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#### ABSTRACT

This collection development policy of California State University Library states clearly what the library is now doing and provides a structure and mechanism for making adjustments to policies and procedures on a continuous basis. Declining budgets and the loss of purchasing power are contributing to a general awareness of the needed changes in library collections development and management. Reliance on electronic access to and delivery of information is recognized as the wave of the future. This report contains approximately 35 policies, including electronic information goals and services and network based materials divided into the following categories: (1) library selection and deselection; (2) library collection development; and (3) special and form collections. There are also over 80 pages of classed profiles that describe the present and desired levels of collections. These are prepared by comparing parts of the curriculum with library collection call numbers. Four appendixes describe the university's degrees and programs, its mission statement and that of the library, and guidelines for faculty and library coordination. A fifth appendix contains some documents pertaining to intellectual freedom. (SLD)



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# COLLECTION DEVELOPMENT POLICY

# OF THE

# UNIVERSITY LIBRARY



**JANUS** 

#### **REVISED EDITION**

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# CALIFORNIA STATE UNIVERSITY, SACRAMENTO

# OF THE UNIVERSITY LIBRARY

Revised 1993

Barbara Charlton, Editor

Sacramento, California



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#### **PREFACE**

Only five years have passed since the first edition of the CSUS Library Collection Development Policy was published. In geological time this would be less than a blink. In the University and the Library the interval may often have seemed like an eternity. The economy of the State of California has contributed to this sense. The materials budget has declined 12 percent, while according to estimates based on an adjusted Consumer Price Index, buying power has decreased by over 100 percent for periodicals and 23 percent for books.

The number of books purchased by the Library in the early 1970s reached 44,000. Today the number is closing in on 12,000. Meanwhile, periodicals which had consumed 10 percent of the budget are now consuming almost 40 percent. Declining budgets and loss of purchasing power are among the factors contributing to a general awareness by faculty throughout the nation that our system of scholarly communication is threatened by fiscal and marketplace realities. Articles appear frequently in The Chronicle of Higher Education on this subject and calls for widescale change have been voiced with regularity.

At CSUS we have faced these problems in a variety of ways. None have been satisfactory in that all imply doing more with less. Yet, the faculty have been understanding and have worked with the Library in dealing productively with many tough issues. Periodical cuts three years ago were literally heartrending for many. The University has had to make some cuts in the overall materials budget but with the support of the campus community these have been minimized to a considerable degree. No cuts have been made in the past two years and indeed an additional \$150,000 was added as a one-time augmentation last year.

Other developments, most specifically the revolution in computing and telecommunications, have made the last five years go by almost as if we were on a Great America roller coaster. The implications for teaching, learning, and scholarship are profound. Today more than ever we in the Library need to connect or reconnect with each academic program and department. We need learn more about how these programs are changing and about how you, the faculty, are changing in response to the range of opportunities and challenges posed by these new technologies. We urge you to invite us into the deliberations that are occurring now about the development of courses and the curriculum. This will be critical and absolutely essential to the pace and success with which we mutually integrate the traditions of a print culture with those of an electronic culture.

The Collection Development Policy states clearly what the Library is doing now and provides a clear structure and mechanism for making adjustments on a continuous basis. There are thirty five policies including Electronic Information Goals and Services and Networked-Based Materials. There are over eighty pages of classed profiles. These profiles were prepared by examining each part of the curriculum and matching each with the corresponding call numbers used in the Library of Congress classification system.



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The preparation of this revision took a full year. I would personally like to thank everyone who took part in this effort. It has been hard, harder than before, because budget cuts have had such a damaging effect on staffing. This document is one in which you can take well-deserved pride.

Lastly, I must thank Barbara Charlton who was the editor of the first edition and the editor of this revised edition. Her knowledge, enthusiasm, and commitment were the basic forces that have brought these two editions to fruition. Often we praise for too little. In this case no praise seems too great. I think Barbara would be most satisfied, however, if we all followed just four words regarding the CSUS Library Collection Development Policy.

Use it! Update it!

Charles Martell Dean & University Librarian



#### ACKNOWLEDGMENTS

A number of individuals made substantial contributions to the revision of this document, and it is a pleasure to thank them for their help and encouragement.

In January 1993, Charles Martell, Dean and University Librarian, asked if I would coordinate the production of a revision of the Collection Development Policy of the University Library. The first edition, published in 1989, was initiated by Dean Martell when he decided to produce a comprehensive written collection development policy for the Library. He appointed a Library Task Force called JANUS (Barbara Charlton - Chair, Susan Klingberg, Les Kong, Delia Krupp) to undertake the project. The original format developed by the Task Force has been retained. However, the narrative style policies have been converted to WordPerfect and the Library of Congress Classed Profiles entered into a WordPerfect Macro/Merge process.

Natalie Fleming, a consultant for the University Computing and Communication Services, created the Macro/Merge process. Her excellent work made it possible to input a large amount of information easily and efficiently. This process is described in greater detail in the introduction. Natalie's contribution was invaluable. She conducted a training workshop for Library staff members associated with the project and remained available for assistance during the data input and printing operations.

Pairlee Berry, the Library Systems Technician, agreed to be the Library liaison, backup producer, and troubleshooter for the Macro/Merge process. Her expertise with the Vax Computer System and WordPerfect made it possible for me to continue learning the process, train students, and work out difficulties that invariably arise when inputing such a large amount of information.

Again the librarians, administrators, and staff members responsible for special collections and subject collection development provided generous assistance by nevising the narrative style policies and their classed profiles. Final editing and revising was completed by me.

Herbert Drummond, emeritus library faculty member, deserves a very special thanks for proofreading the entire document several times. Drawing on his 38 years of CSUS Library experience, he also noted any inconsistencies and policy errors.

I also wish to thank Dean Martell and Associate University Librarian for Public Services and Collections, Fred Batt, for always being available for consultation and for proofreading and editing the drafts.

Barbara Charlton



## INTRODUCTION TO THE REVISED EDITION

A revision of the CSUS Library Collection Development Policy less than five years after publication of the first edition was prompted by: (1) the need to update both the general and subject profiled collection development policies, and (2) the opportunity to transfer the entire document into a database format.

Six new narrative style policies have been added to the revised edition: (1) Reference Collections, (2) Cultural Diversity, (3) Network-Based Materials, (4) Books with Software, (5) Electronic Information Services, and (6) Pamphlet Files. The Library of Congress (L.C.) Classed Profiles are presented in the same graphic form as in the first edition, except that they have been entered into WordPerfect secondary data files. The presentation of subjects on the form is the same, alphabetically by Library of Congress call numbers. Each call number record includes the same information profile: (1) Present and Desired Collection Levels, (2) Degrees/Programs/ Clientele Supported, (3) Language of Publication, (4) Chronologic Periods Covered, (5) Geographic Areas Covered, and (6) Notes on Forms of Materials.

The purpose and sequence of events that led to the production of a written CSUS Library collection development policy are described in the introduction to the first edition (reprinted on the following pages). At that time financial difficulties were projected for library collection development, and, unfortunately, those financial difficulties have been realized. The Library has experienced annual increases in the cost of materials and equipment while struggling with annual decreases in financial support.

This tight fiscal situation coincided with a dramatically changing environment in library services. Costly computerized technology now supports almost all library services and functions. They include acquisitions, cataloging, interlibrary loan, archives, reserve book room, and reference services. Since budget allocations are fixed, the acquisition of computer technology (including that in reference service) and its maintenance adversely impacts the Library's ability to purchase materials. Although, there will be continued reliance on the traditional forms of information in books and periodicals, reliance on electronic access to and delivery of information are waves of the future in academic libraries. In this Library, big steps forward in electronic access to information took place when EUREKA, the computer catalog, was brought online in 1992, a LAN (Local Area Network) was installed in 1993, and the Library began subscribing to CD-ROMs. We live in an information oriented society. When one considers just how many electronic information systems are available, plus the fact that new ones are constantly being developed, universities have a public mandate to educate students capable of competing in this electronic information society. Undoubtedly, adequate library support for the programs and services of a university as large as this one with an enrollment of over 24,000 students, requires the availability of a significantly larger and more diversified number of electronic information services than are currently available.



Since 1989, when the first edition of this collection development policy was written, the availability of special CD-ROMs with indexes, databases, and full-text information has increased at an exceptionally high rate. CD-ROM directories now list hundreds and hundreds of these products. The fast growth of this form of information is evident in the March 1993 issue of Information Today. In the section, "New CD-ROMs This Month", ten new products were described. Both the scope and content of these products are impressive. They include bibliographic databases, directories, full-text newsletters, biographics, journals, and a numerical database providing current environmental, economic, demographic, and health data. The ever present dilemma facing the Library is responding to a heavy demand to provide these expensive services while struggling with less resources to acquire them.

This difficult economic situation has forced a number of changes in Library services: (1) Consolidation. Subject reference services are now distributed among three instead of four reference desks and many functions in technical services have been combined. (2) Personnel reduction. The Library employs fewer librarians, support staff, and student assistants. (3) Limitation of reference services. The Library offers less service at reference desks and has limited information services in government documents, media, maps, slides, curriculum materials, and campus archives. (4) Reduced materials budgets. The growth of library collections is slower. Exclusive of the many thousands of special-format materials, the Library now has over 1,000,000 volumes of books and bound periodicals and approximately 4,950 active (4,537 paid) subscriptions to magazines, technical and scholarly journals, and newspapers. In 1989, the Library had 5,592 active subscriptions of which 5,149 were paid, reflecting the cancellation of 612 subscriptions. A similar trend can be documented regarding the equisition of books and confirms an overall reduction in the growth of collections.

Considering the worldwide emphasis on information plus the extensive electronic access to information, the downsizing of library collections at this time is highly inappropriate. In reality, the Library deserves to top the list of University services to be expanded. With the advent of electronic access to information there is a far greater demand for materials of all kinds. At this University the emphasis is on undergraduate education which necessitates the timely availability of information. This means the Library must purchase and have materials available in the building. Undergraduate students cannot wait weeks to receive accessed material. In other words, the Library must be capable of developing collections that promptly provide the pertinent and appropriate accessed materials. For several reasons this is not happening. One is the impact of the recession on the California economy which causes a reduction in state funding. Another is the lack of understanding within the university community concerning the great impact new information technologies have on research at all levels. As university administrators and faculty become knowledgeable and as deeply concerned as librarians are regarding the importance of providing accessed information, they will support increased funding for collections.

#### **Production Process**

When writing the first edition of this policy, word processing or database technology that would accommodate such a large and diversified amount of information was unavailable so it was necessary to type the Profiles on printed forms. The format of the forms was rigid, and the variable quantities of information often had to be "squeezed" into a box. Correcting typing errors was extremely inefficient and messy resulting in poor copy for reproduction.



In this edition the Profiles have been entered into WordPerfect MACRO/MERGE SECONDARY and PRIMARY FILES. The final merged document is an alphabetical list of records by Library of Congress call numbers. Each record contains a number of fields for specific information pertaining to a call number. Records can be sorted and printed in various subreports which may consist of only the specific fields or records requested. Word searching and spell checking are built into the data entry process and available on the final document.

The files are on VAX WordPerfect version 5.1 which can be converted to DOS Wordperfect on an individual PC or moved to the Library LAN (Local Area Network). Also, they can be exported to a database.

WordPerfect was selected because it is the campus standard word processing system. Most CSUS librarians and staff members are familiar with it which facilitates accessing and updating the files. Another important factor in selecting WordPerfect was that it did not require employing specially trained staff or purchasing unique software to create or maintain files.

The MACRO/MERGE files were created by Natalie Fleming, a former employee of WordPerfect and a consultant to the CSUS University Computing and Communication Services. She developed an input process that utilized a template of codes for standard phrases. Standard phrases were identified for the collection levels, language, chronologic periods, geographic areas, and notes on forms of materials. Natalie did an excellent job of simplifying a very complex process. Working from the original form, which was hand-drawn and contained a great deal of variable information, she created an input process that was easy to learn thereby reducing input time to a minimum.

The Library Systems Technician, Pairlee Berry, assisted in this project. Natalie trained Pairlee to manage the MACROS and troubleshoot problems. Pairlee's expertise will provide backup management for the ongoing upkeep of the data files. She is especially knowledgeable regarding WordPerfect and can make modifications and/or changes on the form or files and sort for subreports.

Once all the data in the Profiles was entered into the system, the MACRO/MERGE feature proved to be free of complications. Also, since standard WordPerfect word processing features are used to correct, update, and reproduce the online copy, these tasks were quick and simple. This new process and procedure for capturing a large amount of variable information in graphic form using a word processing system turned out exceptionally well.

Barbara Charlton, editor



## INTRODUCTION TO THE FIRST EDITION

The primary collections of the CSUS University Library are distributed among four reference departments: Education and Psychology, Humanities, Science and Technology, and Social Science and Eusiness Administration. Government documents, media, maps, slides, curriculum materials, reserve materials, and campus archives are housed as separate collections. Exclusive of the many thousands of special-format materials, the Library has approximately 900,000 books and bound periodicals and subscribes to 6,000 magazines, technical and scholarly journals. and newspapers.

Selecting library materials for this collection, which now totals well over two million individual items, had been guided by a collection development policy, the Canons of Selection, written in 1970. Considering that since 1970, the size of the University has doubled, a current and comprehensive collection development policy statement was long overdue. With growth came a concomitant increase in the scope and complexity of collection development. A written policy would clarify and help guide the increasingly difficult process of determining library support for the many and diverse University programs.

Recently, collection development was complicated by a most unfortunate situation. That of no-growth materials budget allocations in the face of spiraling costs for materials. This situation became critical in 1988 when it became evident that there was a large deficit in the materials budget. As a result, every academic department on campus became involved in collection development. Understandably, with greater involvement on the part of the campus community, came the need to be more fully informed concerning the entire process. With the prospect of continuing materials cost problems, it was an opportune time to complete a written Library collection development policy.

The current prices for books, periodicals, media materials, machine-readable databases, and CD ROMs (Compact Disk Read Only Memory) are not accommodated by state formulas from which Library Materials Budget allocations are derived. These formulas are based on volumes of books per student, and the cost of the other materials are not factored into calculations. The result is such a minimum level of funding for library materials that the recent materials budget deficit forced the cancellation of 423 periodical subscriptions. Maintenance of the existing collection is no longer possible. These and other internal and external factors impact the selection of materials and justify the great effort required to write a collection development policy statement.

Collection development usually involves an assessment of the strengths and weaknesses in a collection and subsequent plans to correct the weaknesses yet maintain the strengths. More appropriately, as suggested by James Cogswell [1], collection development should be "collection management" and include the functions of planning, composition, funding, evaluation, and the use of library collections. A written collection "management" plan becomes a central and integral part of a library's strategic planning process.



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To start this process, a Collection Development Task Force JANUS (after the Roman guardian of portals and patron of beginnings and endings) was appointed in 1984 and charged with organizing the preparation of a collection development policy statement. The Task Force determined that the CSUS Library Collection Development Policy should serve multiple functions. It should be (1) a working document, kept at hand by subject specialists and consulted consistently to improve collection development activities; (2) a tool to facilitate resource sharing and cooperative ventures with other libraries; (3) a communications device to clarify collection development objectives to staff, users, and other institutions; and (4) a resource used for planning and data. It should include general and specific policy statements, and the format should be looseleaf to accommodate frequent revisions and additional sections.

After reviewing the literature on collection development, we decided to conform as closely as possible to the Guidelines for the Formulation of Collection Development Policies compiled by the Collection Developmer. Committee, Resources and Technical Services Division of the American Library Association (1979). These Guidelines offered the advantage of standard terminology and format who he would facilitate comparisons with other library collection development policies. They also provided the flexibility necessary for the evolutionary type of document planned.

An outline of the project was approved by the library faculty, library administrators, and the University Academic Senate Library Subcommittee. Library staff members, librarians, and individual library subject coordinators in collaboration with instructional faculty wrote policies for their areas of responsibility. The project took a great deal longer than originally planned. Not only was it a prodigious project, but librarians had many other commitments that pre-empted their time, including unusually busy reference desks.

The primary delay was caused by an unanticipated problem, i.e., the length of time it would take to edit all the materials, especially the classed profiles. The classed profile collection development statements had been assigned to be written by subject specialists for subjects within their responsibility. Many subject profiles incorporated the same L.C. classification numbers. Not until they were all received did it become apparent that it would take months to rewrite, edit, and combine them into one listing. In order to conform to the A.L.A. Guidelines, the task was undertaken. It was well worth the effort. The finished profiles, the heart of the collection development policy, are sequential and consistent in form.

The present document includes policy statements for materials by type, form, and Library of Congress classification. For each L.C. classification designation, the present and desired collecting levels have been identified. This document is the first step of a long-range collection management planning process.

Barbara Charlton, Chair of the Task Force

[1] Cogswell, James A. "The Organization of Collection Management Functions in Academic Research Libraries." The Journal of Academic Librarianship, 13, no. 5 (1987): 268-276.

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#### COMMUNITY PROFILE

California State University, Sacramento (CSUS), draws students primarily from California and other areas of the western United States. It is a multipurp se regional institution with a special responsibility to meet the educational needs of the people in north-central California. CSUS enrolls approximately 24,500 students which converts to a full-time equivalent (FTE) of 17,400. Eighty-five to ninety percent of enrolled students are California residents. Examination of other characteristics reveals the diversity of the student body. One-third of the students at CSUS attend part-time. Their average age is thirty years, while twenty-four years is the average age of full-time students. Over 2,000 international students from more than 100 countries attend CSUS with Vietnam, Mexico, and Iran especially well represented. Asian, African, and Hispanic American students are the three largest ethnic groups represented other than Caucasian. To address the educational needs of California's growing multicultural population, the University has developed a wide range of educational equity programs, including the College Assistance Migrant Program, the Minority Engineering Program, the Minority Enrichment Business Program, and the Faculty Mentor Program.

CSUS offers educational programs at the baccalaureate and master's levels. In addition, to degree programs in the liberal arts, there are significant graduate professional degree programs in areas such as business, education, engineering, social work, and health and human services. The Library's collections are developed primarily to support these academic programs and the special educational programs such as Extended Learning and the Open University which offer courses directed at special segments of the community. Library collection development is responsive to the academic, and to a lesser extent, the extracurricular needs of students, the teaching and research needs of faculty members, the work of university administrators, staff members, and governance bodies such as the Academic Senate, and members of the Sacramento community.

As the Capital Campus of the California State University system, CSUS has a special commitment to foster a strong, mutually beneficial relationship with the Sacramento community, including business, industry, government, and social and cultural institutions. Community users of the Library include members of the professions and the State Legislature, employees of public agencies and businesses, students enrolled in nearby institutions or in other postsecondary external degree programs offered in Sacramento, and students of local and regional secondary schools.

Access to both credit and non-credit courses without formal admission to the University is available to individuals of all ages, professions, and backgrounds through the University Office of Regional and Continuing Education (RCE). RCE administers a variety of programs, workshops, seminars, and conferences. These include special sessions, extension, certificate programs, and the Open University.



In addition to RCE, at the system-wide level the California State University is in the planning stages for Project DELTA (Direct Electronic Learning Teaching Alternative). This project is designed to meet projected enrollment demand for the 21st century through interactive electronic delivery of courses to remote users.

These programs present a special challenge to the Library. Although books and other traditional library services are currently available only at the University Library, remote users with computer access and appropriate authorization are able to search EUREKA, the Library's computer catalog. At the present time there is not a mechanism providing document delivery service for books. Fee-based document delivery of periodical articles is available from CARL Uncover on EUREKA via FAX.

EUREKA is available on the Internet, an international computer network, thereby providing the potential for worldwide access to CSUS Library collections.



# RELATIONSHIP OF LIBRARY COLLECTION DEVELOPMENT TO THE MISSION OF THE UNIVERSITY

"California State University, Sacramento is a regional comprehensive public institution that is authorized to offer educational programs at the baccalaureate and master's levels, and, jointly with the University of California or approved private institutions, at the doctorate level. It fulfills related research and public service roles and maintains support services for students. The basic mission of the University is to preserve, communicate, and advance knowledge, to cultivate wisdom and encourage creativity, and to promote values ensuring the survival of humankind and improving the quality of life."

(Boldfaced text in this section excerpted from the University Mission Statement, CSUS Catalog 1992-94, p. 9-10.)

The University Library supports the mission and changing needs of the University through its programs and services. The Library selects, acquires, and manages its collection of books, serials, electronic information resources, and other library materials to support the broad educational mission of the University and to provide its large and diverse community of students, faculty, staff, and administrators with effective access to recorded information. Collection development directly supports the University instruction, research, and public service responsibilities which include curriculum-related instruction, extracurricular learning, research, and other campus and regional educational objectives.

"The University offers undergraduate programs in the traditional liberal arts disciplines and in selected professional studies programs in business, education, engineering, and health and human services. Emphasis is placed on general education, which provides fundamental knowledge in areas of universal interest and applicability - natural sciences, social sciences, humanities and fine arts - as well as a solid foundation for a broad range of studies including pre-professional and professional programs.

At the graduate level, the University offers master's degrees and post-baccalaureate certificate programs. Major research centers based at the University inform its intellectual life and enrich its graduate programs. Our graduate programs prepare students to pursue doctoral studies, enter advanced professional training programs, and secure leadership positions in the workplace."

In building its collections, the Library acquires materials according to the priorities set forth in Presidential Memorandum 91-12, Instructional Program Priorities and Guidelines for Academic Planning, Resource Allocation, and Enrollment Management (July 1, 1991).



Library support for courses and programs that directly support and lead to the baccalaureate or master's degree in the liberal arts and sciences and professional fields, or the post baccalaureate credential in fields of Education is a priority over courses and programs that are peripheral to these programs (e.g., minors, certificate programs, elective courses, centers and institutes, and intercollegiate athletics.)

The range and depth of library materials required to support graduate programs are generally more extensive than for undergraduate programs. Primary rather than secondary source materials are typical. Library collections in support of professional school programs are developed to provide the strength necessary for the schools to meet all library related accreditation standards. In areas where certificate programs are offered, the Library's collections are tailored to support mandated requirements.

"The University faculty's primary responsibility is teaching. They maintain direct and regular contact with students in all courses. Faculty enhance their teaching capabilities by maintaining currency in their fields and by engaging in independent scholarship and creative activity."

The University Library acquires materials in support of faculty and graduate student efforts to initiate and complete research for instruction and other purposes. The range and depth of the research collections are balanced in concert with other needs, especially undergraduate and graduate programmatic requirements. Through its other services, such as interlibrary borrowing, cooperative arrangements with other institutions, electronic access to information, and telefacsimile technology, the Library also facilitates access to research materials located at other institutions throughout the region, nation, and world. EUREKA, a computer catalog, replaced the card catalog in 1992. Qualified patrons can search EUREKA from their homes or offices.

"The University is a regional resource that provides educational opportunities to a large geographic area through regional and continuing education and other off-campus offerings. We contribute to the cultural and economic development of the region."

The University Library supports all University external programs. Generally, this means facilitating access to on-campus library resources for participants in external programs. At times, the Library makes materials available directly to off-campus sites but can do so only under controlled and limited circumstances.

"We encourage a vigorous exchange of ideas and resources with government, social and cultural agencies, and businesses and industries located within our region. University personnel promote the University's public service role through community service and the related tasks of an informed citizenry."

The importance of community support for the University and its Library has considerable bearing on the success with which the campus can carry out its mission and achieve its objectives. The Library continues to provide open access to materials in the collections. In building its collections, the Library attempts to acquire materials that serve the dual purpose of assisting our primary campus clientele and addressing the various interests of the regional community.



"Our location in the State's capital makes us unique among California's public universities. We use this setting to advance the public good and to provide students and faculty with unequaled opportunities to be involved directly in public policy - its formation, its implementation, its interaction with the private sector, and its linkages with public service."



LIBRARY SELECTION/DESELECTION POLICIES



#### RESPONSIBILITY FOR COLLECTION DEVELOPMENT

The primary responsibility for collection development and collection management rests with the subject-specialist reference librarians, although other librarians have collection development assignments within their areas of subject expertise. Subject-specialist librarians initiate orders for books, serials (including periodicals), and special-format materials. They are responsible for monitoring book approval plans, standing orders, and blanket orders linked to publishers and associations.

They also encourage the participation of teaching faculty in the development and management of collections. To facilitate consultation, academic departments are responsible for designating a faculty member to serve as a library coordinator. Faculty-library coordinators serve as liaisons to the Library, facilitating communication between the academic department and the appropriate subject-specialist librarian. Faculty-library coordinators serve as resource persons, alerting the subject-specialist librarians to curricular changes, faculty research interests, and new academic programs under consideration. They also channel departmental faculty requests for the purchase of materials to the subject-specialist librarian. Guidelines for faculty-library coordinators are reprinted in Appendix D, page 130.

The faculty-library coordinator's role is advisory. The responsibility for the balanced and coherent development of collections is that of the subject-specialist librarians, who work within the constraints of the library budget and under the general supervision of the Associate University Librarian for Public Services and Collections.

Librarian and departmental faculty-library coordinators are listed in Appendix D, page 127.



## METHODS OF ACQUIRING MATERIALS

Library materials are either purchased or cost-free. Materials are purchased utilizing appropriate vendors and publishers. Purchased materials are acquired by firm orders to vendors or publishers, use of approval plans with vendors, blanket orders with publishers, and standing orders (including subscriptions) with vendors or publishers. Materials acquired at no cost are either gifts, free materials, or materials available from a depository program (government documents).

All materials are selected and/or reviewed for appropriateness by the subject-specialist librarians responsible for collection development. The Acquisitions Librarian determines which vendors to use and authorizes the placement of orders with vendors. Choice of vendor is determined by price discounts available, availability of materials, and timeliness of filling orders. In addition, all orders must be an compliance with state regulations; vendors and publishers must also comply with applicable legislative mandates. The Associate University Librarian for Public Services and Collections in conjunction with the Acquisitions Librarian and the subject-specialist librarians determines annual allocations for each subject area for the library materials budget, and monitors expenditures throughout the year.

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#### **COLLECTION LEVELS**

Collection levels describe the relative size and nature of library holdings in specific subjects. The collection levels listed below are those recommended by the Collection Development Committee, Resources and Technical Services Division of the American Library Association in their Guidelines for Collection Development, Chicago, 1979, p. 3-5.

Comprehensive

Research

**Advanced Study** 

**Initial Study** 

**Basic Level** 

Minimal Level

These levels are used in the Library of Congress Classed Profile section. Present and desired collection levels are indicated. The full text defining each collection level is reprinted in the Explanatory Notes, page 38, preceding the Classed Profiles.



#### SELECTION CRITERIA

#### Intellectual Freedom

The CSUS Library collects a representative selection of materials on all subjects of interest to its users, including various opinions on controversial matters in the areas of politics, religion, and morals. No materials shall be excluded or withdrawn from the collection because of the race or nationality of the author(s) or because of the political, religiou<sup>c</sup>, or moral views expressed therein. The Library will not allow any intrusion on this right by either majority or minority group interests. The Library subscribes to the policies set forth by the American Library Association in its Library Bill of Rights (1980), its statement on The Freedom to Read (Rev.1991), its Statement on Professional Ethics (1981), and the California Library Association's statement of policy on Intellectual Freedom in Libraries (1983). (These documents are reprinted in Appendix E). The CSUS Library respects the intelligence and capability of its readers to distinguish persuasion from propaganda and proselytizing without library interference. (Adapted from CSU, Dominguez Hills Collection Development Policy of the University Library, 1980, Section II-D.)

#### Other Selection Criteria:

Support to the educational, research, and service programs of the University Strengths and weaknesses of the present collection Critical reviews/selection aids Demand by users Authority of author Accuracy Recency of data Adequate scope Depth of coverage **Appropriateness** Relevance to the community served Interest Organization Style Physical quality Special features Cost Inclusion in major indexes and abstracting services Inclusion in electronic information access services



#### CULTURAL DIVERSITY

The CSUS Library provides equal access to its collections, programs, and services. It is dedicated to serving the information needs of its diverse population and encouraging a multicultural understanding throughout the University community. Through its collections, resources, and liaisons with campus and community groups, and consistent with the basic mission of the University, the Library is committed to enhancing and strengthening the knowledge and appreciation of its users regarding the history, identity, contributions, and social conditions of diverse cultures. The preservation, collection, and dissemination of cultural materials, particularly as they relate to issues of race, ethnicity, national origin (with added emphasis on African American, Asian and Pacific American, Latinos, and Native Americans), gender, age, sexual orientation, human disability, and religion, have a high priority in the Library.

## Goals of Collection Development

Through the acquisition of print and nonprint materials the Library endeavors to:

Value the culture and language of its faculty, students, staff, and administration.

Affirm the worth of diverse opinions, values, cultures, and people.

Support the scholarly and research efforts in the areas of ethnicity, culture, race, pluralism, gender, age, sexual preference orientation, human disability, and the history and origins of particular cultures.

Help elucidate major concepts such as race, ethnicity, class, human disability, gender, age, sexual preference or orientation, and their influences upon the ways students think about themselves and approach issues and problems that confront their society.

Support students taking courses on race and ethnic issues as part of their General Education Program requirements.

Support the integration of the study of diversity into existing courses.

Promote and support culturally diverse scholarship in higher education.

Promote an understanding and collaboration among the different groups we serve where all individuals feel respected and where differences enrich the lives of all the members of the campus community.



# Criteria for Selection of Materials

The criteria for selection of materials in areas of cultural diversity are similar to those used in other areas, for example, appropriate audience level, language, effectiveness, currency, possible interdisciplinary application, equitable distribution of available budget, and filling of gaps in the collection. The Library strives to build a collection which reflects a diversity of materials, not an equality of numbers. Its policy reflects Article 2 of the Library Bill of Rights: "Libraries should provide materials and information presenting all points of view on current and historical issues. Materials should not be proscribed or removed because of partisan or doctrinal disapproval."

\*See Appendix E for full text of the Library Bill of Rights.



#### SELECTION AIDS FOR LIBRARY MATERIALS

Subject-specialist librarians routinely consult a variety of sources in order to select materials for the Library's collections. These may include standard library review sources such as Choice (for academic library audiences), Library Journal (for general and professional audiences), and Science Books & Films (for general and professional science audiences). Reviews for books, media, and software are also contained in subject-specific periodicals.

Publishers' brochures, promotional flyers, and other announcements are also used as selection aids. These sometimes serve as notification of the forthcoming release of a book and may include content and background information about the author. Small presses and out-of-print book dealers use this method of promoting their materials to libraries. Recommendations from faculty for titles within their area of expertise are encouraged.

A third category of selection aids includes bibliographies or subject-specific lists of materials which may be distributed by professional associations, libraries, or commercial publishers. These are particularly valuable in identifying well-known and reputable publications linked to specialized disciplines.

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#### **DESELECTION OF MATERIALS**

In order to maintain a quality academic library collection, it is necessary to implement a process of deselection whereby irrelevant, outdated, duplicated, mutilated, or superseded materials are considered for removal. The goal of this process is to improve the quality of the collection as it relates to the support of the educational, research, and social mission of the University. Moreover, it frees shelf space which can be used for newly acquired materials.

Deselection is an essential responsibility of all librarians involved in collection development and is usually accomplished in consultation with teaching faculty. Ideally, deselection should not be done on a random, intermittent basis, but rather on a scheduled, graduated basis in conjunction with inventory control. However, given the broad scope librarians' responsibilities and the limited number of librarians, the current policy is to deselect on an intermittent basis.

As a rule, reference and special collections are given first priority for deselection, followed by other types of collections as time permits. A more desirable policy, and one that will be implemented as soon as adequate staff is available, is to pursue a regular, systematic deselection/inventory program in which criteria and procedures appropriate to each discipline are developed.

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# MATERIALS BUDGET ALLOCATION FOR SUBSCRIPTIONS

In recent years, significant price increases for subscription publications coupled with high inflation rates in the publishing industry have threatened to absorb an excessive portion of the Library Materials Budget.\* Expenses for these materials are carefully monitored and certain limits are established.

Periodical subscriptions are limited to a specific percent of the Library Materials Budget. The limit is adjusted each fiscal year to accommodate the recommendations of librarians and teaching faculty. Criteria for establishing the limit are: curricular relevance, faculty needs, and the assessment of current expenditures (inflation and price) for periodicals (including renewals and cancellations).

Suggestions for new periodical purchases are encouraged from teaching faculty and selected in conjunction with departmental faculty-library coordinators. Factors such as price, use, and curricular relevance are considered throughout the process.

The costs of other serial subscriptions, primarily loose-leaf services, annuals, and monographic series, are not limited in a formal way. However, titles are selected, retained, or canceled in an evaluation process similar to that for periodicals.

\* The Library Materials Budget is the amount of money allocated for books, periodicals (journals, magazines, newspapers), serials, subscriptions to online database services, maps, software, CD-ROMs and other electronic resources, media, and other library information materials.

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LIBRARY COLLECTION DEVELOPMENT POLICIES



# **PERIODICALS**

The Library purchases periodicals (journals, magazines, newspapers) to support curricular and research needs. A select group of popular titles is purchased in order to provide for the general interests of the academic community.

Priority is given to those periodicals which are likely to be widely used and which are included in major indexes. When there is a well-documented need, the Library will attempt to acquire periodical backfiles.

The policy on page 10, "Materials Budget Allocation for Subscriptions", establishes limits for periodical expenditures.



#### **NEWSPAPERS**

Newspapers are selected to include the major, nationally known newspapers of the United States, for example, The New York Times, The Wall Street Journal, and The Christian Science Monitor, as well as representative examples of regionally important titles. For California, the Library subscribes to local Sacramento newspapers such as The Sacramento Bee and newspapers from major metropolitan areas such as the Los Angeles Times and the San Francisco Chronicle. Because of budgetary constraints, and the availability of the extensive collections of the California State Library, lesser known California newspapers are generally not purchased. A high priority is given to the acquisition of indexes to newspapers held by the Library in order to facilitate their use.

Foreign and foreign-language newspapers are collected on a highly selective basis. Criteria considered are the extent of their reputation and influence, their usefulness to the academic community, and their relevance to the foreign language programs.

Newspapers that are predominantly subject-oriented, such as literary, political, underground, or business newspapers, are acquired and processed as journals even though they are produced and distributed in newspaper format.

Microfiche or microfilm is the preferred format for backfiles of newspapers.

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# NEWSLETTERS AND CURRENT AWARENESS PUBLICATIONS

Newsletters and current awareness publications that specialize in summarizing timely information on specific topics, industries, legislation, grant monies, market conditions, and contents of journals are generally costly and/or ephemeral. Consequently they are carefully evaluated, and selection is limited to those that meet one or more of the following guidelines:

- 1) Are substantial publications with indexes or are indexed by commercial indexing or abstracting services.
- 2) Relate to the Sacramento area or California.
- 3) Serve a major industry or discipline.
- 4) Are internationally significant.

Newsletters that do not meet these criteria may be more appropriately purchased by academic departments and routed promptly to faculty members.



#### **TEXTBOOKS**

Because of frequent revisions, textbooks are acquired only if they are high quality materials which supplement the Library's permanent holdings and can be expected to remain significant over time. When needed in direct support of current teaching programs, they are requested primarily through reserve book lists. They are included in EUREKA, the computer catalog.

#### **HOUSE ORGANS**

Periodicals issued primarily for employees and customers by a business or other establishment presenting news of the firm and activities of the executives and employees -- commonly known as house organs -- are selected only if they represent major business enterprises located near or related to the Sacramento area.

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## THESES AND PROJECTS

The University Library obtains and provides access to all master's theses and projects completed and approved by the various departments and schools at California State University, Sacramento. CSUS theses and projects can be located via EUREKA, the computer catalog, by author, title, key word, and Library of Congress Subject Heading (theses completed through 1989), by author and department in the Masters Theses & Projects 1950-1982 list, and from the Thesis Card Catalog located in the Humanities Reference Department. This catalog contains cards for most theses and projects through 1988 and for some in 1989. Supplemental booklets shelved nearby list theses completed after 1989 and are arranged by author and department.

CSUS theses and projects are shelved by author in the Humanities Reference Department.

Theses/dissertations from other universities will be acquired only on an exceptional basis. The reasons for this are (1) the authors are rarely established authorities, (2) the materials tend to be overly specialized, and (3) the quality is generally unpredictable. If a thesis/dissertation from another university fills a specific need unmet by other published materials, it may be considered for purchase.

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## **DUPLICATE COPIES AND REPLACEMENTS**

The purchase of duplicate copies of library materials is limited to those requested by faculty for use in the Reserve Book Room and those ordered by librarians because high use or replacement justifies more than one copy.

In recent years the high use of certain materials has resulted in unavailability, deterioration, and the increased theft and mutilation of library materials. In order to maintain basic library service, the acquisition of duplicate copies, both paper and microform, is necessary. In addition, for some periodicals, duplicate microform subscriptions save space and reduce the possibility of mutilation.

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#### **GIFTS**

## Books, Periodicals, and Other Library Information Materials

Books, periodicals, and other library information materials (maps, computer software, media, etc.) generally are accepted as gifts. Books donated in memory of specific individuals or purchased with gift book funds may be identified with gift bookplates. However, because library materials must be handled in a manner consistent with established library procedures, gifts with special conditions governing disposition are carefully reviewed. Materials not retained may be offered to other libraries, the general community, or sold in book sales such as those sponsored by the Friends of the CSUS Library. Retention is subject to the following criteria: 1) Relevance to the academic programs and mission of the University. ?) Relevance to the mission of the Library. 3) Appropriateness of content and format with regard to existing Library collections. 4) Potential usefulness. 5) Condition of material.

## Gifts In-Kind (gifts not included in first paragraph)

The Library complies with the official CSUS Guidelines for Receiving and Crediting Gifts In-Kind (Presidential Memorandum #87-07). Gifts in-kind such as equipment, furniture, and paintings are desirable and acceptable. The Library retains the right to accept or decline gifts in-kind on an individual basis.

#### Value Appraisal

#### Appraisals for Tax Purposes

The Library is not in a position to assist individuals in estimating the value of a gift for tax purposes. Value appraisal for tax purposes is the responsibility of the donor.

## Non-tax Related Appraisals

To ensure proper consideration of gifts that appear to have significant value, the Library may wish to establish value in advance.

## **Endowments**

The Library encourages and accepts endowments. A general endowment fund to which monetary gifts can be added has been established for the Library. Other endowments and gifts of money may include restrictions on expenditures, i.e, the purchase of specific materials, furniture, or equipment. Restrictions are acceptable providing they can be interpreted to be reasonably within the criteria noted above.

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### **CSUS Library Collection Development Policy**

### RARE BOOKS AND MANUSCRIPTS

The library will not actively seek rare books or manuscripts. However, if any are purchased to support the instructional program or are accepted via gift or donation, the Library will preserve the materials through proper security and environment.

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### **BOOKS WITH SOFTWARE**

An increasing number of books acquired by the Library include accompanying software on floppy disk or CD-ROM disk. The floppy disks are in IBM-compatible, Macintosh, or Apple format.

At present most of the books which have accompanying software deal with topics in the sciences, technology, or the social sciences. The software complements and supplements the text with the following types of files: executable programs, programming languages, source code, tutorials, exercises, data, statistics, manuals, simulations, graphics, utilities, music, or macros.

The software may be freeware, shareware, or copyrighted. Users who check out books with accompanying software are responsible for compliance with stated license agreements and copyright laws. Users also assume all risks for any damage that might be caused by viruses which may be present on the disks. The Library does not scan such disks for viruses. The Library Systems Office archives the original copies of disks for replacement purposes in case of reported loss, theft, or damage.

The Library Software Collection computers in the Library Media Center (IBM clone, Macintosh SE, and Apple IIGS) are available upon request for the use of software which accompanies library books.

Whenever possible, records in EUREKA, the computer catalog, which describe books with accompanying software contain notes about hardware requirements.

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### **ELECTRONIC INFORMATION SERVICES**

The Library maintains an Electronic Information Service (EIS) to support the instructional and research needs of students, faculty, and staff. Through this service, mediated access is provided to hundreds of bibliographic, numeric, and full-text online databases. Direct access is provided to several bibliographic, numeric, and full-text databases available on CD-ROM and the Internet and to scores of library catalogs and campus-wide information systems on the Internet. These databases are produced by publishers, government agencies, and colleges and universities.

Hundreds of online databases covering all academic disciplines are available for mediated searching on a cost-recovery, appointment basis during regular business hours. Formats of publications indexed include periodicals, newspapers, government documents, microforms, books, dissertations, and nonprint media. Three systems (Uncover, Lexis-Nexis, and CitaDel) are available for free, direct access via the Internet whenever the Library is open. They provide coverage of periodicals and full-text sources in business, news, law, medicine, education, book reviews, and the academic disciplines in general. The Library contracts with various vendors to access online and Internet-accessible databases. Current contracts are with BRS, Dialog, DataTimes, STN International, Wilsonline, CARL/UnCover, Mead Data/Lexis-Nexis-Medis, and RLIN/CitaDel.

At present the Library offers free, direct access whenever the Library is open to a growing number of CD-ROM databases covering business, news, education, psychology, nursing, language and literature, government documents, and the academic disciplines in general. Current contracts are with UMI, SilverPlatter, Information Access Company, Marcive, Bowker, NewsBank, and Behavioral Measurement Database Services. Scores of free databases produced by U.S. and international government agencies have been selected by the Government Documents Librarian. Providing additional access to these governmental databases is an ongoing project.

An increasing number of library catalogs and campus-wide information systems are available for free, direct access via the Internet. These resources provide information on the holdings of academic and large public libraries around the world as well as many specialized, non-commercial databases. Local access is facilitated by a Gopher Information Client available on the campus network.

Contracts for commercial databases and systems are negotiated with vendors directly, via CLASS, or via the CSU Chancellor's Office. Electronic information services are selected in consultation with the Administrative Council, Public Service Unit Heads, and subject specialist librarians. Criteria used include the extent to which a new database or service enhances user access to information, improves the overall collection, or is relevant to the curriculum. In all cases it is the goal of HIS to ensure access to those electronic information services which are required to meet the educational mission of the University. Coordination of support, documentation, and training is provided by the Electronic Information Services Librarian.



A local area network and gateway via EUREKA, the computer catalog, have been implemented to enhance and maximize direct access in the Library to selected electronic information services. Direct access will be expanded to include network and dial-up users outside the Library and to hours when the Library is not open.

See the following document, Electronic Information Goels, for a statement of responsibilities the Library has identified that will provide access to a broad spectrum of information services and technologies.



### **ELECTRONIC INFORMATION GOALS**

The CSUS Library's major responsibility is to provide access to the array of information services and technologies in support of the curriculum, independent learning, and research. The Library's Electronic Information Goals assume evolution towards a logical combination of traditional print resources, electronic formats, images, and sound. This emerging library will provide access to universal knowledge, without delay at one's desk. To accomplish these goals, we must develop an intellectual understanding of the computer based environment as well as a hands-on, day-to-day effectiveness in applying this understanding to the information needs of the campus community.

- \* Offer an effective combination of electronic and print resources in the library.
- \* Integrate the use of electronic information resources into the curriculum in cooperation with the instructional faculty and the computer center.
- \* Network information from a variety of electronic formats, (including CD-ROM) to maximize both in-library and remote access.
- \* Evaluate redundancy among reference tools in all formats, including electronic, and modify collection practices as needed.
- \* Make library collections and services available to remote locations in order to support implementation of campus distance learning efforts.
- \* Offer mediated searches for the academic community. Target promotional efforts towards individuals doing research.
- \* Provide end-user electronic access to bibliographic, full-text, numeric, multimedia, and other types of information. Offer downloading and/or printing capabilities at all workstations.
- \* Use national and international networks such as the Internet. Provide library staff and users with those elements of the network that offer curriculum related information (e.g., databases, other Online Public Access Catalogs) as well as useful tools (e.g., e-mail, lists) in support of campus research and scholarly communication.
- \* Teach students to use electronic resources. Offer computer-assisted instructional methods to complement traditional approaches. Convert four library conference rooms into electronic multimedia classrooms to facilitate library instruction.
- \* Inform faculty about new sources of information by collaborating with faculty, holding workshops, and producing periodic news releases.



- \* Create an electronic information center that includes a staffed centralized location for end-user electronic services; library copying, faxing, scanning; software access; and an interactive classroom.
- \* Implement document delivery programs to various groups within the campus community.
- \* Analyze user needs with respect to types of information that fit well with Hypercard, expert system, and other similar technologies and implement such projects.
- \* Expand and promote the Software Collection.
- \* Pursue external support to supplement funding for electronic information access.



### **NETWORK-BASED MATERIALS**

An increasing number of recently produced articles, serials, documents, and software are exclusively or initially available on the Internet. Announcements of the availability of network-based materials of interest to the Library and its clientele are frequently made via postings to electronic discussions groups (also known as electronic conferences or lists).

Much of this material is free and may be distributed without charge. Some material includes a statement of copyright or contains a request for proper acknowledgement. Some electronic serials require payment for subscription. Network access to commercial materials is increasing.

Usually this material is available on the Internet in either ASCII text file or binary file format. These files may be compressed and require decompression or "unzipping" to be used. They may also be coded for use with specific word processors, such as WordPerfect, or specific programs, such as HyperCard.

The most common method of acquiring such material for local access is via FTP (File Transfer Protocol), though electronic mail is also used. Local access may be either print-based or electronic-based. In the case of a document, the Library has the option to print it out and circulate it like a book or to provide electronic access via the local area network, electronic mail, or a public computer station. The Electronic Information Services Librarian is currently investigating access options for this type of material, as well as issues involved with its identification, selection, acquisition, cataloging, and archiving.



### RECREATIONAL READING MATERIALS

In addition to purchasing materials directly related to the University's curriculum, the Library selectively acquires materials which provide users with a broad cultural background and which in some way may enhance their lives. The 1985 CSUS Student Life Study Report stresses the University's commitment to all dimensions of student life.

These extracurricular materials are found throughout the Library's collections and include diverse subject areas, such as:

Popular fiction

Popular biographies

Sports and games

Cookery

Arts and crafts

Outdoor guides of local interest

The Browsing Collection is a separate rotating collection of recent high-interest or popular titles.

The subject-specialist librarians who select works which are popular, recreational, or leisure-oriented rely on standard reviewing sources as well as on user suggestions, local newspapers, and specialized bestseller lists such as "What They're Reading on College Campuses" in The Chronicle of Higher Education.



### SHARING OF RESOURCES

The CSUS Library recognizes the fact that it cannot realistically hope to contain within its collection all the information necessary to satisfy the needs of all patrons. Therefore, the Library seeks to utilize the resources of other libraries and make our collection available to these libraries in return. Patrons may have access to other library collections through the following programs.

First, CSUS faculty and students can borrow directly from other CSU campuses in California through the Mutual Library Use program. In addition, the CSUS Library has a reciprocal borrowing agreement with the University of California at Davis under which faculty and students have borrowing privileges at each library.

Second, the CSUS Library has a policy of encouraging patrons to use the resources of other libraries in the Sacramento area. They include the specialized libraries serving California state agencies (Resources Agency, Health Services, etc.); the California State Library which has strong documents, law, and California history collections; the Sacramento Public Libraries; and several medical libraries including the University of California at Davis Medical Center Library, the Paul H. Guttman Library of the Sacramento-Eldorado County Medical Society, Kaiser Permanente, and Roseville Hospital.

Third, through the interlibrary loan system, depending on availability, material will be requested from any library in the United States and, when feasible, other countries. Interlibrary loans are transactions in which library materials or copies of materials not owned by the CSUS Library are borrowed or faxed from other libraries for use by an individual. Limitations to this policy are:

- 1. The individual must be a CSUS student, faculty or staff member.
- 2. Requests per individual are limited.
- 3. Newspapers or manuscripts are available only in microform.
- 4. Periodicals, bound and unbound, are usually unavailable. Photocopies of single articles are available.
- 5. Audiovisual materials (sound recordings, slides, filmstrips, videotapes, photographs, film), software, expensive books with colored plates, fragile and/or oversized materials are usually not loaned.
- 6. Dissertations and master's theses are generally available by purchase only.



7. Although normally there is no charge for an interlibrary loan, some libraries impose a fee (for photocopies or loaning of books) which must be paid by the individual requesting the material.

The CSUS Library reciprocates by making its collection available to fill loan requests from other institutions.

CSUS is a member of the Mountain-Valley Library System. All members of this regional organization participate in reciprocal interlibrary loan and document delivery services.

Through its participation in the sharing of resources described above, the Library is able to provide access to a vast amount of material to meet the information needs of the CSUS community.



### CSUS Library Collection Development Policy

SPECIAL AND FORM COLLECTIONS POLICIES



### REFERENCE COLLECTIONS

### Purpose

The purpose of this policy is to provide guidelines for the development and maintenance of the reference collections that support the library staff and users of our divisional reference departments.

### **Scope of Collection**

The purpose of the reference collections is to make available resources, regardless of format, that provide information related to the curriculum, campus research, as well as other sources required for a university library. Reference sources are designed to be consulted or referred to for definite information rather than being read through. The contents are arranged to facilitate ready and accurate access. The CSUS reference collections contain the array of traditional reference tools such as encyclopedias, dictionaries, handbooks, almanacs, yearbooks, biographies, concordances, annuals, looseleaf services, catalogs, bibliographies, directories, atlases, indices, etc. Also included are special files (e.g., pamphlets, annual reports), materials on microforms (e.g., telephone directories, college catalogs), and computerized sources (e.g., indices and information on CD-ROM format).

### Responsibility

The responsibility for the selection and maintenance of the reference collections belongs to the heads of each department (Social Science and Business Administration, Education and Psychology, Humanities, Science and Technology) in coordination with the librarians responsible for selection in the various disciplines. Materials for the reference collections are selected on the basis of curricular need, reviews in library and discipline based sources, recommendations of CSUS faculty, and analysis by librarians. Selection criteria include consideration of the strengths and weaknesses of the existing collection relative to campus needs, author's reputation, topic currency, relative importance, date of publication, arrangement of the contents, relative cost of the publication, and language of the publication. Librarians study the typical library reviewing journals (Choice, Library Journal, College and Research Libraries, Reference Services Review, RQ, etc.) as well as publishers' leaflets and catalogs and the traditional reference book guides (e.g., Sheehy).

### Language

For both general and subject reference works, priority is given to materials in English. Unique foreign language titles as well as foreign titles recommended by faculty to support the curriculum are also purchased.



### **Format**

Hard bound editions are preferred over paperback editions except when a combination of use and cost dictates otherwise.

### Duplication

Only the most important and frequently used sources are duplicated between reference departments, e.g., Library of Congress Subject Headings, Ulrich's, encyclopedias, writing manuals, general indices of use to many disciplines, etc.

### Weeding

The reference collections are constantly being evaluated as a routine part of collection development responsibilities. Periodically special weeding projects in specific areas are also performed. Old items that maintain permanent research value are kept in the reference collections. Other backfiles of annual publications are sent to the open stacks, some circulating and some noncirculating. General criteria considered in weeding include: significance of the publication, age and currency of the publication, availability of later editions, physical condition of the publication, and duplication of the contents in more recent works.



### **ARCHIVES**

The purpose of the University Archives is to provide the University with useful documentation of the people, policies, and events of its past. The primary patrons are officials of the University making use of the official records in their day-to-day work. Since the Archives is the repository not only for the official records of the University, but also for records generated by unofficial bodies affiliated with the University or its students, faculty or alumni, it also serves the persons involved in the work of these bodies. A growing use is made of the records in the Archives by persons other than officials of the University, mainly for historical and journalistic purposes.

It should be remembered that the University Archives does not collect in the same way as other parts of the University Library. It receives its materials entirely by deposit or gift. These materials are arranged in record groups -- materials which are produced by a working office group or agency in the course of its normal operation, intended for its own use, and useful to others only incidentally. Since University Archives materials are normally used by these record groups, they are not arranged in a library classification system. In most cases, they are retained in the meaningful order in which they are deposited with some rearrangement as deemed necessary by the archivist. Monographs and periodicals that reflect the activity of the campus community are also retained. Records are by-products of activity, not the end product of the activity, and are consequently remarkable resources for discovery of the actual workings of an organization.

### THE UNIVERSITY ARCHIVES COLLECTION CATEGORIES

Administrative Records: Includes minutes, reports, correspondence and other records of administrative offices, academic units, Academic Senate, and administrative and staff committees.

General Publications: Includes academic catalogs, class schedules, handbooks, announcements, directories, commencement and performance programs, research publications, University conference and symposium proceedings, newsletters, brochures, and ephemeral material.

Student Publications: Includes campus newspapers, yearbooks, miscellaneous periodicals, ephemeral materials, plus records of student administration and organizations.

Campus Publicity: Includes press releases, brochures, clippings, and other publications about the campus.

Support Group Records: Includes publications and records from support groups such as the Alumni Association, Hornet and Stinger Foundations, etc.



Master's Theses: One copy of all theses.

Pictorial and Visual Materials: Photographs and photographic negatives, slides, motion pictures, videocassettes, maps, microforms, art works, architectural plans and drawings.

Audio Materials: Speeches, events, oral interviews on audio- or videotapes.

Memorabilia: Pennants, pins, block letters, etc.

### SPECIAL COLLECTIONS - UNIVERSITY ARCHIVES

Special Collections are housed in the University Archives. Each individual collection has its own collection development guidelines which serve to define its collection boundaries and parameters. These guidelines are established in conjunction with the donor's deed of gift and the University Archivist or the Special Collections Librarian.

All materials in Special Collections are part of individual, named collections, which are housed as separate units. Each of these collections is valuable and important as a unit, giving added depth to or supplementing a curricular area of the University.

CSUS Special Collections currently include the following: Papers of former Congressman John E. Moss, former State Senator Albert Rodda, Sacramento Citizens Committee on Local Governmental Reorganization, Charles M. Goethe, Sacramento Peace Center, Women's Studies Collection, Port of Sacramento (Papers of Melvin Shore, 1st Port of Sacramento Director), the Papers of Assemblyman Phillip Isenberg (former mayor of Sacramento), and Roland Dickison's Folklore Collection.

The Oral History Special Collections include the Stanford Home, CSUS Oral History Project, California State Government Oral History Program, Social Welfare in California, Women Journalists, Japanese-American Florin Oral History Project, U. S Department of Agriculture Forest Service, and the CSUS History Department Course 190 Oral Histories.



### RESERVE BOOK ROOM MATERIALS

It is Library policy to place on reserve status all materials so designated by faculty members. If the material is not in our collection, it will be purchased or copied. The number of copies purchased is determined by the formula of one copy for every fifteen (15) students. There is no price limit. If a faculty member indicates that the material is available at the campus bookstore, it is purchased there, otherwise orders are processed on a "rush" basis by the Library Acquisitions Department.

In compliance with U.S. copyright laws, only one copy of copyrighted material will be duplicated for placement on reserve.



### **CSUS Library Collection Development Policy**

### CALIFORNIA STATE AND LOCAL DOCUMENTS

### **Purpose**

The Library collects, organizes, and catalogs in EUREKA, the computer catalog, all California state documents and provides brief permanent records in EUREKA for California local documents that support the educational, research, and service programs of the University. Provision is made for the needs of the community at large in accordance with our responsibilities as a selective California depository library as defined in the California Government Code sections 14,900-14,912. For example, the Library makes documents readily accessible and provides assistance in their use to qualified patrons without charge.

### **General Collection Guidelines**

Language of <u>Publication</u>: California state documents are primarily in English, but a few Spanish materials are distributed by the California State Printer and are kept when deemed appropriate.

<u>Chronologic Periods Covered</u>: Emphasis is on current materials. The Library has been a selective California depository library since 1963. Retrospective materials are collected, whenever possible, to fill in the gaps in existing holdings or in response to specific requests.

Geographic Areas Covered: The California state and California local documents collections consist of California state, regional, and local documents. Regional documents emanate from regional government organizations, such as the Tahoe Regional Planning Agency and the California Manpower Coordinating Committee. Local documents come from city and county governments, and the emphasis of this collection is on documents from the city and county of Sacramento. When deemed appropriate, documents from other cities and counties are acquired.

### Size

No restrictions are placed on size.

### California State Library

The State Library Documents Section contains an extensive California state documents collection. Its proximity to the University provides a rich resource to CSUS users who can either request state documents through Interlibrary Loan or visit the library. Since the State Library does not collect local county and city documents, the CSUS Library relies on its own and surrounding library resources, such as the Sacramento Public Library and the County Law Library, for local Sacramento county and city documents.



### Types of Material

<u>Treatment of Subject</u>: The Library places no restrictions on the subject of the collections. It receives all documents distributed to selective depositories by the California State Printer and acquires California nondepository documents from issuing agencies.

For Sacramento city and county documents, there is an emphasis on collecting in the areas of business, demography, energy, health, history, land use, and water resources.

Forms of Materials: No restrictions are placed on the format of material collected.

<u>Reference Materials</u>: Reference materials include materials which provide information, such as statistical sources or directories, and materials which facilitate access to the collection, such as indexes and bibliographies. Both government and privately published compendia, handbooks, directories, yearbooks, and indexes are examples of reference materials.

### Organization of the Collection

California state and local documents are classified in Library of Congress and California state documents call numbers. Both reference and circulating documents in the subject reference departments are arranged by Library of Congress call numbers. The California state documents stacks are arranged by California state call numbers. Regional and local documents are arranged by call numbers modified from the California state classification system. The Library also acquires local Sacramento city and county documents through a subscription to Greenwood Press' Urban Documents Microfiche Collection, which is located in Library Media Services.

Documents received from the California State Printer are processed for the documents collection. Exceptions to this policy are determined by the Documents Librarian and the subject reference librarians.

### **Selection of Materials**

The Documents Librarian and the subject-specialist librarians are responsible for selecting material for the collections. Teaching faculty are encouraged to participate in selection.

### Duplication

Duplication of material useful in the subject collections is appropriate, i.e., a statistical source such as the California Statistical Abstract is duplicated in the subject reference departments.

### **Preservation**

Government documents receive the same care as privately published material. Paper serials and monographic series are routinely bound as are nongovernment material.



### **Evaluation**

Librarians regularly review, evaluate, and decide to retain or withdraw documents. The Library is required to retain material distributed by the State Printer for at least five years.



### **U.S. GOVERNMENT DOCUMENTS**

### **Purpose**

The Library collects, organizes, and catalogs in EUREKA, the computer catalog, publications of the federal government to support the educational, research, and service programs of the University. Publications of general interest, such as U.S. Congressional bills, Small Business Administration business guides, Social Security Administration handbooks, and the National Trade Data bank are also collected. The Library provides for the needs of the community at large in accordance with our responsibilities as a depository as defined in Title 44 of the U.S. Code. The public has free use of depository material and depository publications are retained for at least five years.

### **General Collection Guidelines**

Language of <u>Publication</u>: Federal publications are primarily in English, but a few Spanish materials are distributed and may be selected where deemed appropriate.

<u>Chronologic Periods Covered</u>: Emphasis is on current materials. We have been a designated selective depository library since 1963, and retrospective materials are collected as needed to fill in the gaps in existing holdings or in response to specific requests.

Geographic Areas Covered: No geographic restrictions are placed upon the collection. Special consideration is given to information relating to the western United States.

Regional Depository: As the regional depository for California, the California State Library receives a copy of each document that the Government Printing Office distributes and retains it permanently. The proximity of this collection allows the CSUS Library to tailor its collection to its own needs. CSUS documents users are able to obtain documents not at CSUS through Interlibrary Loan or by visiting the State Library

### Size

No restrictions are placed on size.

### Types of Material

Treatment of Subject: The Library does not place restrictions upon the subject of the collection.



In meeting the needs of the University and the community, it collects approximately 33% of the publications which are available through the depository system. In selecting depository items, librarians select material from the sciences, social sciences, and humanities which meet the needs of the University curriculum. For nondepository material the Library subscribes to Readex publications in microfiche. Documents not in the depository or nondepository system are acquired individually as the need arises.

Forms of Materials: No restrictions are placed on the format of material collected. Formats include paper, microforms, maps, posters, and electronic or machine-readable.

Reference Materials: Reference materials include materials which provide information, such as statistical sources or directories, and materials which facilitate access to the collection, such as indexes and bibliographies. Both government and privately published compendia, handbooks, directories, yearbooks, and indexes (printed and automated) are examples of reference materials.

### Organization of the Collection

Federal documents are classified in Library of Congress and Superintendent of Documents (SuDoc) call numbers. Both reference and circulating documents in the subject reference departments are arranged by Library of Congress call numbers. The federal documents stacks and microfiche are arranged by SuDoc numbers. Readex microprint cards are arranged by year and Monthly Catalog accession numbers.

Selected periodicals are not classed and are arranged in alphabetical order in the periodicals collection.

Documents received through the Depository Library Program are processed for the documents collection. Exceptions to this policy are determined by the Documents Librarian and the subject reference librarians.

### Selection of Materials

The Documents Librarian and subject-specialist librarians select material for the collection. Teaching faculty are encouraged to participate in selection.

### **Duplication**

Duplication of material useful in the subject collections is appropriate. For example, a statistical source such as the Statistical Abstract of the United States is duplicated in the subject reference departments.



### **Preservation**

Government documents receive the same care as privately published material. Paper serials and monographic series documents are routinely bound as are nongovernment material. Microforms are kept in cabinets and segregated by type of microfiche, diazo or silver halide.

### **Evaluation**

Librarians regularly review, evaluate, and decide to retain or withdraw documents. The Library is obligated by law to retain material distributed through the depository system for a period of five years.

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### INTERNATIONAL AND CANADIAN DOCUMENTS

### Purpose

The Library collects, organizes, and catalogs in EUREKA, the computer catalog, international and Canadian documents to support the educational, research, and service programs of the University. The Library has been a selective depository for Canadian documents since December 1983.

### **General Collection Guidelines**

<u>Language of Publication</u>: The Library primarily selects documents in English. International documents are also printed in other languages such as French and Spanish. Canadian documents are in English, French, or a bilingual format. Documents are selected in these languages as appropriate.

<u>Chronologic Periods Covered</u>: Emphasis is on current materials. Retrospective materials are collected as needed to fill in the gaps of existing holdings or in response to specific requests.

Geographic Areas Covered: No geographic restrictions are placed upon the collection.

### Size

No restrictions on size. A Canadian selective depository library is required to retain all items.

### Types of Material

Treatment of Subject: The Library acquires most noncopyrighted documents from main deliberative and subsidiary United Nations bodies on subscription from Readex. World Health Organization, Food and Agriculture Organization, UNESCO, copyrighted U.N. documents, and other intergovernmental publications are acquired through standing and individual orders.

International documents covering all subjects relevant to the curriculum are selected. These include, but are not limited to, the following: economics, geography, international business, international affairs, and sociology.

Canadian documents are selected to support academic programs on campus, including Canadian Studies. Subject areas emphasized are anthropology, business administration, economics, French, geography, politics, and sociology.



Forms of Material: No restriction is placed upon format.

<u>Reference Materials</u>: Reference materials include materials which provide information, such as statistical sources or directories, and materials which facilitate access to the collection, such as indexes and bibliographies. Both government and privately published compendia, handbooks, directories, yearbooks, and indexes are examples of reference materials.

### Organization of the Collection

International documents in paper are classified by Library of Congress call numbers and located in the appropriate reference departments. Readex United Nations microfiche are arranged alphabetically by U.N. agency, then by title. They are shelved in microfiche cabinets located adjacent to the Documents Department. Microcards are arranged like the microfiche, except that they are stored in special boxes on shelves next to the Documents Collection.

Canadian depository documents are classified and shelved by the Canadian classification system in the Documents Department stacks.

Selected periodicals are not classed and are arranged in alphabetical order in the periodicals collection.

### **Selection of Materials**

The Documents Librarian and subject-specialist reference librarians are responsible for selecting material for the collections. Teaching faculty are encouraged to participate in selection.

### Evaluation

Librarians regularly review, evaluate, and decide to retain or withdraw documents. As a selective Canadian depository, the Library is expected to permanently retain Canadian documents. Exceptions to this policy are listed in the Canadian Government Publishing Centre's **Depository Services Program**.



### MEDIA (AUDIOVISUAL) MATERIALS

### Responsibility for Selection of Materials

Media materials to support current academic programs are selected in all subject areas by the Media Librarian, subject-specialist librarians, and instructional faculty. For certain selections, such as expensive items, it may be desirable to consult with appropriate instructional faculty, and/or the subject-specialist librarian, and/or University Media Service's (UMS) personnel, and/or the Associate University Librarian for Public Services and Collections.

### Forms of Materials

- 1. Videocassette
- 2. Audiocassette
- 3. Compact disc
- 4. Videodisc (laser disc)
- 5. Slide/audio
- 6. Filmstrip/audio
- 7. 16mm film
- 8. CD-ROM

Technological advances may dictate expanding into other formats in the future.

### General Collection Guidelines

The collection is developed on a selective rather than a comprehensive level. Emphasis is on selection of programs in videocassette format. The Library Media Center (LMC) will generally not duplicate those materials purchased for use in the Learning Skills Center on campus or the K-12 materials collected for the Curriculum Library in the Education/Psychology Reference Department.

### Selection Criteria

Media selection criteria are similar to those used for book selection, for example, curriculum support, appropriate audience level, effectiveness, currency, possible interdisciplinary application, equitable distribution of available budget, and filling of gaps in the collection. Often, video titles are available for free preview. This aids decision-making since these titles are often costly. Additional considerations unique to this informational format are technical quality of the production (color quality, photography, graphics, etc.), sound quality, and compatibility with available hardware.



### Videocassettes

Videocassettes titles are obtained by:

- 1. Purchase from a commercial/educational distributor.
- 2. Licensing of programs copied off-air when such licensing is available.
- 3. In-house production, including Visiting Scholars
- 4. Gift

In general, videocassette purchases require that the request be initiated by faculty and include names of colleagues who may also use the program and course numbers for which the program will be used. The Media Librarian may also select other well-reviewed titles to round out the collection, for example, in the area of cultural diversity. Some titles may be in a foreign language. All videocassette titles are requested to be furnished with close-captioning, if available. The Media Librarian may route advertisements to faculty and subject-specialist librarians seeking input to add newly-released titles of which they might not be aware.

Requests for purchase of current "feature film" titles in video format and best-selling fiction book titles on audiocassette are closely scrutinized. If a request for such items appears to have ample justification for instructional support, and if purchase will not cause an impact on the established use policies of the LMC, the Media Librarian may consider purchase. However, such purchases are the exception rather than the rule.

### **Telecourse Rights**

Negotiations for, and funding of, the telecourse rights for any materials purchased for the permanent collection are not the responsibility of the Library Media Center. Library-owned materials will not be released for such use unless a copy of the telecourse agreement accompanies the request. Materials in the LMC collection may not be used on campus as a fund-raiser or where any fee is collected from viewers and titles are not purchased for such intended purpose.

### Other Media

Purchase of slide/audio, filmstrip/audio and 16mm film occurs infrequently and only at the request of faculty. Many of the titles in these formats have been re-released on videocassette or videodisc. When there is a choice, the preferred format is videocassette. The Media Librarian will ask the requestor if the preferred format is acceptable.

### Audiocassettes and Compact Discs

Audiocassettes and Compact Discs are purchased not only by faculty request for instructional support, but also to provide some recreational listening materials for students, staff, and faculty. Programs may include classical music, popular music, and spoken-word. In addition, all presentations of the Visiting Scholars Program are recorded (with permission) by UMS, and an audiocassette recording is sent to the Library for inclusion in the permanent collection.



### **Gifts**

Gifts in all formats are accepted with the understanding that the decision to include such material in the collection is the responsibility of the Media Librarian and, if necessary, the appropriate instructional faculty.

### Replacements

A portion of the LMC materials budget (approximately 20%) is used to replace damaged or worn out, high usage titles or to change formats (usually 16mm to videocassette).

### Deselection

A deselection program for all formats is the responsibility of the Media Librarian in consultation with instructional faculty when necessary. The purpose of deselection is to maintain a collection which receives a high level of use, is not outdated in content, is still of good technical quality, and continues to support the current academic program. Deselected titles produced on campus are sent to University Archives. The LMC strives to maintain a dynamic collection rather than an archival/historic collection.



### MICROFORM MATERIALS

Microform is a generic term for any information storage mediam containing images too small to read with the unaided eye.

The selection of materials in microform rather than paper and/or the conversion of titles from paper to microform by academic libraries is increasing and is likely to continue to increase. Some of the reasons are:

- 1. To save storage space.
- 2. To reduce theft and mutilation.
- 3. To provide research materials that would otherwise be unavailable.
- 4. To increase availability, without waiting, of materials which otherwise might be in repair or at the bindery.
- 5. To reduce long-range costs.

This policy addresses: (1) formats, (2) types of materials suitable for selection in microform, (3) standards, (4) and bibliographic access. The intention is that the policy be used in conjunction with the appropriate selection criteria developed for each subject area. Selection of titles in microform is done by the subject specialists responsible for collection development. Selectors are encouraged to consult with the Acquisitions Librarian whenever a large collection, or a large number of titles, is being considered for purchase in order to coordinate planning for storage, equipment, and workload.

### Forms of Materials

Microform collection formats include materials in microfilm, microfiche, microcard, and microprint. Selectors should consider only the purchase of microfilm and microfiche and of those, microfiche is preferred.

### Types of Materials Suitable for Selection in Microform

Types of materials suitable for selection in microform are:

- 1. Materials available only in microform, e.g., back issues of newspapers, dissertations, out-of-print books and journals.
- 2. Materials which receive very heavy use in either hard copy or microform (e.g., college catalogs and telephone books) but which, if purchased in microform, provide more extensive coverage at less cost in a minimum of space.



- 3. Materials currently available in hard copy but which are subject to theft and mutilation, e.g., high use periodicals.
- 4. Scholarly journals which may be used infrequently, but have a high reference value; consider converting all but last 2-5 years to microform.
- 5. All new backfiles.
- 6. Duplicate copies of weekly news periodicals.
- 7. Duplicate sets of heavily used periodical titles.
- 8. Periodicals which present special problems in binding or handling, due to size or other format peculiarities.
- 9. Periodicals which lack special qualities of color, format, or printing.
- 10. Materials whose high cost would prohibit purchase in hard copy.
- 11. Periodicals which receive heavy usage because they are indexed in standard reference sources.
- 12. Materials whose chief function is to provide rapid, comprehensive and cumulative updating in a field (e.g., indexes and services), but which are available, manageable, or affordable only in microform.

### **Standards**

Nonarchival microforms (most of the Library collection) may be purchased as a diazo and/or vesicular product. Microform materials obtained for <u>archival</u> purposes should be a silver halide product.

Microfilm should be purchased in 35mm only. Microfiche should not be larger than  $4 \times 6$  inches in size nor of a higher reduction ratio than 48x, with 24x the preferred reduction ratio.

### Bibliographic Access

Before purchasing large collections, it is recommended that subject-specialists determine whether or not bibliographic access tools are offered by the vendor as part of the collection. If commercial indexes are unavailable, purchase of the collection should not be considered.



### SLIDE COLLECTION

The purpose of the Slide Collection is to make available 35mm slides for use by the faculty and students at CSUS. This collection is developed for and supports undergraduate and graduate instruction throughout the University, but primarily supports the School of Arts and Sciences.

### **General Collection Guidelines**

<u>Subject Matter</u>: Subjects collected include, but are not limited to, art (historical and modern architecture, painting, sculpture, various decorative and minor arts), Western and Eastern civilization, history, sociology, anthropology, archaeology, ecology, costume, geography, theatre, dance, and world travel.

Language of Labels and Texts: Slides are mostly labeled in English. Foreign language textual material accompanying slides is not translated.

Chronologic Periods Covered: No restrictions.

Geographic Areas Covered: The subjects are worldwide in scope.

Forms of Materials:

Slides - 35mm color transparencies.

Printed - exhibition catalogs, scripts, printed material purchased or acquired with slides, and several basic art reference sources.

### **Selection Sources**

There are no restrictions on sources. Slides are acquired from diverse publishers/organizations (including foreign), using the Slide Buyer's Guide (Visual Resources Association), and slide producers' and dealers' catalogs.

### Selection Criteria

Relevance to University curriculum and programs.

Material in demand by faculty and students.

Material needed to strengthen the collection or to fill gaps.

Need to replace deteriorating slides.

Quality of slides. (See slide standards reprinted below.)



### STATEMENT ON SLIDE QUALITY STANDARDS\*

### Color

The color should be as true as possible to the original work of art, neither over nor underexposed, nor off-color due to the lighting or the film-type.

### Film

The film should have fine-grained resolution, and color should be stable with a minimum shelf life of ten years. Duplicate slides should be newly printed as far as possible to maximize their shelf life. High contrast in duplicate slides should be controlled. The film should be clean with no dirt or scratches on the surface or duplicated onto the film from the master transparency or negative. The size 24 x 36 mm is preferable; the supplier should indicate other sizes if used.

### **Photography**

The slides must be in focus and full-frame as far as possible without being cropped. Lighting should be adequate and even throughout, and without glare or reflections. In photographing paintings and buildings, distortion should be avoided.

### Information

Accurate and complete information is necessary: artist's full name, nationality and dates; title of the work; date and dimensions, if known; and location. Cropped slides should be identified as such, and details should be described. An indication of the orientation is important, especially on details and abstract works of art. It should be clear which is the front of the slide.

\* Joint Art Librarians Society/Visual Resources Special Interest Group - College Art Association/Visual Resources Subcommittee on Slide Quality.



### **CURRICULUM COLLECTION**

The purpose of the Curriculum Collection is to make available outstanding educational materials for preschool through grade twelve. This collection is developed and maintained specifically to support the undergraduate, graduate, and credential programs in the School of Education (See Supplement I appended to this policy), subject methods courses in other academic departments, and any other aspect of the University curriculum that may find the materials useful.

Materials selected for the Curriculum Collection represent a broad spectrum of viewpoints. Most clients are in the teaching credential program where the academic instruction prepares them them to teach in a multitude of diverse circumstances. Being exposed to a wide variety of viewpoints is essential to enable them to form their own outlooks, while being aware of other valid beliefs. To this end, the fundamental principles advocated in the following documents (reproduced in full in Appendix E) are supported: Library Bill of Rights (1980), The Freedom to Read (Revised 1991), and the Statement on Professional Ethics (1981) from the American Library Association; Intellectual Freedom in Libraries (1983) from the California Library Association; and The Students' Right to Read (1972) from the National Council of Teachers of English.

### **Collection Guidelines**

(See also the Collection Development Policy Profile (Supplement II) appended to this policy.)

<u>Curricular Levels and Subjects</u>: The curriculum collection contains materials to support instruction from preschool through twelfth-grade levels; some materials may also be appropriate for adult basic education. Subjects covered include, but are not limited to: bilingual education, English as a second language, career education, handwriting, health, language arts, literature, mathematics, music, reading, science, social studies, spelling, and special education.

Language of Publication: The main language of the collection is English, although some materials useful for bilingual programs are available in selected other languages. Materials to teach foreign languages are also collected.

<u>Chronologic Periods Covered</u>: Materials are kept for approximately ten years, although special circumstances may require exceptions. A small collection of older California textbooks is maintained to provide opportunities to compare changing curricular styles and theories. Publications from local school districts and California state frameworks are retained forever.

Geographic Areas Covered: Emphasis is placed on materials published and/or used in the United States, with special interest in materials in use in California and the Sacramento region and materials about California.



### **Collection Formats**

<u>Textbooks</u>: Textbooks are selected to represent all subjects taught in grades kindergarten through twelve. Textbooks in use locally are collected as comprehensively as possible (budget permitting), while California state-adopted textbooks (K-8) are collected selectively. A K-8 textbook not on the state adoption list or not in use locally is generally excluded unless purchase is requested by a faculty member or the item is unique and outstanding. Secondary textbooks are not adopted by the state, so selection decisions are based upon faculty request, local use, merit, and the need to cover a broad range of subject areas.

<u>Curriculum Guides</u>: The term curriculum guides is used loosely here to indicate courses of study, sample units, and teacher resource material not in textbook format.

Curriculum guides for grades preschool through twelve are collected selectively except for local and California State Department of Education publications, which are collected comprehensively. Guides are in paper or microformat. In 1991 the Library negotiated with the Association for Supervision and Curriculum Development to be the depository for the curriculum materials displayed at their annual conference. Each year this outstanding collection consists of 400-600 recently published curriculum guides obtained from school districts throughout the United States.

Nonprint Media: Media materials for preschool through grade twelve instructional purposes are purchased very selectively. Formats include pictures, filmstrips, transparencies, slides, audiotapes, kits, simulation and other games, records, duplicating masters, and videotapes. At present, films are excluded (because of cost and equipment considerations). Equipment for previewing these materials is located in the Library Media Center. Media materials about instructional theory and methods or for teacher inservice are located in the Library Media Center.

Reference: Reference works covering curriculum materials are classified and located with the Education/Psychology Reference Collection, including Textbooks in Print, Audiovisual Marketplace, and Film and Video Finder. Other reference works that support the Curriculum Collection are located in the Juvenile Reference Collection. Both reference collections are in close proximity to the Curriculum Collection.

<u>Journals</u>: Education and children's literature periodicals that discuss teaching strategies and review educational materials are collected, as are periodical indexes that provide subject access to this journal literature.

Computer Software: A representative collection of exemplary K-12 educational microcomputer software is collected as an integral part of the Curriculum Collection. This software collection is intended to provide opportunities for library users interested in the field of educational technology to familiarize themselves with the variety of educational microcomputer software programs available and to provide experiences in selecting and applying software for K-12 classroom use. In addition to the general collecting guidelines for subject and content discussed above, the following guidelines apply to software selection:

Software purchased must be compatible with computer hardware publicly available in the library. Operating systems necessary to run the software must also be available.



Software purchased will fall within the following categories (in priority order):

Computer-assisted instruction (examples include drill-and-practice programs, tutorials, simulations).

Utility programs (such as newsletter and crossword generating programs).

Mini-authoring programs (menu-driven programs to enable teachers to create their own drill-and-practice programs).

Programming languages in common use at the K-12 level (such as Logo, Instant Pascal).

Entertainment programs, business/professional programs, or programming languages not relevant to K-12 teaching are excluded from this collection.

The Education Software Collection is housed in the Library Media Center in order to provide additional security and proximity to necessary equipment.

### **Collection Arrangement**

Textbooks and media are classified in a modified version of the Dewey Decimal call number system. Grade levels appear as the last line of the call number. (In the case of high-interest/controlled vocabulary materials, interest levels are used instead of reading levels.) Media materials are indicated by use of the word "nonprint" preceding the call number. Curriculum guides are assigned accession numbers that begin with the subject area (e.g., Science 1732) and are shelved alphabetically by those subject areas, then numerically within each subject area.

### Selection Criteria

Whenever possible, professional reviewing tools are consulted when making selection decisions. Selected titles are listed in Supplement III appended to this policy.

The following criteria are considered when making Curriculum Collection decisions:

Strengths and Weaknesses of the Present Collection: This refers to subject, format, and learning style.

<u>Demand by Users</u>: This includes requests by subject as well as requests for specific items. Faculty requests receive special consideration and are purchased whenever possible. Requests by other users are also carefully considered.

Technical Quality: This refers to the quality of such features as binding, printing, sound, visuals, and arrangement.



Accuracy/Currency: Information presented should be as accurate and up-to-date as required by the subject matter.

Literary Values: Materials should foster appreciation of aesthetic and literary values.

<u>Fairness</u>: Whenever possible, information presenting all viewpoints on an issue should be provided, without bias. Controversial issues should be handled fairly.

Multicultural Awareness: The multicultural nature of today's society should be reflected in content and illustrations.

Educational Level: The collection should contain material for the advanced, average, and slow student. For individual items, the publisher's suggested grade level should seem appropriate to the content and approach of the material.

Overall Success in Meeting Educational Goals: Each item in the collection should function well as a whole to meet its expressed educational goals.



CSUS Catalog 1992/94

## BASIC TEACHING CREDENTIALS

Teaching Major (Walver) Liberal Studies **Diversified Liberal Studies** Bilingual/Cross-Cultural Liberal Studies Susiness Multiple Subjects (Elementary) Multiple Subjects, Bilingual/ Single Subject (Secondary) Cross-Cultural Emphasis in: Multiple Subjects/Learning **Credential Title** Handicapped Carbonese Business Source

Home Economics Cerman **Jome Economics** ife Science Ceman History

Physical Education **Biological Science Mathematics** Music **hysical Education Mathematics** Mesic

Social Science Phys. Science

Physical Science

social Science

Sprinsh

**Parish** 

SPECIALIST CREDENTIALS

Bilingual/Cross-Cultural Learning Handicapped Reading Severely Handicapped

# **EDUCATION**

## PROGRAMS OFFERED

### SERVICES CREDENTIALS

Pupil Personnel Services (School Psychologist) Preliminary Administrative Services Internship Pupil Personnel Services Internship (Basic) Preliminary Administrative Services Professional Administrative Services Pupil Personnel Services (Basic) Health Services—School Nurse Clinical Rehabilitative Services

CERTIFICATES OF COMPETENCY

Language Development Specialist Adapted Physical Education

inglish/Humanities

inglish/Humanities

rend

English/Drama

English

Pench

English/Drama

Resource Specialist

The Department of Counselor Education in the School of Education offers the following programs:

Master of Science in Counseling: Art Therapy

Caree

Marriage, Family, and Child Community School Master of Arts in Education: Guidance

Services Credentials:

Pupil Personnel Services School Counseling Internship Pupil Personnel Services School Counseling

The Department of Educational Administration and Policy Studies in the School of Education offers the following programs:

Master of Arts in Education: Educational Administration

Services Credential:

Preliminary Administrative Services Internship Prefiminary Administrative Services Professional Administrative Services

### SUPPLEMENT I

The Department of Special Education, Rehabilitation, and School Psychology in the School of Education offers the following programs:

Master of Arts in Education:

Special Education

Vocational Rehabilitation Counseling Master of Science in Counseling: School Psychology

**Credentials:** 

Combined Multiple Subject/Severely Handicapped Joint Multiple Subject/Learning Handicapped Learning Handicapped Specialist Severely Hand capped Specialist School Psychology

Certificate:

Resource Specialist

The Department of Teacher Education in the School of Education offers the following programs:

Child Development (See Child Development Section) **Bachelor of Arts:** 

Master of Arts in Education:

Behavioral Sciences in Education (Bilingual/Cross-Cultural Behawioral Sciences in Education (Women's Studies) Bilingual/Cross-Cultural Education Curriculum and Instruction Early Childhood Education Education)

English Language Development Gifted and Talented Education Reading

Specialist Credentials:

Bilingual/Cross-Cultural Reading Certificates of Competency:

Language Development Specialist Preparation Mathematics Education

Computers in the Classroom

Child Development Education Professional Education Components for the Multiple Subject and Single Subject Teaching Credential

# SUPPLEMENT II

ERIC Trull text Provided by ERIC

IC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
	Initial Study	Advanced Study	Primarily English with some Spanish and	Emphasis is on materials	Emphasis is on materials	No tests or spirit masters
Curriculum Textbooks, K-12.			Vietnamese.	currently in state adoption.	comprehensive subject coverage for California.	workbook is only available in spirit master
Degrees/Programs Chentele supported: Development (M'.or, B.A.). Liberal Stud	Degrees/Programs Clientele supported: Education (Minor, M.A., M.S., Development (M.J.or, B.A.). Liberal Studies (B.A., Teaching Credential).	Education (Minor, M.A, M.S., plus ruiles (B.A., Teaching Credential).	i.S., plus relevant credential and certificate programs listed on the provious page). Child wial).	programs listed on the previou	us page). Child	format).
Comments: Collection de learners); 2) Review sour and difficult to identify the	Comments: Collection development in this area is difficult for the folloamers); 2) Review sources are scattered and few; and 3) Because that difficult to identify the materials currently used in local schools.	ifficult for the following rea and 3) Because there is an 1 local schools.	Comments: Collection development in this area is difficult for the following reasons: 1) The collection must cover all subjects at all levels (preschool-12, gifted-slow learners); 2) Review sources are scattered and few; and 3) Because there is an extremely large publishing output, we must be very selective. It is also time-consuming and difficult to identify the materials currently used in local schools.  (Van Auke	over all subjects at all levels (p ut, we must be very selective.	reschool-12, gifted-slow It is also time-consuming (Van Auker)	
	Basic	Initial Study	Primarily English with some Spanish.	In addition to the above, consideration is given to	Same as above, with California coverage not	No films.
Carriculum Nonprint Media, K-12.				outstanding examples of educational media, regardless of publication date.	entrely comprehensive.	
Degrees/Programs/Client Development (Minor, B.A.	ele supported: Education .). Liberal Studies (B.A.,	(Minor, M.A., M.S., plus I Teaching Credential). Cou	Degrees/Programs/Clientele supported: Education (Minor, M.A., M.S., plus relevant credential and extificate programs listed on the previous page). Child Development (Minor, B.A.). Liberal Studies (B.A., Teaching Credential). Courses in the English Department.	e programs listed on the previo	ous page). Child	_
Comments: Because the available to the faculty. T	echnical quality of media n his complicates the selectio	naterials varies so widely, a n process considerably mak	Comments: Because the technical quality of media materials varies so widely, an attempt is made to preview all unfamiliar media materials and to make preview time available to the faculty. This complicates the selection process considerably making it difficult to upgrade the collection to the initial study level.  (Van Aul	ll unfamiliar media materials ar Mection to the initial study leve	nd to make preview time ef. (Van Auker)	
	Initial Study	Advanced Study	Primarily English.	Emphasis on materials published within the last ten years. For local	Emphasis is on materials published in the U.S. Subject coverage for all	Includes many federal, state, and local government documents.
Curriculum Guides, K-12.				California Department of Education all publications are kept regardless of publication date.	comprehensive subject	
Degrees/Programs/Client Development (Minor, B.A	Degrees/Programs/Clientele supported: Education (Minor, M.A., M.S., Development (Minor, B.A.). Liberal Studies (B.A., Teaching Credential).	(Minor, M.A., M.S., plus 1 Teaching Credential).	Degrees/Programs/Clientele supported: Education (Minor, M.A., M.S., plus relevant credential and certificate programs listed on the previous page). Child Development (Minor, B.A.). Liberal Studies (B.A., Teaching Credential).	e programs listed on the previo	ous page). Child	
Comments: Because curticulum guides as guides are produced by public agencies or review sources. Fortunately, we have bee collection of curriculum guides each year.	iculum guides are hard to l blic agencies or foundation ily, we have been able to ru iides each year.	ocate and acquire, it is diffi is that generally do not distr egotiate an arrangement with	Comments: Because curriculum guides are hard to locate and acquire, it is difficult to upgrade this collection to the desired advanced study level. Most curriculum guides are produced by public agencies or foundations that generally do not distribute their publications through the usual channels. There are virtually no regular review sources. Fortunately, we have been able to negotiate an arrangement with the Association for Supervision and Curriculum Development to receive a major collection of curriculum guides each year.	o the desired advanced study le the usual channels. There are on and Curriculum Developmer	vel. Most curriculum virtually no regular it to receive a major (Van Auker)	

#### SUPPLEMENT III

Many review and information sources are useful when selecting instructional materials. Included are periodicals, books, and government documents. Below is a selected list of these publications.

#### **PERIODICALS**

American Biology Teacher **Arithmetic Teacher** Art Education **Arts and Activities** Childhood Education **Computing Teacher Curriculum Review Dramatics Electronic Learning English Journal History Teacher Journal of Home Economics** Journal of Reading Language Arts **Mathematics Teacher** Media and Methods Media Review Digest Reading Teacher Roeper Review **School Science and Mathematics** Science and Children Science Teacher Social Education Social Studies VocEd

#### **DOCUMENTS**

California. Curriculum, Frameworks, and Instructional Materials Unit. Standards for Evaluation of Instructional Materials with Respect to Social Contents. Ref LB1584 C35 1986

California. State Department of Education. State Adoptions, Instructional Materials for Grades Kindergarten through 8th. Curriculum Text 372 cal K-8

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# JUVENILE LITERATURE COLLECTION

The primary purpose of the Juvenile Literature Collection is to provide a collection of fiction and nonfiction written for children and young adults. It is developed and maintained to support courses and programs in the School of Education, the English Department, and other University courses in which juvenile literature is included in the curriculum. (See Supplement I appended to this policy.)

Unlike public library children's collections, this collection is intended primarily for adult use. Its purpose is to provide materials for student teachers learning to select appropriate reading materials for young people of different ages and abilities and to supplement textbooks at the elementary and secondary levels. It also serves researchers studying the development of children's books. (This collection is heavily used by the non-affiliated segment of CSUS library borrowers. Although this has a significant impact on the collection, it is not one of its intended functions). The wide variety of demands on this collection makes careful selection essential. A broad range of subjects and themes should be included at levels ranging from preschool through young adult. Also many viewpoints should be represented. To help accomplish this mission, the principles in the following documents (reproduced in full in Appendix E) are supported: Library Bill of Rights (1980), The Freedom to Read (Revised 1991), and the Statement on Professional Ethics (1981) from the American Library Association; Intellectual Freedom in Libraries (1983) from the California Library Association; and The Students' Right to Read (1972) from the National Council of Teachers of English.

#### **Collection Guidelines**

Age/Reading Levels and Subjects: The Juvenile Literature Collection includes materials for the age ranges of preschool through young adult. Depending on the level of difficulty, some materials of interest to young adults are not included in the Juvenile Collection, but are cataloged instead into the Library's main collection.

<u>Subjects</u>: All subject areas are represented in the nonfiction collection, especially those areas emphasized in the K-12 curriculum, such as the natural and applied sciences, history, and biography. Fiction titles include examples of a variety of genres and literary styles and represent a broad spectrum of themes and cultures.

Language of Publication: The main language of the collection is English, but examples of the literatures of foreign countries are represented, including material in French, Spanish, German, Chinese, and Vietnamese. This supplements the foreign language teaching materials in the Curriculum Collection. Unfortunately, in recent years funding has not permitted acquisition in this area.



<u>Chronologic Periods Covered</u>: Because the collection is used for research and for the teaching of literary criticism, it is important to provide materials from a broad time span. Selected reproductions of early works are purchased at faculty request and a few older materials are retained in order to facilitate comparisons.

Geographic Areas Covered: Although publications from the U.S. dominate the collection, works from foreign countries are included as examples of cultures throughout the world. Regional history materials are also sought.

Authors/Illustrators: Representation from a wide variety of authors and illustrators is emphasized.

<u>Special Considerations</u>: Current curricular needs require strengthening the Juvenile Collection in the following areas: high-interest/low vocabulary books, books about festivals and holidays, up-to-date material on foreign countries, science activity books, and examples of folk and ethnic literature.

#### **Collection Formats**

<u>Picture Books</u>: Picture books are purchased as examples of the work of illustrators, for use in storytelling, and for use with young children.

Fiction: Fiction titles are purchased for all levels, from picture books to young adult novels. An effort is made to collect stories that represent non-traditional role models and settings. Novels with more mature themes that could appeal to both young adult and adult readers may be placed in the Library's main collection at the discretion of the librarian responsible for collection development.

Nonfiction: The scope of the nonfiction collection covers all subjects at all levels, but emphasis is placed on acquiring supplementary material for subjects taught in the K-12 curriculum: the sciences, U.S. and California history, biography, other cultures and countries, drama, poetry, folklore.

Reference Materials: The focus of the Juvenile Reference Collection is on paterials used by students researching juvenile literature and developing thematic units which include fiction and nonfiction titles for young people. The majority of titles are bibliographies and guides to the literature. A few outstanding examples of reference materials for use by children are included (World Book, Childcraft), but these are exceptions. There is also a reference collection of all Newbery and Caldecott, and California Young Reader Medal award winners. Since the Juvenile Literature Collection is used by researchers and others studying children's books as a form, the reference collection is extensive.

Nonprint Materials: The Juvenile Literature Collection is limited to printed sources.



## **Collection Arrangement**

Juvenile fiction, including picture books, is arranged alphabetically by author (via assignment of a Cutter number based on the author's name). The nonfiction and reference collections are arranged by the Dewey Decimal Classification System. Books are not arranged by grade level and no indication of grade or reading level is made on the item. Oversize (q) books are interfiled with the rest of the collection.

#### Selection Criteria

The Juvenile Literature Collection is a teaching collection. In order to be effective for that purpose, it is important that a wide range of examples be included to illustrate the selection criteria that follow. The vast majority of the collection consists of the best in children's literature, but examples of controversial works and flawed or unsuccessful children's books have been included. Professional reviewing sources are consulted when making selection decisions. (A list of these titles appears in Supplement II appended to this policy.)

#### General Criteria for Selection

- 1. Literary and aesthetic quality, including plot, style, setting, and characterization. Format and effectiveness of illustrations are also considered.
- 2. Strengths and weaknesses of the present collection.
- 3. Accuracy of content and presentation, including the presence of indices, glossaries and bibliographies.
- 4. Appropriateness of the topic and its treatment for the intended audience
- 5. Quality of binding, printing, and layout.
- 6. Promotion of respect for the environment and for all living things.
- 7. Acknowledgment of the worth and contributions of all people and cultures.
- 8. Fairness and absence of bias when dealing with controversial topics.
- 9. User demand. Faculty and student requests will be honored when possible; other user requests will be carefully considered.

#### **Additional Considerations**

<u>Local Authors</u>: Works by faculty authors are purchased, and works by other local authors are carefully considered.

<u>California History</u>: Demand for this material is great; every effort is made to acquire all titles on this subject which meet the stated selection criteria.

<u>Series Books</u>: The usual practice is to select series titles on an individual basis unless all volumes are of outstanding merit or are dependent upon one another.

<u>Controversial Works</u>: Examples of controversial books are included so that students can obtain exposure to them.



Abridgments: Abridged versions of classics are purchased only at faculty request or if the book in question is judged to be outstanding in its own right.

Awards and Prizes: Funding limitations preclude automatic purchase of every award-winning children's book. Reference and circulating copies of all Newbery and Caldecott award winners are purchased, as are nominated and selected winners of the California Young Reader Medal titles. Other award-winning books are regularly reviewed for purchase and, depending upon collection needs and selection criteria, may be purchased.

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#### SUPPLEMENT I

# Courses/Programs Supported by the Juvenile Literature Collection

	400.0	
ED TE	103.0	Tutoring Children (typically 5 sections)
ED TE	120.1	Literature for Children
ED TE	146.1	Sex Role Stereotyping in American Education
ED TE	224.5	Children's Literature: Models and Teaching Strategies in the
		Elementary Classroom
ED TE	286.0	Literature for Adolescents
ED TE	321.2	Teaching of Reading
ED TE	321.4	Language Arts in the Elementary School
ED TE	383.1	Teaching Reading in the Secondary School
English	115A	Core Studies, I
English	115B	Core Studies, II
English		•
Engnan	125	Studies in Applied Language, Literature, and Composition

Other required courses for majors in the Education, English, and Liberal Studies programs may require use of children's books, as do methods courses for all the Single Subject Credential Waiver Programs. The master's level Reading Program also is supported by this collection.

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#### SUPPLEMENT II

## Especially Useful Review/Evaluation Sources

#### Children's Literature

#### Reference Books

Best Books for Young Adults. Annual. American Library Association. Young Adult Services Division. (ref juv 028.5 A5127b)

The Best Science Books for Children. American Association for the Advancement of Science. (ref juv 028.5 W8557b)

Building a Children's Literature Collection. Association of College and Research Libraries, American Library Association. (ref juv 028.5 Q64b)

Children's Books. Annual. Library of Congress. (juv ref 028.5 U585c)

Children's Books of the Year. Annual. Bank Street College. Child Study Children's Books Committee. (ref juv 028.5 C5367s)

Science Books and Films. (ref OZ 7401 S323 Index Area)

#### **Periodicals**

#### **Booklist**

"Notable Children's Books" - March issue

"Best Books for Young Adults" - March issue

"High-Interest/Low Reading Level Booklist" - June issue

Center for Children's Books Bulletin

**English Journal** 

Horn Book Magazine

Interracial Books for Children Bulletin

Language Arts

"Teacher's Choices" - March or April issue

Library Journal

**Reading Teacher** 

"Children's Choices" - October issue

School Library Journal

"Best Books" - December issue

Science and Children

"Outstanding Science Trade Books for Children" - Spring issue

**Social Education** 

"Notable Children's Trade Books in the Field of Social Studies" - April or May issue Wilson Library Bulletin







#### MAP COLLECTION

The purpose of the Map Collection is to make available a wide assortment of individual maps for use by the faculty and students at CSUS. This collection is developed for and supports undergraduate and graduate instruction throughout the University.

#### **General Collection Guidelines**

<u>Subject Matter:</u> About half of the collection is devoted to U.S. topographic maps with complete collections for California, Oregon, Washington, Nevada, Arizona, and Hawaii. These maps show natural features and certain land developments, such as roads and cities, according to a set of conventional symbols, mainly contour lines. The remainder of the Map Collection consists of a broad variety of thematic maps such as geologic, physical, navigational, political, economic, social, and historical.

Language of Publication: The primary language featured on the maps is English, although many foreign languages are represented throughout the collection. In some cases, certain maps are only available in a foreign language, usually German.

<u>Chronologic Periods Covered:</u> Maps cover most historical time periods although no attempt is made to maintain a historical collection of maps for a specific geographic area.

Geographic Areas Covered: No restrictions. Special areas featured include Sacramento, the San Francisco Bay area, and California.

Forms of Materials: Maps vary by size and scale. While the vast majority are printed on paper, some maps are represented as relief maps on plastic. There are also a few globes. Usually maps printed on single sheets are acquired, but occasionally sets in booklet or folder form will be selected. The majority of the maps are stored flat in map cases. Folded maps, generally road maps, and those in envelopes, such as physical maps, are stored in file cabinets. Large-size maps (generally 3 | x 3 | or larger) are mounted on wooden dowels and hung from the ceiling as hook maps. A few maps are permanently hung in the map room and used for reference purposes (for example, Sacramento, San Francisco, California, and the United States).

Related Collections: The atlas collections within the Social Science and Business Administration Reference Department and the Science and Technology Reference Department are a necessary complement to the Map Collection. Gazetteers, cartobibliographies, directories, dictionaries, and other geographical references also form a useful complement to the Map Collection. The Collection Development Policies for these sources are covered in the specific subject areas.



#### **Selection Sources**

There are no restrictions on sources. The Library receives some series of maps from the U.S. Geological Survey, the Central Intelligence Agency, and other agencies through the Government Printing Office Document Depository Program. A similar arrangement exists for California state agencies. Maps appearing in National Geographic as well as those published as parts or supplements to monographs or series are kept in the Map Collection. Maps are also acquired from diverse publishers and organizations (including foreign) and map producers' and dealers' catalogs.

#### Selection Criteria

Relevance to University curriculum and programs.

Maps in demand by faculty and students.

Maps needed to strengthen the collection or to fill gaps.

New maps needed to replace those that have deteriorated.

Quality and cost of particular maps.

Time and cost of processing maps into the collection.

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# SOFTWARE COLLECTION

The Library maintains a software collection which provides on-site access to a variety of educational software of potential use in classrooms, elementary through university level.

Most of the software titles and all of the documentation do not circulate outside the Library and may not be copied. Access is provided via an IBM-XT compatible, a Macintosh SE, and an Apple IIGS located in the Library Media Center.

The types of software in the collection include: tutorials, simulations, educational games, datasets, bibliographic file managers, paint programs, and public domain software (which does circulate). The majority of the titles are Apple format and intended for use by elementary students and teachers.

Selection of software is done by subject-specialist librarians in consultation with teaching faculty and the Electronic Information Services Librarian. EUREKA, the computer catalog, includes records which describe the titles in the collection.

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#### PAMPHLET FILE

Maintenance and selection of materials for pamphlet files was ranked as a Priority III activity in the CSUS Library Educational Priorities document drawn up in the Spring of 1993. As a low priority activity the following guidelines will dictate pamphlet files within the CSUS Library:

#### Guidelines

- 1. Pamphlet files, if maintained, will be placed only in the four subject departments: Humanities, Science, Education/Psychology, and Social Science/Business Administration.
- 2. The heads of the subject departments, in consultation with the departmental subject-specialist librarians, will decide whether or not to maintain a pamphlet file.
- 3. If a department decides to maintain a pamphlet file, a librarian or librarians will be designated to select, weed, and support a subject index to the file. The department's library assistant(s) will provide support for this activity.
- 4. Maintenance of pamphlet files will not be systematic nor will any routine ordering of materials be done (from the Vertical File Index, P.A.I.S., etc.). Materials processed for pamphlet files will be ephemeral, peripheral, or marginal publications. Requests to be placed on mailing lists for free materials may be done at the discretion of the subject-specialist librarian(s), but no materials will be purchased for the pamphlet files.

#### Selection

Criteria for inclusion of ephemeral, but valuable, materials in a pamphlet file are the following:

- 1. Materials should support the curriculum and have no other restriction on subject matter as mandated by the CSUS Library's adherence to the intellectual freedom documents reprinted in Appendix E, pp.131-140.
- 2. Printed materials should be relatively short in length and have soft-cover binding.
- 3. Types of materials included may range from newspaper clippings to printed scholarly reports.

#### **Deselection**

It is recommended that the designated librarian(s) weed the pamphlet collection when their time allows and they judge weeding to be necessary.

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# **CSUS Library Collection Development Policy**

LIBRARY OF CONGRESS CLASSIFICATION PROFILES



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# EXPLANATORY NOTES FOR LIBRARY OF CONGRESS CLASSED SUBJECT PROFILES

# LC Class (Library of Congress Classification)

The subject profiles are organized by the Library of Congress Classification as recommended in the Guidelines for Collection Development (Collection Development Committee, Resources and Technical Services Division of the American Library Association, 1979, p. 6). Classes inapplicable to CSUS Library collections are excluded, and classes are expanded where necessary to more clearly reflect collection development practice.

# Degrees/Programs/Clientele

This section specifies degree, or degree specialization, programs (Appendix A lists CSUS degrees and programs) and other user needs supported by the Library (research, instructional, recreational, general information, reference, etc.). Special clientele are described.

# Collection Levels - Present and Desired

The present and desired levels toward which collection development should be directed to reflect changing interests and courses are indicated in the appropriate boxes. One of the following levels has been selected: comprehensive, research, advanced study, initial study, basic, and minimal. These collection levels were adapted from those recommended by the Guidelines cited above (pages 3-5). The full text for each is reprinted below:

Comprehensive level. A collection in which a library endeavors, so far as is reasonably possible, to include all significant works of recorded knowledge (publications, manuscripts, other forms) for a necessarily defined field. This level of collecting intensity is that which maintains a "special collection"; the aim, if not the achievement, is exhaustiveness.

Research level. A collection which includes the major published source materials required for dissertations and independent research, including materials containing research reporting, new findings, scientific experimental results, and other information useful to researchers. It also includes all important reference works and a wide selection of specialized monographs, as well as an extensive collection of journals and major indexing and abstracting services in the field.

Advanced study level. A collection which is adequate to support the course work of advanced undergraduate and master's degree programs, or sustained independent study;



that is, which is adequate to maintain knowledge of a subject required for limited or generalized purposes, of less than research intensity. It includes a wide range of basic monographs both current and retrospective, complete collections of the works of more important writers, selections from the works of secondary writers, a selection of representative journals, and the reference tools and fundamental bibliographical apparatus pertaining to the subject.

Initial study level. A collection which is adequate to support undergraduate courses. It includes a judicious selection from currently published basic monographs (as are represented by Choice selections) supported by seminal retrospective monographs (as are represented by Books for College Libraries); a broad selection of works of more important writers; a selection of the most significant works of secondary writers; a selection of the major review journals; and current editions of the most significant reference tools and bibliographies pertaining to the subject.

Basic level. A highly selective collection which serves to introduce and define the subject and to indicate the varieties of information available elsewhere. It includes major dictionaries and encyclopedias, selected editions of important works, historical surveys, important bibliographies, and a few major periodicals in the field.

Minimal level. A subject area in which few selections are made beyond very basic works.

# Language of Publication

The language of publication in which materials are collected is indicated with preferences and depths of collecting, conditions for exceptions, and any excluded languages noted.

# **Chronologic Periods Covered**

Major periods are emphasized. If significant, restrictions, limitations, and exceptions are noted.

# Geographic Areas Covered

Locations or countries emphasized and significant exceptions and exclusions are noted.

#### Notes on Forms of Materials

If there are limitations in the various forms of materials collected, they are described here.



# **Comments**

Includes notes regarding further refinements or limitations on collecting policy, such as unique aspects of a subject collected, period or area qualifications that are not expressed in other sections, and any other factors pertinent to the particular collection. If a subject is interdisciplinary, the other contributing disciplines plus joint purchase or special selection arrangements are described.

# Librarian Subject-Specialists

The librarian subject-specialists responsible for collection development within the Library of Congress classes listed in the profiles are identified by their last names at the end of the Comments section. Consult Appendix D for a list of librarian and faculty-library coordinators.

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LC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	FUBLICATION	PERIODS COVERED	COVERED	MATERIALS
VC	Initiel Study	Initial Study	English	No restrictions.	No restrictions.	No restrictions.
Collections. Series. Collected Works.	Ξ.					
Degrees/Programs/Client	tele supported: Graduate a	nd undergraduate courses in	Degrees/Frograms/Clientele supported: Graduate and undergraduate courses in the humanities, social sciences, and sciences.	, and sciences.		
Comments: General colle	ections only. Collections, s	sries, and collected works o	f specific subjects and authors	Comments: General collections only. Collections, series, and collected works of specific subjects and authors are classified by subject and author.	ithor. (Wood)	
AE AG AI	Initial Study	Initial Study	English, selections in	No restrictions.	No restrictions.	No restrictions.
Encyclopedias. General Reference Works. Indexes.	Vorks. Indexes.		other modern languages.			
Degrees/Programs/Client	tele supported: Graduate a	nd undergraduate courses in	Degrees/Programs/Chentele supported: Graduate and undergraduate courses in the humanities, social sciences, and sciences	I, and sciences.		
Comments: Representative sets	ve sets of general encyclope	diss in the principal moderr	languages are collected. Spec	Comments: Representative sets of general encyclopedies in the principal modern languages are collected. Special subject encyclopedias, reference works, and indexes	rence works, and indexes	
are creening by special as	uoject.				(Mood)	
ν	Initial Study	Initial Study	English	20th century. No time	No restrictions.	No restrictions.
Museums. Museography. Museology. Collectors and Collecting.	gy. Collectors and Collectir	8.		biographical, and philosophical works.		
Degrees/Programs/Client	Degrees/Programs/Chentele supported: Anthropology (Minor, B.	gy (Minor, B.A., Museum	Technology Certificate, M.A.)	A., Museum Technology Certificate, M.A.). Graduate and undergraduate courses in art and history.	courses in art and history.	
Comments: Material is u	used by students interested in	n alternate careers in subject	Comments: Material is used by students interested in alternate careers in subject areas using exhibits, displays, museums, and galleries	, museums, and galleries.	(Beelick)	
AP	Basic	Basic	English	No restrictions.	Emphasis on North	No restrictions.
Periodicals.					America and Europe.	
Degrees/Programs/Clientele supported:	tele supported:					
Comments: Periodicals a facility on the lower level	Comments: Periodicals are arranged alphabetically by title on the third floor south except for periofacility on the lower level. A few fugitive items (periodicals) are classified in this AP call number.	y title on the third floor sou iodicels) are classified in thi	nth except for periodicals dated s AP call number.	Comments: Periodicals are arranged alphabetically by title on the third floor south except for periodicals dated before 1975, which are shelved in a compact storage facility on the lower level. A few fugitive items (periodicals) are classified in this AP call number.  (W	d in a compact storage (Wood)	
AS AY AZ	Initial Study	Initial Study	English	No restrictions.	No restrictions.	No restrictions.
Academies and Learned Societies. Y Sciences. Scholarship/Learning.	Yearbooks. Almanacs. Directories. History of the	ectories. History of the				
Degrees/Programs/Client	itele supported: Graduate a	nd undergraduate courses in	Degrees/Programs/Chentele supported: Graduate and undergraduate courses in the humanities, social sciences, and sciences.	s, and sciences.		
Comments: Material of 1	Comments: Material of a general character only. Material dealing		with a specific subject is classified under the subject	e subject.	(Wood)	

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IC CLASS	LOTTECH	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
B BC BD	Initial Study	Initial Study	English, selections in	No restrictions.	No restrictions.	Emphasis on
Philosophy. Logic. Speculative Philosophy.	оворћу.		other modern languages.			monographs and periodicals.
Degrees/Programs/Clientele sciences, and social sciences.	Degrees/Frograms/Chentele supported: Fhilosophy (Minor, B.A.) sciences, and social sciences.	٠	General education courses in critical thinking, plus a broad spectrum of courses in the humanities,	ing, plus a broad spectrum of	courses in the humanities,	
Comments: The various protections of materials, e.g., selectors of	philosophies of the sciences f mathematics materials sel	s and social sciences are inclect publications on symbolic	Comments: The various philosophies of the sciences and social sciences are included in this collection. Selectors responsible for related subject areas also select materials, e.g., selectors of mathematics materials select publications on symbolic logic that are classed in the BC's.	rs responsible for related subj	ect areas also select	
					(Nood, Chariton)	
BF 1-176.9	Initial Study	Initial Study	English	No restrictions.	Emphasis on North	Exclude textbooks and
Psychology: "beory. Philosophy. History. Related Topics. Pathological and Abnormal Psy. vilogy. Psychosnalysis.	listory. Related Topics. Fis.	athological and			America and Europe.	popular treatments.
Degrees/Programs/Client recreation, leisure studies,	Degrees/Frograms/Clientele supported: Psychology (Minor, B.A. recreation, leisure studies, social work, social science, and sociology	y (Minor, B.A., Certificate,	Degrees/Frograms/Chentele supported: Psychology (Minor, B.A., Certificate, M.A.). Graduate and undergraduate courses in education, nursing, gerontology, recreation, leisure studies, social work, social science, and sociology.	iduate courses in education, ni	traing, gerontology,	
Comments: Provides a but of psychology materials.	Comments: Provides a basic collection to support psychology, phil of psychology materials. Librarians responsible for related subject s	ychology, philosophy, socic slated subject aress, e.g., p	Comments: Provides a basic collection to support psychology, philosophy, sociology, etc. Primary responsibility for collection development is assumed by the selector of psychology materials. Librarians responsible for related subject areas, e.g., psychological aspects of learning, diseases, aging, and poverty, also select materials.  (Frost, Heaser, War	ty for collection development, diseases, aging, and poverty,	is assumed by the selector also select materials. (Frost, Heaser, Ware)	
BF 180-210	Advenced Study	Advanced Study	English	20th century with	Emphasis on North	Exclude textbooks and
Psychology: Physiological. Experimental.	vental.			enthasis on the current period.	America and Europe.	popular treatments.
Degrees/Programs/Chent	ele supported: Psychology	Degrees/Programs/Clientele supported: Psychology (Minor, B.A., Cerlificate, M.A.).	M.A.).			
Comments: A core area o	of psychology instruction at	Comments: A core area of psychology instruction at CSUS. Increased emphasis on neuropsychology.	s on neuropsychology.		(Frost)	
BF 231-635	Advanced Study	Advanced Study	English	Emphasis on the 19th and	Emphasis on North	Exclude textbooks and
Psychology: Sensation. Cognition. Perception. Intelligence. Emotion. Will	Perception. Intelligence.	Emotion. Will.		20th centuries.	America and Europe.	popular treatments.
Degrees/Programs/Client nursing, gerontology, phys	Degrees/Programs/Clientele supported: Psychology (Minor, B.A. nursing, gerontology, physics, education, and communication studies	y (Minor, B.A., Certificate, mication studies.	, Certificate, M.A.). Graduate and undergraduate courses in speech pathology and audiology,	iduate courses in speech patho	logy and audiology,	
Comments: A core collection the BF 251's, psychosec	stion which supports both e oustics of hearing, and BF	xperimental and applied psy 456, developmental disabilii	Comments: A core collection which supports both experimental and applied psychology. Selectors for related subject areas also participate in selection, e.g., materials in the BF 251's, psychoacoustics of hearing, and BF 456, developmental disabilities, are selected by selector for courses in speech pathology and audiology.  (Frost, Hease	ubject areas also participate ir courses in speech pathology a	selection, e.g., materials nd audiology. (Frost, Heaser)	

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IC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
BF 636-698.9	Advanced Study	Advanced Study	English	Emphasis on the 19th and	Emphasis on North	Exclude textbooks and
Psychology: Applied. Comparative. Personality.	. Personality.			20th centuries.	America and Europe.	popular treatments.
Degrees/Programs/Clicat nursing, social work. esro	Degrees/Programs/Clicatele supported: Psychology (Minor, B.A., Certificate, M.A.). Grad nursing, social work. gerontology, recreation and leisure studies, social science, and sociology.	y (Minor, B.A., Certificate, M.A.). ure studies, social science, and soci	, M.A.). Graduate and underg and sociology.	Graduate and undergraduate courses in communication studies, education, logy.	on studies, education,	
Comments: A basic colle	ection supporting psycholog	y and other programs in th	Comments: A basic collection supporting psychology and other programs in the behavioral sciences. Emphasis on materials related to testing and measurement tools. (Frost, Heaser, W	s on materials related to testing	and measurement tools. (Frost, Heaser, Ware)	
BF 699-711	Initial Study	Initial Study	English	Emphasis on the 19th and	Emphasis on North	Exclude textbooks and
Prychology: Genetic.				20th centuries.	America and Europe.	popular treatments.
Degrees/Programs/Client	Degrees/Programs/Chentele supported: Psychology (Minor, B.A., Certificate, M.A.).	y (Minor, B.A., Certificate	, M.A.).			
Comments: Only major 1	Comments: Only major research works are collected	nci			(Frost)	
BF 712-724.9	Advanced Study	Advanced Study	English	20th century with	Emphasis on North	Exclude textbooks and
Psychology: Developmental and Child Psychology.	ild Psychology.			emphasis on the current period.	America and Europe.	popular treatments.
Degrees/Programs/Cheet Credential). Family Life I audiology.	Degrees/Programs/Clientele sapported: Child Development (Minor, Credential). Family Life Education (Certificate). Graduate and under audiology.	elopment (Minor, B.A.). Faduate and undergraduate c	Degrees/Frograms/Chentele sapported: Child Development (Minor, B.A.). Psychology (Minor, B.A., Certificate, M.A.). Home Economics (Minor, B.A., Credential). Family Life Education (Certificate). Graduate and undergraduate courses in nursing, social work, social science, education, speech pathology, and audiology.		Home Economics (Minor, B.A., Teaching education, speech pathology, and	
Comments: An importan child development, speech	Comments: An important collection. Special emphasis on empirical studies, cogn child development, speech pathology, audiology, and nursing also select materials.	tsis on empirical studies, co nursing also select materia	studies, cognition, and text-comprehension. Librarians responsible for related subject areas, e.g., ct materials.  (Frost, Hesser, Wa	n. Librarians responsible for re	dated subject areas, e.g., (Frost, Heaser, Ware)	
BF 725-789	Initial Study	Initial Study	English	20th century with	Emphasis on North	Exclude textbooks and
Prychology: Ethnopsychology. Interviewing. Color. Disasters.	rviewing. Color. Disester	1. Suffering.		emphasis on the current period.	America and Europe.	popular treatments.
Degrees/Programs/Client	tele supported: Psychology	y (Minor, B.A., Certificate	Degrees/Programs/Chentele supported: Psychology (Minor, B.A., Certificate, M.A.). Courses in nursing, sociology, social science, and social work.	ociology, social science, and so	cial work.	
Comments:					(Frost, Heaser)	
BF 795-839	Initial Study	Initial Study	English	20th century with	Emphasis on North	Exclude textbooks and
Psychology: Temperament. Character.	ler.			emphasis on the current period.	America and Europe.	popular treatments.
Degrees/Frograms/Clicat Comments:	Degrees/Frograms/Clientele supported: Psychology (Minor, B.A., Certificate, M.A.). Comments:	/ (Minor, B.A., Certificate	, M.A.).			
		•			(Frost)	

IC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESIRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
BF 840-940	Minimal	Minimal	English	Emphasis on the 19th and	Emphasis on North	Exclude textbooks and
Physiognomy. Phrenology. Graphology. Palmistry.	logy. Palmistry.			20th centuries.	America and Europe.	popular treatments.
Degrees/Programs/Client	Degrees/Programs/Chentele supported: Psychology (Minor, B.A.	(Minor, B.A., Certificate,	., Certificate, M.A.). General interest and recreational reading.	ocreational reading.		
Comments: Only basic o	Comments: Only basic core research works are collected.	ected.			(Frost)	
BF 1001-1389	Besic	Besic	English	Emphasis on the 19th and	Emphasis on North and	Exclude textbooks and
Parapsychology.				20th centuries.	South America and Europe.	popular treatments.
Degrees/Programs/Client	Degrees/Programs/Clientele supported: Psychology (Minor, B.A.	(Minor, B.A., Certificate, M.A.).	M.A.).			
Comments: Sleep, drean	Comments: Sleep, dreams, and clinical uses of hypnotism are of p	ootism are of primary intere	primary interest in this subject.		(Frost)	
BF 1404-1999	Minimal	Minimal	English	No restrictions.	No restrictions.	Exclude textbooks and
Occult Sciences.						popular treatments.
Degrees/Programs/Client	Degrees/Programs/Clientele supported: Courses offered in psychology, religion, and philosophy.	fered in psychology, religio	on, and philosophy.			
Comments: Not a primate	ry area of curricuium suppo	rt. Some materials selected	Comments: Not a primary area of curricuium support. Some materials selected for general interest and recreational reading	tional reading.	(Frost)	
вн ву	Initial Study	Initial Study	English, selections in	No restrictions.	No restrictions.	Emphasis on
Aesthetics. Ethics. Social Usages. Etiquette.	Etiquette.		other modern languages.			monographs and periodicals.
Degrees/Progreens/Client	tele supported: Philosophy	(Minor, B.A.). Courses in	Degrees/Progrencs/Chemtele supported: Philosophy (Minor, B.A.). Courses in the humanities, social sciences, and sciences as well as general interest reading.	s, and sciences as well as gene	ral interest reading.	
Comments: The various materials.	philosophies of the sciences	s and social sciences are inc	Comments: The various philosophies of the sciences and social sciences are included in this collection. Librarians responsible for related subject areas also select materials.	ians responsible for related sub	ject areas also select	
					(Mood)	
BL BM BP BQ	Initial Study	Initial Study	Primarily English, but materials in the major	No restrictions.	No restrictions.	Emphasis is on monographs and
Religions. Mythology. Rationalism. Judeism. Islam. Bahaism. Buddhism.	. Judeism. Islam. Bahaisn	n. Buddhism.	European languages plus Greek, Latin, and Hebrew are collected selectively.			journals. Devotional, polemic, some doctrinal and parochial materials
Degrees/Programs/Clien Undergraduate and gradua	Degrees/Programs/Clientele supported: Religious Studies (Interdepartmental Minor, Sp. Undergraduate and graduate courses in history, anthropology, sociology, and philosophy.	Studies (Interdepartmental Nopology, sociology, and phi	epartmental Minor, Special Major). Humanities (Minor, B.A., Certificate, Teaching Credential). ology, and philosophy.	ities (Minor, B.A., Certificate,	Teaching Credential).	not related to the curriculum are excluded.
Comments: Members of	churches in this area and $\psi$	eople in the community of	Comments: Members of churches in this area and veople in the community often make use of our materials on religion.	ı religion.	(Wood)	

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LC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESIRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
BR BS BT BV BX	Initial Study	Initial Study	Primarily English, but materials in the major	No restrictions.	No restrictions.	Emphasis is on monographs and
Christianity. Bible. Doctrinal Theology and Apologetics. Practical Theology. Denominations and Sects - Eastern Christian Churches, Reman Catholic Church, Protestantism.	logy and Apologetics. Prachristian Churches, Regard	tical Theology. Catholic Church,	European languages plus Greek, Latin, and Hebrew are collected selectively.			journals. Devotional, polemic, some doctrinal and parochial materials not related to the
Degrees/Programs/Chent Undergraduate and gradua	tele supported: Religious Site courses in history, anthro	Degrees/Programs/Chentele supported: Religious Studies (Interdepartmental Minor, St Undergraduate and graduate courses in history, anthropology, sociology, and philosophy	Degrees/Programs/Chentele supported: Religious Studies (Interdepartmental Minor, Special Major). Humanities (Minor, B.A., Certificate, Teaching Credential). Undergraduate and graduate courses in history, anthropology, and philosophy.	ities (Minor, B.A., Certificate,	Teaching Credential).	curriculum are excluded.
Comments: Members of	churches in this area and p	eople in the community of	Comments: Members of churches in this area and people in the community often make use of our materials on religion.	n religion.	(Wood)	
C CB CC CD CE CJ CN	Advanced Study	Advanced Study	English, other language material selectively.	No restrictions.	No restrictions.	No restrictions.
Auxiliary Sciences of History. History of Civilization and Culture. Archaeole Diplomatics. Chronology. Numismatics. Epigraphy. Heraldry. Genealogy. Biography.	ory of Civilization and Cultratics. Epigraphy. Heraldry	ure. Archaeology.				
Degrees/Programs/Cheat	tele supported: History (M	linor, B.A., Teaching Cred	Degrees/Programs/Clientele supported: History (Minor, B.A., Teaching Credential, M.A.). Anthropology (Minor, B.A., M.A., Museum Technology Certificate).	Minor, B.A., M.A., Museum	Fechnology Certificate).	
Comments: Materials are Archaeology and Cultural used by members of local	Comments: Materials are selected to support archaeological excavation pr Archaeology and Cultural Studies and the North Central Information Cente used by members of local genealogical associations and other genealogists.	ological excavation programinal Information Center (Cal nd other genealogists.	Comments: Materials are selected to support archaeological excavation programs in Tel Dor, Israel and field work in California as well as the work of the Institute for Archaeology and Cultural Studies and the North Central Information Center (California Archaeological Inventory) located at the University. Genealogy materials are used by members of local genealogical associations and other genealogists.	work in California as well as the colorated at the University.	te work of the Institute for Jenealogy materials are	
					(Kristie, Frost, Goff)	
D 1-2009	Initial Study	Initial Study	English	No restrictions.	No restrictions.	Include monographs,
History: General. Ancient. Europe - General.	b - Generaî.					seriels, microforms, and textbooks.
Degrees/Programs/Client	tele supported: History (A	Degrees/Programs/Cheatele supported: History (Minor, B.A., Teaching Credential, M.A.).	ential, M.A.).			
Comments:	•	:			(Jones)	
D 501-838	Advanced Study	Advanced Study	English	Emphasis on the 19th and	No restrictions.	Include monographs,
History: World War I and II. (Subsection of the above L.C. class, D 1-2009.)	ection of the above L.C. cla	188, D 1-2009.)		20th centuries.		serials, microforms, and textbooks.
Degrees/Programs/Clien	itele supported: History (N	Degrees/Programs/Clientele supported: History (Minor, B.A., Teaching Credential, M.A.).	ential, M.A.).			
Comments: Emphasis du	ue to class assignments and	Comments: Emphasis due to class assignments and strong personal interest of students.	students.		(Jones)	

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NOTES ON FORMS OF serials, microforms, and serials, microforms, and government documents. government documents. government documents. Include monographs, Include monographs, MATERIALS monographic series, monographic series, monographic series, Non-print media by Non-print media by Non-print media by periodicals, and periodicals, and periodicals, and aculty request. faculty request. faculty request. Emphasis on monographs, Emphasis on monographs, Emphasis on monographs, textbooks. textbooks. (Jones) (Jones) GEOGRAPHIC AREAS (Jones) (Jones) (Jones) Austria. Czechosłovakia. Mediterranean Region. Europe. Luxemburg. Greco-Romen World COVERED (Greece and Italy). France. Germany. Belgium. Eastern No restrictions. Netherlands. Hungary. PERIODS COVERED CHRONOLOGIC 1453 A.D. Italy: No Greece: 2000 B.C. -No restrictions. No restrictions. No restrictions. No restrictions. restrictions. Comments: Early periods in English only. Emphasis is on works dealing with the 19th and 20th centuries. English, other language English, other language material selectively. LANGUAGE OF **PUBLICATION** material selectively. Comments: Background works and general studies with monographs on certain periods or incidents. English. French. English. French. Degrees/Programs/Clientele supported: History (Minor, B.A., Teaching Credential, M.A.). German. English History: Netherlands - Low Countries, Belgium, Luxemburg. Netherlands - Holland. DESTRED Advanced Study Advanced Study Advanced Study History: Mediterranean Region. Greco-Roman World. Greece. Italy. Malta. Initial Study Initial Study History: Great Britain - England, Wales, Scotland, Ireland. Central Europe. COLLECTION LEVEL Comments: Emphasis to support active faculty research. History: Austria. Liechtenstein. Czechoslovakia. Hungary. PRESENT Advanced Study Advanced Study Advanced Study Initial Study Initial Study History: France. Andorra. Monaco. Germany. IC CLASS Comments: Comments: Eastern Europe. DH DJ DJK DE DF DG DA DAW 

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IC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
DK	Advanced Study	Advanced Study	English. French.	No restrictions.	Russia. Soviet Union.	Emphasis on
History: Russia. Soviet Union. Former Soviet Republics. Poland. Finland (recent works are classed in DL).	mer Soviet Republics. Pol	and. Finland (recent	Kussian.		Polend.	monographs, monographic series, periodicals, and
Degrees/Programs/Client	Degrees/Programs/Clientele supported: History (Minor, B.A., Ted	linor, B.A., Teaching Crede	aching Credential, M.A.).			government documents. Nomprint media by
Comments: Works in Ru	Comments: Works in Russian are collected to support active faculty research.	ort active faculty research.			(Jones)	faculty request.
Ja	Initial Study	Initial Study	English	No restrictions.	Northern Europe.	Emphasis on
History: Northern Europe. Scandinavia - Denmark, Iceland, Norway, Sweden (earlier works are classed in DK).	avia - Denmark, Iceland, N	orway, Sweden. Zinland			Scandinavia.	monographs, monographic series, periodicals, and
Degrees/Programs/Client	ide supported: Hinory (M	Degrees/Programs/Clientele supported: History (Minor, B.A., Teaching Credential, M.A.).	ential, M.A.).			government documents. Nomprint media by
Comments: Very little emphasis given in this area	mphasis given in this area.				(Jones)	faculty request.
DP	Advanced Study	Advanced Study	English. Spanish.	No restrictions.	Spain. Portugal.	Emphasis on
History: Spain. Portugal.						monographs, monographic series,
Degrees/Programs/Client	t <del>el</del> e supported: History (M	Degrees/Programs/Clientele supported: Hintory (Minor, B.A., Teaching Credential, M.A.).	ential, M.A.).			periodicals, and government documents.
Comments: While there Spain offered by the Forei	Comments: While there are no specific courses, it p Spain offered by the Foreign Languages Department.	provides background for the	Comments: While there are no specific courses, it provides background for the Latin American courses. It also supports courses on the civilization and culture of Spain offered by the Foreign Languages Department.	so supports courses on the civil	ization and culture of	Nonprint media by faculty request.
					(sauce)	
Da .	Initial Study	Initial Study	English	No restrictions.	Switzerland	Emphasis on
History: Switzerland.						monographic series,
Degrees/Programs/Clien	tele supported: History (N	Degrees/Programs/Clientele supported: History (Minor, B.A., Teaching Credential, M.A.).	ential, M.A.).			government documents.
Comments: Background	works and general studies v	Comments: Background works and general studies with monographs on certain periods or incidents.	periods or incidents.		(Jones)	Nonprint media by faculty request.
DR	Initial Study	Initial Study	English	No restrictions.	Balkan Peninsula	Emphasis on
History: Balkan Peninsula - Bulgaria, Romania, Turkey, Albania, Yugoslavia	ia, Romania, Turkey, Albar	nia, Yugoslavia.				monographs, monographic series,
Degrees/Programs/Clien	Degrees/Programs/Clientele supported: History (Minor, B.A., Te	finor, B.A., Teaching Cred	aching Credential, M.A.).			periodicals, and government documents.
Comments: Background	works and general studies	Comments: Background works and general studies with monographs on certain periods or incidents.	periods or incidents.		(Jones)	Nonprint media by faculty request.

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No restrictions.  Pudies (Minor, B.A concentration in A purchased in Sumerian and Babylonian and Minor, B.A concentration in A lian Studies with increasing emphasis for Minor, B.A concentration in A by faculty members. Increasing emphasis of the bytechnic of the faculty members. Increasing emphasis for the faculty members. Increasing emphasis for the faculty members.	LC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
History: Southeart Asia. Aghanist. British. British Study  Degrees/Programs/Clearche supported: History Oklinov. B.A., Teaching Credential, M.A.). Ethnic Studies (Minor, B.A concentration in Asian Anna-Yaian Studies (Minor, B.A.). Other multi-cultural courses.  Comments: The major emphasis of this collection is focused on international affiling, economics, and Asian Studies (Minor, B.A.). Concentration in Asian Annaria Asian Studies (Minor, B.A.). Supports of this collection is focused on international affiling, economics, and Asian Studies (Minor, B.A.). Concentration in Asian Annaria Asian Studies (Minor, B.A.). Supports of the molic-clinaria (Consense). British Studies (Minor, B.A.). Supports of the molic-clinaria (Consense). British Studies (Minor, B.A.). Supports of the molic-clinaria (Consense). British Studies (Minor, B.A.). Supports of the molic-clinaria (Consense). British Studies (Minor, B.A.). Supports of the molic-clinaria (Consense). British Studies (Minor, B.A.). Supports of the molic-clinaria (Consense). British Studies (Minor, B.A.). Supports of the molic-clinaria (Consense). British Studies (Minor, B.A.). Supports of the molic-clinaria (Consense). British Studies (Minor, B.A.). Supports of the molic-clinaria (Consense). British Studies (Minor, B.A.). Supports of Studies (Minor, B.A.		PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
History: Asis - General, Arab Countries, Ancient Ocient, New East, Iraq, Labanon,  Degrees/Programs/Clientede supported: History Offinor, B.A., Tacching Credential, M.A.). Ethnic Studies (Minor, B.A.). Coherentation in Asian Anna. Asian Studies (Minor, B.A.). Other multi-cultural courses.  Comments: Explassis is on the ancient period (see also DE-DO) and the modern period. Materials are purchased in Sumerian and Babylonian with English to support specific faculty research. Increasing emphasis for the Pacific Rim region.  Degrees/Programs/Clientede supported: History (Minor, B.A., Tacching Credential, M.A.). Ethnic Studies (Minor, B.A concentration in Asian Annacian Studies (Minor, B.A.). Other multi-cultural courses.  Comments: The raplor emphasis of this collection is focused on international affairs, economics, and Asian Studies with increasing emphasis for the Pacific M.A.). Ethnic Studies with increasing emphasis for the Pacific M.A. Other multi-cultural courses.  Comments: The raplor emphasis of this collection is focused on international affairs, economics, and Asian Studies with increasing emphasis for the Pacific Minor, B.A.). Support other multi-cultural courses.  Comments: The foreign language purchases primarily are in subject areas where there is active research by faculty members. Increasing emphasis on mater to the Pacific R. in region.  Degrees/Programs/Clientede supported: History (Minor, B.A., Tacching Credential, M.A.). Ethnic Studies (Minor, B.A.). Support other multi-cultural courses.  Comments: The foreign language purchases primarily are in subject areas where there is active research by faculty members. Increasing emphasis on mater to the Pacific R. in region.  Degrees/Programs/Clientede supported: History (Minor, B.A., Tacching Credential, M.A.).  Degrees/Programs/Clientede supported: History (Minor, B.A., Tacching Credential, M.A.).  Degrees/Programs/Clientede supported: History (Minor, B.A., Tacching Credential, M.A.).  Degrees/Programs/Clientede supported: History (Minor, B.A., Tac	DS 1-329.9	Initial Study	Initial Study	English. French.	No restrictions.	Ancient Orient. Asia.	Emphasia on
Degrees/Programs/Clientede supported: History (Minor, B.A., Teaching Credential, M.A.). Ethnic Studies (Minor, B.A concentration in Asian Anian Studies (Minor, B.A.). Other multi-cultural courses.  Comments: Emphasis is on the assient period (see also DE-DG) and the modern period. Materials are purchased in Sumerian and Babylonian with English to support specific faculty research. Increasing emphasis for the Profic Rim region.  Degrees/Programs/Cleentede supported: History (Minor, B.A., Tasching Credential, M.A.). Ethnic Studies (Minor, B.A concentration in Asian American Studies (Minor, B.A.). Other multi-cultural courses.  Comments: The major emphasis of this collection is focused on international affairs, economics, and Asian Studies (Minor, B.A.). Other multi-cultural courses.  Comments: The foreign language purchases primarily are in subject areas where there is active research by faculty members. Increasing emphasis for the Pacific Comments: The foreign language purchases primarily are in subject areas where there is active research by faculty members. Increasing emphasis on mater to the Pacific Comments: The foreign language purchases primarily are in subject areas where there is active research by faculty members. Increasing emphasis on mater to the Pacific Comments: The foreign language purchases primarily are in subject areas where there is active research by faculty members. Increasing emphasis on mater to the Pacific Comments: Egypt, Sudan.  Degrees/Programs/Cleentede supported: History (Minor, B.A., Teaching Credential, M.A.).	History: Asis - General, Arab Count. Syris, Israel, Jordan, Asis Minor, An	ries, Ancient Orient, Near menia, Saudi Arabia, Iran.	East, Iraq, Lebanon,	Gernen.		Near East.	monographs, monographic series, periodicals, and
Comments: Emphasis is on the snotent period (see also DE-DG) and the modern period. Materials are purchased in Sumerian and Babylonian with English  DS 331-699  History: Southeastern Asia. Arghanistan. Packing.  Degrees/Programs/Clientele supported: History Offinor, B.A., Teaching Credential, M.A.). Ethnic Studies (Minor, B.A.). Consentration in Asian American Asian Studies (Minor, B.A.). Other major emphasis of this collection is focused on international affairs, economics, and Asian Studies (Minor, B.A.). Other major emphasis of this collection is focused on international affairs, economics, and Asian Studies (Minor, B.A.). Support other multi-cultural courses.  Degrees/Programs/Clientele supported: History Offinor, B.A., Teaching Credential, M.A.). Ethnic Studies (Minor, B.A., concentration in Asian American Asian Studies (Minor, B.A.). Support other multi-cultural courses.  Comments: The foreign language purchases primarily are in subject areas where there is active research by faculty members. Increasing emphasis on mater to the Pacific R:n region.  Dregrees/Programs/Clientele supported: History (Minor, B.A., Tacching Credential, M.A.). Ethnic Studies (Minor, B.A., concentration in Asian American Asian Studies (Minor, B.A.). Support other multi-cultural courses.  Comments: The foreign language purchases primarily are in subject areas where there is active research by faculty members. Increasing emphasis on mater to the Pacific R:n region.  Degrees/Programs/Clientele supported: History (Minor, B.A., Tacching Credential, M.A.).	Degrees/Programs/Client Asian Studies (Minor, B.A	ele supported: History (M.). Other multi-cultural co	linor, B.A., Teaching Crede	ential, M.A.). Ethnic Studies (	Minor, B.A concentration in	Asian Ame. "an Studies).	government documents. Non-print media by faculty request.
DS 331-689 History: Southern Asia. Afghanistan. Patistan. Bangladesh. India. Indian Ocean.  East Asia. Southern Asia. Afghanistan. Patistan. Bangladesh. India. Indian Ocean.  Degreesi Proprama/Chienele supported: History (Minor, B.A., Teaching Credential, M.A.). Ethnic Studies (Minor, B.A.). Other multi-cultural courses.  Comments: The major emphasis of this collection is focused on international affairs, economics, and Asian Studies with increasing emphasis for the Pacific DS 791-937  History: China. Japan. Korea.  Degreesi Proprama/Chienele supported: History (Minor, B.A., Teaching Credential, M.A.). Ethnic Studies (Minor, B.A. concentration in Asian Americ Japan. Studies (Minor, B.A.). Supports other multi-cultural courses.  Comments: The foreign language purchases primarily are in subject areas where there is active research by faculty members. Increasing emphasis on mater to the Pacific R.:n region.  Degrees/Programs/Chienele supported: History (Minor, B.A., Teaching Credential, M.A.). Ethnic Studies (Minor, B.A. concentration in Asian Americ to the Pacific R.:n region.  DT 1-159-9  Degrees/Programs/Chienele supported: History (Minor, B.A., Teaching Credential, M.A.).	Comments: Emphasis is c	on the ancient period (see a	iso DE-DG) and the modern	n period. Materials are purchasion	ed in Sumerian and Babylonia	n with English translations	
History: Southern Asia. Afghanistan. Patistan. Bangladeah. India Study History: Southern Asia. Afghanistan. Patistan. Bangladeah. India. Indian Ocean.  East Asia. Southern Asia. Afghanistan. Patistan. Bangladeah. India. Indian Ocean.  Degreess/Programs/Clientele supported: History (Minor, B.A., Teaching Credential, M.A.). Ethnic Studies (Minor, B.A concentration in Asian Americ Asian Studies (Minor, B.A.). Other multi-cultural courses.  Comments: The major emphasis of this collection is focused on international affairs, economics, and Asian Studies (Minor, B.A.). Chinas. Japan. Korea.  Degrees/Programs/Clientele supported: History (Minor, B.A., Teaching Credential, M.A.). Ethnic Studies (Minor, B.A concentration in Asian Americ Asian Studies (Minor, B.A.). Supports other multi-cultural courses.  Comments: The focign language purchases primarily are in subject areas where there is active research by faculty members. Increasing emphasis on mater to the Pacific R.:n region.  Degrees/Programs/Clientele supported: History (Minor, B.A., Tacching Credential, M.A.).	formati attorde anoddre or	4				(Jones, Lai)	
History: Southern Asia. Far East. Philippine Islands.  Degrees/Programs/Cheetele supported: History (Minor, B.A., Teaching Credential, M.A.). Ethnic Studies (Minor, B.A concentration in Asian Americ Asian Studies (Minor, B.A.). Other multi-cultural courses.  Comments: The major emphasis of this collection is focused on international affairs, economics, and Asian Studies (Minor, B.A.). Other multi-cultural courses.  Comments: The major emphasis of this collection is focused on international affairs, economics, and Asian Studies (Minor, B.A.). Concentration in Asian Americ Degrees/Programs/Chentele supported: History (Minor, B.A., Teaching Credential, M.A.). Ethnic Studies (Minor, B.A concentration in Asian Americ Ommacuts: The foreign language purchases primarily are in subject areas where there is active research by faculty members. Increasing emphasis on mater to the Pacific R:n region.  Degrees/Programs/Chentele supported: History (Minor, B.A., Teaching Credential, M.A.). Ethnic Studies (Minor, B.A concentration in Asian Americ to the Pacific R:n region.  Degrees/Programs/Chentele supported: History (Minor, B.A., Teaching Credential, M.A.).  Degrees/Programs/Chentele supported: History (Minor, B.A., Teaching Credential, M.A.).  Degrees/Programs/Chentele supported: History (Minor, B.A., Teaching Credential, M.A.).	DS 331-689	Initial Study	Initial Study	English	No restrictions.	Asia. Far East. Indian	Emphasis on
Degrees/Programs/Clientele supported: History (Minor, B.A., Teaching Credential, M.A.). Ethnic Studies (Minor, B.A.). Other multi-cultural courses.  Comments: The major supported: History (Minor, B.A.) Teaching Credential, M.A.). Ethnic Studies (Minor, B.A.). Other multi-cultural courses.  Degrees/Programs/Clientele supported: History (Minor, B.A., Teaching Credential, M.A.). Ethnic Studies (Minor, B.A.). Supports other multi-cultural courses.  Comments: The foreign language purchases primarily are in subject areas where there is active research by faculty members. Increasing emphasis on mater to the Pacific R.:n region.  DT 1-159.9  History: Africa - General, Egypt, Sudan.  Degrees/Programs/Clientele supported: History (Minor, B.A., Teaching Credential, M.A.).  DT 1-159.9  DT 1-159.9  Degrees/Programs/Clientele supported: History (Minor, B.A., Teaching Credential, M.A.).  Degrees/Programs/Clientele supported: History (Minor, B.A., Teaching Credential, M.A.).	History: Southern Asia. Afghanistar. East Asia. Southeastern Asia. Far E	n. Pakistan. Bengladesh. ast. Philippine Islands.	India. Indian Ocean.			Ocean. Fhilippine Islands.	monographs, monographic series, periodicals, and
Comments: The major emphasis of this collection is focused on international affairs, economics, and Asian Studies with increasing emphasis for the Pacific DS 701-937   Advanced Study   Advanc	Degrees/Programs/Client Asian Studies (Minor, B.A	ele supported: History (M ). Other multi-cultural co	linor, B.A., Teaching Crede varses.	entiel, M.A.). Ethnic Studies (	Minor, B.A concentration in	Asian American Studies).	government documents. Non-print media by faculty request.
Advanced Study   Advanced Study   English. Chinese.   No restrictions.	Comments: The major en	mphasis of this collection is	focused on international aff	fairs, economics, and Asian Stu	dies with increasing emphasis	for the Pacific Rim region. (Jones, Lai)	
Japanese.	DS 701-937	Advanced Study	Advanced Study	English. Chinese.	No restrictions.	China. Japan.	Emphasis on
rica - General, Egypt, Sudan.  Legrees/Programs/Clientele supported: History (Minor, B.A., Teaching Credential, M.A.). Ethnic Studies (Minor, B.A concentration in Aconcentration in Aconcentration in Aconcentration in Aconcentration in Advanced Study  Advanced Study  Advanced Study  English. French.  No restrictions.  Pegrees/Programs/Clientele supported: History (Minor, B.A., Teaching Credential, M.A.).	History: China. Japan. Korea.			Japanese.			monographs, monographic series,
the Pacific R:n region.  Advanced Study  Advanced Study  Advanced Study  Advanced Study  Advanced Study  English. French.  Ro restrictions.  Figures/Programs/Clientele supported: History (Minor, B.A., Teaching Credential, M.A.).	Degrees/Programs/Client Asian Studies (Minor, B.A	ele supported: History (M.). Supports other multi-c	linor, B.A., Teaching Credultural courses.	ential, M.A.). Ethnic Studies (	Minor, B.A concentration in	Asian American Studies).	periodicals, and government documents. Non-print media by
Advanced Study Advanced Study English. French. No restrictions.  Tica - General, Egypt, Sudan.  regrees/Programs/Clientele supported: History (Minor, B.A., Teaching Credential, M.A.).	Comments: The foreign I	language purchases primari	ly are in subject areas when	e there is active research by fac	ulty members. Increasing em	phasis on materials related	faculty request.
rica - General, Egypt, Sudan.  rica - General, Egypt, Sudan.  regrees/Programs/Clientele supported: History (Minor, B.A., Teaching Credential, M.A.).						(Jones, Lai)	
History: Africa - General, Egypt, Sudan.  Degrees/Programs/Clientele supported: History (Minor, B.A., Teaching Credential, M.A.).	DT 1-159.9	Advanced Study	Advanced Study	English. French.	No restrictions.	Africa (primarily Egypt).	Emphasis on
Degrees/Programs/Clientele supported: History (Minor, B.A., Teaching Credential, M.A.).	History: Africa - General, Egypt, Su	iden.					monographs, monographic series,
Commender Amilian standard and amended a Tomball in an address in DE DO and DO 1200	Degrees/Programs/Client	elesupported: History (N	finor, B.A., Teaching Cred	ential, M.A.).			periodicals, and government documents.
COMMENS: Aixiein univogn de modem penode, Emphanic du aixiein de la DE-EO and DS 1-523.	Comments: Ancient throa	ugh the modern periods. E	imphasis on ancient as in DI	E-DG and DS 1-329.		(Jones)	Non-print media by faculty request.

COLLECTION LEVEL

NOTES ON FORMS OF MATERIALS		Emphasis on	monographic seriec,	periodicals, and government documents.  Non-print media by	tacuity request.	Emphasis on	monographic series,	periodicals, and government documents.  Non-print media by	inculty request.	Emphasis on	monographs, monographic series,	government documents.		Emphasis on	monographs and periodicals.			Emphasis on	monographic series,	government documents.	Non-print media by faculty request.
GEOGRAPHIC AREAS COVERED		Northern Africa		Pan African Studies).	(Jones, Lai)	Africa (south of the	Sanata).	n Pan African Studies).	(Jones, Lai)	Australia. New Zealand.	Oceania (South Seas).		(Jones)	Europe. Russia.			(Jones)	Western Hemisphere.		Minor, B.A.).	(Jones, Goff, Lai)
CHRONOLOGIC PERIODS COVERED		No restrictions.		(Minor, B.A concentration in		No restrictions.		(Minor, B.A concentration i		No restrictions.				No restrictions.				No restrictions.		dies (Minor). Ethnic Studies (	s and othnic studies.
LANGUAGE OF PUBLICATION		English		Teaching Credential, M.A.). Ethnic Studies (Minor, B.A concentration in Pan African Studies).		English		Teaching Credential, M.A.). Ethnic Studies (Minor, B.A concentration in Pan African Studies).		English		ential, M.A.).		English		lential, M.A.).		English		Teaching Credential, M.A.). California Studies (Minor). Ethnic Studies (Minor, B.A.).	th emphasis on materials related to California and othnic studiea.
COLLECTION LEVEL	DESIRED	Initial Study		Minor, B.A., Teaching Crede		Initial Study				Initial Study	caland.	Minor, B.A., Teaching Credential, M.A.).	d to the Pacific Rim region.	Initial Study		Minor, B.A., Teaching Credential, M.A.).		Advanced Study		Minor, B.A., Teaching Cred	government with emphasis on
COLLECT	PRESENT	Initial Study		Degrees/Programs/Clientele supported: History (Minor, B.A., 'African Studies (Minor, Certificate). Other multi-cultural courses		Initial Study	lafta.	Degrees/Programs/Clientele supported: History (Minor, B.A., 'African Studies (Minor, Certificate) Other multi-cultural courses		Initial Study	luding Australia and New Z.	Degrees/Programs/Clientele supported: History (Minor, B.A.,	Comments: Emphasis on selecting materials related to the Pacific Rim region.	Initial Study		Degrees/Programs/Clientele supported: History (Minor, B.A.,		Advanced Study	orth America.	Degrees/Programs/Clientele supported: History (Minor, B.A.,	Comments: Also supports courses in economics, government wi
IC CLASS		DT 160-363.9	History: Africa - North Africa.	Degrees/Programs/Clis African Studies (Miroor,	Corments:	DT 365-3415	History: Africa - south of the Sahara.	Degrees/Programs/Cli African Studies (Minor,	Comments:	DO	History: Oceania - South Seas including Australia and New Zealand.	Degrees/Programs/Cli	Comments: Emphasis	DX	History: Gypsies.	Degrees/Programs/Cli	Comments:	E 11-49.9	History: Americas - General, North America.	Degrees/Programs/Ch	Comments: Also supl

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IC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	PESTRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
E 51-99	Advanced Study	Research	English	No restrictions.	Western Hemisphere.	Emphasis on
History: Americas - Indians, Indians of North America.	s of North America.					monographs, monographic series,
Degrees/Programs/Chente California Studios (Minor).	Degrees/Programs/Clientele supported: History (Minor, B.A., Teach: California Studies (Minor).		ential, M.A.). Ethnic 3tudies (	ng Credential, M.A.). Ethnic Studies (Minor, B.A concentration in Native American Studies).	n Native American Studies).	periodicals, and government documents. Nonprint media by
Comments: Strong enapl	nasis - some books in India	n languages, some in foreign	Comments: Strong enphasis - some books in Indian languages, some in foreign languages may be purchased.		(Jones, Goff, Lai)	faculty request.
E 101-183,9	Advance: St. Jy	Advanced Study	English	No restrictions.	Emphesis on North	Emphasis on
History: Discovery of America and early explora. The United States - General, Description and Trav-1, Social Life and Customs, Biography, Military History.	early explora. In. United	l States - General, dilitary History.			America and Europe.	monographs, monographic series, periodicals, and
Degrees/Programs/Cliestele in Native American Studies).	tele supported: History (Minor, B.A., Teach	Minor, B.A., Teaching Credential, N.s., government, and military service.	ential, M.A.). California Stud service.	Degrees/Programs/Clieatele supported: History (Minor, B.A., Teaching Credential, M.A.). California Studies (Minor). Ethnic Studies (Minor, B.A concentration in Native American Studies). Courses in economics, government, and military service.	dinor, B.A concentration	government documents. Nonprint media by faculty request.
Comments: Materials at	e also selected for general	Comments: Materials are also selected for general interest and recreational reading.	ling.		(Jone., Goff, Lai)	•
E 184-185.98	Advanced Study	Advanced Study	English	No restrictions.	Emphasis on North	Emphasis on
History: United States - Elements in the Population (ethnic groups).	n the Population (ethnic gr	oups).			America and Europe.	monographs, monc graphic series,
Degrees/Programs/Clien (Minor). Other multi-cul	tele supported: History (htural courses in t	Degrees/Programs/Clientele supported: History (Minor, B.A., Teaching Credential, (Minor). Other multi-cultural courses. Courses in business, economics, and sociology.	ential, M.A.). Ethnic Studies iology.	Degrees/Programs/Clientele supported: History (Minor, B.A., Teaching Credential, M.A.). Ethnic Studies (Minor, B.A all conc' atrations.). California Studies (Minor). Other multi-cultural courses. Courses in business, economics, and sociology.	ons.). California Studies	periorizats, and government documents. Nonprint media by faculty requised
Comments: Strong emphasis in this area	hasis in this area.				(Jones, Goff, Lai)	racerty reducer.
E 186-883	Advanced Study	Advanced Study	English	No restrictions.	Emphasis on North	Emphasis on
History: United States - Colonial Period, Revolutionary War, Civil War, Mexican Spanish American War, Slavery, 19th/20th Centuries.	riod, Revolutionary War, (th/20th Centuries.	Civil War, Mexican War,			America and Europe.	monographs, monographic series, periodicals, and
Degrees/Programs/Clies	itele supported: History (	Degrees/Programs/Clientele supported: History (Minor, B.A., Teaching Credential, M.A.).		Ethnic Studies (Minor, B.A.). Courses in ecc	Courses in economics and sociology.	government documents. Nonprint media by
Comments: Strong empl	Comments: Strong emphasis on the Civil War period.	od.				faculty request.
F 1-975	Initial Study	Initial Study	English	No restrictions.	Emphasis on North	Emphasis on
History: United States - State and Local.	ocal.				America and Europe.	monographs and periodicals.
Degrees/Programs/Clies	itele supported: History (	Minor, B.A., Teaching Cred	Degrees/Programs/Clientele supported: History (Minor, B.A., Teaching Credential, M.A.). California Studies (Minor).	iies (Minor).		
	y internals support the pur	אינו פודי ווו ווסחלה לומשוו מווס	ory mater a degree program.		(Jones, Goff)	

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		COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESIRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
F 856-870	Advanced Study	Research	English. French.	No restrictions.	Emphasis on North	Emphasia on
History: United States - California.			German. Spanish.		America and Europe.	monographa, monographic series,
Degrees/Programs/Cliente cultural courses.	se supported: History (A	Minor, B.A., Teaching Crede	Degrees/Programs/Clientele supported: History (Minor, B.A., Teaching Credential, M.A.). Ethnic Studies (Minor, B.A.). California Studies (Minor). Other multi-cultural courses.	Minor, B.A.). California Stud	ies (Minor). Other multi-	periodicals, and government documents. Non-nrint media by
Comments: There is a major emphasia on California history with a sematerial for the latter. Developing a comprehensive collection on Sac	jor emphasia on Californi reloping a comprehensive	is history with a strong emph collection on Sacramento are	Comments: There is a major emphasia on California history with a strong emphasis on the Sacramento Valley, county, and city. Presently seeking retrospective material for the latter. Developing a comprehensive collection on Sacramento area history. The collection supports the diversified activities of the CSUS Center for Celifornia. Surdian	county, and city. Presently so orts the diversified activities of	ecking retrospective f the CSUS Center for	faculty request.
					(Jones, Goff, Lai)	
F 1001-1170	Initial Study	Initial Study	English. French.	No restrictions.	Emphasis on North	Emphasis on
History: British America. Canada. French America.	French America.				America and Europe.	monographs, monographic series,
Degrees/Programs/Cliente	de supported: History (A	Degrees/Programs/Clientele supported: History (Minor, B.A., Teaching Credential, M.A.).	ontial, M.A.). Canadian Studies (Certificate).	s (Certificate).		periodicale, and government documents.
Comments: Emphasis on support for the Canadian Studies Program.	upport for the Canadian	Studies Program.			(Jones)	Non-print media by faculty request.
F 1201-3799	Initial Study	Advanced Study	English. Spanish.	No restrictions.	Western Hemisphere.	Emphasis on
History: Mexico. Latin America, Spanish America - General. Central America Indies. Caribbean Area. South America.	anish America - General. ica.	Central America. West				monographs and periodicals.
Degrees/Programs/Cliente multi-cultural courses.	se supported: History (A	Minor, B.A., Teaching Crede	Degrees/Programs/Clientele supported: History (Minor, B.A., Teaching Credential, M.A.). Ethnic Studies (Minor, B.A concentration in Chicano Studies). Other multi-cultural courses.	Minor, B.A concentration in	Chicano Studies). Other	
Comments: Present emphasis is on Mexico and Brazil, with a growir	asis is on Mexico and Bra	ızil, with a growing need for	ig need for materials on the remaining countries of Latin America.	intries of Latin America.	Cones Dios Kravity	
G 1-142	Initial Study	Initial Study	English, selections in	No restrictions.	No restrictions.	Emphasis is on serials,
Geography: General. Toponymy. Historical Geography.	istorical Geography.		other modern languages.			proceedings, textbooks, directories, and
Degrees/Programs/Clientele supported: Geography (Minor, B.A.). general information.	de supported: Geograph		History (Minor, B.A., Teaching Credential, M.A.). Courses in social science, genealogy, and for	ial, M.A.). Courses in social	icience, genealogy, and for	gazetteers.
Comments: 1C. classes D, E, and F include geography/descriptions of reg Canada (F1001-1140), Central America (F1201-1577), Brazil (F2501-2659).	D, E, and F include geog tral America (F1201-157	raphy/descriptions of regions 7), Brazil (F2501-2659).	of regions and countries. Emphasis on Europe (DA-DR), U.S. (E), California (F856-870), 2659).	urope (DA-DK), U.S. (E), Ca	lifornia (F856-870), (Kristie)	

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IC CLASS	COLLECTION LEVEL	ON LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESIRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
G 149-922	Advanced Study	Advanced Study	English, selections in	No restrictions.	No restrictions.	Importent forms include
Geography: Voyages. Explorations. Polar Regions. Tropics. Northern and Hemispheres.	. Polar Regions. Tropics.	Northern and Southern	other modern languages.	-		manuscripts, facsimiles, field notes, guidebooks, and collected works.
Degrees/Programs/Cheutele supported genealogy, and for general information.	Degrees/Programs/Clientele supported: Geography (Minor, B.A.). genealogy, and for general information.		History (Minor, B.A., Teaching Credential, M.A.). Courses in other social science disciplines,	al, M.A.). Courses in other so	ocial acience disciplines,	
Comments: Related L.C.	Comments: Related L.C. classes include the numbers described in	described in the comment	the comments section for G 1-142.		(Kristie)	
G 1000-3122	Advanced Study	Advanced Study	English, selections in	No restrictions.	No restrictions.	Atlases
Geography: Atlases.			other modern languages.			
Degrees/Programs/Chentele supported: Ge information needs of the campus community.	Degrees/Programs/Clientele supported: Geography (Minor, B.A.) information needs of the campus community.		Courses in the humanities, sciences, and social sciences where atlases are needed. General	ocial sciences where atlases as	re needed. General	
Comments: The Map Ro	Comments: The Map Room, with over 15,000 unclassified mags,		is used in conjunction with atlases.		(Kristie)	
<b>V</b> 9	Initial Study	Initial Study	English	No restrictions.	No restrictions.	Emphasis on
Geography: Mathematical Geography. Cartography.	19. Cartography.					monographs and periodicals.
Degrees/Programs/Chemtele supported: Geogn community interested in using and making maps.	Degrees/Programs/Clientele supported: Geography (Minor, B.A.) community interested in using and making maps.		Civil Engineering courses in surveying. Geology students and other members of the campus	Beology students and other me	mbers of the campus	
Comments: This is a sm	Comments: This is a small technical collection. Related area is surveying (TA 501-625).	ited area is surveying (TA.	501-625).		(Kristie)	
39 <b>8</b> 9	Initial Study	Initial Study	English	No restrictions.	No restrictions.	Emphasis on
Geography: Physical Geography. Oceanography.	Sceanography.					monographs and periodicals.
Degrees/Programs/Client	Degrees/Programs/Clientele supported: Geography (Minor, B.A.)		Geology (Minor, B.A., B.S.). Environmental Studies (Minor, B.A.).	ental Studies (Minor, B.A.).		
Comments: Includes the (QE), Soils (S 590-599), (	fields of geomorphology, hy Conservation of Natural Rese	drology, natural disasters, ources (S 900-972), Foreste	Comments: Includes the fields of geomorphology, hydrology, natural disasters, oceanography. Related areas: Meteorology and Climatology (QC \$51-999), Geology (QE), Soils (S 590-599), Conservation of Natural Resources (S 900-972), Forestry (SD), Environmental Pollution and Water Supply (TD 172-500), Navigation (VK). (Kri	Meteorology and Climatology in and Water Supply (TD 172-	(QC 851-999), Geology 500), Navigation (VK). (Kristie)	

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NOTES ON FORMS OF

GEOGRAPHIC AREAS

CHRONOLOGIC

LANGUAGE OF

COLLECTION LEVEL

LC CLASS

and highly recommended monographs, periodicals, sovernment documents. government documents. Emphasis on treatises, MATERIALS monographic series, monographic series, Non-print media by Non-print media by periodicals, and periodicals, and faculty request. faculty request. **Emphasis** on monographs, Emphasis on monographs, textbooks. (Frost, Lai) (Kristie, Metzger, Frost) (Front) States, selective coverage Archaeology and Cultural Studies and the North Central Information Center (California Archeological Inventory). Some general interest materials are collected. In 1986 publishing supported in human biology (human evolution and adaptation). Some emphasis on women in anthropology. Also some general interest materials are selected. Emphasis on the United Degrees/Programs/Clientele supported: Geography (Minor, B.A.). Environmental Studies (Minor, B.A.). Sociology (Minor, B.A., M.A.). Anthropology (Minor, of other countries and COVERED Comments: Related L.C. classes include: Demography (HB 849-3700), Environmental Policy (HC 79 selected subsections), Economic Geography (HC 80-2412), Location (HD 58), Land Use (HD 101-2206), Commercial Geography (HF 1021-1029), Geopolitics (IC 319-324). Supports other social science disciplines. More Degrees/Programs/Clientele supported: Anthropology (Minor, B.A., Museum Technology Certificate, M.A.). Graduate and undergraduate courses in the social Comments: The library maintains a current Human Relations Area File (microfiche) and a strong collection of professional journals. Active faculty research and Comments: Collection development supports departmental sponsored excavation program in the northern California region and the University based Institute for No restrictions. Degrees/Programs/Clientele supported: Anthropology (Minor, B.A., Museum Technology Certificate, M.A.). Ethnic Studies (Minor, B.A.). Graduate and No restrictions. PERIODS COVERED emphasis on historical Emphasis on the 20th works dating back to century; secondary No restrictions. No restrictions. ancient times. English, other language English, other language **PUBLICATION** material selectively. material selectively. DES. RED Advanced Study Advanced Study Advanced Study undergraduate courses in the social sciences, sciences, and humanities. the University established an Institute of Archaeology. Anthropology: General. Physical Anthropology. Somatology. materials need to be added to enhance this area. B.A., Museum Technology Certificate, M.A.). PRESENT Advanced Study Advanced Study Initial Study Ethnology. Social and Cultural Anthropology sciences, sciences, and humanities Human Ecology. Anthropogeography. GN 301-673 GN 1-298 S

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COLLECTION LEVEL

LC CLASS

LC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
GN 700-890	Initial Study	Initial Study	English, other language	No restrictions.	Emphasis on California.	Emphesis on
Prehistoric Archeology. Historic Anthropology.	thropology.		material selectively.			monographs, monographic series,
Degroes/Programs/Client undergraduate courses in ti	Degrees/Programs/Clientele supported: Anthropology (Minor, B.A., undergraduate courses in the social sciences, sciences, and humanities.	ogy (Minor, B.A., Museum, and humanities.	A., Museum Technology Certificate, M.A.). California Studies (Minor). Graduate and ses.	California Studies (Minor).	Graduate and	periodicals, and government documents. Non-print media by
Comments: As a membe Collection development su	Comments: As a member of an international consortium of universities, the Anthropology Departme Collection development supports this fieldwork. Some materials selected for general interest reading.	tium of universities, the An se materials selected for ger	Comments: As a member of an international consortium of universities, the Anthropology Department faculty and students participate in excavations at Tel Dor, Israel. Collection development supports this fieldwork. Some materials selected for general interest reading.  (Frost, Gol	and students participate in exca	vations at Tel Dor, Israel.  (Frost, Goff)	faculty request.
GR	Initial Study	Initial Study	English, selections in	No restrictions.	No restrictions.	No restrictions.
Folklore.			other modern languages.			
Degrees/Programs/Client	tele supported: Courses in	ethnic studies, anthropolog	Degrees/Programs/Cheatele supported: Courses in ethnic studies, anthropology, English, and general interest reading.	reading.		
Comments: Primary em	Comments: Primary emphasis on non-western, non-written traditions and cultures.	writen traditions and cultur			(Frost, Lai)	
GT	Initial Study	Initial Study	English, other language	No restrictions.	No restrictions.	No restrictions.
Manners and Customs. Houses and Dwellings. Costume, Dress, and Fashion	Dwellings. Costume, Dres.	s, and Fashion.	material selectively.			
Degraes/Programs/Client	tele supported: Courses in	human environmental scies	Degrees/Programs/Clientele supported: Courses in human environmental sciences, civil engineering, history, art, drama, sociology, and anthropology.	art, drama, sociology, and anti	rropology.	
Comments: An area of h	iigh general interest, therefo	ore, some materials are sele	Comments: An area of high general interest, therefore, some materials are selected for recreational reading.	E	(Ware, Beelick, Frost, Kristie)	
GV 1-200.9	Initial Study	Advanced Study	English	20th century with	Emphasis on North and	Exclude textbooks and
Recreation: Outdoor Life. Outdoor Recreation.	Recreation.			emphasis on the current period.	South America and Europe.	popular treatments.
Degrees/Programs/Client	tele supported: Recreation	and Leisure Studies (Mino	Degrees/Programs/Clientele supported: Recreation and Leisure Studies (Minor, B.S., Certificate for Recreation Therapists, M.S.). Athletica.	on Therapists, M.S.). Athletic	ı.	
Comments: More resean	Comments: More research level materials are required; however,		these are difficult to locate.		(Merritt, Van Auker)	
GV 201-558	Advanced Study	Advanced Study	English	20th century with	Emphasis on North and	Exclude textbooks and
Physical Training.				emphasis on the current period.	South America and Europe.	popular treatments.
Degrees/Programs/Clientele supported: Physica Laboratory in the Physical Education Department.	itele supported: Physical E il Education Department.	ducation (Minor, B.S., Tea	Degrees/Programs/Chentele supported: Physical Education (Minor, B.S., Teaching Credential, M.A.). Athletics. Research needs of the Human Performance Laboratory in the Physical Education Department.	tics. Research needs of the H	uman Performance	
Comments:					(Van Auker)	

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IC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
GV 561-1198.9	Initial Study	Advanced Study	English	20th century with	Emphasis on North and	Exclude textbooks and
Sports. Athletics.				emphasis on the current period.	South America and Europe.	popular treatments.
Degrees/Programs/Clie	Degrees/Programs/Clientele supported: Physical Education (Minor,	Education (Minor, B.S., Tea	B.S., Teaching Credential, M.A.). Athletica.	etics.		
Comments: Includes re-	Comments: Includes recreational sports such as snow and water skiing, hang-gliding, etc.	w and water skiing, hang-g	liding, etc.		(Van Auker)	
GV 1199-1570	Basic	Basic	English	20th century with	Emphasis on North and	Exclude textbooks and
Games and Amusements.				emphasis on the current period.	South America and Europe.	popular treatments.
Degrees/Programs/Clier general interest reading.	ntele supported: Recreation	nal and Leisure Studies (Mir	Degrees/Programs/Clientele supported: Recreational and Leisure Studies (Minor, B.S., Certificate for Recreation Therapist, M.S.). general interest reading.		Courses in physical education and	
Comments: Materials a	Comments: Materials are selected for recreational reading as well a	-	for curriculum support.		(Merritt)	
GV 1580-1799	Basic	Basic	English	Emphasis on the 19th and	International coverage is	Exclude textbooks and
Dencing.				20th centuries.	attempted.	popular treatments.
Degrees/Programs/Clie	Degrees/Programs/Clientele supported: Physical Education (Minor		B.S., Teaching Credential, M.A.). General interest in dancing for recreation.	eral interest in dancing for recr	eation.	
Comments: Active facu	Comments: Active faculty in dance, but small class size.	ı size.			(Van Auker)	
GV 1800-1860	Basic	Basic	English	Emphasis on the 19th and	Emphasis on North and	Exclude textbooks and
Circuses. Spectacles. Carnivals. Rodeos.	Waxworks.	Amusement Parks, etc.		20th centuries.	South America and Europe.	popular treatments.
Degrees/Programs/Clie	Degrees/Programs/Clientale supported: Recreation and Leisure Studies (A anthropology plua those in the social sciences that deal with popular culture.	n and Leisure Studies (Mino sel with popular culture.	Degrees/Programs/Clientcle supported: Recreation and Leisure Studies (Minor, B.S., Certificate for Recreation Therapist, M.S.). Courses in history and anthropology plus those in the social sciences that deal with popular culture.	ion Therapist, M.S.). Courses	in history and	
Comments: Very limited need	ed need.				(Merritt)	
H	Advanced Study	Advanced Study	English	No restrictions.	No restrictions.	Emphasis on
Social Sciences: General Works - Dictionaries, Collections, Encyclopedies, History, Biography, Study and Teaching.	Dictionaries, Collections, Er	cyclopedias, History,				monographs, monographic series, periodicals, and
Degrees/Programs/Clie	intele supported: Social Sci	ence (B.A., Teaching Crede	Degrees/Programs/Clientele supported: Social Science (B.A., Teaching Credential). All academic programs that require basic social science information.	that require basic social scienc	e information.	government documents. Non-print media by
Comments:					(Krintie)	faculty request.
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FRIC
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LC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
HA 1-173	Advanced Study	Advanced Study	English	20th century with emphasis on the current	Emphasis on the United States.	Heavy emphasis on textbooks, dictionaries,
Statistics: General Works.				period.		handbooks, and directories.
Degrees/Programs/Chem the social sciences, e.g., o	Degrees/Programs/Clientele supported: Mathematics and Statistics (Minor, B.A., the social sciences, e.g., education, psychology, sociology, economics, and business.	es and Statistics (Minor, B./	Degrees/Programs/Clientele supported: Mathematics and Statistics (Minor, B.A., Teaching Credential, M.A.). Undergraduate, graduate, and research programs in the social sciences, e.g., education, psychology, sociology, economics, and business.	. Undergraduate, graduate, an	d research programs in	general statistical yearbooks are included. International and federal
Comments: Elementary a receives heavy use from m	ind advanced texts are colle- saster's candidates. For wo	cted to support undergradus rks on the general theory ar	Continents: Elementary and advanced texts are collected to support undergraduate and graduate level courses in stristics and research methodology. Collection receives heavy use from master's candidates. For works on the general theory and methodology of statistics, see QA 276+.  (Kristie, Budge,	stritities and research methods QA 276+.	ology. Collection (Kristie, Budge, Charlton)	government documents are important.
HA 195-730	Advanced Study	Advanced Study	English	20th century with	Emphasis on the United	Heavy emphasis on
Statistics: Statistical Data - United States.	tates.			period.	oures.	rederal and state government documents. Typical examples include
Degrees/Programs/Client	iele supported: All academ	ic and research programs the	Degrees/Programs/Chentele supported: All academic and research programs that require basic statistical information about the United States	mation about the United States		U.S. Census Bureau publications. Major indexing and abstracting
Comments: Statistical series are collecturiversities and commercial publishers.	Comments: Statistical series are collected in appropriate subjects universities and commercial publishers.	•	s reflected by frequently asked reference questions. Collection is supplemented by sources from local (Kristie. Bude	stions. Collection is suppleme	inted by sources from local (Kristie, Budge)	services are also included.
HA 741-4737	Advanced Study	Advanced Study	English, selections in other modern languages.	Emphasis on the 20th century; secondary	Emphasis on the United States, selective coverage	Emphasis on international
Statistics: Statistical Data - Other Countries.	vantries.			emphasis on historical works dating back to ancient times.	of other countries and areas.	organizations (UN, OECD) publications along with the U.S.
Degrees/Programs/Client	tele supported: All acaden	ue programs that require ba	Degrees/Programs/Clientele supported: All academic programs that require basic statistical data on countries exclusive of the United States.	exclusive of the United States.		government printed and electronic resources such as the National Trade
Comments: With increas	Comments: With increased emphasis upon the international busine	rational business and interru	ss and international affairs programs, the general collection in this area will need to be expanded. (Kristie, I	ieral collection in this area will	need to be expanded. (Kristie, Budge)	Data Bank.
HB 1-846.9	Advanced Study	Advanced Study	English, other language material selectively.	Emphasis on the 20th century; secondary	Emphesis on North America and Europe.	Emphasis on treatises, monographs, periodicals,
Economics: Economic Theory.				emphasis on historical works dating back to ancient times.		and highly recommended textbooks.
Degrees/Programs/Client government, and history.	Degrees/Programs/Clientele supported: Economics (Minor, B.A., government, and history.	(Minor, B.A., M.A.). Me	M.A.). Master of Public Policy and Administration. Courses in business, social science,	nistration. Courses in busines	s, social science,	
Comments: General wor economics, economics res	ks, essays, biographies incl earch methodology, and ca	uded here. This class cover pitalism. Major textbook co	Commicuts: General works, essays, biographies included here. This class covers econometrics, history of economic thought, comparative economics, Marxian economics, economics research methodology, and capitalism. Major textbook collection in macro-economics and micro-economics.  (Kris	omic thought, comparative ecc d micro-economics.	onomice, Merxian (Kristie, Budge)	

LC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESIRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
HB 848-3700	Advanced Study	Advanced Study	English	Emphasis on the 20th century, secondary	No restrictions, emphasis on the United States.	U.S. government, state, and local government
Economics: Population. Demography. Vital Events.	y. Vital Events.			emphasis on historical works dating back to ancient times.		publications along with commercial publications. Electronic resources such
Degrees/Programs/Clientele supported: environmental studies, and ethnic studies	ele supported: Economica othnic studies.	(Minor, B.A., M.A.). Co	Degrees/Frograms/Clientele supported: Economics (Minor, B.A., M.A.). Courses in business, mathematics, statistics, geography, government, sociology, environmental studies, and edunic studies.	statistics, geography, governn	nent, sociology,	as the National Trade Data Bank, Cendata, and other online databases.
Cultaments: General works, congresses, population studies included h geography, and country statistics.	cs, congresses, population : utstics.	studies included here. This	ere. This classification covers the writings of Malthus, birth and mortality statistics, population (Kristic, Bu	ge of Malthus, birth and mortal	lity statistics, population A	
НВ 3711-3840	Advanced Study	Advanced Study	English	Emphasis on the 20th century; secondary	Emphasis on North and South America and	Emphasis on treatises, monographs, periodicals.
Economics: Business Cycles. Economic Fluctuations.	omic Fluctuations.			emphasis on historical works dating back to ancient times.	Europe,	and highly recommended textbooks.
Degrees/Programs/Client	ele supported: Economica	s (Minor, B.A., M.A.). Ms	Degrees/Programs/Clieatele supported: Economics (Minor, B.A., M.A.). Master of Public Policy and Administration. Courses in busin, us, government, and history.	nistration. Courses in busing	s, government, and history.	
Comments: General work	ts and historical treatments	s of the Depression. Also in	Comments: General works and historical treatments of the Depression. Also includes basic texts and handbooks on economic and business forecasting.	ks on economic and business for	precasting. (Kristie, Budge)	
нс	Advanced Study	Advanced Study	English, other language material selectively.	Emphasis on the 20th century; secondary	No restrictions, emphasis on the United States,	Emphasis on monographs and
Economics: History. Economic Conditions. National Production.	ditions. National Producti	ion.		emphasis on historical works dating back to ancient times.		periodicals.
Degrees/Programs/Client economics, international at	Degrees/Programs/Clieatele supported: Economics (Minor, B.A., M.A.). economics, international affairs, geography, and sociology.	or, B.A., M.A.).	Courses in business, social science, government, environmental studies, history, home	e, government, environmental	studies, history, home	
Comments: General work area. Works on the consu	ks and biographies also inc mer movement, the enviro	nents: General works and biographies also included here. Many important economic statistics. Works on the consumer movement, the environment, and poverty studies in the HC 110 area.	Comments: General works and biographies also included here. Many important economic statistical series by the federal government are classified in the HC 106.5 area. Works on the consumer movement, the environment, and poverty studies in the HC 110 area.  (Kristie, Budge, V	the federal government are cla	ssified in the HC 106.5 (Kristie, Budge, Ware)	
HD 1-88	Advanced Study	Advanced Study	English	20th century with	Emphasis on the United	Emphasis on
Production. Industrial Management.				emphasis on the current period.	States.	monographs, monographic series,
Degrees/Programs/Client Administration. Courses in	Degrees/Programs/Chentele supported: Business Administration (MAAministration. Courses in international business (HD 69), comparati	Administration (Minor, B.S. D 69), comparative econom	Degrees/Programs/Clientele supported: Business Administration (Minor, B.S., Master of Business Administration, M.S.). Master of Public Policy and Administration. Courses in international business (HD 69), comparative economic systems (HD 82), and communication studies.	ation, M.S.). Master of Public nunication studies.	Policy and	periodicals, and government documents. Nonprint media by
Comments: Supports busitopics included are systems	iness courses in the departs s analysis (also in:luded in	ments of management, management the	Comments: Supports business courses in the departments of management, management information science, and organizational behavior and environment. Notable topics included are systems analysis (also included in TS 55-60), management theory, organizational behavior, production and operations management, and business males.	ed organizational behavior and production and operations mana	environment. Notable	faculty request.
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IC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
HD 101-1395	Advanced Study	Advanced Study	English	20th century with	Emphasis on the United	Emphasis on
Land Use. Real Estate.				period.	of other countries and areas.	monographic series, periodicals, and
Degrees/Programs/Client Administration. Research	tele supported: Business and information needs of	Administration (Minor, B.S. the Real Estate and Land U	Degrees/Programs/Clientele supported: Business Administration (Minor, B.S., Master of Business Administration, M.S.). Master of Public Policy and Administration. Research and information needs of the Real Estate and Land Use Institute. Courses in economics, environmental studies, geography, and history.	ation, M.S.). Master of Publi nics, environmental studies, ge-	ie Policy and ography, and history.	government documents. Nonprint media by faculty request.
Comments: This collection supports real ea agrarian history, and urban land sconomics.	on supports real estate and n land economics.	land use courses in the Sch	Comments: This collection supports real estate and land use courses in the School of Business. Notable topics include land resource economics, history of land reform, agranian history, and urban land sconomics.  (Budg	s include land resource econom	nics, history of land reform, (Budge)	
НD 1401-2210	Advanced Study	Advanced Study	English	Emphasis on the 20th century: accordary	Emphasis on the United	Emphesis on
Agricultural Economics.				emphasis on historical works dating back to colonial times.	of other countries and areas.	monographic series, periodicals, and government documents.
Degrees/Programs/Clientele supported: Economics (Minor, B.A., M	tele supported: Economic	:4 (Minor, B.A., M.A.). Cc	[.A.). Courses in business, biological sciences, geography, history, and sociology.	iences, geography, history, an	d sociology.	Nonprint media by faculty request.
Comments: Includes wor	rks on the farmer moveme	nt, migrant workers, water 1	Comments: Includes works on the farmer movement, migrant workers, water resources development, water law, and farm policy.	w, and farm policy.	(Budge, Kristie)	
HD 2321-4730.9	Advanced Study	Advanced Study	English	Emphasis on the 20th century; secondary	Emphasis on the United States, selective coverage	Emphasis on monographs,
Industry .				emphasis on historical works dating back to colonial times.	of other countries and areas.	monographic series, periodicals, and government documents.
Degrees/Programs/Client policy and administration.	Degrees/Frograms/Clientele supported: Economics (Minor, B.A., M policy and administration.	24 (Minor, B.A., M.A.). Co	[.A.). Courses in business, engineering, government, history, international affairs, and public	government, history, internati	ional affairs, and public	Nonprint media by faculty request.
Comments: General wor economic aspects of multiple	Comments: General works and historical treatments. Includes works economic aspects of multinational corporations, cooperatives, and indu		on the Isws and legal procedures of corporations. Major collections on trade regulations, the strial policy.	porations. Major collections o	n trade regulations, the	
HD 4801-7275	Advanced Study	Advanced Study	English	Emphasis on the 18th,	Emphasis on the United	Emphasis on
Labor.				i yin, and ZVin centuries.	States, selective coverage of other countries and areas.	monographs, monographic series, periodicals, and
Degrees/Programs/Client Administration. Economi	tele supported: Business cs (Minor, B.A., M.A.).	Administration (Minor, B.S. Labor Studies (Minor). Co	Degrees/Programs/Clientele supported: Business Administration (Minor, B.S., Master of Business Administration, M.S.). Master of Public Policy and Administration. Economics (Minor, B.A., M.A.). Labor Studies (Minor). Courses in women's studies, history, and sociology.	nation, M.S.). Master of Publicy, and sociology.	ie Policy and	government documents. Nonprint media by faculty request.
Comments: Major collections on women and labor, labor arbitration, older workers and the impact of technology on workers need to be coll	Comments: Major collections on women and labor, labor arbitration, older workers and the impact of technology on workers need to be coll	, labor arbitration, and collecter need to be collected mo	and collective bargaining. Salary surveys and manpower studies are also included. Materials on sected more intensively. Information on vocational rehabilitation collected by education librarians. (Budge, L.	ys and manpower studies are a vocational rehabilitation collec	Iso included. Materials on ted by education librarians. (Budge, Lai)	

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LC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
HD 7286-7395	Advanced Study	Advanced Study	English	20th century with	Emphasis on the United	Emphasis on
Housing.				period.	of other countries and areas.	monographic series, periodicals, and
Degrees/Programs/Chent Administration. Research	Degrees/Programs/Chentele supported: Business Administration (Mi Administration. Research and information needs of the Real Estate and	Degrees/Programs/Chentele supported: Business Administration (Minor, B.S., Master of Business Administration. Research and information needs of the Real Estate and Land Use Institute of CSUS.	inor, B.S., Marter of Business Administration, M.S.). Master of Public Policy and d Land Use Institute of CSUS.	tion, M.S.). Master of Public	c Policy and	government documents. Normrint media by faculty request.
Commissis: Also support Bureau of the Centus' An	ts courses in economics, en nuel Housing Survey. Cov	Commisats: Also supports courses in economics, environmental studies, geography, government, home ecor Bureau of the Census' Anaual Housing Survey. Covers housing policy (e.g., housing for the elderly, poor).	Commisats: Also supports courses in economics, environmental studies, geography, government, home economics, and sociology. Notable in this collection is the U.S. Bureau of the Census' Annual Housing Survey. Covers housing policy (e.g., housing for the elderly, poor).  (Budge, Kristi	nics, and sociology. Notable in	n this collection is the U.S. (Budge, Kristie)	
HD 7411-8943	Advanced Study	Advanced Study	English	Emphasis on the 18th,	Emphasis on the United	Emphasis on
Labor. Public Sector. Labor History.	y.				of other countries and areas.	monographic series, periodicals, and
Degrees/Programs/Client Administration. Economic	tele supported: Business /	Administration (Minor, B.S., Labor Studies (Minor, Certif	Degrees/Programs/Chentele supported: Business Administration (Minor, B.S., Master of Business Administration, M.S.). Master of Public Policy and Administration. Economics (Minor, B.A., M.A.). Labor Studies (Minor, Studies (Minor, Special Major).	ation, M.S.). Master of Public or, Special Major).	c Policy and	government documents. Nonprint media by faculty request.
Comments: Major collections on labor Affairs and Commerce Cleaning House.	Comments: Major collections on labor law and collective bargaining. Affairs and Commerce Clearing House.		Library has numerous reference works from looseleaf publishers such as Bureau of National (Budge, F	from looseleaf publishers such	as Bureau of National (Budge, Kristie)	
HD 9000-9999	Advanced Study	Advanced Study	English	Emphasis on the 18th,	Emphasis on the United	Emphasis on
Special Industries and Trades.					of other countries and areas.	monographic series, periodicals, and
Degrees/Programs/Client Administration. Economi	tele supported: Business /	Administration (Minor, B.S., te, M.A.). Courses in gover	Degrees/Programs/Clientele supported: Business Administration (Minor, B.S., Master of Business Administration, M.S.). Master of Public Policy and Administration. Economics (Minor, B.A., Certificate, M.A.). Courses in government, history, physics, sociology, and human environmental sciences.	ation, M.S.). Master of Publiogy, and human environmental	c Policy and I sciences.	government documents. Nonprint media by faculty request.
Comments: Major collec grain trade, tobacco, beve	ction on energy economics rages, textiles, automobile	with focus on coal, oil, nucl	Comments: Major collection on energy economica with focus on coal, oil, nuclear energy, and electric utility studies. All primary industries are represented (e.g., grain trade, tobacco, beverages, textiles, automobiles, steel, computer industry). Company as well as industry histories included. Appropriate biographical works are collected.	studies. All primary industries nistories included. Appropriate	s are represented (e.g., e biographical works are	
					(Budge, Kristie)	
нЕ	Advanced Study	Advanced Study	English	Emphasis on the 18th, 19th, and 20th centuries	Emphasis on the United States, selective coverage	Emphasis on monographs
Transportation. Communication.					of other countries and areas.	monographic series, periodicals, and
Degrees/Programs/Client Administration. Economi	itele supported: Business /	Administration (Minor, E.S. te, M.A.). Courses in com	Degrees/Programs/Clientele supported: Business Administration (Minor, E.S., Master of Business Administration, M.S.). Master of Public Policy and Administration. Economics (Minor, B.A., Certificate, M.A.). Courses in communication studies, geography, history, and sociology.	ation, M.S.). Master of Publi- history, and sociology.	c Policy and	government documents. Nonprint media by faculty request.
Comments: Historical treatmen industry, and air transportation.	vatments, management text tation.	ts, and policy-oriented works	Comments: Historical treatments, management texts, and policy-oriented works concerning travel, mass transit, shipping, railroads, traffic safety, telecommunications industry, and sir transportation.	t, shipping, railroads, traffic s	afety, telecommunications	
					(Budge, Kristie, Wood)	

IC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
HF 1-4055	Advanced Study	Advanced Study	English, other language material selectively.	Emphasis on the 20th century; secondary	Emphasis on the United States, selective coverage	Emphasis on monographs,
Commerce.				empitasis on historical works dating back to ancient times.	of other countries and areas.	monographic series, periodicals, and government documents.
Degrees/Programs/Client International Affairs (M.A	tele supported: Business A.). Research and informati	dministration (Minor, B.S. on needs of Business Educe	Degrees/Programs/Chientele supported: Business Administration (Minor, B.S., Master of Business Administration, M.S.). Economics (Minor, B.A., M.A.). International Affairs (M.A.). Research and information needs of Business Education Institute. Courses in government and history.	tion, M.S.). Economics (Min rument and history.	or, B.A., M.A.).	Nonprint media by faculty request.
Comments: Historical tre	eatments, international econ	omic theory, multinational	Comments: Historical treatments, international economic theory, multinational marketing, business education, business law, and foreign trade policy are covered in this class.	business law, and foreign trade	policy are covered in this	
					(Budge, Kristie)	
HF 5001-5380	Advanced Study	Advanced Study	English	20th century with	Emphasis on the United	Includes monographs,
Commerce - Business: General Works - Directories, Handbooks, Encyclopedias,	ks - Directories, Handbook	s, Encyclopedias, etc.		period.	of other countries and areas.	aumanacs, directories, handbooks, encyclopedias,
Degrees/Programs/Client international business, man	Degrees/Programs/Clientele supported: Business Administration (Misinersational business, management, and marketing. Business informat	dministration (Minor, B.S., Business information needs	Degrees/Programs/Clientele supported: Business Administration (Minor, B.S., Master of Business Administration, M.S.). Courses in economics, history, international business, management, and marketing. Business information needs of the general community at large.	tion, M.S.). Courses in econe	omics, history,	biographical works, and proceedings. Electronic indexes to business
Comments: Also includes general works on a classified here, as well as national references.	s general works on America national references.	n business history, internat	Comments: Also includes general works on American business history, international marketing, and small business management. Local business directories are classified here, as well as national references.	ness management. Local busin	ness directories are	periodicals.
					(Budge)	
HF 5381-5392	Advanced Study	Advanced Study	English	20th century with	Emphasis on the United	Emphasis on treatises,
Vocational Guidance. Business Ethics.	.9.			emphasis on the current period.	States.	monographs, periodicals, and highly recommended
Degrees/Programs/Client community.	icle supported: Education	- Counselor Education (M.,	Degrees/Programs/Clientele supported: Education - Counselor Education (M.A., M.S. Service Credentials - option in Career Counseling). The general Sacramento community.	option in Career Counseling).	The general Sacramento	textbooks.
Comments: Representati	Comments: Representative examples of resume books are collected.		Large numbers of occupational pamphlets are maintained in the pamphlet collection.	s are maintained in the pamphle	et collection. (Budge)	
HF 5410-5495	Advanced Study	Advenced Study	English	20th century with emphasis on the current	Primary emphasis is on the United States with	No restrictions.
Marketing. Distribution of Products.				retion.	increasing collection development for Eastern Europe, the Pacific Rim, and Mexico.	
Degrees/Programs/Client Center for Management St	Degrees/Programs/Clientele supported: Business Administration (Mi Center for Management Services, the Business Services Bureau, and th	dministration (Minor, B.S. es Bureau, and the Center	inor, B.S., Marter of Business Administration, M.S.). Research and information needs of the center for Small Business. Courses in psychology and human environmental sciences.	tion, M.S.). Research and inf psychology and human environ	ormation needs of the numental sciences.	
Comments: Major collec publications. Also receive study by Simmons Market	Comments: Major collection in marketing, retailing, procurement, sal publications. Also receives many publications from the Marketing Sciestudy by Simmons Market Research Bureau is included.	procurement, sales manag he Marketing Science Instit 8d.	Comments: Major collection in marketing, retailing, procurement, sales management, and direct marketing. Library subscribes to all American Marketing Association publications. Also receives many publications from the Marketing Science Institute and proceedings of the Southern Marketing Association. Major marketing research study by Simmons Market Research Bureau is included.	ibrary subscribes to all Americ hem Marketing Association. h	an Marketing Association fajor marketing research	
					(Budge)	

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IC CLASS	COLLECTION LEVEL	ON LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESIRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
HF 5801-6182	Advanced Study	Advanced Study	English	20th century with	Emphasis on the United	Emphasis on
Advertising.				emphasis on the current period.	States, selective coverage of other countries and areas.	monographs and periodicals.
Degrees/Programs/Chem journalism, psychology, ar	Degrees/Programs/Chentele supported: Business Adminis journalism, psychology, and human environmental sciences.	iministration (Minor, B.S., ences.	Degrees/Programs/Chentele supported: Business Administration (Minor, B.S., Master of Business Administration, M.S.). Courses in communication studies, journalism, psychology, and human environmental sciences.	ition, M.S.). Courses in comm	nunication studies,	
Comments: Covers theor	Comments: Covers theory of advertising as well as trade publications.	rade publications.			(Budge, Frost, Ware, Wood)	
нс	Advanced Study	Advanced Study	English, other lenguage material selectively.	20th century with emphasis on the current	Primary emphasis is on the U.S., California, and	No restrictions.
Finance.					emphasis on appropriate international companies and economic regions.	
Degrees/Programs/Client in history, home economic	Degrees/Programs/Clientele supported: Business Actin history, home economics, and international affairs.	iministration (Minor, B.S.,	Degrees/Programs/Clientele supported: Business Administration (Minor, B.S., Master of Business Administration, M.S.). Economics (Minor, B.A., M.A.). Courses in history, home economics, and international affairs.	ıtion, M.S.). Economics (Minc	or, B.A., M.A.). Courses	
Comments: Major refere Bradstreet. Also includes Development. Historical t	nce collection on investment publications from Internatio treatments are covered as we	is. Includes many series fro nal Monetary Fund, U.S. F ell. Supports business conc	Comments: Major reference collection on investments. Includes many series from Moody's Investors Service, Standard and Poor's Corporation, and Dun and Bradstreet. Also includes publications from International Monetary Fund, U.S. Federal Reserve System, and the Organization for Economic Cooperation and Development. Historical treatments are covered as well. Supports business concentrations in finance, insurance, international business, and real estate. (Bud	Standard and Poor's Corporati e Organization for Economic C , international business, and re	ion, and Dun and coperation and al estate. (Budge, Kristie)	
НЈ	Advanced Study	Advanced Study	English	20th century with	Emphasis on the United	Exclude textbooks and
Public Finance.				period.	states, selective coverage of other countries and areas.	popular treatments.
Degrees/Programs/Client Administration. Economia	tele supported: Business Act (Minor, B.A., M.A.). R	dministration (Minor, B.S., escarch and information nee	Degrees/Programs/Clientele supported: Business Administration (Minor, B.S., Master of Business Administration, M.S.). Administration. Economics (Minor, B.A., M.A.). Research and information needs of the Government Accounting Institute.	ttion, M.S.). Master of Public Policy and ing Institute.	Policy and	
Comments: Major refere the United States Internal is federal debt, state and loca	Comments: Major reference collections on taxation. Includes Reseathe United States Internal Revenue Service. Federal, state, and local federal debt, state and local finance, and government accounting are	Includes Research Institute state, and local budgets are accounting are included.	Comments: Major reference collections on taxation. Includes Research Institute of America and Commerce Clearinghouse tax services. Bulletins and regulations from the United States Internal Revenue Service. Federal, state, and local budgets are collected. Works on public budgeting, tax reform, property tax, sales tax, estate tax, federal debt, state and local finance, and government accounting are included.  (Budge, Kristi	earinghouse tax services. Bull idgeting, tax reform, property i	etins and regulations from tax, sales tax, (Budge, Kristie)	

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IC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
НМ	Advanced Study	Advanced Study	English, other language	Emphasis on the 19th and	Emphasis on the United	Emphasis on
Sociology: Civilization. Social Change. Psychology. Public Opinion. Authority.	Social Groups. Revolutions.	Leadership. Social		com centralies.	outes, secouive coverage of other countries and areas.	monographs, monographic series, periodicals, and
Degrees/Programs/Client science, sociology, social	Degrees/Programs/Chentele supported: Sociology (Minor, B.A., M science, sociology, social work, criminal justice, psychology, history,	Minor, B.A., M.A.). Intehology, history, religious s	Degrees/Programs/Clientele supported: Sociology (Minor, B.A., M.A.). International Affairs (M.A.). Undergraduate and graduate degrees and programs in social science, sociology, social work, criminal justice, psychology, history, religious studies, gerontology, communication studies, and business.	rgraduate and graduate degree ttion studies, and business.	s and programs in social	government documents. Nonprint media by faculty request.
Comments: An advanced	level general and theoretics	al sociology collection, incl	Comments: An advanced level general and theoretical sociology collection, including most English language monographs and some superior textbooks.  (Frost, Budge, language)	onographs and some superior to (Frost.	erior textbooks. (Frost, Budge, Lai, Kristie, Ware)	
HIN	Advanced Study	Advanced Study	English, other language	Emphasis on the 19th and	Emphasis on the United	Emphasis on
Social History. Social Problems. Social Reform.	cial Reform.				of other countries and areas.	monographic series, periodicals, and
Degrees/Programs/Client M.A.). Social Work (Min communication studies and	Degrees/Programs/Chentele supported: History (Min M.A.). Social Work (Minor, B.A., Master of Social Wormunication studies and Canadian studies certificate.	inor, B.A., Teaching Cred Work). Criminal Justice ( e.	Degrees/Programs/Clientele supported: History (Minor, B.A., Teaching Credential, M.A.). Social Science (B.A., Teaching Credential). Sociology (Minor, B.A., Master of Social Work). Criminal Justice (Minor, B.S., M.S.). Women's Studies (Minor, Special Major). Courses in communication studies and Canadian studies certificate.	B.A., Teaching Credential). Studies (Minor, Special Major	ociology (Minor, B.A.,	government documents. Nonprint media by faculty request.
Comments: Some empha:	Comments: Some emphasis on social movement theory	ory.			(Frost, Kristie, Lai, Merritt)	•
НQ 1-1059.9	Advanced Study	Advanced Study	English, other language	20th century with	Emphasis on the United	Emphasis on
Social Groups: The Family. Marriage.	ge. Sexual Life. Children. Divorce.	. Divorce.		period.	of other countries and areas.	monographs, monographic series, periodicals, and
Degrees/Programs/Client Work). Criminal Justice ( Certificate, B.S.). Family	Degrees/Programs/Clientele supported: Social Science (B.A., Teac Work). Criminal Justice (Minor, B.S., M.S.). Women's Studies (Mi Certificate, B.S.). Family Life Education (Certificate). Education - (	nce (B.A., Teaching Crede ien's Studies (Minor, Speci )). Education - Counselor I	Degrees/Programs/Clientele supported: Social Science (B.A., Teaching Credential). Sociology (Minor, B.A., M.A.). Social Work (Minor, B.A., Master of Social Work). Criminal Justice (Minor, B.S., M.S.). Women's Studies (Minor, Special Major). Home Economics (Minor, B.A., Teaching Credential). Gerontology (Minor, Certificate, B.S.). Family Life Education (Certificate). Education - Counselor Education (M.S. option in Marriage, Family, and Child Counseling).	, M.A.). Social Work (Minor, Minor, B.A., Teaching Credentiage, Family, and Child Couns	, B.A., Master of Social isb. Gerontology (Minor, leling).	government documents. Nonprint media by faculty request.
Comments: Emphasis on historical deve	i historical development of a comen's issues.	ocial interaction, general w	Comments: Emphasis on historical development of social interaction, general works which trace development of family history and child study, and the evolution of the women's movement and women's issues.	of family history and child stud	hild study, and the evolution of the	
HO 1040-1044	Advenced Study	Advanced Study	Ti si	Off centre, with	Emphasis on the United	T. C.
Aged. Gerontology - Social Aspects.			14:19:10:10:10:10:10:10:10:10:10:10:10:10:10:	emphasis on the current period.	States.	monographs, monographic series,
Degrees/Programs/Client Work (Minor, B.A., Mast Leisure Studies (Minor, B.	Degrees/Programs/Clientele supported: Gerontology (Minor, Certifica Work (Minor, B.A., Master of Social Work). Women's Studies (Minor Leisure Studies (Minor, B.A., Certificate, M.S.). Gerontology Center.	ry (Minor, Certificate, B.S. n's Studies (Minor, Specia prontology Center.	Degrees/Programs/Clientele supported: Gerontology (Minor, Certificate, B.S.). Social Science (B.A., Teaching Credential). Sociology (Minor, B.A., M.A.). Work (Minor, B.A., Master of Social Work). Women's Studies (Minor, Special Major). Home Economics (Minor, B.A., Teaching Credential). Recreation and Leisure Studies (Minor, B.A., Certificate, M.S.). Gerontology Center.	ing Credential). Sociology (Milnor, B.A., Teaching Credenti	inor, B.A., M.A.). Social al). Recreation and	periodicals, and government documents. Nonprint media by faculty request.
Comments: Emphasis is on sup Center as a public service. This	on support for undergradua  . This program is interdisc	te and graduate program of iplinary and materials are c	Comments: Emphasis is on support for undergraduate and graduate program offering a Certificate in Applied Gerontology. The University supports a Gerontology Center as a public service. This program is interdisciplinary and materials are collected in many related subjects, e.g., psychology, speech pathology and audiology, had family development.	Berontology. The University sis, e.g., psychology, speech pat	upports a Gerontology	
וופשותו, אות ואווחוץ טפיכוסן	Jugur.				(Ware, Frost, Lei, Merritt)	

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	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHR V OLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESIRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
HQ 1191-2030 9	Advanced Study	Advanced Study	English	Emphasis on the 20th century; secondary	Primary emphasis is on the United States; some	Emphasis on monographs and
Women, Femirism.				emphasis on historical works dating back to colonial times.	emphasis on European, Asian, Pacific Islander, and African countries.	periodicals.
Degrees/Programs/Clientele supported: Women's Studies (Minor, Sp. Social Work). Home Economic:	se supported: Women's S. Master of Social Work).	Studies (Minor, Special Maj Home Economic: Minor,	Degrees/Programs/Chentele supported: Women's Studies (Minor, Special Major). Social Science (B.A., Teaching Credential). Sociology (Minor, B.A., M.A.). Social Work (Minor, B.A., Master of Social Work). Home Economic Minor, B.A., Teaching Credential). The CSUS Women's Resource Center.	iching Credential). Sociology (The CSUS Women's Resource	(Minor, B.A., M.A.). Center.	
Comments: Emphasis is o subjects, e.g., art, business collected.	n support for the undergra ,, health, etc. Reprints of !	duate program in Women's historical writings are impo	Comments: Emphasis is on support for the undergraduate program in Women's Studies. The program is interdisciplinary and materials are collected in many related subjects, e.g., art, business, health, etc. Reprints of historical writings are important but are difficult to obtain. Microforms of theses and historical periodicals are also collected.	disciplinary and materials are c Microforms of theses and his	collected in many related torical periodicels are also	
					(Lai, Frost, Ware)	
HS	Initial Study	Initial Study	English, other language	Emphasis on the 19th and	Emphesis on the United	Emphasis on
Societies - Secret, Bencvolent, etc.: Freemanns. Other. Benevolent. Religious. Race. Political. Boy Scouts and Girl Scouts, etc	freemaanna, Odd Fellowa. . Political. Patriotic Socie	Odd Fellows. Knights of Pythias. Patriotic Societies. Clubs including	integral selectively.	ZVII Centuries.	States, selective coverage of other countries and areas.	monographs, monographic series, periodicals, and government documents.
Degrees/Programs/Cliente Work).	de supported: Social Scien	nce (B.A., Teaching Crede	Degrees/Programs/Clientele supported: Social Science (B.A., Teaching Credential). Sociology (Minor, B.A., M.A.). Social Work (Minor, B.A., Master of Social Work).	, M.A.). Social Work (Minor	, B.A., Master of Social	Nonprint media by faculty request.
Comments: Limited purchase of material on Freemasons, societies and	nase of material on Freema	sons, societies and clubs, etc.	tc.		(Frost, Lai)	
HT 1-395	Advanced Study	Advanced Study	English, other language	Emphasis on the 19th and	Emphasis on the United	Emphasis on
Urban Sociology. Cities and Towns.	Regional and Urban Planning.	ung.	material selectively.	20th centuries.	States.	monographs, monographic series,
Degrees/Programs/Chientele supported: Undergradus studies, government, business and public administration. administration. The CSUS Institute for Social Research.	cle supported: Undergradiess and public administration Institute for Social Reseau	us.band graduate degrees a on. Courses in psychology ch.	Degrees/Programs/Clientele supported: Undergradus and graduate degrees and programs in social science, sociology, social work, geography, environmental studies, government, business and public administration. Courses in psychology, economics, history, civil engineering, health and safety studies, and public policy and administration. The CSUS Institute for Social Research.	sociology, social work, geogra	phy, environmental ies, and public policy and	periodicals, and government documents. Nonprint media by faculty request.
Comments: Includes a ma NA 9000-9425. More met	jor collection of local city erials should be acquired as	and community planning d	Comments: Includes a major collection of local city and community planning documents (HT 168, HT 393), plus zoning codes and laws. For architectural aspects, see NA 9000-9425. More materials should be acquired as scope of study goes beyond urban area investigation.	ius zoning codes and laws. Fo	or architectural aspects, see	
					(Frost, Budge, Kristie)	
HT 401-1595	Initial Study	Advanced Study	English, other language	20th century with	No restrictions, emphasis	No restrictions.
Rural Sociology. Social Classes. Races.			material selectively.	emphasis on the current period.	on the United States.	
Degrees/Programs/Clientele supported: in geography, economics, government, his	ele supported: Social Scie. government, history, ethnic	nce (B.A., Teaching Crede: studies, and public policy	Degrees/Programs/Clientele supported: Social Science (B.A., Teaching Credential). Anthropology (Minor, B.A., M.A.). Sociology (Minor, B.A., M.A.). Courses in geography, economics, government, history, ethnic studies, and public policy and administration. The CSUS Institute for Social Research.	3.A., M.A.). Sociology (Mind Institute for Social Research.	or, B.A., M.A.). Courses	
Comments: More materia	is should be acquired to su	Comments: More materials should be acquired to support class and race studies.	ي		(Frost, Lai, Kristie)	

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				CHANCELOCAL	CENTRAL PROPERTY	NOTES ON FORMS OF
	PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
HV 1-5840 Adv	Advanced Study	Advanced Study	English, other language	Emphasis on the 19th and	Emphasis on the United	Emphasis on
Social Pathology. Social and Public Welfare. Protection. Assistance and Relief (arranged by special classes of persons, as determined by age, defects, occupation, race, etc.).	re. Protection. Assist: determined by age, def	ance and Relief lects, occupation, race,			orace, selective coverage of other countries and areas.	ne:::.graphs, 'nonographic serie. periodicals, and government documents.
Degrees/Programs/Clientele supported: Social Science (B.A., Teaching Credential). Sociology (Minor, B.A., M.A.). Social Work (Minor, B.A., Master of Social Work). Criminal Justice (Minor, B.S., M.S.). Courses in psychology, nursing, speech pathology, audiology, serontology, health and safety studies.	pported: Social Scient, B.S., M.S.). Course	ce (B.A., Teaching Creden	tial). Sociology (Minor, B.A., speech pathology, audiology, g	M.A.). Social Work (Minor, srontology, health and safety at	B.A., Master of Social udies.	Nonprint media by faculty request.
Comments: Special effort to collect historical materials for some subjects, e.g., alcoholism, drug habits. Historical materials also important for the master's degree in social work. Collecting emphasis on HV 1451-1493 (Aged) and HV 2350-2719 (Deaf/Sign Language).  (Lai, Frost, Heaser, Wa	ollect historical material nis on HV 1451-1493 (A	is for some subjects, e.g., siged) and HV 2350-2719 (	bjects, e.g., alcoholism, drug habits. Histo 2350-2719 (Deaf/Sign Language).	ical materials also important fi	or the master's degree in (Lai, Frost, Heaser, Ware)	
HV 6001-9960 Adv	Advanced Study	Advanced Study	English	20th century. No time	No restrictions, emphasis	Emphasis on
Criminology. Crimes and Offenses. Penology - Police, Prisons, Punishment, Juvenile Delinquency.	logy - Police, Prisons,	Punishment, Reform,		restrictions for nisonical, biographical, and philosophical works.	on the United States.	monographs, monographic series, periodicals, and
Degrees/Programs/Clientele supported: Criminal Justice (Minor, Courses in social science, history, psychology, and sociology.	pported: Criminal Jusy, psychology, and soc		B.S., B.S. in Forensic Science, M.S.). Social Work (Minor, B.A., Master of Social Work).	al Work (Minor, B.A., Master	of Social Work).	government documents. Nonprint media by faculty request.
Comments: Collection of materials to support forensic science degree is coordinated with selectors in chemistry (QD 71-142, Analytical Chemistry) and the allied medical sciences (RA 1001-1171, Forensic Medicine). Selector for social work collects materials to support master's degree concentration in community organization, planning, and administration. Strong emphasis to support large, active programs in criminal justice.  (Mercht, Charlton,	rials to support forensis 1, Forensic Medicine). trong emphasis to supp	c science degree is coordina Selector for social work or ort large, active programs i	sted with selectors in chemistry ollects materials to support mas in criminal justice.	(QD 71-142, Analytical Chen ter's degree concentration in c	ustry) and the allied ommunity organization, (Mercut, Charlton, Lai)	
нх	Advanced Study	Advanced Study	English	Emphasis on the 20th century; secondary	Emphasis on the United States, selective coverage	No restrictions.
Socialism. Communism. Anarchism. Utopias.	opias.			emphasis on historical works dating back to colonial times.	of other countries and areas.	
Degrees/Programs/Clientele supported: Social Science (B.A., Tee Work). Economics (Minor, B.A., M.A.). Courses in government	pported: Social Scien A., M.A.). Courses in	ce (B.A., Teaching Credential). government and criminal justice.	ching Credential). Sociology (Minor, B.A., M.A.). Social Work (Minor, B.A., Master of Social and criminal justice.	M.A.). Social Work (Minor,	B.A., Master of Social	
Comments: Some emphasis on collecting American utopian and left-wing material.	ı collecting American ut	topian and left-wing materi	-i-		(Van Auker, Kristie)	

PRESENT DESIR  J Initial Study Advanced Stu  Political Science: General Legislative and Executive Papers.  Degrees/Programs/Chentele supported: Government (Minor, B.A., business, public policy, and social science.  Comments: Includes U.S. Continental Congress journals, California	Study Scutive Papers. orticd: Government science. ental Congress journ	DESIRED Advanced Study	PUBLICATION English	PERIODS COVERED	COVERED	MATERIALS  Function is an
Political Science: General Legislative and Execute Spring Political Science: General Legislative and Execute Spring Political Science Spring Political Science Spring Political Science Scienc	Study scutive Papers. ortid: Government science. smal Congress journ Study	Advanced Study	English			Emathesis is on
Political Science: General Legislative and Exec  Degrees/Programs/Chestele support business, public policy, and social sc  Comments: Includes U.S. Continent	scutive Papera.  ort.d: Government science.  ortal Congress journ		•	Emphasis on the 20th century; secondary	United States with emphasis on California	monographs, serials, and
Degrees/Programs/Clientele support business, public policy, and social so:  Comments: Includes U.S. Continent	orted: Government cience. intal Congress journ			emphasis on historical works dating back to colonial times.	and Great Britain.	government documents.
Comments: Includes U.S. Continent	ental Congress journ	Government (Minor, B.A., M.A.). Co	Course in other social science disciplines, e.g., history, economics, international affairs,	isciplines, e.g., history, econor	mics, international affairs,	
	Study		Assembly and Senate journals, and a complete set of Hansard's <u>Parliamentary Debates</u> .	plete set of Hansard's Parliam	tentary Debates. (Van Auker)	
JA Initial Study		Advanced Study	English	Emphasis on the 20th century; secondary	United States with emphasis on California	Emphasis is on monographs, serials, and
Political Science: Collections and General Works.	or <b>ks</b> .			emphasis on historical works dating back to colonial times.	and Great Britain.	government documents.
Degrees/Programs/Chentele supported: business, public policy, and social science	orted: Governmen	Government (Minor, B.A., M.A.). Co	M.A.). Courses in other social science disciplines, e.g., history, economics, international affairs,	isciplines, e.g., history, econo.	mics, international affairs,	
Comments: Includes all American Enterprise Institute publications.	Enterprise Institute	e publications.			(Van Auker)	
JC Advance	Advanced Study	Advanced Study	पश्रिधञ्च	Emphasis on the 20th century; secondary	Emphasis on North America and Europe.	Emphasis is on monographs, serials, and
Political Science: Political Theory. Theory of the State.	f the State.			emphasis on historical works dating back to colonial times.		government documents.
Degrees/Programs/Clientele supported: business, public policy, and social science.	orted: Governmen science.	Government (Minor, B.A., M.A.). Co	Courses in other social science disciplines, e.g., history, economics, international affairs,	isciplines, e.g., history, econo	mics, international affairs,	
Comments: Includes reprints of some classics as well as recent textbooks.	ome classics as well	I as recent textbooks.			(Van Auker)	
JF 1-1195 Advance	Advanced Study	Advanced Study	English	Emphasis on the 20th century; secondary	Emphasis on North America and Europe.	Emphasis is on monographs and
Political Science - Political Institutions and Administration: General. Comparative. History. Handbooks. Treatises. Organs and Function of Government. Political Rights and Guarantees.	Iministration: Gene Function of Goven	eral. Comparative. mment. Political Rights		emphasis on historical works dating back to colonial times.		government documents.
Degrees/Programs/Chentele supported: business, public policy, and social acience.	orted: Governmen science.	Government (Minor, B.A., M.A.). Co	Courses in other social science disciplines, e.g., history, economics, international affairs,	isciplines, e.g., history, econo	mics, international affairs,	
Comments: Includes reprints of some classics as well as recent textbooks.	ome classics as well	ll as recent textbooks.			(Van Auker)	

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PRESENT  Advanced Study  Advan	IC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
e Political Encitations and Administration Government and manual strategy of the century with a contract of the century with a contract of the century with a contract of the century and administration an		PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
English English English Enghasis on the 20th Emphasis on the United century; secondary colores in other social science and century; secondary century; secondary control of science disciplines, e.g., history, economics, international affairs, controls in other social science disciplines, e.g., history, economics, international affairs, and the United States.  Courses in other social science disciplines, e.g., history, economics, international affairs, controls in other social science disciplines, e.g., history, economics, international affairs, controls in other social science disciplines, e.g., history, economics, international affairs, controls in other social science and century; secondary economics, international affairs, colonist times.  English English Emphasis on the 20th Emphasis on the United century; secondary economics, international affairs, colonist times.  Courses in other social science and century; secondary economics, international affairs, colonist times.  Master of Public Policy and Administration. Courses in other social science and as well as the civil service system. A major collection is the Axto Civil Service Test Tutor, ing in the public sector which includes reference loose-leaf services.  (Van Auter)	JF 1321-1900	Advanced Study	Advanced Study	English	20th century with	Emphasis on the United	Emphasis on
festional degree programs. Clearible imported: Government (Minor, B.A., M.A.). Mater of Public Policy and Administration. Course in other social science and festional degree programs.  Advanced Study Advanced Study Advanced Study English English English Courses in other social science and Administration and Administration and Administration and Administration and Administration (Course) and the science of th	Political Science - Political Institution Administration - History, Civil Servi Military Government, Federal Distric	s and Administration: Gov ce, Territorial Administrations.	vernment and on, Martial Law,		emphasis on the current period.	States,	monographs, monographic series, periodicals, and government documents.
menents: Includes general works in public administration and administration:	Degrees/Programs/Chem professional degree progra	supported:	nt (Minor, B.A., M.A.). M	latter of Public Policy and Ad	ninistration. Courses in other	social science and	Nonprint media by faculty request.
Advanced Study   Advanced Study   English   Courses in other social latitudes general works.   States.   Courses in other social latitudes general works.   Replicat Institutions and Administration: Government (Minor, B.A., M.A.). Courses in other social science disciplines, e.g., history, economics, international affairs, international affairs, public policy, and accid science.   Political Institutions and Administration: United States -   History.   English	Comments: Includes gen Administration Bibliograph	eral works in public admini hy" series.	istration and administrative l	aw. Key reference works are	"Sage Public Administration A	bstracts" and the "Public	
A., M.A.). Courses in other social science disciplines, e.g., history, economics, international affairs, political parties.  A., M.A.). Courses in other social science disciplines, e.g., history, economics, international affairs, political parties.  A., M.A.). Courses in other social science disciplines, e.g., history, economics, international affairs, acted.  A., M.A.). Courses in other social science disciplines, e.g., history, economics, international affairs, ected.  Study  English  English  English  English  English  English  English  English  English  Colonial times.  (Van Auker)  (Van Auker)  A., M.A.). Master of Public Policy and Administration. Courses in other social science and nistration as well as the civil service system. A major collection is the Arco Civil Service Test Tutor. the bargaining in the public sector which includes reference loose-leaf services.  (Van Auker)	JF 2011-2112	Advanced Study	Advanced Study	English	Emphasis on the 20th	is on t	Emphasis on
Political parties.  Study  English  Eng	Political Science - Political Institution Administration - Political Parties.	L se and Administration: Gov	/ernment and		c inphasis on historical works dating back to colonial times.		monographis, monographic series, periodicals, and government documents.
Study  English  Emphasis on the 19th and Emphasis on the United 20th centuries.  A., M.A.). Courses in other social science disciplines, e.g., history, economics, international affairs, lected.  Study  English  Emphasis on the 20th  Emphasis on the 20th  Century; secondary  emphasis on historical works dating back to colonial times.  A., M.A.). Master of Public Policy and Administration. Courses in other social science and inistration as well as the civil service system. A major collection is the Arco Civil Service Test Tutor. (Van Auker)	Degrees/Programs/Clien business, public policy, sı Comments: Includes adn	tele supported: Governmend accial science.  inistrative law textbooks ar	nt (Minor, B.A., M.A.). C ad history of political parties	ourses in other social science of	lisciplines, e.g., history, econ	omics, international affairs,	Nonprint media by faculty request.
Study  English  Courses in other social science disciplines, e.g., history, economics, international affairs, lected.  Study  English  Emphasis on the 20th  Emphasis on the 20th  Contrary; secondary  emphasis on historical  works dating back to colonial times.  Colonial times.  Colonial times.  A., M.A.). Master of Public Policy and Administration. Courses in other social science and inistration as well as the civil service system. A major collection is the Arco Civil Service Test Tutor. (Van Auker)						(Van Auker)	
A., M.A.). Courses in other social science disciplines, e.g., history, economics, international affairs, lected.  Study  English  English  English  English  English  Century; secondary  emphasis on the 20th  Century; secondary  emphasis on historical  works dating back to  colonial times.  A., M.A.). Master of Public Policy and Administration. Courses in other social science and  inistration as well as the civil service system. A major collection is the Arco Civil Service Test Tutor.  (Van Auker)	K 1-371	Advanced Study	Advanced Study	English	Emphasis on the 19th and	Emphasis on the United	Emphasis on
Study  English  Courses in other social science disciplines, e.g., history, economics, international affairs,  Study  English  Emphasis on the 20th  States.  Colonial times.  A., M.A.). Master of Public Policy and Administration. Courses in other social science and inistration as well as the civil service system. A major collection is the Arco Civil Service Test Tutor.  (Van Auker)	Political Science - Political Institution Constitutional History.	18 and Administration: Uni	ited States -		20th centures.	States.	monographs, monographic series, periodicals, and
Study  Study  English  Cemphasis on the 20th States.  Emphasis on the United cemphasis on the United cemphasis on historical works dating back to colonial times.  A., M.A.). Master of Public Policy and Administration. Courses in other social science and inistration as well as the civil service system. A major collection is the Arco Civil Service Test Tutor. (Van Auker)	Degrees/Programs/Clien business, public policy, as	tele supported: Governme od social science.	M.A.).	ourses in other social science	lisciplines, e.g., history, econd	omics, international affairs,	government documents. Nonprint media by faculty request.
Study  English  century; secondary  States.  emphasis on the 20th  States.  emphasis on the United  century; secondary  emphasis on the United  States.  colonial times.  A., M.A.). Master of Public Policy and Administration. Courses in other social science and  inistration as well as the civil service system. A major collection is the Arco Civil Service Test Tutor.  (Van Auker)  (Van Auker)	Comments: Includes gen	ers! works. Reprints of cla	ssics are collected.			(Van Auker)	
works dating back to colonial times.  A., M.A.). Master of Public Policy and Administration. Courses in other social science and inistration as well as the civil service system. A major collection is the Arco Civil Service Test Tutor. ve bargaining in the public sector which includes reference loose-leaf services.  (Van Auker)	IK 401-850	Advanced Study	Advanced Study	English	Emphasis on the 20th century; secondary	Emphasis on the United States.	Emphasis on monographs,
F	Political Science - Political Institution in Administration - History, Law a. Departments, and Civil Service.	as and Administration: Unind Legislation, The Executi	ited States Government ive, Cabinet,		emphasis on historical works dating back to colonial times.		monographic series, periodicals, and government documents. Nonprint media by
Comments: Includes general works on the history of public administration as well as the civil service system. A major collection is the Arco Civil Service Test Tutor.  Another important collection under HD/8008-8036 covers collective bargaining in the public sector which includes reference loose-leaf services.  (Van Auker)	Degrees/Programs/Clien professional degree progra	lele supported: Governme ims.	M.A.).	faster of Public Policy and Ad	ministration. Courses in other	social science and	faculty request.
	Comments: Includes ger Another important collect	eral works on the history of ion under HD/8008-8036 cc	f public administration as w vers collective bargaining ii	ell as the civil service system. n the public sector which inclu	A major collection is the Arc dee reference loose-leaf service	o Civil Service Test Tutor. 88. (Van Auker)	

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IC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
JK 851-1686	Advanced Study	Advanced Study	English	Emphasis on the 20th century; secondary	Emphasis on the United States.	Emphasis on monographs,
Political Science - Political Institutions and Administration: United States Government and Administration - Executive, Congress and The Legislative Department, Judiciary, Government Property.	s and Administration: Unit	ted States Government epartment, Judiciary,		emphasis on historical works dating back to colonial times.		monographic series, periodicals, and government documents. Nonprint media by
Degrees/Programs/Chentele supported: business, public policy, and social science.	Degrees/Programs/Clicatele supported: Government (Minor, B.A., business, public policy, and social science.		M.A.). Courses in other social science disciplines, e.g., history, economics, international affairs,	sciplines, e.g., history, econor	nics, international affairs,	faculty request.
Comments: Includes general works.	oral works.			•	(Van Auker)	
JK 1711-2248	Advanced Study	Advanced Study	English	Emphasis on the 19th and	United States	Emphasis on
Political Science - Political Institutions and Administration: United States - Politics, Civil Rights.	s and Administration: Uni	ted States - Politics,		Wh centuries.		monographs, monographic series, periodicals, and
Degrees/Programs/Clientele supported: business, public policy, and social science.	ele supported: Governme d social science.	Government (Minor, B.A., M.A.). C	M.A.). Courses in other social science disciplines, e.g., history, economics, international affairs,	sciplines, e.g., history, econor	nics, international affairs,	government documents. Nonprint media by faculty request.
Comments: Includes gen	Comments: Includes general works; early books on suffrage.	suffrage.			(Van Auker)	
JK 2249-2391	Advanced Study	Advanced Study	English	Emphasis on the 19th and	United States	Emphasis on
Political Science - Political Institutions and Administration: United States - Political Corruption, Political Parties.	is and Administration: Uni	ted States - Political		Wh centuries.		monographs, monographic series, periodicals, and
Degrees/Programs/Chentele supported: business, public policy, and social science.	iele supported: Governme id social science.	Government (Minor, B.A., M.A.). C	M.A.). Courses in other social science disciplines, e.g., history, economics, international affairs,	isciplines, e.g., history, econor	nics, international affairs,	government documents. Nonprint media by faculty request.
Comments: Includes general works.	eral works.				(Van Auker)	
JK 2403-9995	Advanced Study	Advanced Study	English	Emphesis on the 18th,	United States with	Emphasis on
Political Science - Political Institutions and Administration: United States - State Government.	ss and Administration: Uni	ted States - State		19th, and 20th centuries.	emphasis on California.	monographs, monographic series, periodicals, and
Degrees/Programs/Chent California Studies. Coura	Degrees/Programs/Chentele supported: Government (Minor, B.A., California Studies. Courses in other social science and professional d	M.A.). legree pro	Master of Public Policy and Administration. California Studies (Minor).	ninistration. California Studies	(Minor). The Center for	government documents. Nonprint media by faculty request.
Comments: Includes gene extensively covered.	eral works on the operation	of state government as we	Comments: Includes general works on the operation of state government as well as materials on the governments of specific states. California state government is extensively covered.  (Van	nts of specific states. Californi	a state government is (Van Auker)	

IC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	FUBLICATION	PERIODS COVERED	COVERED	MATERIALS
JL JN JQ	Advanced Study	Advanced Study	English, selections in other modern languages.	Emphasis on the 18th, 19th, and 20th centuries.	Primary emphasis is on the United States; also	Emphasis on monographs and
Political Science - Political Institutions and Administration: British America and America. Europe and Great Britian. Constitutional History - Non-United States.	s and Administration: Briti Constitutional History - N	ish America and Latin on-United States.			some on Canada, Laun America, Great Britain, and other areas of Western Europe.	periodicals.
Degrees/Programs/Clientele supported economics, business, and public policy.	Degrees/Programs/Clientele supported: Government (Minor, B.A., economics, business, and public policy.		M.A.). International Affairs (M.A.). Courses in other social science disciplines, e.g., history,	ourses in other social science di	isciplines, e.g., history,	
Comments: Includes gene	eral works with emphasis o	Comments: Includes general works with emphasis on comparative studies of constitutional history.	nstitutional history.		(Van Auker)	
JS 1-1583	Advanced Study	Advanced Study	English	Emphasis on the 18th, 19th, and 20th centuries.	United States with emphasis on Sacramento,	Emphasis on monographs,
Political Science: United States - Local and Municipal Government.	cal and Municipal Governm	sent.			other California cities, and major U.S. metropolitan areas.	monographic series, periodicals, and government documents.
Degrees/Programs/Clientele professional degree programs.	Degrees/Programs/Chentele supported: Government (Minor, B.A., professional degree programs.		M.A.). Master of Public Policy and Administration. Courses in other social science and	ministration. Courses in other	social science and	Non-print media by faculty request.
Comments: Includes gent emphasized. Major refere.	eral works on local and met nce works include the Sacn	Comments: Includes general works on local and metropolitan government as well as materials or emphasized. Major reference works include the Sacramento County and City Charters and Codes	Comments: Includes general works on local and metropolitan government as well as materials on specific cities' governments. Sacramento's government is emphasized. Major reference works include the Sacramento County and City Charters and Codes.	ss' governments. Sacramento's	government is  (Van Auker)	
JS 1701-8455	Advanced Study	Advanced Study	English	Emphasis on the 18th,	No restrictions.	Emphasis on treatiser.
Political Science: Non-United States - Local and Municipal Government.	- Local and Municipal Gov	emment.		19th, and 20th centuries.		monographs, periodicals, and highly recommended
Degrees/Programs/Chentele supported economics, business, and public policy.	Degrees/Programs/Chentele supported: Government (Minor, B.A., economics, business, and public policy.		M.A.). International Affairs (M.A.). Courses in other social science disciplines, e.g., history,	ourses in other social science d	isciplines, e.g., history,	textbooks.
Comments: Includes gene	eral works on comparative	Comments: Includes general works on comparative studiec of municipal government systems.	ment systems.		(Krintie)	
λſ	Advenced Study	Advanced Study	English	Emphasis on the 18th,	No restrictions.	Emphasis on treatises,
Political Science: Colonies and Colonization. Emigration and Immigration.	nization. Emigration and I	mmigration.		19th, and 20th centuries.		monographs, periodicals, and highly recommended
Degrees/Programs/Chent International Affairs (M.A.	Degrees/Programs/Clientele supported: Government (Minor, B.A., International Affairs (M.A.). Ethnic Studies (Minor, B.A.). Courses	nt (Minor, B.A., M.A.). H.B.A.). Courses in other K	M.A.). History (Minor, B.A., Teaching Credential, M.A.). Sociology (Minor, B.A., M.A.). in other social science disciplines.	r Credential, M.A.). Sociology	(Minor, B.A., M.A.).	textbooks.
Comments:					(Krietie, Lai)	

LC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS NOTES ON FORMS OF	NOTES ON FORMS OF
	PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
Хſ	Advanced Study	Advanced Study	English	Emphasis on the 18th,	No restrictions.	Emphasis on treatises,
Political Science: International Law. Foreign Relations.	Foreign Relations.			19th, and 20th centuries.		monographs, periodicals, and highly recommended
Degrees/Frograms/Clientele supported: Courses in other social science disciplines	Degrees/Frograms/Clientele supported: Government (Minor, B.A., Courses in other social science disciplines.		M.A.). History (Minor, B.A., Teaching Credential, M.A.). International Affairs (M.A.).	Credential, M.A.). Internation	nal Affairs (M.A.).	textbooks.
Comments: Emphasis on	comparative studies of doc	Comments: Emphasis on comparative studies of documents relating to international relations.	onal relations.		(Kristie)	-
K KD KDC KDE KDG KDK KE	Initial Study	Initial Study	English	20th century. No time restrictions for historical,	Emphasis on the United States.	No restrictions.
General Law. Law of United Kingdom and Ireland. Law of Canada.	om and Ireland. Law of Ca	nede.		biographical, and philosophical works.		
Degrees/Programs/Client and public policy and adm	tele supported: No law del unistration. (B.A., M.A., I	gree program offered. Stroi M.B.A., M.S.W., M.P.P.A	Degrees/Programs/Chestele supported: No law degree program offered. Strong legal emphasis in business administration, criminal justice, education, social work, and public policy and administration. (B.A., M.A., M.B.A., M.S.W., M.P.P.A.). Lesser but required use by many other academic disciplines. Use by general public.	dministration, criminal justice, many other academic disciplin	education, social work, ses. Use by general public.	
Comments: General law English translation that hav	and legal theory purchased ve been requested by facult	broadly. Foreign law mate y. Practice and procedure :	Comments: General law and legal theory purchased broadly. Foreign law materials not purchased other than basic English common law classics and treatises in English translation that have been requested by faculty. Practice and procedure manuals intended for legal offices are not purchased.	ssic English common law classes are not purchased.	sics and treatises in (Lai)	
KF KFA-KFZ	Initial Study	Advanced Study	English	20th century. No time	Emphasis is on the United	No restrictions.
Law of the United States. Law of States. Law of Cities.	ates. Law of Cities.			biographical, and philosophical works.	Sacramento city and county.	
Degrees/Programs/Ckent and public policy and adm	t <del>ele supported</del> : No law de <sub>l</sub> unistration. (B.A., M.A., J	gree program offered. Stro M.B.A., M.S.W., M.P.P.	Degrees/Programs/Chentele supported: No law degree program offered. Strong legal emphasis in business administration, criminal justice, education, social work, and public policy and administration. (B.A., M.A., M.B.A., M.S.W., M.P.P.A.). Lesser but required use by many other academic disciplines. Use by general public.	dministration, criminal justice, many other academic disciplir	education, social work,	
Comments: Primary emp "Hornbook" series and We	Cossments: Primary emphasis is on current United States, Californi "Hornbook" series and West series. Professional multivolume treatis and oncodume manuals intended for least offices are not purchased.	States, California, and local Itivolume treatises (e.g., res not nurchased	Comments: Primary emphasis is on current United States, California, and local statutory, administrative, and case law, as well as current, basic textbooks, e.g., "Hombook" series and West series. Professional multivolume treatises (e.g., real estate, contracts, etc.) are purchased in response to curriculum-related needs. Practice and amounts intended for leasl offices are not nurchased.	zase law, as well as current, burchased in response to curricul	neic textbooks, e.g., um-related needs. Practice	
					(Lai)	

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#### **CSUS Library Collection Development Policy**

### THE FOLLOWING PERTAINS TO THE "L" CLASSIFICATION

Due to the large number of programs offered by the School of Education, they are listed on the next page and not in the "Degrees/Programs/Clientele supported" section of the Library of Congress Classed Profiles.

All the materials in the "L" class support the general and/or specific programs offered by the School of Education.

48:Rev93



68.1

## CSUS Catalog 1992/94

# BASIC TEACHING CREDENTIALS

Teaching Major (Walver) Liberal Studies Diversified Liberal Studies Bilingual/Cross-Cultural Programs Multiple Subjects (Elementary) Multiple Subjects, Bilingual/ Cross-Cultural Emphasis in: Credential Title Cantonese **Farity** 

Single Subject (Secondary) Mukiple Subjects/Learning Handicapped Business

Liberal Studies

English/Humanities English/Drama French E SE

English/Humanities

Jerman

rench

English/Orama

Susiness

Home Economics Listory Home Economics Cempo ESSO.

Physical Education **Siological Science Mathematics** Physical Education **Mathematics** Life Science ZEY.

Social Science Phys. Science Physical Science Social Science Spanish

Spanish

Bilingual/Cross-Cultural Learning Handicapped Severely Handicapped Reading

SPECIALIST CREDENTIALS

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# EDUCATION

PROGRAMS OFFERED

### SERVICES CREDENTIALS

Preliminary Administrative Services Internship Professional Administrative Services Preliminary Administrative Services Pupil Personnel Services (Basic) Health Services—School Nurse Clinical Rehabilitative Services

CERTIFICATES OF COMPETENCY Language Development Specialist Adapted Physical Education

Pupil Personnel Services (School Psychologist)

Pupil Personnel Services Internship (Basic)

Resource Specialist

The Department of Counselor Education in the School of Education offers the following programs:

Master of Science in Counseling:

Marriage, Family, and Child Community Art Therapy Career

Master of Arts in Education: Guidance

Pupil Personnel Services School Counseling Internship Pupil Personnel Services School Counseling Services Credentials:

The Department of Educational Administration and Policy Studies in the School of Education offers the following programs:

Master of Arts in Education: **Educational Administration** 

Preliminary Administrative Services Internship Preliminary Administrative Services Professional Administrative Services Services Credential:

the Department of Special Education, Rehabilitation, and School Psychology in the School of Education offers the fellowing programs:

Master of Arts in Education:

Special Education

Vocational Rehabilitation Counseling Master of Science in Counseling: School Psychology

Credentials:

Combined Multiple Subject/Severely Handicapped loint Multiple Subject/Learning Handicapped Learning Handicapped Specialist Severely Handicapped Specialist School Psychology

Certificate:

Resource Specialist

The Department of Teacher Education in the School of Education offers the following programs:

Child Development (See Child Development Section) **Bachelor of Arts:** 

Master of Arts in Education:

Behavioral Sciences in Education (Bilingual/Cross-Cultural Behavioral Sciences in Education (Women's Studies) Bilingual/Cross-Cultural Education English Language Development Gifted and Talented Education Early Childhood Education Curriculum and Instruction Education) Reading

Bilingual/Cross-Cultural Specialist Credentials:

Certificates of Comzetency:

Language Development Specialist Preparation Computers in the Classroom Mathematics Education

Minors

Child Development

Education

153 Professional Education Components for the Multiple Subject and Single Subject Teaching Credential

IC CLASS	COLLECTION LEVEL	ON LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESIRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
L	Advanced Study	Advanced Study	English	20th century with emphasis on the current	Emphasis on the United States, selective coverage	Emphasis is on monographs, periodicals,
Education: General Works - Yearbooks, Congresses, Official Documents, Educational Exhibitions and Museums, Directories.	sks, Congresses, Official Do s.	ocuments, Educational		period.	of other countries and areas.	and government publications.
Degrees/Programs/Client	ele supported: All undergr	Degrees/Programs/Chentele supported: All undergraduate and graduate degrees/programs in education.	s/programs in education.		_	
Comments: Reference Co	election is especially strong	in statistical sources and co	Comments: Reference Collection is especially strong in statistical sources and college directories, including those covering foreign universities.	se covering foreign universities	1. (Merritt, Ronayne)	
ĽY.	Advanced Study	Advanced Study	English	Emphasis on the 19th and 20th centuries.	United States and selective coverage of other countries, especially Canada, Mexico, Envland, and areas of	Emphasis on monographs and periodicals.
Education - History: General. By Period. Higher Education. United States. Regions. Biography.	eriod. Higher Education.	United States. Other			Western Europe. Commonwealth of Independent States (former USSR), China, and Japan.	
Degrees/Programs/Clientele supported: Credential, M.A.).	ele supported: Education	Education (Minor, B.A., relevant cred	elevant Credential and Certificate Programs, M.A., M.S.). History (Minor, B.A., Teaching	s, M.A., M.S.). History (Min	or, B.A., Teaching	
Comments: Collection in	cludes historical surveys, co	omparative studies, student s	Comments: Collection includes historical surveys, comparative studies, student activism, social change, biographies, public school reform, and foreign education. (Ronayne,	phies, public school reform, an	od foreign education. (Ronayne, Merritt)	
LB 1-45	Advanced Study	Advanced Study	English	20th century with emphasis on the current	Emphasis on the United States, selective coverage	Emphasis on monographs and
Education - Theory and Practice: Encyclopedias. Dictionaries. Forecasting. Educational Anthropology.	rcyclopedias. Dictionaries.	Comprehensive Works.		period.	of other countries and areas.	periodicals.
Degrees/Programs/Clien	tele supported: All underg	raduate and graduate degree	Degrees/Programs/Clientele supported: All undergraduate and graduate degrees and programs in education.			
Comments: Collection in	cludes primarily general re	Comments: Collection includes primarily general reference materials in LB 1-17.	7.		(Merritt, Ronayne)	
LB 51-885	Advanced Study	Advanced Study	English	Emphasis on the 19th and 20th centuries.	Emphasis on the United States, selective coverage	Emphasis on monographs and
Education - Theory and Practice: Systems of Individual Educators.	rstems of Individual Educat	ors.			of other countries and areas.	periodicals.
Degrees/Programs/Clien Comments: Collection is	Degrees/Programs/Clientele supported: Education (Minor, B.A., Comments: Collection includes materials on educational issues, ph	(Minor, B.A., relevant Cre-	Degrees/Programs/Clientele supported: Education (Minor, B.A., relevant Credential and Certificate Programs, M.A., M.S.). Comments: Collection includes materials on educational issues, philosophies, theories, theorists, and systems.	is, M.A., M.S.).	Marrit Donum	
					(aufains (autain)	

NOTES ON FORMS OF

GEOGRAPHIC AREAS

CHRONOLOGIC

LANGUAGE OF

COLLECTION LEVEL

LC CLASS

monographs, periodicals, monographs, periodicals, monographs, periodicals, MATERIALS and government and government Emphasis is on Emphasis is on Emphasis is on publications. (Ronayne, Merritt) (Ronayne, Van Auker) (Van Auker, Frost, Merritt, Ronayne, Ware) States, selective coverage States, selective coverage States, selective coverage Degrees/Programs/Clientele supported: Education (Minor, B.A., relevant Credential and Certificate Programs, M.A., M.S. in Counseling). Teachers and educational Emphasis on the United Emphasis on the United Emphasis on the United of other countries and of other countries and Classroom. LB 1050.5 also supports speech pathology/audiology courses. An important resource that complements the monograph collection is the ERIC microfiche of other countries and Degrees/Trograms/Clientele supported: Child Development (Minor, B.A.). Education (Minor, B.A., relevant Credential and Certificate Programs, M.A., M.S. in psychology, mursing, and testing/assessment tools. Special emphasis on speech development and speech therapy in children (LB 1139.L3) to support faculty research. Comments: Collection includes works on general curriculum development and the curriculum development of specific subjects, e.g., history, mathematics, science. COVERED Counseling). Psychology (B.A., M.A.). Home Economics (Minor, B.A., Teaching Credential). Speech Pathology and Audiology (B.S., Clinical Rehabilitative separate collection of K-12 curriculum materials is maintained (primarily Dewey-classed), including textbooks, curriculum guides, and media. (See Curriculum Comments: Materials on the psychology of learning, LB 1060, selected to support courses in speech pathology and audiology, clinical rehabilitative services, Comments: Strong collections in the areas of instructional methods, educational counseling, and reading. Supports the certificate program, Computers in the Areas. ATOMS. Degrees/Programs/Clientele supported: Education (Minor, B.A., relevant Credential and Certificate Programs, M.A., M.S. in Counsaling). PERIODS COVERED emphasis on the current emphasis on the current emphasis on the current 20th century with 20th century with 20th century with period. PUBLICATION English English See also related subject areas of child study in HQ 769+ (Care and Training of Children). Research. Instructional Systems - Computers, Resource Programs, other. Audiovisual. Education - Theory and Practice: Kindergarten. Primary. Elementary and Secondary Education - Theory and Practice: Educational Psychology. Child Study. Preachool. DESIRED Education - Theory and Practice: Teaching. Student Counseling. Educational Collection policy in the form collection section of this document.) Research Research Research collection, which covers all aspects of education. PRESENT administrators in the Sacramenio area. Research Research Research Services Credential, M.S.). Educational Reading. LB 1025-1050.7 LB 1050.9-1162 LB 1165-1696.9 Schools.

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LC CLASS

LC CLASS	COLLECTI	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	FUBLICATION	PERIODS COVERED	COVERED	MATERIALS
LB 1705-2286	Advanced Study	Advanced Study	English	20th century with	Emphasis on the United	Emphasis on
Education - Theory and Practice: Education and Training of Teachers.	ucation and Training of Ta	achers.		period.	of other countries and areas.	monographic series, periodicals, and
Degrees/Programs/Client	Degrees/Programs/Clientele supported: Education (Minor, B.A.	(Minor, B.A., relevant Cred	., relevant Credential and Certificate Programs, M.A., M.S.).	e, M.A., M.S.).		government documents. Nonprint media by
Соттени:					(Ronayne, Merritt)	faculty request.
LB 2300-2430	Initial Study	Initial Study	ឃុំន្រីមា	20th century with	Exphasis on the United	Emphasis on
Education - Theory and Practice: Higher Education.	gher Education.			period.	of other countries and areas.	monographic series, periodicals, and
Degrees/Programs/Client	ele supported: Education	Degrees/Programs/Chemtele supported: Education (M.A. in Education Administ Commence: This collection is also used by CSUS family and administrative and	Degrees/Programs/Chentele supported: Education (M.A. in Education Administration, M.S. in Counseling).			government documents. Nonprint media by faculty request.
	All is elled used by color is		•		(Ronayne, Merritt)	
LB 2503-2797	Initial Study	Initial Study	English	20th century with	United States	Emphasis on
Education - Theory and Practice: School Laws and Legislation.	hool Laws and Legislation.			period.		monographic series,
Degrees/Programs/Client Teaching Credential).	Degrees/Programs/Clientele supported: Education (Minor, B.A Teaching Credential).	(Minor, B.A., relevant Crex	iential and Certificate Program	, relevant Credential and Certificate Programs, M.A., M.S.). Health and Safety Studies (Minor, B.S.,	afety Studies (Minor, B.S.,	periodicals, and government documents. Nonprint media by family request
Comments: See also KF 4100 schools and education agencies	4100-4200 for circulating b ncies.	sooks on school law added s	ince 1984. This collection is a	Comments: See also KF 4100-4200 for circulating books on school law added since 1984. This collection is also used by members of the community employed in schools and education agencies.  (Ronayne, Merritt, F.)	mmunity employed in (Ronayne, Merritt, Heaser)	
LB 2803-3325	Advanced Study	Advanced Study	English	Emphasis on the 19th and 20th centuries.	Emphasis on the United	Emphasis on monographs
Education - Theory and Practice: School Administration and Organization - Instructional Supervision, Program Evaluation, Finance, Discipline, Testing. School Architecture and Equipment.	hool Administration and Ornance, Discipline, Testing.	ganization - Instructional School Architecture and			of other countries and areas.	monographic series, periodicals, and government documents. Noncrint media hy
Degrees/Programs/Client	tele supported: Education	(Minor, B.A., relevant Cree	Degrees/Programs/Clientele supported: Education (Minor, B.A., relevant Credential and Certificate Programs, M.A., M.S.).	18, M.A., M.S.).		faculty request.
Comments: A separate n	Comments: A separate non-circulating collection of educational and payed discusses as a lay cleaned in the IRZ nation of the reference collection.	educational and psychologic reference collection	cal tests is maintained to suppo	and psychological tests is maintained to support courses in testing and measurement. Some test Merion	rement. Some test	
					(Merritt, Ronayne)	

13 3441-3464   Tabled States   Tabled States   Tabled Annies States   Tabled	LC CLASS	COLLECTION LEVEL	ON LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
Particle   State   S		PRESENT	DESIRED	FUBLICATION	PERIODS COVERED	COVERED	MAIEKIALS
1. Theory and Practice: School Hygiene. Special Days. School Life. Student  Degrees/Programa/Chemide supported: Education (Minor, B.A., relevant Credential and Certificate programs, M.A., M.S.). Health and Safey Studies Officer, B.S.,  Teaching Credential. Nursing (School Nurse Health Services Credential and Certificate programs, M.A., M.S.). Health and Safey Studies Officer, B.S.,  Teaching Credential. Nursing (School Nurse Health Services Credential and Certificate programs, M.A., M.S.). Health and Safey Studies Officer, B.S.,  Comments: Advanced Study Initial Study Initial Study English Advanced Study Research in Speech Pathology and Addiology.  Comments:  Comments: Forms of Education - Self-aducation, Home, Private,  Degrees/Programs/Chientede supported: Education (Minor, B.A., relevant Credential and Certificate Programs, M.A., M.S.).  Comments:  Comments: Comments: Social - Economic, Demographic, Education and the State, Community and the State, Community and the State, Community and the State, Community and schools, parent-teacher programs, Chientede supported: Education (Minor, B.A., relevant Credential and Certificate Programs, M.A., M.S.).  Comments: Collection and the State, Texation, Community and schools, parent-teacher succinitions (and foundations (conficered programs) and Religious Education (Minor, B.A., relevant Credential and Certificate Programs, M.A., M.S.).  Comments: Collection and the State, Texation (Minor, B.A., relevant Credential and Certificate Programs, M.A., M.S.).  Comments: Collection and the State, Texation (Minor, B.A., relevant Credential and Certificate Programs, M.A., M.S.).  Comments: Collection and the State and Community and schools, parent-teacher succinitions (endowments, funds, etc.).  Comments: Collection and the State and Community and schools, parent-teacher succinitions, professional, Industrial.  Degrees/Programs/Chientede supported: Education (Minor, B.A., relevant Credential and Certificate Programs, M.A., M.S.).  Comments: Collection and the State and Control	LB 3401-3640	Initial Study	Initial Study	English	Emphasis on the 19th and 20th centuries.	Emphasis on the United States, selective coverage	Emphasis on monographs,
Degrees/Programs/Chentele supported: Education (Minor, B.A., relevant Credential and Certificate programs, M.A., M.S.). Health and Safety Studies Odinor, B.S., relevant Credential programs, Marial in LB 3405-3411 (school health aducation) also support the School Nurse Health Services Credential Program in Nursing, LB 3453-3454 (deflective hearing and hearing conservation) supports faculty research in Speech Puthology and Audiology.  1. Special Aspects: Forms of Education (Minor, B.A., relevant Credential and Certificate Programs, M.A., M.S.).  Comments:  Comments:  Comments:  Comments:  Comments:  Advanced Study  A	Education - Theory and Practice: Sch Customs.	hool Hygiene. Special Days				of other countries and areas.	monographic series, periodicals, and
Comments: Materials in LB 3405-3411 (ethool health education) also support the School Nurse Health Services Credential Program in Nursing. LB 3453-3454  (defictive hearing and hearing conservation) supports faculty research in Speech Puthology and Audiology.  1. Special Aspects: Forms of Education - Self-education, Home, Private, period.  2. Depressipation on the current of Education (Minor, B.A., relevant Credential and Certificase Programs, M.A., M.S.).  Comments:  C	Degrees/Programs/Client Teaching Credential). Nur	cele supported: Education (ring (School Nurse Health	Minor, B.A., relevant Crec Services Credential). Cour	lential and Certificate programs see in speech pathology and au	, M.A., M.S.). Health and St diology.	ifety Studies (Minor, B.S.,	Normarint media by faculty request.
Initial Study   Initial Stud	Comments: Materials in I (defective hearing and hear	LB 3405-3411 (school healthring conservation) supports	h education) also support th faculty research in Speech l	e School Nurse Health Service Pathology and Audiology.	s Crodential Program in Nursir	ng. LB 3453-3454 (Merritt, Ronayne, Hesser)	
levant Credential and Certificate Programs, M.A., M.S.).    Ronsyne, Merriti)   Reprint   Replay   Ronsyne, Merriti)   Ronsyne, Merriti)   Ronsyne, Merriti)   Ronsyne, Merriti)   Ronsyne, Merriti)   Replay   Replay   Ronsyne, Merriti)   Replay   Replay	1.6 8.59	Initial Study	Initial Study	English	20th century with	Emphasis on the United States, selective coverage	Emphasis on monographs and
### (Ronayne, Merritt)    English	Education - Special Aspects: Forms Public School.	of Education - Self-education	n, Home, Private,		period.	of other countries and areas.	periodicals.
English 20th century with Emphasis on the United emphasis on the current States, selective coverage of other countries and areas.  It Credential and Certificate Programs, M.A., M.S.).  English English Countations (endowments, funds, etc.).  (Van Auker, Ronayne)	Degrees/Programs/Client	tele supported: Education (	Minor, B.A., relevant Cre	dential and Certificate Program	t, M.A., M.S.).		
English 20th century with Emphasis on the United emphasis on the current States, selective coverage of other countries and areas.  ### Credential and Certificate Programs, M.A., M.S.).    Credential and Certificate Programs, M.A., M.S.).    English   20th century with   Emphasis on the United emphasis on the current of other countries and areas.  #### Credential and Certificate Programs, M.A., M.S.).    Ronayne, Merritt)	Comments:					(Ronsyne, Merritt)	
the Credential and Certificate Programs, M.A., M.S.).  ols, parent-teacher associations, and foundations (endowments, funds, etc.).  (Van Auker, Ronayne)  English English Emphasis on the United emphasis on the United period.  It Credential and Certificate Programs, M.A., M.S.).  (Ronayne, Merritt)	LC 65-245	Advanced Study	Advanced Study	English	20th century with emphasis on the current	Emphasis on the United States, selective coverage	Emphasis on monographs and
The Credential and Certificate Programs, M.A., M.S.).  (Van Auker, Ronayne)  English  English  English  Period.  20th century with Enghasis on the United emphasis on the current period.  areas.  (Ronayne, Merritt)	Education - Special Aspects: Social Compulsory, Literacy, Higher Educa School, Foundations, etc.	- Economic, Demographic, ation and the State, Taxation	Education and the State, Community and the		period.	of other countries and areas.	periodicals.
English Countations, and foundations (endowments, funds, etc.).  (Van Auker, Ronayne)  English English Emphasis on the current States, selective coverage period.  areas.  (Ronayne, Merritt)	Degrees/Programs/Client	itele supported: Education	(Minor, B.A., relevant Cre	dential and Certificate Program	s, M.A., M.S.).		
English 20th century with Emphasis on the United emphasis on the current States, selective coverage period.  areas.  areas.  (Ronayne, Merritt)	Comments: Collection al	iso includes materials on the		arent-teacher associations, and	foundations (endowments, fund	is, etc.). (Van Auker, Ronayne)	
nt Credential and Certificate Programs, M.A., M.S.).  (Ronayne, Merritt)	LC 251-1091	Initial Study	Initial Study	English	20th century with emphasis on the current	Emphasia on the United States, selective coverage	Emphasis on monographs and
ograms/Clientele supported: Education (Minor, B.A., relevant Credential and Certificate Programs, M.A., M.S.).	Education - Special Aspects: Moral Humanistic, Vocational, Professional	and Religious Education. 1 I, Industrial.	Sypes of Education -		period.	of other countries and areas.	periodicals.
	Degrees/Programs/Clien	itele supported: Education	Minor, B.A., relevant Cre	dential and Certificate Program	18, M.A., M.S.).		
	Comments:					(Ronsyne, Merritt)	

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IC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
LC 1699	Advanced Study	Advanced Study	English, selections in other modern languages.	20th century with	Emphasis on the United States selective coverses	Emphasis on
Education - Special Aspects: Intercultural Education.	iftural Education.		orio mosern megas	period.	of other countries and areas.	periodicals.
Degrees/Programs/Client	Degrees/Programs/Chentele supported: Education (Minor, B.A.,		relevant Credential and Certificate Programs, M.A., M.S.).	, M.A., M.S.).		
Comments: Materials sug	pport bilingual/cross-cultura	l credential, multicultural ar	Comments: Materials support bilingual/cross-cultural credential, multicultural and ethnic counseling courses, multicultural education courses within the School of	ulticultural education courses.	within the School of	
Education, and racuity research.	Jeanen.			æ	(Ronayne, Merritt, Van Auker)	
LC 1390-5160.9	Research	Research	English	20th century with	Emphasis on the United	Emphasis on
Education - Special Aspects: Special Classes of Persons - Women, Minorities Exceptional Children, Gifted, Handicapped.	I Classes of Persons - Womcapped.	en, Minorities,		period.	of other countries and areas.	periodicals.
Degrees/Programs/Client Programs, M.A., M.S.).	Degrees/Programs/Chentele supported: Education (Minor, B.A., Learning Handicapped Specialist, Severe Programs, M.A., M.S.). Courses and research in speech pathology, audiology, and biomedical engineering.	Minor, B.A., Learning Har	Degrees/Programs/Chientele supported: Education (Minor, B.A., Learning Handicapped Specialist, Severely Handicapped Specialist, and Resource Specialist Programs, M.A., M.S.). Courses and research in speech pathology, audiology, and biomedical engineering.	Handicapped Specialist, and Re	ssource Specialist	
Comments: Material in I biomedical engineering an	LC 4001-4030, handicapped rd the Assist-Device Center.	children, especially langua LC 7404 (alow learning ch	Comments: Material in LC 4001-4030, handicapped children, especially language, reading, and learning disability, supports faculty and student research associated with biomedical engineering and the Assist-Device Center. LC 7404 (slow learning children) supports the Clinical Rehabilitative Services Credential.  (Merritt, Ronayne, Hearnt, Krame)	lity, supports faculty and stude chabilitative Services Credenti (Merritt	nd student research associated with redential. (Merritt, Ronayne, Hesser, Kramet)	
LC 5161-6691	Initial Study	Initial Study	English	20th century with emphasis on the current	Emphasis on the United	Emphasis on monographs and
Education - Special Aspects: Fundamental. Extension. Adult. Exhibits.	mental. Extension. Adult.	Exhibits.		period.	of other countries and areas.	periodicals.
Degrees/Programs/Clien	Degrees/Programs/Clientele supported: Education (M.A., M.S.)	(M.A., M.S.)				
Comments: Materials in	LC 5201-5208 are relevant	to the expanding Regional	Comments: Materials in LC 5201-5308 are relevant to the expanding Regional and Continuing Studies and Distance Learning programs.	tance Learning programs.	(Ronayne, Merritt)	
9	Minimal	Minimal	English	20th century with	Emphasis is on California	Primarily monographs
Education - Individual Institutions: United States.	United States.			emphasis on the current period.	with selective regional coverage.	collected.
Degrees/Programs/Clien	ntele supported: Education	(M.A.). Government (B.A.	Degrees/Programs/Clientele supported: Education (M.A.). Government (B.A., M.A.). Hintory (B.A., M.A.).	÷		
Comments: Extremely selective.	relective.				(Ronayne, Merritt)	

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Principal Indicators America, West Indianal In	LC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
Minimal Indition   Minimal Minimal   Minimal   Engith, Spatish.		PRESENT	DESIRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
On - Individual Institutions: America, succept Utilised States - Canada, Mestico, and America.  Degrees/Programs/Clientele supported: Education (M.A.) Government (B.A., M.A.). History (B.A., M.A.).  Comments: Rarely purchase material in this subject sea.  Minimal Minimal English, other lar wage supported: Education (M.A.) Government (B.A., M.A.). History (B.A., M.A.).  Comments:  Minimal Minimal English, other lar wage supported: Education (M.A.) Government (B.A., M.A.). History (B.A., M.A.).  Comments:  Minimal Minimal English other lar wage supported: Education (M.A.). Government (B.A., M.A.). History (B.A., M.A.).  Comments:  Minimal Minimal English other lar wage supported: Education (M.A.). Government (B.A., M.A.). History (B.A., M.A.).  Comments:  Minimal Minimal Minimal English other current supported: Education (M.A.). Journalism (B.A.).  Comments:  Minimal Minimal English other current supported: Education (M.A.). Journalism (B.A.).  Comments:  Minimal Minimal English on the current supported: Education (M.A.). Journalism (B.A.).  Comments:  Minimal Minimal English on the current supported: Education (M.A.). Journalism (B.A.).  Comments:  Minimal Minimal English on the current supported: Education (M.A.). Journalism (B.A.).  Comments:  Comments:  Comments:  Comments:  Minimal Minimal English on the current supported: Education (M.A.). Journalism (B.A.).  Comments:	<b>1</b> 1	Minimal	Minimal	English. Spanish.	20th century with	Selective coverage of	Primarily monographs
Degrees/Programs/Clientele supported: Education (M.A.). Government (B.A., M.A.). History (B.A., M.A.).  Degrees/Programs/Clientele supported: Education (M.A.). Government (B.A., M.A.). History (B.A., M.A.).  Degrees/Programs/Clientele supported: Education (M.A.). Government (B.A., M.A.). History (B.A., M.A.).  Degrees/Programs/Clientele supported: Education (M.A.). Government (B.A., M.A.). History (B.A., M.A.).  Degrees/Programs/Clientele supported: Education (M.A.). Government (B.A., M.A.). History (B.A., M.A.).  Degrees/Programs/Clientele supported: Education (M.A.). Government (B.A., M.A.). History (B.A., M.A.).  Degrees/Programs/Clientele supported: Education (M.A.). Government (B.A., M.A.). History (B.A., M.A.).  Comments:  Comments:  Minimal Minimal Minimal English Comments (B.A.).  Minimal Minimal English Education (M.A.). Fournalism (B.A.).  Comments:  Comments:  Comments:  Minimal English Education (M.A.). Fournalism (B.A.).  Comments:  Comments:  Minimal Minimal Minimal English English States  Comments:  Comments:  Comments:  Minimal Minimal English English English States  English States  Subtont Friterntice and Societies - United States  Comments:	Education - Individual Institutions: A Central America, West Indies, South	America, except United State	tes - Canada, Mexico,		emphasis on the current period.	Canada, Mexico, and Central America.	collected.
Comments: Rarely purchase material in this subject area.    Minimal   Minimal   Minimal   Minimal   English, other lawages   Period.   20th century with   Highly selective.	Degrees/Programs/Cient	iele supported: Education	(M.A.). Government (B.A.	., M.A.). History (B.A., M.A.	·;		
Minimal Minimal Minimal Engina, other larvages comparison the current Highly selective.  Degrees/Programal/Electede supported: Education (M.A.). Government (B.A., M.A.). History (B.A., M.A.).  Comments:  Minimal Minimal Minimal Minimal English complexition the current (B.A., M.A.). History (B.A., M.A.).  Degrees/Programal/Electede supported: Education (M.A.). Government (B.A., M.A.). History (B.A., M.A.).  Comments:  Minimal Minimal Minimal Minimal English current (B.A., M.A.). History (B.A., M.A.).  Degrees/Programal/Electede supported: Education (M.A.). Government (B.A., M.A.). History (B.A., M.A.).  Comments:  Comments:  Comments:  Minimal Minimal Minimal Minimal English current (B.A.).  Degrees/Programal/Electede supported: Education (M.A.). Journalism (B.A.).  Comments:  Comments:  Annimal Minimal Minimal English compution the current period.  Degrees/Programal/Electede supported: Education (M.A.). Journalism (B.A.).  Comments:  Comments:  Annimal Minimal Minimal English compution to the United States.  Begrees/Programal/Electede supported: Relevant undergraduate and graduate degrees and programs in education.  Comments:  Comments:  Annimal Minimal Minimal English compution in decurrent States.  Begrees/Programan/Clientede supported: Relevant undergraduate and graduate degrees and programs in education.  Comments:  Comments:  Annimal Minimal Minimal English compution in education.  Comments:  Comments:  Annimal Minimal Minimal English compution in education.  Comments:  Comments:  Annimal Minimal Minimal Minimal English companies and programs in education.  Comments:  Comments:  (Ronayne, Van Auter)  (Ronayne, Van Aut	Comments: Rarely purch	see material in this subject	arda.			(Ronayne, Van Auker)	
Degrees/Programs/Clientele supported: Education (M.A.). Government (B.A., M.A.). History (B.A., M.A.).  Degrees/Programs/Clientele supported: Education (M.A.). Government (B.A., M.A.). History (B.A., M.A.).  Degrees/Programs/Clientele supported: Education (M.A.). Government (B.A., M.A.). History (B.A., M.A.).  Degrees/Programs/Clientele supported: Education (M.A.). Government (B.A., M.A.). History (B.A., M.A.).  Degrees/Programs/Clientele supported: Education (M.A.). Government (B.A., M.A.). History (B.A., M.A.).  Degrees/Programs/Clientele supported: Education (M.A.). Journalism (B.A.).  Comments:  Minimal Minimal Minimal Minimal English	31	Minimal	Minimel	English, other lan wage	20th century with	Highly selective.	Primarily monographs
Degrees/Programs/Clientele supported: Education (M.A.). Government (B.A., M.A.). History (B.A., M.A.).         A.A.).         (Ronayne, Van Aukter)           Comments:         Minimal         Minimal         English         emphasis on the current period.         Very selective.           Degrees/Programs/Clientele supported:         Education (M.A.). Government (B.A., M.A.). History (B.A., M.A.).         English         20th century with emphasis on the current (Bonayne, Van Aukter)           Comments:         Minimal         Minimal         Minimal         English         20th century with emphasis on the current emphasis on the current period.           Degr. Affrograms/Clientele supported:         Education (M.A.). Journalism (B.A.).         English         20th century with emphasis on the current period.         Ronayne)           Degr. Affrograms/Clientele supported:         Relevant undergraduate and graduate degrees and programs in education.         English         English         English           Degrees/Frograms/Clientele supported:         Relevant undergraduate and soronities consult this collection.         English         English         English	Education - Individual Institutions: G	Ireat Britien. Europe. Sov	viet Union. Turkey.	material selectively.	emphesis on the current period.		collected.
Comments:   Minimal   Minimal   Minimal   Minimal   English   English   Comments:   Comments:   Comments:   Minimal   Minimal   Minimal   English   Comments:   Comments:   Comments:   Minimal   Minimal   Minimal   English   Comments:   Comments:   Comments:   Minimal   Minimal   Minimal   English   Comments:   Comments:   Comments:   Minimal   Minimal   English   Comments:   Comments:   Comments:   Comments:   Minimal   Minimal   English   English   Comments:   Comments:   Comments:   Comments:   Minimal   Minimal   English   English   Comments:   Co	Degrees/Programs/Client	tele supported: Education	(M.A.). Government (B.A.	., M.A.). History (B.A., M.A.	÷		
Minimal   Minimal   Minimal   Minimal   Minimal   English   Section   Period   Per	Comments:					(Ronayne, Van Auker)	
Degrees/Programs/Clientede supported: Education (M.A.). Government (B.A., M.A.). History (B.A., M.A.).   Comments:   Comments:   Ronayne, Van Auker)   Ronayne, Van Auker)   Ronayne, Van Auker)   Comments:   Ronayne, Van Auker)   Ronayne, Van Auker)   Ronayne)   Ronayne, Van Auker)   Ronayne, Van	97	Minimal	Minimal	English	20th century with	Very selective.	Primarily monographs
Degrees/Programs/Clientede supported: Education (M.A.). Government (B.A., M.A.). History (B.A., M.A.).         Comments:       Minimal       M	Education - Individual Institutions: A Islands.	hsie. Africa. Australia. N	vew Zealand. Pacific		emphasis on the current period.		collected.
Comments:    Minimal   Minimal   English emphasis on the current period.   Degr. 3/Programs/Clientele supported: Education (M.A.). Journalism (B.A.).   Comments:   Minimal   Minimal   English emphasis on the current period.   States	Degrees/Programs/Client	tele supported: Education	(M.A.). Government (B.A.	., M.A.). History (B.A., M.A	.;		
Minimal   Minimal   Minimal   English   English   Comments:   Period   Minimal   Minimal   Minimal   English   English   Period   Comments:   Minimal   Minimal   English   Period   Comments:   Minimal   Minimal   English   English   Period   Comments:   Minimal   Minimal   English   English   English   Period   Comments:   Minimal   Minimal   English   English   English   Period   Comments:   Minimal   Minimal   Minimal   English   English   English   English   Enghasis on the Current   States.   Period   Per	Comments:					(Ronayne, Van Auker)	
Degr3/Programs/Clientele supported: Education (M.A.). Journalism (B.A.).  Comments:  Minimal Minimal English emphasis on the current period.  Comments: Members of CSUS fraternities and sororities consult this collection.  Comments: Members of CSUS fraternities and sororities consult this collection.	F7	Minimal	Minimel	English	20th century with	United States	Emphasis on
Comments:  Comments:  Minimal Minimal English emphasis on the current States.  Degrees/Frograms/Clieatele supported: Relovant undergraduate and sororities and sororities and sororities and sororities consult this collection.  Comments:  Ronayne)  Ronayne)  Ronayne)  Ronayne)  Ronayne)  Ronayne)	Education: College and School Magu	azines and Papers.			emphasis on the current period.		monographs and periodicals.
Comments:   Minimal   Minimal   English   20th century with   Emphasis on the United States.   Degrees/Frograms/Clientele supported: Relevant undergraduate and graduate degrees and programs in education.   Comments: Members of CSUS fraternities and sororities consult this collection.   Ronayne)	Degr.3/Programs/Client	tele supported: Education	(M.A.). Journalism (B.A.).	٠			
Lostion: Student Fraternities and Societies - United States.  Degrees/Frograms/Clientele supported: Relevant undergraduate and graduate degrees and programs in education.  Comments: Members of CSUS fraternities and sororities consult this collection.  (Ronayne)	Conments:		-			(Ronayne)	
t undergraduate and graduate degrees and programs in education.  (Ronayne)	13	Minimal	Minimel	English	20th century with	Emphasis on the United	Emphasis is on
	Education: Student Fraternities and S	Societies - United States.			emphasis on the current period.	Staten.	monographs and periodicals.
(CONFECTION)	Degrees/Frograms/Client	tele supported: Relevant u	indergraduate and graduate c	degrees and programs in educat	ion.		
	Comments: Memoers of	CSOS INTERNITION FOLD		•		(Ronayne)	

(3)
ERIC
Full Text Provided by ERIC

IC CLASS	СОГЛЕСТ	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
LT	Minimal	Minimal	English	20th century with	Emphasis on the United	Primarily monographs
Education: Textbooks.				emphasis on the current period.	States.	collected.
Degrees/Programs/Chen	Degrees/Programs/Chentele supported: Relevant undergraduate and	ndergraduate and graduate d	graduate degrees and programs in education.	ion.		
Comments: Used only for reading, or with the educa Collection policy in the fo	Comments: Used only for books about textbooks covering severa reading, or with the educational level, e.g., elementary. A separa Collection policy in the form collection section of this document).	vering several subjects. Th ry. A separate K-12 textbo s document).	Comments: Used only for books about textbooks covering several subjects. The majority of our titles on textbooks are classed elsewhere either with the subject, e.g., reading, or with the educational level, e.g., elementary. A separate K-12 textbook collection is maintained as part of the Curriculum Collection (see the Curriculum Collection section of this document).	ooks are classed elsewhere eith art of the Curriculum Collectio	ner with the subject, e.g., on (see the Curriculum	
					(Konayne, Merritt)	
M ML MT	Advanced Study	Advanced Study	English, selections in other modern languages.	No restrictions; however, emphasis is on the Middle Ages to present.	No restrictions; however, emphasis is on Europe and the United States with	Study scores (the Music Department's collection of performance scores is
Music. Literature of Music. Music Instruction and Study.	Instruction and Study.				selective coverage of the rest of the world to support program in ethnomusicology.	in the music building), monographs, serials, catalogs, facsimiles of manuscripts, reports of
Degrees/Programs/Clien areas of physics. Recreat	Degrees/Programs/Clientele supported: Music (Minor, B.A., B.M., Teaching Credential, areas of physics. Recreational reading interests of the campus and Sacramento communities.	nor, B.A., B.M., Teaching e campus and Sacramento c	Teaching Credential, Master of Music). Courses generally in the arts, humanities, and special ramento communities.	Courses generally in the arts,	humanities, and special	scholarly societies. Emphasis upon recent imprints in music
Comments: Sound recon	Comments: Sound recordings are selected by the Me materials selected also by education subject medialists.	edia Librarian. ML 3805-3 a.	Comments: Sound recordings are selected by the Media Librarian. ML 3805-3817, music acoustics, also supports faculty research in Physics. Music education materials selected also by education subject enecialists.	oorts faculty research in Physic	s. Music education	literature.
					(Snow, Charlton, Ronayne)	
N	Advanced Study	Advanced Study	English, selections in other modern languages particularly well	No restrictions.	No restrictions.	Monographs, serials, selected exhibition and museum catalogs, art
Visual Arts: General Works.			illustrated Asian material.			reproductions for
Degrees/Programs/Clien Teaching Credential; M	otele supported: Art (Mino .A. in Art Education, Art H	r in Art Education, Art His istory, or Art Studio). Edu	Degrees/Programs/Clientele supported: An (Minor in Art Education, Ant History, or Ant Studio; B.A. in Ant History or Three and Two Dimensional Ant Studio; Teaching Credential; M.A. in Ant Education, Ant History, or Ant Studio). Education - Courselor Education (M.S. in Ant Therapy).	rt History or Three and Two D M.S. in Art Therapy).	Simensional Art Studio;	flummines ricture rile, slides for Slide Collection.
Comments: Art material elementary, and secondar	Comments: Art materials in general also support courses in history a elementary, and secondary) primarily the responsibility of selectors of	urses in history and the hur ity of selectors of teacher ex	Comments: Art materials in general also support courses in history and the humanities. Collection development of N 350-352, 362, art - study and teaching (preschool, elementary, and secondary) primarily the responsibility of selectors of teacher education materials.  (Beelick, Ronayne	int of N 350-352, 362, art - atu	idy and teaching (preschool, (Beelick, Ronayne)	
NA	Advanced Study	Advanced Study	English, selections in other modern languages	No restrictions.	No restrictions.	Monographs, serials, pictures for Humanities
Architecture.			particularly well illustrated Asian material.			Picture File, slides. Exclude technical
Degrees/Programs/Clien	Degrees/Programs/Clientele supported: Art (Art History - Minor, B.A., M.A.). Home Economics (Mi Courses in civil engineering (urban engineering), humanities, and sociology (urban and regional planning).	listory - Minor, B.A., M.A manities, and sociology (urb	B.A., M.A.). Home Economics (Minor, B.A., Teaching Credential). Interior Design (B.A.). iology (urban and regional planning).	B.A., Teaching Credential). Is	nterior Design (B.A.).	engineering textbooks.
Comments: Emphasia is	Comments: Emphasis is on artistic design and historical influence of		architecture rather than the professional aspects.	napecta.	(Beelick, Ware)	
						100

IC CLASS	СОГГЕСТ	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESIRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
NB	Advanced Study	Advanced Study	English, selections in other modern languages	No restrictions.	No restrictions.	Monographs, serials,
Sculpture.			particularly well illustrated Asian material.			museum catalogs, pictures for Humanities
Degrees/Programs/Client Teaching Credential; M.A humanities.	i <b>cle supported</b> : Art (Minor A. in Art Education, Art Hi	in Art Education, Art Hist story, or Art Studio). Educ	Degrees/Programs/Clientele supported: Art (Minor in Art Education, Art History, or Art Studio; B.A. in Art History or Three and Two Dimensional Art Studio; Teaching Credential; M.A. in Art Education, Art History, or Art Studio). Education - Counselor Education (M.S. in Art Therapy). Courses in English, history, and humanities.	the History or Three and Two D. A.S. in Art Therapy). Course.	imensional Art Studio; in English, history, and	Picture File, slides.
Comments:					(Beelick, Ronayne)	
NC	Advanced Study	Advanced Study	English, selections in other modern languages	No restrictions.	No restrictions.	Monographs, serials,
Drawing. Design. Illustration.			particularly well illustrated Asian material.			museum catalogs, pictures for Humanities
Degrees/Programs/Client Teaching Credential; M.A. courses in the Department	Degrees/Programs/Clientele supported: Art (Minor in Art Education, Art History, or Art Studio; Teaching Credential; M.A. in Art Education, Art History, or Art Studio). Interior Design (B.A.). courses in the Department of Human Environmental Sciences.	in Art Education, Art Hist story, or Art Studio). Inter leiences.	ory, or Art Studio; B.A. in Au ior Design (B.A.). Education	B.A. in Art History or Three and Two Dimensional Art Studio; Education - Counselor Education (M.S. in Art Therapy). Design	imensional Art Studio; n Art Therapy). Design	Picture File, slides.
Comments: Collection de	Comments: Collection development for interior design materials will		be expanded to support courses in the recently implemented B.A. in Interior Design. (Beelick, I	ently implemented B.A. in Int	erior Design. (Beelick, Ronsyne, Ware)	
Ð	Advanced Study	Advanced Study	English, selections in other modern languages	No restrictions.	No restrictions.	Monographs, serials,
Painting.			particularly well illustrated Asian material.			museum catalogs, pictures for Humanities
Degrees/Programs/Client Teaching Credential; M.A. humanities.	t <b>ele supported</b> : Art (Minor A. in Art Education, Art Hi	in Art Education, Art Hist story, or Art Studio). Edu	Degrees/Programs/Clientele supported: Art (Minor in Art Education, Art History, or Art Studio; B.A. in Art History or Three and Two Dimensional Art Studio; Teaching Credential; M.A. in Art Education, Art History, or Art Studio). Education - Counselor Educatior, (M.S. in Art Therapy). Courses in English, history, and humanities.	tt History or Three and Two E A.S. in Art Therapy). Coursel	imensional Art Studio; s in English, history, and	Picture File, slides.
Comments:					(Beelick, Ronayne)	
NE	Advanced Study	Advanced Study	English, selections in other modern languages	No restrictions.	No restrictions.	Monographs, serials,
Print Media: Printmaking and Engraving. Wood and Metal Engraving. Etching Serigraphy. Lithography. Other.	iving. Wood and Metal Eng	graving. Etching.	particularly well illustrated Asian material.			museum catalogs, pictures, slides.
Degrees/Programs/Chient Teaching Credential; M.A. humanities.	t <del>ele supported</del> : Art (Minos A. in Art Education, Art Hi	r in Art Education, Art Hist Bory, or Art Studio). Edu	Degrees/Programs/Clientele supported: Art (Minor in Art Education, Art History, or Art Studio; B.A. in Art History or Three and Two Dimensional Art Studio; Teaching Credential; M.A. in Art Education, Art History, or Art Studio). Education - Counselor Education (M.S. in Art Therapy). Courses in English, history, and humanities.	rt History or Three and Two D A.S. in Art Therapy). Course	imensional Art Studio; s in English, history, and	
Comments:		-			(Beelick, Ronayne)	

IC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
NK	Advanced Study	Advanced Study	English, selections in other modern languages	No restrictions.	No restrictions.	Monographs, serials,
Decorative Arts. Applied Arts. Decoration and Ornament.	oration and Ornament.		particularly wall illustrated Asian material.			museum catalogs, pictures, slides.
Degrees/Frograms/Chees Teaching Credential; M.A. Economics (B.A. options i	Degrees/Programs/Clientele supported: Art (Minor in Art Education, Art History, or Art Studio; Teaching Credential; M.A. in Art Education, Art History, or Art Studio). Interior Design (B.A.). Economics (B.A. options in textiles, clothing, merchandising, environmental design).	in Art Education, Art History, or Art Studio). Interndising, environmental deal		B.A. in Art History or Three and Two Dimensional Art Studio; Education - Counselor Education (M.S. in Art Therapy). Home	imensional Art Studio; n Art Therapy). Home	
Comments:			,		(Beelick, Ronayne, Ware)	
NX	Initial Study	Initial Study	English, other language	No restrictions.	No restrictions.	Emphesis on
Arts in General: Study and Teaching. Exhibitions. History. General Works. Subjects. Patronage. Art Centers.	g. Exhibitions. History. G	seneral Works. Special	materiai selectively.			monographs and periodicals.
Degrees/Programs/Client Teaching Credential; M.A. Therapy).	t <b>ele supported</b> : Art (Minor A. in Art Education, Art Hi	in Art Education, Art His story, or Art Studio). Cou	Degrees/Programs/Chentele supported: Art (Minor in Art Education, Art History, or Art Studio; B.A. in Art History or Three and Two Dimensional Art Studio; Teaching Credential; M.A. in Art Education, Art History, or Art Studio). Courses generally in the arts and humanities. Education - Counselor Education (M.S. in Art Therapy).	t History or Three and Two Dimanities. Education - Counse	imensional Art Studio; dor Education (M.S. in Art	
Comments:					(Beelick, Ronayne)	
P 1-85	Initial Study	Initial Study	English, other language	No restrictions.	No restrictions.	Empl.asis on
Philology and Linguistics: General.			material selectively.			monographs and periodicals.
Degrees/Programs/Client	Degrees/Programs?Clientele supported: English (Minor, Certificate, semiolinguistics.		Teaching Credential, B.A., M.A.). Courses in the foreign languages generally, linguistics, and	rses in the foreign languages g	enerally, linguistics, and	
Comments: Foreign lang	Comments: Foreign language linguistics are primarily covered in each individual language component.	ly covered in each individu	al language component.		(Beelick, Merritt, Ronayne)	
6'66'18 d	Advanced Study	Advanced Study	English, selections in other modern languages.	Emphasis on the 20th century, secondary	Emphasis is on the English speaking world,	Emphasis on monographs,
Communication. Mass Media.				emphasis on historical works dating back to ancient times.	and other geographical areas selectively.	monographic series, periodicals, and government documents.
Degrees/Programs/Clien	Degrees/Programs/Cheatele supported: Communication Studies (Mi	ation Studies (Minor, B.A.	nor, B.A., M.A.). Courses in the social sciences generally.	sciences generally.		Nonprint media by faculty request.
Comments: Communical . Y, telecommunication, c	tion studies is an interdiscipl communication law, teleconf	linary program which offer ferencing, etc. It uses sour	Comments: Communication studies is an interdisciplinary program which offers a diversity of classes in traditional areas such as rhetoric and in such new areas as cable J.V., telecommunication, communication law, teleconferencing, etc. It uses sources from a wide variety of disciplines including psychology, sociology, etc.  (Word)	onal areas such as rhetoric arc plines including psychology, s	f in such new areas as cable ociology, etc.	

IC CLASS	СОГЛЕСТ	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
P 101-149	Initial Study	Initiel Study	English, other language	No restrictions.	Emphasis on the United	Emphasis on
Philology and Linguistics - Language, Linguistic Theory, Comparative Grammar Origin, etc.: General Works. Origin. Acquisition. Political and other Aspects Science of Language - Linguistics.	e, Linguistic Theory, Comps n. Acquisition. Political an	rative Grammar, id other Aspects.			Western Europe; other countries selectively.	monographs and periodicals.
Degrees/Programs/Client education.	tele supported: English (M	inor, B.A., Certificate, Te	Degrees/Programs/Clientide supported: English (Minor, B.A., Certificate, Teaching Credential, M.A.). Courses in speech pathology and audiology, psychology, and education.	raes in speech pathology and a	udiology, psychology, and	
Comments: Selectors for speech pathology and au materials are collected at the advanced study level.	Continents: Selectors for speech pathology and audiology also select materials are collected at the advanced and viewel.	ology also select materials,	materials, primarily in P 101-105 (psychology of language) and P 135 (sign language). These	logy of language) and P 135 (s	iign language). These	
				(Beelick, Fros	(Beelick, Frost, Heaser, Merritt, Ronayne)	
P 151-299	Initial Study	Initial Study	English, other language	No restrictions.	Emphasis on the United	Emphasis on
Philology and Linguistics - Language, Linguistic Theory, Comparative Grammar, Origin, etc. Grammar - Theory, Generative, Comparative (General Works, Alphabet, Phonetics, Morphology, Parts of Speech, Syntax).	je, Linguistic Theory, Comp nerative, Comparative (Genech, Syntax).	erative Grammar, sral Works, Alphabet,			Western Europe; other countries selectively.	monographs and periodicals.
Degrees/Programs/Client the foreign languages.	tele supported: English (M	inor, B.A., Certificate, Te	Degrees/Programs/Clientele supported: English (Minor, B.A., Certificate, Teaching Credential, M.A.). Courses in education, speech pathology and audiology, and the foreign languages.	rses in education, speech patho	ology and audiology, and	
Comments: Collection in (Certificate to teach Englis	Comments: Collection in phonology and phonetics (F 215- (Certificate to teach English to speakers of other languages)	P 215-222) supports course aggs).	Comments: Collection in phonology and phonetics (F 215-222) supports courses in speech pathology and audiology, education, and particularly the TESOL Program (Certificate to teach English to speakers of other languages).  (Wood, Heaser, Merritt, Rona	logy, education, and particular	ticularly the TESOL Program (Wood, Heaser, Merritt, Ronayne)	
P 301-1091	Initial Study	Initial Study	English, selections in other modern lenons over	No restrictions.	Emphasis on the United	Emphasis on
Philology and Linguistics - Language, Linquistic Theory, Comparative Grammar, Origin, etc.: Comparative Grammar - Style, Composition, Prosody, Etymology, Semantics. Lexicography. Indo-European Philology. Extinct Ancient or Medieval Languages.	e, Linquistic Theory, Comps r - Style, Composition, Prose ropesa Philology. Extinct A	native Grammar, ody, Etymology, ncient or Medieval			Western Europe; other countries selectively.	irotograpus and periodicals.
Degrees/Programs/Citent	Degrees/Programs/Clientele supported: English (Minor, B.A., Certificate, Teaching Credential, M.A.).	inor, B.A., Certificate, Te	sching Credential, M.A.).			
Comments:					(Beelick)	
Vd	Initial Study	Initial Study	Primary source material in Greek and Latin with	Ancient world from ca. 900 B.C. to ca. 600	Mediterrancan world and other geographical areas	Emphasis on monographs and
Classical Philology and Literature: General Works. Greek and Latin Philology Language.	General Works. Greek and	Latin Philology and	English translations; secondary sources primarily in English.	A.D.; 20th century criticism.	influenced by it.	periodicels.
Degrees/Programs/Client	tele supported: Latin (Min	or). Greek (courses only in	Degrees/Programs/Clientele supported: Latin (Minor). Greek (courses only in ancient Greek). Courses in English, drams, and the humanities.	nglish, drama, and the humani	ties.	
Comments: Although on	Comments: Although only a few classes are taught in Greek and La	n Greek and Latin, classics	iin, classical literaturs in translation is used in English, Drama, and the Humanities Departments. (W	in English, Drama, and the F	fumanities Departments. (Wood)	
Rev93 172 CAI	CALLFORNIA STATE UNIVERSITY, SACR	ERSITY, SACRAMENTO	LAMENTO, LIBRARY, COLLECTION DEVELOPMENT POLICY, L.C. CLASSED PROFILE	N DEVELOPMENT POLICY	/. L.C. CLASSED PROFILE	173

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GEOGRAPHIC AREAS NOTES ON FORMS OF

CHRONOLOGIC

LANGUAGE OF

COLLECTION LEVEL

IC CLASS

	PRESENT	DESIRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
£	Minimal	Minimal	English	No restrictions.	Great Britain and Ireland.	Emphasis is on
Modern European Languages: General Works. Celtic Languages and Literature.	ral Works. Celtic Languag	es and Literature.				monographs.
Degrees/Programs/Clien	Degrees/Programs/Clientele supported: Foreign language courses generally.	nguage courses generally.				
Comments:					(Moody)	
PC 1-986	Minimal	Minimal	English. French.	No restrictions.	Primarily Europe.	Emphasis on
Modern European Languages - Romanic Philology and Literature: Romanic (Gene Romanian. Dalmatian. Raeto-Romance.	anic Philology and Literatur ince.	e: Romanic (General).	Romanian.			monographs and periodicals.
Degrees/Programs/Clien	Degrees/Programs/Clientele supported: Foreign language courses generally.	nguage courses generally.				
Comments: A small coll	Comments: A small collection of monographs and several general series.	everal general series.			(%oo%)	
PC 1001-1964	Initiel Study	Initial Study	Italian. English.	No restrictions.	Emphesis is on Italy.	Emphasis on
Modern European Languages - Romanic Philology and Languages: Italian.	anic Philology and Languag	es: Italian.		Emphasis is on the 19th and 20th centuries.		monographs and periodicals.
Degrees/Programs/Clien	Degrees/Programs/Clientele supported: Italian (Minor, Special Major	nor, Special Major, Teachi	., Teaching Credential - Italian Concentration).	ation).		
Comments: Language ta Department offers course:	Comments: Language tapes are selected by Foreign Languages Dep Department offers courses in Italian language, literature, and culture.	Languages Department facture, and culture.	Comments: Language tapes are selected by Foreign Languages Department faculty members who teach Italian. Italian literature is classed in PQ 4001-5999. Department offers courses in Italian language, literature, and culture.	. Italian literature is classed in	1 PQ 4001-5999. The (Snow)	
PC 2001-3761	Advanced Study	Advanced Study	English. French.	No restrictions.	Emphasis is on France	Emphasis on
Modern European Languages - Romanic Philology and Languages: French.	anic Philology and Languag	jes: French.	:	and 20th centuries.	speaking areas collected selectively.	periodicals.
Degrees/Programs/Clien	Degrees/Programs/Clieatele supported: French (Minor, B.A., Teaching Credential, M.A.).	linor, B.A., Teaching Crede	ntial, M.A.).			
Comments: Language ta literature, and culture. F	Comments: Language tapes are selected by Foreign Languages I literature, and culture. French literature is classed in PQ 1-3999.	Languages Department fact 1 PQ 1-3999.	Comments: Language tapes are selected by Foreign Languages Department faculty members who teach French. The Department offers courses in French language, literature, and culture. French literature is classed in PQ 1-3999.  (S	n. The Department offers cour	ses in French language, (Snow)	
PC 4001-4977	Advanced Study	Advanced Study	English. Spanish.	No restrictions.	Emphasis is on Spain and	Emphasis on
Modern European Languages - Romanic Philology and Languages: Spanish.	anic Philology and Languag	es: Spanish.		Emphasis is on the 19th and 20th centuries.	the Latin American countries.	monographs and periodicals.
Degrees/Programs/Clien	Degrees/Programs/Clientele supported: Spanish (Minor, B.A., Teaching Credential, M.A.).	finor, B.A., Teaching Cred	ential, M.A.).			
Comments: Language ta literature, and culture. S	Comments: Language tapes are selected by Foreign Languages Depart literature, and culture. Spanish literature is classed in PQ 6001-8929.	i Languages Department faci n PQ 6001-8929.	unent faculty members who teach Spanish. The Department offers courses in Spanish language,	ui. The Department offers cou	rees in Spanish language,	
					(Snow)	

Rev93

NOTES ON FORMS OF

GEOGRAPHIC AREAS

CHRONOLOGIC

LANGUAGE OF

COLLECTION LEVEL

LC CLASS

Emphasis is on monographs and serials. MATERIALS Emphasis on monographs and monographs and monographs and Emphasis is on Emphasis on periodicals. periodicals. (Mood) (Trujillo, Wood) (Trujillo) German-speaking areas of to the development of the selectively as they relate Emphasis is on Portugal States. Other countries the world. Switzerland. German-speaking areas. Britain and the United Errohasis is on Great Degrees/Programs/Clientele supported: English (Minor, B.A., Certificate, Teaching Credential, M.A.). Courses in all disciplines, general education courses, and Comments: Language tapes are selected by Foreign Languages Department faculty members who teach Portuguese. The Department offers courses in Portuguese Austria. Germany. COVERED Comments: Students from all disciplines must take English courses, i.e., English is a service department. English literature is classed in the PR's and American English language. Scandinavia. and Brazil. PERIODS CGVERED emphasis on the current No restrictions. Emphasis is on the 19th emphasis on the current and 20th centuries. 20th century with 20th century with No restrictions. period. **PUBLICATION** English. Portuguese. English. German. English. German. Degrees/Programs/Clientele supported: German (Minor, B.A., Teaching Credential, M.A.). Degrees/Programs/Clientele supported: Gernan (Minor, B.A., Teaching Credential, M.A.). English Comments: See also PF 3001-5999. German literature is also classed in PT 1-4899. language, literature, and culture. Portuguese literature is classed in PQ 9000-9999. Dialects. North Germanic. Scandinavian - Old Norse, Icelandic, Norwegian, Danish, Modern European Languages - Germanic Philology and Language: Old Germanic Comments: The literature of these languages is classed in PT 5001-9999. Modern European Languages - Germanic Philology and Language: General Works. Advanced Study DESIRED Modern European Languages - Romanic Philology and Languages: Portuguese. Initial Study Initial Study Basic Degrees/Programs/Clientele supported: Portuguese (Minor) Modern European Languages - English Philology and Language. Advanced Study PRESENT Initial Study Initial Study Basic literature in the PS's. recreational reading. PD 1001-7159 PC 5001-5498 PD 1-777 Swedish 띪

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IC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESIRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
PF 1-1541	Besic	Besic	Dutch. English.	Primarily 20th century.	Belgium. Netherlands.	Emphasis is on
Modern European Languages - West Germanic Philology and Languages: Dutch. Friesian (includes literature).	Germanic Philology and La b).	inguages: Dutch.	Flemish.			monographs and dictionaries.
Degrees/Programs/Chem	Degrees/Programs/Chentele supported: Foreign language courses	nguage courses generally.				
Comments: Dutch literat	ure is classed in PT 5001-5	Comments: Dutch literature is classed in PT 5001-5980 and Flemish literature in PT 6000-6471.	in <b>PT 6000-647</b> 1.		(booW)	
PF 3001-5999	Advanced Study	Advanced Study	German. English.	No restrictions; principal	Germany. Austria.	Emphasis is on
Modern European Languages - West Germanic Philology and Languages: German.	Germanic Philology and La	inguages: German.		emphasis is on use modern period, i.e., modern German.	Derman-speaking areas of the world. Switzerland.	monographs and serials.
Degrees/Programs/Client	tele supported: German (N	Degrees/Frograms/Chentele supported: German (Minor, B.A., Teaching Credential, M.A.).	ential, M.A.).			
Comments: German liter	Comments: German literature is classed in PT 1-4399.				(Trajillo)	
PG	Initial Study	Initial Study	Primary sources collected in Russian with English	Emphasis on the 19th and 20th centuries.	Primary concentration is on Russia, but emigre	Emphasis is on monographs, language
Modern European Languages, Philology, and Literature: Slavic - General, Church Slavic, Bulgarian, Macedonian, Serbo-Croatian, Slovenian, Russian, Ukrainian, Bohemian, Slovak, Polish. Baltic. Albanian.	ogy, and Literature: Slavic o-Croatian, Slovenian, Russ Mbanian.	- General, Church ian, Ukrainian,	translations; secondary sources primarily in English.		literature is also collected.	tapes, and journals; most non-Russian Slavic material is excluded.
Degrees/Programs/Client	tele supported: Russian (M	Degrees/Programs/Clientele supported: Russian (Minor). Foreign language courses generally.	urses generally.			
Comments: Russian literature in translat Russian language, literature, and culture.	ature in translation is taught re, and culture.	t in the English, Drama, an	d Humanities Departments. TI	Comments: Russian literature in translation is taught in the English, Drama, and Humanities Departments. The Foreign Languages Department offers courses in the Russian language, literature, and culture.	ent offers courses in the	
Ph. 1-5490	Basic	Basic	English	20th century with	Finland. Hungary.	Primerily monographs
Modern European Languages, Philology, and Literature: Uralic, Finnish. Hungarian. Basque.	ogy, and Literature: Uralic	. Finnish. Hungarian.	·	emphasis on the current period.	Basque-speaking areas.	and dictionaries.
Degrees/Programs/Client Comments: Selected Eng	Degrees/Programs/Clientele supported: Foreign language courses generally. Comments: Selected English translations of prominent writers are collected.	nguage courses generally.  nt writers are collected.				
					(Mood)	

NOTES ON FORMS OF

GEOGRAPHIC AREAS

LANGUAGE OF

COLLECTION LEVEL

LC CLASS

Primarily monographs and dictionaries. Primarily monographs Primerily monographs monographs, journals, MATERIALS and language tapes. and dictionaries. and dictionaries. Emphasia is on (Mood) (Wood, Lei) (Wood, Lai) (Mood) Emphasis is on China and Japan. Comments: Korean, Indo-Chinese, and African languages and literatures are selectively collected for Ethnic and African Studies courses. Members of the above ethnic Degrees/Programs/Clientele supported: Chinese (Minor). Japanese (Minor). Ethnic Studies (Minor, B.A. - concentration in Asian American Studies). Asian Studies Asia. Africa. Far Eest. Degrees/Programs/Clientele supported: Relevant courses in foreign languages, literatures, and cultures. Ethnic Studies (Minor, B.A.). Asian Studies (Minor, B.A.). India. Middle East. COVERED Africa. Near East. Comments: Material limited to supporting individual courses and general interest. Members of Sacramento's large Japanese and Chinese communities use these (Minor, B.A.). Courses offered in Chinese and Japanese language, literature, and culture. Members of the Sacramento Chinese and Japanese communities. Oceania. No restrictions; however, CHRONOLOGIC
PERIODS COVERED medieval and modern African Studies (Certificate, Minor). Ethnic Studies (Minor, B.A. - concentration in Asian American Studies and Pan African Studies) emphasis is on the No restrictions. No restrictions. No restrictions. periods. Literary works in Chinese translations and criticism are acquired primarily in Degrees/Programs/Chentele supported: Relevant courses in foreign languages, literatures, and cultures. Degrees/Programs/Chentele supported: Relevant courses in foreign languages, literatures, and cultures. PUBLICATION selectively collected; and Japanese are English English English Comments: Selected English translations of prominent writers are collected. Comments: Selected English translations of prominent writers are collected. Oriental Philology and Literature: Egyptian. Coptic. Hamitic. Semitic - Assyrian. Language and Literature: Ural-Altaic. Ainu. East Asiatic. Korean. Indo-Chinese. DESTRED Indo-Iranian Philology and Literature: Indo-Aryan. Iranian. Afghan. Baluchi. Initial Study Minimal Basic groups in the Sacramento area also use these collections. Sumetian. Hebrew. Aramaic. Syriac. Arabic. Ethiopian. Karen. Tai. Cambodian. Dravidian. Oceanic. African. PRESENT Initial Study Kurdish. Ossetic. Dardic. Armenian. Caucasian. Minimal Language and Literature: Japanese. Chinese. Basic PL 1-495, 901-998, 3521-8844 PL 501-53, 1001-3277 materiala. PK 1-9601 PJ 1-950

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LC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
PM	Basic	Basic	English	No restrictions.	Western Hemisphere.	Primarily monographs
Language and Literature: Hyperborean. American. Mixed Languages. Cree English. Artificial Languages - Esperanto. Ido. Volapuk and others. Secret Languages.	orean. American. Mixed La eperanto. Ido. Volapuk and	nguages. Creole. Pidgin others. Secret				and dictionaries.
Degrees/Programs/Clientele in Native American Studies).	entele supported: Relevant e idies).	courses in anthropology and	Degrees/Programs/Clientele supported: Relevant courses in anthropology and foreign languages, literatures, and cultures. Ethnic Studies (Minor, B.A concentration in Native American Studies).	ind cultures. Ethnic Studies (A	Ainor, B.A concentration	
Comments: Native An	Comments: Native American languages and literatures are collected		selectively, primarily for ethnic studies and anthropology courses.	d anthropology courses.	(Wood, Lai)	
PN 1-1551	Advanced Study	Advanced Study	English; works in Old English, Middle, or Early Modern are collected as	Anglo-Saxon period to date for English literature. Colonial period to date	Primary emphasis is on Great Britain and the United States with	Emphasis on monographs, monographic series,
Literature: General. Philosophy. Esthetics. Criticism. Authorship. Literary.	Esthetics. Criticism. Auth	orship. Literary History.	American distrature.		other English-speaking countries. Selective coverage of other geographical area.	government documents. Nonprint media by faculty request.
Degrees/Programs/Chientele supported: disciplines, and recreational reading. Comments: Modern English and Americathe best of current English language literat	Degrees/Programs/Chentele supported: English (Minor, B.A., Cel disciplines, and recreational reading.  Comments: Modern English and American literature are probably the best of current English language literature and the best fiction by	English (Minor, B.A., Certificate, Teaching Credential, M.A.). an literature are probably the major areas for recreational reading ture and the best fiction by California and Sacramento writers.		General Education requirements, service courses fo. in the library. Our collection development policy is leo, fiction about Sacramento is a high priority.	ervice courses fo. ther slopment policy is to select ligh priority. (Wood)	
PN 1560-1987	Advanced Study	Advanced Study	English, selections in other modern languages.	No restrictions. Emphasis is on the 19th	No restrictions. Emphasis is on the United	Emphasis is on monographs and
Drama.				and 20th centuries.	States, Europe, and Latin America.	journals. Slides, videocassettes, and
Degrees/Programs/Clientele supports groups in the Sacramento community.	ientele supported: Drama (N	linor, B.A., Certificate, Tea	Degrees/Programs/Chentele supported: Drama (Minor, B.A., Certificate, Teaching Credential in English/Drama, M.A.). Music students and members of theater groups in the Sacramento community.	ama, M.A.). Music students a	nd members of theater	audiocassettes are also collected.
Comments:					(Snow)	
PN 1990-1992.9	Advanced Study	Advenced Study	English	Emphasis is on the 20th	Emphasis is on the Braish-speaking anoth-	Emphasis on
Radio Broadcasts. Television Broadcasts.	ndcasts.			representative examples of all periods for speech.	selective coverage of other geographical areas.	monographic series, periodicals, and
Degrees/Programs/Cli Comments: Communi	Degrees/Programs/Clientele supported: Communication Studies (Minor, B.A., M.A.). Comments: Communication Studies is an interdisciplinary program which offers a divar communication law, teleconferencing, etc. See also HE 8690-8699, radio and talevision	cation Studies (Minor, B.A plinary progrem which offer HE 8690-8699, radio and to	Degrees/Programs/Clientele supported: Communication Studies (Minor, B.A., M.A.).  Comments: Communication Studies is an interdisciplinary program which offers a divarsity of classes in such new fields as cable TV, telecommunication, communication law, teleconferencing, etc. See also HE 8690-8699, radio and television broadcasting, and TK 6570, B7, radio engineering.	new fields as cable TV, teleco 6570, B7, radio engineering.		government documents. Nonprint media by faculty request.
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	CORPECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESIRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
PN 1993-1999	Initial Study	Initial Study	English, selections in	No restrictions.	No restrictions.	Emphasis on
Motion Pictures.			other modern languages.			monographs, monographic series,
Degrees/Programs/Client	tele supported: Film Stud	ies (Minor). Courses in art	Degrees/Programs/Clientele supported: Film Studies (Minor). Courses in art, communication studies, drams, English, French, Italian, and the humanities.	, English, French, Italian, and	the humanities.	periodicals, and government documents.
Comments: This area is t	being used by students in f	Comments: This area is being used by students in film classes and for recreational reading.	onal reading.		(Wood)	Nomptint media by faculty request.
PN 2000-3307	Advanced Study	Advanced Study	English, selections in other modern languages.	No restrictions. Emphesis is on the 10th	No restrictions.	Emphasis is on
Theater.				and 20th centuries.	States, Europe, and Latin America.	journals. Slides, videocessettes, and
Degrees/Programs/Chentele supportegroups in the Sacramento community.	Degrees/Programs/Chentele supported: Drama (Minor, B.A., Certi groups in the Sacramento community.	linor, B.A., Certificate, Te	ificate, Teaching Credential in Engliah/Drama, M.A.). Music students and members of theater	ıma, M.A.). Music students aı	nd members of theater	audiocassettes are also collected.
Comments:					(Snow)	
PN 3311-4500	Advanced Study	Advanced Study	English	No restrictions.	Emphasis is on English-	Emphasis on
Prose. Oratory. Letters. Essays.					foreign countries collected selectively.	monographic series, periodicals, and
Degrees/Programs/Chent B.A., M.A.). Relevant co	Degrees/Programs/Clientele supported: English (Mi B.A., M.A.). Relevant courses in foreign languages.	dinor, B.A., Certificate, Tol.	Degrees/Programs/Chentele supported: English (Minor, B.A., Certificate, Teaching Credential, M.A especially Creative Writing). B.A., M.A.). Relevant courses in foreign languages.		Communication Studies (Minor,	government documents. Nonprint media by faculty request.
Comments: Collection er in communication studies.	mphasizes materials on wri	ting novels, science fiction,	Comments: Collection emphasizes materials on writing novels, science fiction, short stories, mysteries, etc. PN 4001-4355, oratory, efocution, etc., supports courses in communication studies.	N 4001-4355, oratory, efocutic	n, etc., supports courses	
					(Wood)	
PN 4699-5650	Initial Study	Initial Study	English, selections in	No restrictions.	No restrictions.	Emphasis on
Journalism.			odier modern ianguages.			monographs and periodicals.
Degrees/Programs/Client	Degrees/Programs/Chentele supported: Journalism (Minor, B.A.).	n (Minor, B.A.).				
Comments: Journalism h social needs, freedom of the	Comments: Journalism has become a major branch of mass accial needs, freedom of the press, automated and computer majors may specialize in general or government journalism.	of make communications. omputerized systems of info	Comments: Journalism has become a major branch of mass communications. Materials on new forms of communication (such as film, radio, television, and video), social needs, freedom of the press, automated and computerized systems of information transfer are all important and relevant to the study of journalism. Journalism majors may exectalize in general or government journalism.	nunication (such as film, radio at and relevant to the study of j	, television, and video), ournalism. Journalism	
					(Mood)	

LC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
FN 6010-6790	Basic	Basic	English, selections in	No restrictions.	No restrictions.	Emphasis on
Collections: General. Quotations. Poetry. Drama. Humor. Satire. Anacreontic Literature. Proverbs.		Orations. Letters. Essays. Wit.	other modern languages.			monographs and periodicals.
Degrees/Programs/Client	ne supported: Relevant co	wrses in English, drams, co	Degrees/Programs/Chentele supported: Relevant courses in English, drams, communication studies, journalism, and foreign languages.	im, and foreign languages.		
Comments:					(Wood, Snow)	
PQ 1-3999	Advanced Study	Advanced Study	French. English. (Translations with	No restrictions Emphasis is on the 19th	Emphasis is on France with other French-	Emphasis is on monographs and
Literature: French.			criticism and secondary sources primarily in English).	and 20th centuries.	speaking areas collected selectively.	periodicals.
Degrees/Programs/Client	ele supported: French (Mi	Degrees/Programs/Clientele supported: French (Minor, B.A., Teaching Credential, M.A.).	ntial, M.A.).			
Comments: The Foreign	Languages Department offe	ors courses in French langua	nge, literature, and culture. Fr	Comments: The Foreign Languages Department offers courses in French language, literature, and culture. French philology and language is classed in PC 2001-3761.  (Snow	classed in PC 2001-3761. (Snow)	
PQ 4001-5999	Initial Study	Initial Study	Italian. English. (Translations with	No restrictions. Emphasis is on the 19th	Emphasis is on Italy.	Emphasis is on monographs and
Literature: Italian.			criticism and secondary sources primarily in * English).	and 20th centuries.		periodicals.
Degrees/Programs/Client	Degrees/Programs/Chestele supported: Italian (Minor, Special Major).	nor, Special Major).				
Comments: The Foreign	Languages Department offe	ors courses in Italian langua	ge, literature, and culture. Ital	Comments: The Foreign Languages Department offers courses in Italian language, literature, and culture. Italian philology and language is classed in PC 1001-1984. (Sn.	lassed in PC 1001-1984. (Snow)	
PQ 6001-8929	Advanced Study	Advanced Study	Spanish. English. (Translations with	No restrictions. Emphasis on the 19th and	Emphasis is on Spain and Latin American countries.	Emphasis is on monographs and
Literature: Spanish.			criticism and secondary sources primarily in English).	20th centuries.		periodicals.
Degrees/Programs/Client	ele supported: Spanish (M	Degrees/Programs/Clientele supported: Spanish (Minor, B.A., Teaching Credential, M.A.).	ential, M.A.).			
Comments: The Foreign 4977.	Comments: The Foreign Languages Department offers courses in Sp 4977,	ers courses in Spanish langu	iage, literature, and culture. S	nanish language, literature, and culture. Spanish philology and language is classed in PC 4001-	is classed in PC 4001-	
					(Snow)	

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CALIFORNIA STATE UNIVERSITY, SACRAMENTG. LIBRARY. COLLECTION DEVELOPMENT POLICY. L.C. CLASSED PROFILE

IC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESIRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
PQ 9000-9999	Initial Study	Initial Study	Portuguese. English. (Translations with	Emphasis on the 19th and 20th centuries.	Emphasis is on Portugal and Brazil.	Emphasis is on monographs and
Literature: Portuguese.			criticism and secondary sources primarily in English).			periodicals.
Degrees/Programs/Clien	Degrees/Programs/Clientele supported: Portuguese (Minor).	(Minor).				
Comments: The Foreign 5001-5498.	Languages Department offe	ers courses in Portuguese la	The Foreign Languages Department offers courses in Portuguese language, literature, and culture. Portuguese philology and language is classed in PC	Portuguese philology and lan	guage is classed in PC	
		c			(Snow)	
PR PS	Advanced Study	Advanced Study	English; works in Old English, Middle, or Enly Modern are collected as	Anglo-Saxon period to date for English literature. Colonial period to date	Primary emphasis is on Great Britain and the United States, with	Emphasis on monographs, monographic series,
Literaturo: English. American.			necessary, as are works in American dialects in American literature.	for American literature.	secondary emphasis on other English-speaking countries. Foreign countries selectively.	periodicals, and government documents. Norprint media by faculty request.
Degrees/Programs/Chemicaling.	Degrees/Programs/Clientele supported: English (Minor, B.A., Certificate, Teaching Credential, M.A.). reading.	linor, B.A., Certificate, Te		General Education Program requirements and recreational	rements and recreational	-
Comments: Modern Eng browning collection of cut 1551 for additional notes	Comments: Modern English and American literature are probably the browsing collection of current popular fiction and non-fiction sellers an 1551 for additional notes applicable to the PR and PS classifications).	e are probably the major re- n-fiction sellers and high-de i classifications).	Comments: Modern English and American literature are probably the major recreational reading subjects in the library. In response to the demand in this area, a browsing collection of current popular fiction and non-fiction sellers and high-demand books of an academic nature has been arranged on the main floor. (See PN 1-1551 for additional notes applicable to the PR and PS classifications).	e library. In response to the d ture has been arranged on the 1	temand in this area, a main floor. (See PN 1- (Wood)	
PT 1-4897	Advanced Study	Advanced Study	German. English.	No restrictions.	Austria. Germany.	Emphasis is on
Literature: German.					German-speaking areas of the world. Switzerland.	monographs and senals.
Degrees/Programs/Clien	Degrees/Programs/Clieatele supported: German (Minor, B.A., Teaching Credential, M.A.)	Minor, B.A., Teaching Cred	derital, M.A.).			
Comments: The Foreigh collected. German langu	Comments: The Foreigh Languages Department offers courses in collected. German language studies are classed in PF 3001-5999,	en courses in German lang F 3001-5999.	Comments: The Foreigh Languages Department offers courses in German language, literature, and culture. Selected English translations of prontinent writers are collected. German language studies are classed in PF 3001-5999.  (T	elected English translations of	pron.inent writers are (Trujillo)	
PT 5001-9999	Baric	Basic	English	No restrictions.	Belgium. Denmark. Iceland Netherlands	Emphasis is on
Literature: Dutch. Flemish. Afrikaans. Swedish Literature.	Icelandic. Faroese.	Danish. Norwegian.			Norway. South Africa. Sweden.	dictionaries.
Degrees/Programs/Clien Comments: Selected En	Degrees/Programs/Chentele supported: Relevant courses in foreign Comments: Selected English translations of prominent writers are col		languages. lected. Language studies for the languages noted are classed in PF 1-1558.	ges noted are classed in PF 1-1	558. (Wood)	
					(500)	

IC CLASS	COLLECTION LEVEL	ON LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
24	Advanced Study	Advanced Study	English	No restrictions.	No restrictions, emphasis	Emphasis is on serials
Linguistics and Communication: Bitliographies. Indexes. Abstracts.	liographies. Indexes. Abstr	acts.			on the United States.	and services.
Degrees/Programs/Client	Degrees/Programs/Chentele supported: Undergraduxe and graduate		courses in English, communication studies, foreign languages, and the social sciences generally.	s, foreign languages, and the	ocial sciences generally.	
Comments: Primarily a c	Comments: Primarily a collection of the major indexing, abstracting,		and reference works for linguistics and communication studies	ommunication studies.	(Beelick, Wood, Snow)	·
Q 1-161.9	Advanced Study	Advanced Study	English	No restrictions.	Emphasis on the United States, selective coverage	Emphasis is on
Science: Societies. Museums. Collected Works. Expeditions. Encyclopedias. Dictionaries. History of Science. Women in Science. Biography. Science as a Profession. Textbooks.	ected Works. Expeditions. omen in Science. Biograph	Encyclopedias. y. Science as a			of other countries and areas.	indexes, abstracts, encyclopedias, directories, and
Degrees/Programs/Client general information.	ele supported: Primarily u	ndergraduate and graduate	Degrees/Programs/Clientele supported: Primarily undergraduate and graduate courses in the physical and biological sciences. general information.	ogical sciences. Other program	Other programs requiring research or	number of microforms and government
Comments: All relevant I works on women scientists generally are not selected.	English language publication, and minorities in science,	us pertaining to the subjects e.g., Afro-Americans. His	Comments: All relevant English language publications pertaining to the subjects noted are selected. Special collecting emphasis on history of science, biographical works on women scientists, and minorities in science, e.g., Afro-Americans. History of science limited to works with a broad scope; extremely specialized studies generally are not selected.	lecting emphasis on history of a with a broad acope; extreme	science, biographical	publications.
				(Charlton	(Charlton, Heaser, Kramer, Metzger)	
Q 162-173	Basic	Basic	English	20th century with	Emphasis on the United	Emphasis is on
Science: Popular Works. Juvenile. Recreations. Addresses. Special Topics: Behavior in Systems. Miscellany and Curiosa.	Recreations. Addresses. S. J. Curiosa.	pecial Topica: Chaotic		period.	of other countries and areas.	
Degrees/Programs/Client	cele supported: Relevant co	NITSES IN All CSUS program	Degrees/Programs/Chentele supported: Relevant courses in all CSUS programs and the science-oriented recreational reading interests of the campus community.	ational reading interests of the	campus community.	
Comments: Collection in materials appropriate for the dynamical systems, and check the collection of t	Comments: Collection includes mainly books of general interest and materials appropriate for the Juvenile Collection. Juvenile works are dynamical systems, and chaos (Q 172.5 C45) are collected at the reser	eral interest and recreations enile works are selected by ected at the research level f	Comments: Collection includes mainly books of general interest and recreational reading. Selection is limited to better popular works in science. Not included are materials appropriate for the Juvenile Collection. Juvenile works are selected by education librarians and shelved in a separate collection. Special topics, non-linear dynamical systems, and chaos (Q 172.5 C45) are collected at the research level for Physics Department faculty. See also QC 173.4 O73, order-disorder models.  (Charlton, Heaser, Kramer, Me	to better popular works in scie d in a separate collection. Spe See also QC 173.4 O73, ord (Charltor	te in science. Not included are ion. Special topics, non-linear 373, order-disorder models. (Charlton, Heaser, Kramer, Metzger)	
Q 174-227	Initial Study	Initial Study	English	20th century with	Emphasis on the United states. Great Britain, and	Emphasis is on monographs and
Science: Philosophy. Ethics. Nomenclature. Research Methods. Astronautics Science. Study and Teaching. Instruments and Apparatus. Handbooks, Tables, Formulas.	Nomenclature. Research Methods. Astropautics Instruments and Apparatus. Handbooks, Tables,	s. Astropautics in idbooks, Tables,		period.	Western Europe; other countries selectively.	treatises.
Degrees/Programs/Client required for most undergn	Degrees/Programs/Chestele supported: Courses in the philosophy of science, sci required for most undergraduate and graduate programs in science and engineering.	the philosophy of science, ns in science and engineeri	Degrees/Programs/Clientele supported: Courses in the philosophy of science, scientific instrumentation, and research methods. Scientific research methodology required for most undergraduate and graduate programs in science and engineering.	essarch methods. Scientific re	search methodology	
Comments: Collecting et of education materials). E and etudents in the local or	Comments: Collecting emphasis on the study and teaching of science reflecta national conce of education materials). Basic level collection in philosophy of science is appropriate to suppared students in the local community heavily use books on scientific experiments and projects.	iching of science reflects na poophy of science is approp s on scientific experiments (	Comments: Collecting emphasis on the study and teaching of science reflects national concern to improve quality of science education (coordinated with the selectors of education materials). Basic level collection in philosophy of science is appropriate to support the few courses in this subject. Elementary and high achool teachers and students in the local community heavily use books on scientific experiments and projects.  (Charlton, Heaser, Kramer, Metz.	ity of science education (coors in this subject. Elementary a (Chartto)	n (coordinated with the selectors sentary and high school teachers (Charlton, Heaser, Kramer, Metzger)	

LC CLASS	COLLECTION LEVEL		LANGUAGE OF FUBLICATION	CHRONOLOGIC PERIODS COVERED	GEOVERED COVERED	MATERIALS
	PRESENT	DESIRED			The Thinks	Emphasis on trestines.
	Advanced Study	Advanced Study	English	20th century with emphasis on the current	Emphasis on the United States, selective coverage	monographs, periodicals,
Cybernetics. Artificia	System Theory. Cybernetics. Artificial Intelligence. Information Theory.	Theory.		period.	or offer co. lanes and areas.	textbooks.
Degrees/Programs/Clientele graduate courses in computer Comments: Cybernetics and See philosophy of science (Q 101) for related information.	Degrees/Programs/Clientele supported: Business Administration (graduate courses in computer science, engineering, and psychology. Comments: Cybernetics and information theory collections have be See philosophy of science (Q 175), systems analysis (QA 402), fuzz 101) for related information.	ministration (B.S., M.B.A i psychology. ctions have been upgraded	Degrees/Programs/Clientele supported: Business Administration (B.S., M.B.A., M.S Management and Management Information Systems). Undergraduate and graduate courses in computer science, engineering, and psychology.  Comments: Comments: Cybernetics and information theory collections have been upgraded to the advanced study level to support the undergraduate and graduate courses noted.  See philosophy of science (Q 175), systems analysis (QA 402), fuzzy sets (QA 248), technological forecasting (T 174), organization theory (HD 31), social change, Merge (Charlton, Budge, Frost, Kramer, Merge) for related information.	nagement Information Systemsinpport the undergraduate and IT 174), organization theory (HC 1774), Organization theory (HC 1774), Organization theory (HC 1774), Organization theory (HC 1774), Bud	nation Systems). Undergraduate and rgraduate and graduate courses noted. ition theory (HD 31), social change (HM Charlton, Budge, Frost, Kramer, Merger)	
	Advanced Study	Advanced Study	English	20th century. No time restrictions for historical,	Emphasis on the United states, Great Britain, and	Primarily monographs, serials, indexes, and
l Jollected Works. Dict hing. History. Biogra	Mathematics: Collected Works. Dictionaries. Encyclopedias. Philosophy. I Study and Teaching. History. Biography. Handbooks. Tables. Instruments	rhilosophy. Logic. Instruments.		biographical, and philosophical works.	Western Europe; omer countries selectively.	The mathematics onlindatabase is available.
Degrees/Programs/Clientele supported: Mat and the sciences and social sciences generally. Comments: We endeavor to collect all the my mathematics is being upgraded to support curr	Degrees/Programs/Chentele supported: Mathematics and the sciences and social sciences generally.  Comments: We endeavor to collect all the major Enginethematics is being upgraded to support curriculum endeavor to collection development responsibilities.	ca and Statistics (Minor, B. glish language mathematics emphasis on training teachs.	Degrees/Programs/Clientele supported: Mathematics and Statistics (Minor, B.A., Teaching Credential, M.A.). Courses in engineering, education, philosophy (logic), and the sciences and social sciences generally.  Comments: We endeavor to collect all the major English language mathematics reference works. Historical works are selected when available. Study and teaching of mathematics is being upgraded to support curriculum emphasis on training teachers of mathematics in elementary and secondary schools. Selectors of education mathematics is being upgraded to support curriculum emphasis on training teachers of mathematics in elementary and secondary schools. Selectors of education mathematics is being upgraded to support curriculum emphasis on training teachers of mathematics in elementary and secondary schools. (Charlton, Ronay)	.). Courses in engineering, ed orks are selected when availal ry and secondary schools. Sel	ucation, philosophy (logic), ole. Study and teaching of exters of education (Charlton, Ronayne)	
CITETO MINICOLOGIA	•					╂
QA 75 - 76.95	Advanced Study	Advanced Study	English	20th century with emphasis on the current	United States. Japan. (Japanese publications are	Emphasis is on monographs, journals,
Computers. Compute	Mathematics: Computers. Computer Science. Data Processing. Programming.	g. Programming.		period.	microchip developments.)	collect computer graphics publications on
ng Languages. Computer 3 Degrees/Programs/Cliente Engineering (B.S.). Courst Comments: The B.S. prog engineering specializes in a applications, and robotics. from the ACM and IEEE. engineering).	Programming Languages. Computer Solivato. Sports. One Computer Science (Minor, Certificate, B.A., B.S., departmental Programs/Clientele supported: Computer Science (Minor, Certificate, B.A., B.S., departments: The B.S. program specializes in database, graphics/CAD/CAM, numerical computer systems. Other areas of concentration incapplications, and robotics. We have blanket subscriptions to all ACM and IEEE journals. The from the ACM and IEEE. For upplications in other subjects see appropriate call numbers, i.e. engineering).	Science (Minor, Certificat education, science, and the education, science, and the systems. Other areas of c ptions to all ACM and IEE tubjects see appropriate c	ng Languages. Computer Soliwater. Species (Minor, Certificate, B.A., B.S., double major in Math/Computer Science, M.S.). Engineering/Computer Degrees/Programs/Clieatele supported: Computer Science (Minor, Certificate, B.A., B.S., double major in Math/Computer Science, M.S.). Engineering/Computer Engineering (B.S.). Courses generally in business, education, science, and the sciences.  Comments: The B.S. program specializes in database, graphics/CAD/CAM, numerical computation, software engineering, and systems software. The M.S. in software engineering specializes in applications and computer systems. Other areas of concentration include artificial intelligence, computer architecture, mathematical applications, and robotics. We have blanket subscriptions to all ACM and IEEE journals. The collection needs better coverage of conference proceedings, especially applications, and IEEE. For upplications in other subjects see appropriate call numbers, i.e., QA 267-268 (machine theory) and TK 7885-7895 (computer engineering).	Math/Computer Science, M.S. e engineering, and systems softelligence, computer architect ds better coverage of conferen (machine theory) and TK 7884	.). Engineering/Computer tware. The M.S. in software ure, mathematical ce proceedings, especially i-7895 (computer (Metzger)	videocassettes.



IC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
QA 77-99	Basic	Basic	English	20th century with	No restrictions, emphasis	Primarily monographs
Mathematics: Geometrical Instruments. Graphic Methods. Nomography. Popular Works. Recreations. Miscellany.	ts. Graphic Methods. Nor	mography. Popular		emphasis on the current period.	on the United States.	are collected.
Degrees/Programs/Client community.	ele supported: Mathemati	cs and Statistics (Minor, B.A	Degrees/Programs/Clientele supported: Mathematics and Statistics (Minor, B.A., Teaching Credential, M.A.). Mathematical general interest reading of the campus community.	. Mathematical general intere	st reading of the campus	
Comments: Primary use	of this collection is for gen	Comments: Primary use of this collection is for general interest and recreational reading.	reading.		(Charlton)	
QA 101-145	Initial Study	Initial Study	English	20th century with	Emphasis on the United	Emphasis on treatises,
Mathematics: Elementary Mathematics. Arithmetic.	cs. Arithmetic.			period.	of other countries and areas.	and highly recommended textbooks.
Degrees/Programs/Client and students upgrading ma	ele supported: Education thematical skills to qualify	Degrees/Programs/Chentele supported: Education - Teacher Education (Teaching Credential - Mat and students upgrading mathematical skills to qualify for CSUS entry-level mathematics examination.	Degrees/Programs/Chestele supported: Education - Teacher Education (Teaching Credential - Mathematics, Certificate in Mathematics Education). Local teachers and students upgrading mathematical skills to qualify for CSUS entry-level mathematics examination.	Jertificate in Mathematics Edu	cation). Local teachers	
Comments: This collection	Comments: This collection is being expanded in support of currer Collecting is coordinated with the selectors of education materials.	port of current curriculum e on materials.	Comments: This collection is being expanded in support of current curriculum emphasis on training teachers of mathematics in elementary and secondary schools. Collecting is coordinated with the selectors of education materials.  (Charlton, Re	f mathematics in elementary ar	ed secondary schools. (Charlton, Ronayne)	
QA 150-299.4	Advanced Study	Advanced Study	English	20th century with	Emphasis on the United	Emphasis on treatises,
Mathematics - Algebra: Combinatorics. Theory of Equations. Number Theory.  Machine and Game Theory. Probabilities. Stochastic Processes. Statistics. Nun	ics. Theory of Equations. lities. Stochastic Processes	Number Theory.		emphasis on the current period.	states, Great Britain, and Western Europe; other countries selectively.	monographs, percolicals, and highly recommended textbooks.
Degrees/Programs/Client proposed). General Educa	ele supported: Mathemati ition Program and courses i	cs and Statistics (Minor, B./	Degrees/Frograms/Clientele supported: Mathematics and Statistics (Minor, B.A., Teaching Credential, M.A a degree program in statistical computation is being proposed). General Education Program and courses in biology, nursing, speech pathology, computer science, and engineering.	- a degree program in statistic nd engineering.	al computation is being	
Comments: Collecting at Special faculty interest in a select some materials in ag	iould de-emphasize the theors, mathematiplied mathematics and stati	ory of equations (old classica ical or statistical modeling, ( istics for library users from	Comments: Collecting should de-emphasize the theory of equations (old classical mathematics) and emphasize new areas of analytic number and machine theory.  Special faculty interest in sampling theory, mathematical or statistical modeling, C* algebra and graph theory. Course on combinatorics supports computer science. select some materials in applied mathematics and statistics for library users from federal, state, and county agencies. Related collections in HA 1-173 (statistics).  (Ch.	new areas of analytic number Course on combinatorics supp cies. Related collections in H	and machine theory.  orts computer science. We A 1-173 (statistics).  (Charlton)	

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	COLLECTIO	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
QA 299.6-433	Advanced Study	Advanced Study	English	20th century with	Emphasis on the United	Emphasis on treatises,
Mathematics - Analysis: Calculus. Functional Analysis. Theory of Functions. Differential Equations. Analytical Methods.	unctional Analysis. Theory thods.	/ of Functions.		period.	Western Europe; other countries selectively.	and highly recommended textbooks.
Degrees/Programs/Clientele supported: Mathema engineering, and premedical degrees and programs.	be supported: Mathematic il degrees and programs.	s and Statistics (Minor, B.	Degrees/Programs/Clientele supported: Mathematics and Statistics (Minor, B.A., Teaching Credential, M.A.). Courses in chemistry, physics, computer science, engineering, and premedical degrees and programs.	. Courses in chemistry, physi	cs, computer science,	
Comments: Research coll differential equations. Cal	Comments: Research collection supporting operator theory (QA 329+differential equations. Calculus should be collected at the basic level.	+	.) has been de-emphasized to the advanced study level. Emphasize dynamical systems relative to Calculus is a required course for most science degrees and differential equations for physics, civil,	study level. Emphasize dyn ience degrees and differential	amical systems relative to equations for physics, civil,	
and mechanical engineering majors.	g majors.				(Chariton)	
QA 440-699	Initial Study	Initial Study	English	20th century. No time	Emphasis on the United	Emphasis on treatises,
Mathematics - Geometry: Elementary. Plane. Solid. Descriptive. Trigonometry. Analytic and Algebraic Geometry. Topology. Infinitesimal and Differential Geometry.	<ol> <li>Plane. Solid. Descripti opology. Infinitesimal and</li> </ol>	ve. Trigonometry. Differential Geometry.		biographical, and philosophical works.	Western Europe; other countries selectively.	and highly recommended textbooks.
Degrees/Programs/Chent civil engineering.	Degrees/Programs/Chentele supported: Madiematics and Statistics civil engineering.		Minor, B.A., Teaching Credential, M.A.). Courses for elementary and secondary teaching and	. Courses for elementary and	secondary teaching and	
Comments: Plane geometry has be Point-set topology is collected at the emphasis to support faculty interest.	Comments: Plane geometry has been upgraded to the initial study leve Point-set topology is collected at the research level to support faculty emphasis to support faculty interest.	e initial study level. Descri support faculty research. I	Comments: Plane geometry has been upgraded to the initial study level. Descriptive geometry, trigonometry, and analytic geometry remain at the initial study level.  Point-set topology is collected at the research level to support faculty research. Differentiable dynamic systems (QA 614.8) and minimal surface theory (QA 644) emphasis to support faculty interest.  (Charles)	and analytic geometry remain (QA 614.8) and minimal surfi	at the initial study level ice theory (QA 644) (Charlton)	
QA 801-939	Advanced Study	Advanced Study	English	20th century with	Emphasis on the United States, selective coverage	Emphasis on treatises, monographs, periodicals.
Mathematics: Analytic Mechanics - Statics, Kinematics, Dynamics. Mechanics Deformable Bodies - Fluid Mechanics and Dynamics. Electicity.	Statics, Kinematics, Dynams and Dynamics. Elesticity	ics. Mechanics of		period.	of other countries and areas.	and highly recommended textbooks.
Degrees/Programs/Client (Minor, B.A., B.S.).	Degrees/Programs/Clientele supported: Mathematics and Statistics (Minor, B.A., B.S.).		(Minor, B.A., M.A.). Engineering-Electrical, Civil, and Mechanical (B.S., M.S.). Physics	ical, Civil, and Mechanical (B	.S., M.S.). Physics	
Comments: Collection limited to ma and TA 349-360 (applied mechanics).	nited to materials suitable f mechanics).	or engineering applications	Comments: Collection limited to materials suitable for engineering applications and physics. Related materials in QC 120-168 (descriptive and experimental mechanics).  (Charlton, Krames	in QC 120-168 (descriptive a	nd experimental mechanics) (Charlton, Kramer)	

IC CLASS	COLLECTION LEVEL	ON LEVEL	LANGUAGE OF	CHRONOLOGIC PERIODS COVERED	GEOGRAPHIC AREAS COVERED	NOTES ON FORMS OF MATERIALS
	PRESENT	DESTRED	roprovincia			
QB	Advanced Study	Advanced Study	English	20th contury. No time restrictions for historical,	Emphasis on the United States, selective coverage	Primarily monographs and periodicals. Serials
Astronomy: Ephemerides. History. Instruments. Practical and Spherical Astronomy. Geodesy. Theoretical Astronomy. Celestial Mechanics. Astrophysics. Descriptive Astronomy. Cosmogony. Cosmology.	Instruments. Practical and selestial Mechanics. Astropty.	Spherical Astronomy. sysics. Descriptive		biographical, and philosophical works.	of other countries and areas.	if applicable. Charts, atlases, maps, encyclopedias, handbooks,
Degrees/Programs/Client	Degrees/Programs/Clientele supported: Astronomy (Minor). Physics/Physicsl Science (Minor, B.A., B.5 amateur astronomers, and the recreational reading of patrons interested in astronomy and space exploration.	(Minor). Physics/Physical strons interested in astrono	Degrees/Programs/Clientele supported: Astronomy (Minor). Physical Science (Minor, B.A., B.S., Teaching Credential). General Education Program, amateur astronomers, and the recreational reading of patrons interested in astronomy and space exploration.	eaching Credential). General l	Education Program,	compendiums, and government publications.
Comments: Collection hat for the layman and non-rea	Comments: Collection has been upgraded to support a minor in astronomy. Emphi for the layman and non-research monographs in all areas of setronomy are collected.	a minor in satronomy. Em	Comments: Collection has been upgraded to support a minor in astronomy. Emphasis on stara, galaxies, cosmology, the solar system, and space exploration. B. oks for the layman and non-research monographs in all areas of s-tronomy are collected.	ology, the solar system, and sp	ace exploration. B.oks (Charlton)	
QC 1-75	Initial Study	Initial Study	English, other language material selectively.	20th century. No time restrictions for historical,	No restrictions.	Emphasis on monographs, serials,
Physics: Dictionaries. Encyclopedias. Philosophy. History. Biography. Mathematical Rhysics. General Works and Textbooks. Popular Works. Study and Teaching.	as. Philosophy. History. Books. Popular Works. Study	iography. Mathematical		biographical, and philosophical works.		penodicals, and reference tools. Some microforms are selected for backfiles of
Degrees/Programs/Chen premed, biology, and the Comm. ents: A limited nu physics and the sciences is	Degrees/Programs/Chentele supported: Physics/Physical Science premed, biology, and the Liberal Studies Teaching Credential. Gen Comm. eats: A limited number of textbooks are selected to supplen physics and the sciences in elementary and secondary schools. Lay	ysical Science (Minor, B.A. redential. General interest ated to supplement class text schools. Layman-oriented	Degrees/Programs/Chentele supported: Physical Science (Minor, B.A., B.S., Teaching Credential). Courses for the General Education Program, engineering, premed, biology, and the Liberal Studies Teaching Credential. General interest reading of the campus community.  Comments: A limited number of textbooks are selected to supplement class textbooks. Emphasis on study and teaching of physics to support training of teachers in physics and for physics and secondary schools. Layman-oriented works suitable for non-physics are collected as introductions to physics and for physics and the sciences in elementary and secondary schools. Layman-oriented works suitable for non-physics and state advanced study level to support	Courses for the General Educative.  ity.  teaching of physics to support majors are collected as introduced in the advance.	ation Program, engineering, training of teachers in uctions to physics and for deudy level to support	periodicals and government publications. The online database, INSPEC, is available.
popular reading. Emphasis on history and philos faculty research in the basic and applied theoretic Department has proposed to offer a M.S. degree.	popular reading. Emphasis on history and philosophy of physics. faculty research in the basic and applied theoretical physics progra Department has proposed to offer a M.S. degree.	y of physics. Mantematical hysics program. Energy an	popular reading. Emphasis on history and philosophy of physics. Mandenance, (computational, physics (computational) are collected at the research level (see also QC 251+). The Physics faculty research in the basic and applied theoretical physics program. Energy and related materials are collected at the research level (see also QC 251+). The Physics Department has proposed to offer a M.S. degree.	d at the research level (see also	QC 251+). The Physics (Charlton)	
QC 81-114	Initial Study	Initial Study	English	20th century with emphasis on the current	Emphasis on the United states, Great Britain, and	Emphasis on monographs, tables, and
Physics: Weights and Measures.				period.	Western Europe; other countries selectively.	handbooks. Government publications, especially United States National
Degrees/Programs/Clienstandards, or conversion	Degrees/Programs/Clientele supported: Physics/Pistandards, or conversions of weights and measures.	hysical Science (Minor, B./	Degrees/Programs/Clientele supported: Physical Science (Minor, B.A., B.S., Teaching Credential). All CSUS science and technical courses requiring data, standards, or conversions of weights and measures.	All CSUS science and technic	cal courses requiring data,	Bureau of Standards, are important.
Comments:					(Charlton)	

Properties   Pro	•	CHRONOLOGIC GEOGRAPHIC AREAS	NOTES ON FORMS OF MATERIALS
Physics - Descriptive and Experimental Mechanics: Dynamics. Fluids and Fluid Mechanics - Hydrocynams/Clientede supported: Physics/Physical Science (Minor, B.A., B.S.). Engineering - Civil (3.S., M.S.). Effuid mechanics.    Degrees/Programs/Clientede supported: Physics/Physical Science (Minor, B.A., B.S.). Engineering - Civil (3.S., M.S.). Effuid mechanics.   Comments: Selective coverage of higher level materials which directly support physics and engineering faculty research and F material in QC 73 + (force and energy), QC 176 + (solid state physics), and TA 349-360 (applied mechanics).    QC 170-199	FUBITICATION		
Physics - Descriptive and Experimental Mechanics: Dynamics. Fluids and Fluid Mechanics - Hydrocatics, Hydrochramics, Gasto, Prounatics, Comments Selective coverage of higher level materials which directly support physics and engineering faculty research and Fundaments. Comments Selective coverage of higher level materials which directly support physics and constitution and Properties of Matter: Constitution of Matter and Antimatter (Order-Disorder Models). Relativity: Field Theories, Quantum Theory and Mechanics. Statistical Physics. Sinetical Physics. Social Properties of Matter and Antimatter.  Degrees/Programs/Clientele support faculty theoretical and atomic research and experimental and study projects, the following subjects at Comments: To support faculty theoretical and atomic research and experimental and study projects, the following subjects at Comments: To support faculty theoretical and atomic research and experimental and study projects, the following subjects at Comments: To support faculty theoretical and atomic research and experimental and study projects, the following subjects at Comments: To support faculty theoretical and atomic research and experimental and study projects, the following subjects at Comments: Acoustics and Sound: General Works. Laboratories. Instruments and Apparatus. Special Topics - Kinematics, Vibrations, Sound Waves, etc.	English	with Emphasis on the United the current States, selective coverage	No restrictions.
		of other countries and areas.	
Comments: Selective coverage of higher level materials which directly support physics and engineering faculty research and practical in QC 73 + (force and energy), QC 176 + (solid state physics), and TA 349.360 (applied mechanics).  QC 170-199  QC 170-199  Advanced Study Programs Crements: To support faculty theoretical and atomic research and experimental and study projects, the following subjects and dynamical systems and chaos (QC173.4 073 - order/disorder models and Q172.5 C45 - clastic behavior in systems)  QC 220-246  English Advanced Study Apparatura. Special Topics - Kinematics, Vibrations, Sound Waves, etc.	Physical Science (Minor, B.A., B.S.). Engineering - Civil (G.S., M.S.).	Engineering faculty interest in fluids and	
QC 170-199         Advanced Study         Advanced Study         Advanced Study         English         20th century emphasis on Properties of Matter: Constitution of Matter and Antimatter (Order-Disorder Models). Relativity. Field Theories. Quantum Theory and Mechanics. Statistical Physica. Kinstic Theory of Gases and Liquids.         Quantum Theory and Mechanics. Statistical Physical Physical Science (Minor, B.A., B.S.). Faculty research in instrumentation programs.         20th century cannot be proporties of Matter and Antimatter.           Cramments: To support faculty theoretical and atomic research and experimental and study projects, the following subjects and quantum measurement and theory. Also, emphasis on condensed matter, solids, viscosity, and kinetic theory of gases to and quantum measurement and theory. Also, emphasis on condensed matter, solids, viscosity, and kinetic theory of gases to Physics - Acoustics and Sound: General Works. Laboratories. Instruments and Apparatus. Special Topics - Kinematics, Vibrations, Sound Waves, etc.         Advanced Study         Advanced Study         Descriptions         Descriptio	terials which directly support physics and engineering faculty research and (solid state physics), and TA 349-360 (applied mechanics).	provide current awareness. Related (Charlton)	
Physics - Atomic Physics and Constitution and Properties of Matter: Constitution of Matter and Antimatter (Order-Disorder Models). Relativity. Field Theories. Quantum Theory and Mechanics. Statistical Physics. Kinetic Theory of Gases and Liquids. Superfluid Physics. Solid State Physics. Special Properties of Matter and Antimatter.  Degrees/Programs/Clientele supported: Physical/Physical Science (Minor, B.A., B.S.). Faculty research in instrumentation programs.  Comments: To support faculty theoretical and atomic research and experimental and study projects, the following subjects and quantum measurement and theory. Also, emphasis on condensed matter, solids, viscosity, and kinetic theory of gases to and quantum measurement and theory. Also, emphasis on condensed matter, solids, viscosity, and kinetic theory of gases to Advanced Study  Physics - Acoustics and Sound: General Works. Laboratories. Instruments and Apparatus. Special Topics - Kinematics, Vibrations, Sound Waves, etc.	English	with Emphasis on the United the current States, selective coverage	No restrictions.
Degrees/Programs/Clientele supported: Physics/Physical Science (Minor, B.A., B.S.). Faculty research in instrumentation programs.  C-mments: To support faculty theoretical and atomic research and experimental and study projects, the following subjects are dynamical systems and chaos (QC173.4 O73 - order/disorder models and Q172.5 C45 - c'asotic behavior in systems), quantum dynamical systems and chaos (QC173.4 O73 - order/disorder models and Q172.5 C45 - c'asotic behavior in systems), quantum dynamical systems and theory. Also, emphasis on condensed matter, solids, viscosity, and kinetic theory of gases to Advanced Study  Advanced Study  Advanced Study  Advanced Study  Advanced Study  Advanced Study  English  English  English  Physics - Acoustics and Sound: General Works. Laboratories. Instruments and Apparatus. Special Topics - Kinematics, Vibrations, Sound Waves, etc.		of other countries and areas.	
ograms.  **ments: To support faculty theoretical and atomic research and namical systems and chaos (QC173.4 O73 - order/disorder model d quentum measurement and theory. Also, emphasis on condensed quentum measurement and theory. Also, emphasis on condense and sound: General Works. Laboratories. Instruments a Special Topics - Kinematics, Vibrations, Sound Waves, etc.	/Physical Science (Minor, B.A., B.S.). Faculty research in instrumentation	and the basic and applied physics	
Advanced Study Advanced Sudy Advanced Soustics and Sound: General Works. Laboratories. Instruments at Special Topics - Kinematics, Vibrations, Sound Waves, etc.	omic research and experimental and study projects, the following subjects ster/disorder models and Q172.5 C45 - c'asotic behavior in systems), quantuphasis on condensed matter, solids, viscosity, and kinetic theory of gases to	re collected at the research level: nonlinear m theory, foundations of statistical physics, support faculty research.  (Charlton)	
Physics - Acoustics and Sound: General Works. Laboratories. Instruments and Apparatus. Special Topics - Kinematics, Vibrations, Sound Waves, etc.	English	20th century with Emphasis on the United states, selective coverage	No restrictions.
		of other countries and areas.	
Degrees/Programs/Clientele supported: Physics/Physical Science (Minor, B.A., B.S., Teaching Credential). Courses in et audiology.	s/Physical Science (Minor, B.A., B.S., Teaching Credential). Courses in engineering and speech pathology and	ngineering and speech pathology and	
Comments: The department has an anechoic chamber in which faculty laboratory research related to acoustics is conducted in music, bioacoustics, and research level. See ML 3805+ (music acoustics), QP 460+ (bioacoustics), and TK5981+ (electroacoustics) for	umber in which faculty laboratory research related to acoustics is conducted he research level. See ML 3805+ (music acoustics), QP 460+ (bioacoust	in music, bioacoustics, and related subjects. cs), and TK5981+ (electroacoustics) for	
relation literature.		(Charlton, Heaser, Kramer)	

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IC CLASS	COLLECTION LEVEL	ON LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVERED	MAIRAM
QC 251-338.9	Advanced Study	Advanced Study	English	20th century with emphasis on the current	Emphasis on the United States, selective coverage	No restrictions.
Physics - Heat: General Works. Thermometry. Calorimetry. Change of State. Thermodynamics. Heat Transfer.	ermometry. Calorimetry. C	Change of State.		period.	of other countries and areas.	
Degrees/Programs/Client physics and engineering fa	Degrees/Programs/Clientele supported: Physics/Physical Science (Minor, B.A., B.S., T. physics and engineering faculty research in thermodynamics, solar, and alternative energy.	ysical Science (Minor, B.A.	Degrees/Programs/Clientele supported: Physics/Physical Science (Minor, B.A., B.S., Teaching Credential). Courses for B.S. and M.S. in engineering. physics and engineering faculty research in thermodynamics, solar, and alternative energy.	Courses for B.S. and M.S. in	engineering. Active	
Comments: Thermometry research level to support fi	Comments: Thermometry and calorimetry are collected at the initial research level to support faculty research. Emphasis on works that at	ted at the initial study level on works that support stude	Comments: Thermometry and calorimetry are collected at the initial study level. Thermodynamics and heat transfer, especially solar-related, are collected at the research level to support faculty research. Emphasis on works that support student design and research projects. Collection is weak in coverage of conference and	nsfer, especially solar-related, Collection is weak in covers	are collected at the ge of conference and	-
symposium proceedings.					(Charlton)	
QC 350-496.9	Advanced Study	Advanced Study	English	20th century with emphasis on the current	Emphasis on the United States, selective coverage	No restrictions.
Physics - Optics and Light: General Works. Instruments and Apparatus. Geometrical and Physical Optics. Spectroscopy. Radiation Physics. Color.	Works. Instruments and A Radiation Physics. Color.	pparatus. Geometrical		period.	of other countries and areas.	
Degrees/Programs/Client research in spectroscopy.	Degrees/Programs/Chemtele supported: Physica/Physical Science (I research in spectroscopy. Courses in chemistry, engineering, and art	ysical Science (Minor, B.A ineering, and art.	Degrees/Programs/Chentele supported: Physica/Physical Science (Minor, B.A., B.S., Teaching Credential). Physics faculty research in optics and chemistry faculty research in spectroscopy. Courses in chemistry, engineering, and art.	Physics faculty research in opl	tics and chemistry faculty	
Comments: Collections i Materials in spectroscopy optics. In order to suppor	Comments: Collections in optics, holography, spectroscopy, infrared Materials in spectroscopy primarily support programs and research in optics. In order to support physics faculty research, quantum optics,	roscopy, infrared physics, s sand research in chemistry, quantum optics, optics, pho	Comments: Collections in optics, holography, spectroscopy, infrared physics, and anemometry (areas of faculty research) are being upgraded to the research level.  Materials in spectroscopy primarily support programs and research in chemistry. See QD 95+ for related material. Color is a small but increasingly important area of optics. In order to support physics faculty research, quantum optics, photonics, and nonlinear optics are collected at the research level.	y research) are being upgraded rial. Color is a small but incr collected at the research level	i to the research level. easingly important area of . (Charlton)	
QC 801-999	Initial Study	Initial Study	English	20th century with emphasis on the current	Emphasis on the United States, selective coverage	No restrictions. Government publications
Physics: Geophysics. Geomagnetism. Meteorology.	im. Meteorology.			period.	of other countries and areas.	are a particularly useful resource for
Degrees/Programs/Clienstudies, and engineering.	Degrees/Programs/Clientele supported: Physics/Physical Science (studies, and engineering.	1ysical Science (Minor, B./	(Minor, B.A., B.S., Teaching Credential). Basic courses in geology, geography, environmental	Basic courses in geology, geo	graphy, environmental	cilliatological accords.
Comments: Some areas of geomagnetic commental studies related to solar er environmental studies, and engineering.	Comments: Some areas of geomagnetism and atmospheric physics of climatological studies related to solar engineering and physics. Colle environmental studies, and engineering.	spheric physics are being u d physics. Collection devel	are being upgraded to the advanced study level. Retrospective and current statistics are important for ection development responsibilities shared with selectors of materials for geography, geology, (Charlon, Kristie, Metzeer, Kramer	evel. Retrospective and currer vith selectors of materials for g	d current statistics are important for als for geography, geology, (Charlton, Kristie, Metzer, Kramer)	
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	COLLECTION LEVEL PRESENT DES	ON LEVEL DESIRED	LANGUAGE OF PUBLICATION	PERIODS COVERED	COVERED	MATFRIALS
QD 1-69	Initial Study	Initial Study	English, other language material selectively.	20th century. No time restrictions for historical,	Emphasis on the United states, Great Britain, and	Emphasis on monographs,
Chemistry: General Works. History. Alchemy. Study and Teaching. Instruments and Apparatus.	Jchemy. Study and Tea	ching. Instruments and		biographical, and philosophical works.	Western Europe; other countries selectively.	monographic series, periodicals, and government documents.
	supported: Chemistry (	Minor, B.A., B.S., M.S.).	Degrees/Programs/Clientele supported: Chemistry (Minor, B.A., B.S., M.S.). Courses in biology, engineering, physics, general education, forensic science, nursing, and premedical programs.	g, physics, general education,	forensic science, nursing,	Nonprint media by faculty request.
Comments: Emphasia on abstract (the primary research tool, "Cheer reference books, recommended and socks, and layman-oriented works chemistry.	krach (the primary resea d .ch. boks, and layman	uch tool, "Chemical Abstri- -oriented works for non-che	Comments: Emphasi. on abstract (the primary research tool, "Chemical Abstracts", lacks the 12th Collective Index cumulating ten indexes from 1987-91), indexes, reference books, recommended octs, and layman-oriented works for non-chemistry majors. Faculty interest in history of chemistry and computer applications in chemistry.  (Charitte	Index cumulating ten indexes in history of chemistry and co	from 1987-91), indexes, omputer applications in (Charlton)	
QD 71:145	Advanced Study	Advanced Study	English	20th century. No time restrictions for historical,	Emphasis on the United states, Great Britain, and	Emphasis on monographs,
Chemistry: Analytical.	•			biographicai, and philosophical works.	Western Europe; other countries selectively.	monographic series, periodicals, and
Degrees/Programs/Clientele supported: Chemistry (Minor, B.A., B.S. Employees of state and county agencies and local analytical laboratories.	supported: Chemistry y agencies and local ana	(Minor, B.A., B.S., M.S.). lytical laboratories.	B.S., M.S.). Courses in physics, biology, forensic science, nursing, premedical p. ries.	orensic science, nursing, pren	nedical p. srams.	Rough to the second of the sec
Comments: Areas of student and faculty research that justify research level cover chromatography; (2) atomic absorption, magnetic resonance, mass, GC-mass, infinest of the above instrumentation. Related material in QC 450+ (spectroscopy).	t and faculty research the obsorption, magnetic reseation. Related material	at justify research level coverance, mass, GC-mass, infin QC 450+ (spectroscopy)	Comments: Areas of student and faculty research that justify research level coverage are: (1) applications and separation techniques using gas and liquid chromatography; (2) atomic absorption, magnetic resonance, mass, GC-mass, infrared, and Raman spectroscopy. Departmental instrumentation is extensive and includes most of the above instrumentation. Related material in QC 450+ (spectroscopy).	separation techniques using ga . Departmental instrumentatio	s and liquid in is extensive and includes (Charlton)	
QD 146-199	Advanced Study	Advanced Study	English	20th century. No time restrictions for historical,	Emphasis on the United states, Great Britain, and	Emphasis on monographs,
Chemistry: Inorganic.				biographical, and philosophical works.	Western Europe; other countries selectively.	monographic series, periodicals, and
Degrees/Programs/Chentele supported: Chemistry (Minor, B.A., and safety, liberal studies, nursing, and premedical programs.	e supported: Chemistry ursing, and premedical p	(Minor, B.A., B.S., M.S.)	B.S., M.S.). Courser in biology, engineering, physics, general education, forensic science, health	ing, physics, general education	, forensic science, health	government documents. Nonprint media by faculty request.
Comments: Collection supports synthesis and characterization of inorgan compounds, transition metal complexes, and bio-inorganic model compounds tacks current subscriptions to some important journals and "Gmelin", a minorganic chemistry). Active faculty research in bio-inorganic chemistry.	oorts synthesis and chara complexes, and bio-inor seme important journal e faculty research in bio	cterization of inorganic com- ganic model compounds. A is and "Gmelin", a major re- inorganic chemistry.	Comments: Collection supports synthesis and characterization of inorganic compounds covering stements in all areas of the periodic table. Emphasis on organometallic compounds, transition metal complexes, and bio-inorganic model compounds. Also, synthesis and reaction mechanisms for the above classes of compounds. Collection lacks current subscriptions to some important journals and "Gmelin", a major research tool. Other subjects related to inorganic chemistry are classed in QP 531+ (bionorganic chemistry). Active faculty research in bio-inorganic chemistry.	areas of the periodic table. It hanisms for the above classes sted to inorganic chemistry are	imphasis on organometallic of compounds. Collection classed in QP 531+ (bio- (Charlton)	

COLLECTION LEVEL

LC CLASS

LC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON EOBIAS OF
	PRESENT	DESIRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
QD 241-449	Advanced Study	Advanced Study	English	20th century. No time	Emphasis on the United	Emphasis on
Chemistry: Organic.				restrictions for historical, biographical, and philosophical works	states, Great Britain, and Western Europe; other	monographs, monographic series,
Degrees/Programs/Client forensic science, general e	Degrees/Programs/Clientele supported: Chemistry (Minor, B.A forensic science, general education, nursing, premedical programs	(Minor, B.A., B.S., M.S	Degrees/Programs/Clientele supported: Chemistry (Minor, B.A., B.S., M.S concentration in biochemistry). Courses in biology, physics, environmental studies, forensic science, general education, nursing, premedical programs.	. Courses in biology, physics	, environmental studies,	government documents. Nonprint media by
Comments: Collection de reactions and mechanisms modelling, and polymers. the "Sadter Standard Spectlass for chemical technolic chemistry), RB (clinical ch	Comments: Collection development supports synthesis, characterization, an reactions and mechanisms of classes of compounds, stereochemistry, and modelling, and polymers. Department has a Polymer Research Institute. Cythe "Sadter Standard Spectra" series. Journal coverage is minimum - lack class for chemical technology. Other classifications related to organic chemichemistry), RB (clinical chemistry), and RS 380 (pharmaceutical chemistry).	sis, characterization, and rea tereochemistry, and molecul r Research Institute. Collect ige is minimum - lack curres elated to organic chemistry.	Comments: Collection development supports synthesis, characterization, and reactions of organic compounds from low molecular weight to polymers. Emphasis on reactions and mechanisms of classes of compounds, stereochemistry, and molecular modelling. Research level support is given to heterocyclic synthesis, molecular modelling, and polymers. Degartment has a Polymer Research Institute. Collection lacks subscription to "Belistein", a primary research tool for organic chemistry, and the "Sadder Standard Spectra" series. Journal coverage is minimum - lack current subscriptions to some journals critical to areas of active faculty research. See TP classifications related to organic chemistry are QP 501-981 (biochemistry), QK 861 + (phytochemistry), RA 1957 (forensic chemistry), RB (clinical chemistry), and RS 380 (pharmaceutical chemistry).	om low molecular weight to pupport is given to heterocycliciein", a primary research tool scritical to areas of active fac. QK 861 + (phytochemistry),	olymers. Emphasis on synthesis, molecular for organic chemistry, and ulty research. See TP RA 1957 (forensic	faculty request.
					(Charlton)	
QD 456-731	Advanced Study	Advanced Study	English, other language	20th century. No time	Emphasis on the United	Emphasis on
Chemistry: Physical and Theoretical.				restrictions for nistorical, biographical, and philosophical works.	states, Great Britain, and Western Europe; other countries selectively	monographs, monographic series,
Degrees/Programs/Client	ele supported: Chemistry	(Minor, B.A., B.S., M.S.).	Degrees/Programs/Clientele supported: Chomistry (Minor, B.A., B.S., M.S.). Courses in physics and engineering.	ering.		government documents.
Comments: Emphasis in	kinetics, thermodynamics,	quantum mechanics, and cor	Comments: Emphasis in kinetics, thermodynamics, quantum mechanics, and computer methods. Lack current subscription to "Landolt-Bornstein", a basic data series.	ubscription to "Landolt-Born	tein", a basic data series.	faculty request.
QD 901-999	Initial Study	Initial Study	English, other language	20th century. No time	Emphasis on the United	Emphasis on
Chemistry: Crystallography.			material selectively.	restrictions for historical, biographical, and philosophical works	states, Great Britain, and Western Europe; other	monographs, monographic series,
Degrees/Programs/Clientele supported: Chemistry (Minor, B.A.	ele supported: Chemistry	-	B.S., M.S.). Courses in engineering, physics, and geology.	cs, and geology.	commiss scientify.	genodicals, and government documents.
Comments: In this subjec	t field the library subacribo organic series of the "X-ray	s to series importsnt to inor, Powder Diffraction File" p	Comments: In this subject field the library subscribes to series important to inorganic chemistry: "Structure Reports" published by the International Centre for Crystallography and the inorganic series of the "X-ray Powder Diffraction File" published by the International Centre for Diffraction Standards.	ports" published by the Internante for Diffraction Standards	ational Centre for	faculty request.
					(Charlton)	

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NOTES ON FORMS OF slides), videodiscs, field Primary emphasia is on government documents. government documents geological atlases, and monographs, journals, materials (particularly MATERIALS monographic series, publications. Select monographic series, Nonprint media by Nonprint media by some audiovisual trip guidebooks, periodicals, and periodicals, and and government faculty request. faculty request. monographs, monographs, Emphasis on Emphasis on (Heaser, Metzger) (Heaser, Metzger) GEOGRAPHIC AREAS (Kramer, Heaser, Kristie, Metzger, Frost) No restrictions, emphasis on the United States. No restrictions, emphasis on the United States. Room has U.S.G.S. topographic maps for California, Oregon, and Nevada plus selected tectonic, seismic, and other geologic maps and atlases. Government documents microbiology, and I.volecular biology; Teaching Credential, Certificate in "Issues in Natural Resources Management"; M.S. - concentration in biological conservation). biological sciences (paleozoology and paleobotany, QE 701-996 - biological sciences faculty research in paleobotany), environmental studies, and anthropology (primate science indexes and indexes to government report series. Collection development responsibilities shared with selectors of materials for biological sciences, geography, are an extremely important resource for this subject as are society publications (GSA, AGU, AAPG, SEPM, AC.). The library has subscriptions to the major earth COVERED Comments: Geology B.A. emphasizes environmental, geologic, and hydrogeologic specialties; the B.S. prepares students for graduate studies. The Library Map Degrees/Programs/Clientele supported: Geology (Minor, B.A., B.S.). Courses in civil (geotechnical) engineering, General Education Program, geography, the Comments: In addition to general reference materials, series, and biographical works, the collection includes popular and pictorial works. Emphasis on study of No restrictions. Degrees/Programs/Clientele supported: Biological Sciences (Minor, B.A., B.S. - concentrations in biological conservation, clinical laboratory technology, Degrees/Programs/Clientele supported: Biological Sciences (Minor, B.A., B.S. - concentrations in biological conservation, clinical laboratory technology, microbiology, and molecular biology; Teaching Credential; Certificate in "Issues in Natural Resources Management"; M.S. - concentration in biological Comments: Emphasis on ecology, environmental issues, and conservation biogeography. See QH 101-199 for natural history by geographic regions. conservation). Environmental Studies (Minor, B.A.). Courses in geography, geology, and the General Education Program. General interest reading. PERIODS COVERED emphasis on the current restrictions for historical, CHRONOLOGIC 20th century. No time emphasis on historical Emphasis on the 20th works dating back to century; secondary philosophical works. 20th century with biographical, and ancient times English, other language English, other language English, other language LANGUAGE OF **PUBLICATION** Courses in geology, geography, history, and the General Education Program. General interest reading. teaching techniques for sciences, especially for non-majors interested in primary or secondary teaching. material selectively. material selectively. material selectively. Natural History: Collected Works. Dictionaries. Encyclopedias. History. Biography. Natural History: Nature Conservation. Landscape Protection. Endangered Species. Advanced Study Advanced Study DESIRED Advanced Study COLLECTION LEVEL Habitat Conservation - Natural Areas, Nature Reserves, Wilderness Areas. General Works. Textbooks. Study and Teaching. Museums. PRESENT Advanced Study Advanced Study environmental studies, and anthropology. Initial Study paleontology). LC CLASS Biogeography QH 1-72 Geology QE

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No restrictions, emphasis mono perio on the United States.  Ration in biological (Heaser, Metzger)  We.  Sgraphic areas.  Emphasis on North mon mono perio gover technology, atton in biological (Heaser, Metzger)  Emphasis on North mon monoration in biological (Heaser)  Emphasis on North monoration in biological (Heaser)  Ration in biological (Heaser)  Ration in biological (Heaser)  (Heaser)  (Heaser)  (Heaser)  (Heaser)	LC CLASS	COLLECTION 'EVEL	JN "EVEL	LANGUAGE OF	CHRONOLOGIC perprone Covered	GEOGRAPHIC AREAS	NOTES ON FORMS OF MATERIALS
English, other language approach in "Issues in Natural Resources Management"; M.S concentrations in biological conservation, clinical laboratory technology, and retains a leaderively.  English, other language conservation, clinical laboratory technology, and retain selectively.  English, other language convertation, clinical laboratory technology, and retain selectively.  English, other language convertation, clinical laboratory technology, and retain selectively.  English, other language convertation, clinical laboratory technology, and retain selectively.  English, other language convertation, clinical laboratory technology, the in "Issues in Natural Resources Management"; M.S concentration in biological conservation, clinical laboratory technology, the in "Issues in Natural Resources Management"; M.S concentration in biological conservation, clinical laboratory technology, the in "Issues in Natural Resources Management"; M.S concentration in biological conservation, clinical laboratory technology, the in "Issues in Natural Resources Management"; M.S concentration in biological conservation, clinical laboratory technology, the in "Issues in Natural Resources Management"; M.S concentration in biological conservation, clinical laboratory technology, the in "Issues in Natural Resources Management"; M.S concentration in biological conservation, clinical laboratory technology, the in "Issues in Natural Resources Management"; M.S concentration in biological conservation, clinical laboratory technology, the in "Issues in Natural Resources Management"; M.S concentration in biological conservation, clinical laboratory technology, the language content in the current farget and Europe.  B.A., B.S. Teaching Credential, M.S.). Courses in nursing, social work, and health and asfery (Heaser)		PRESENT	DESIRED	PUBLICATION	remotes co remain		
Harting seconces Management"; M.S concentration in biological conservation, clinical laboratory sechnology, apply and civil engineering (water). General interest reading.  English, other language emphasis on the current material selectively.  English, other language emphasis on the current on the United States. period.  S.A., B.S concentrations in biological conservation, clinical laboratory technology, in 'Israen in Natural Resources Management'; M.S concentration in biological raphy and the General Education Program. General interest reading.  Emphasis on works pertaining to cavironmentally sensitive geographic areas.  Material selectively.  Emphasis on works pertaining to cavironmentally sensitive geographic areas.  B.A., B.S concentrations in biological conservation, clinical laboratory technology, to in 'Yaues in Natural Resources Management'; M.S concentration in biological conservation, clinical laboratory technology, to in 'Yaues in Natural Resources Management'; M.S concentration in biological material selectively.  English, other language current and engineers and Europe.  B.A., B.S concentrations in biological conservation, clinical laboratory technology, to be emphasis on the current and engineers and engineers and engineers.  (Heaser)  (Heaser)  (Heaser)	ОН 90-100	Advanced Study	Advanced Study	English, other language	20th century with	No restrictions, emphasis on the United States.	Emphasis on monographs,
Segretal Programa Clientele supported: Biological Sciences (Minon, B.A., B.S concentration in biological conservation, clinical laboratory technology.   Comments: Sea OH 75-59 (general matter) biology: Teaching Credentist; Certificate in 'issues in Natural Resources Management'; M.S concentration in biological conservation, Environmental Studies (Minor, B.A.). English, other language period.   Advanced Study   Advanced	Natural History: Water. Aquatic Biol	logy. Marine Biology. Fra	eshwater Biology.		period.		monographic series, periodicals, and
Advanced Study	Degrees/Programs/Cliente microbiology, and molecule conservation). Environment	Ae supported: Biological Sar biology; Teaching Credinal Studies (Minor, B.A.).	sciences (Minor, B.A., B.S. ential; Certificate in "Issu Courses in geography and	., - concentrations in biological ies in Natural Resources Manag civil engineering (water). Ge	conservation, clinical laborator jement"; M.S concentration neral interest reading.	y technology, in biological	government documents. Nonprint media by faculty request.
Particle   Particle	Comments:					(Heater, Metzger)	
supported: Biological Sciences (Minor, B.A., B.S concentrations in biological conservation, clinical laboratory technology, biology; Teaching Credential; Certificate in Tanue in Natural Resources Management; M.S concentration in biological Sciences (Minor, B.A.). Courses in geography and the General Education Program. General interest reading.  Advanced Study Biometry. Biometry: Biological Sciences (Minor, B.A., B.S. Teaching Credential, M.S.). Courses in nursing, social work, and health and safety teemstice.  (Heaser) (Heaser)	QН 101-199.9	Advanced Study	Advanced Study	English, other language	20th century with	No restrictions, emphasis on the United States.	Emphasis on monographs and
supported: Biological Sciences (Minor, B.A., B.S concentration in biological conservation, clinical laboratory technology, biology; Teaching Credential; Certificate in 'Isanes in Natural Resources Management'; M.S concentration in biological Sciences (Minor, B.A.). Courses in geography and the General Education Program. General interest reading.  Advanced Study  Advanced St	Natural History by Geographic Region	ns.		inateliai pelecuvoly.	period.		periodicals.
English, other language emphasis on the current material selectively.  A., B.S concentrations in biological conservation, clinical laboratory technology, in Yaues in Natural Resources Management"; M.S concentration in biological and environmental studies.  English, other language 20th century with emphasis on North material selectively.  English, other language emphasis on the current period.  A., B.S. Teaching Credential, M.S.). Courses in nursing, social work, and health and safety dentials.	Degrees/Frograms/Client microbiology, and molecul conservation). Environme	ele supported: Biological (lar biology; Teaching Credental Studies (Minor, B.A.).	Sciences (Minor, B.A., B.: lential; Certificate in "Isa Courses in geography an	S concentrations in biologica use in Natural Resources Mana d the General Education Progra	l conservation, clinical laborato gement"; M.S concentration im. General interest reading. vironmentally sensitive geograf.	ry technology, in biological obic areas.	
English, other language emphasis on the current material selectively.  A., B.S concentrations in biological conservation, clinical laboratory technology, in "Yaues in Natural Resources Management"; M.S concentration in biological and environmental studies.  English, other language and content with material selectively.  English, other language emphasis on the current material selectively.  Period.  A., B.S. Teaching Credential, M.S.). Courses in nursing, social work, and health and safety dentials.	Comments: See QH 75-8	9 (general natural history) 1	ior related indicates. Early				
A., B.S concentrations in biological conservation, clinical laboratory technology, in "!: uses in Natural Resources Management"; M.S concentration in biological and environmental studies.  English, other language 20th century with material selectively. period.  America and Europe. period.  America and Europe. period.  (Heaser)	QH 201-278.9	Advanced Study	Advanced Study	English, other language	20th century with	Emphasis on North America and Europe.	Emphasis on monographs,
Degrees/Programs/Chieutele supported: Biological Sciences (Minor, B.A., B.S concentrations in biological conservation, clinical laboratory technology, and molecular biology; Teaching Credential; Certificate in "!: sues in Natural Resources Management"; M.S concentration in biological conservation).  Comments:  Comments:  Advanced Study  Advan	Biology: Microscopy - General Wor.	ks, Microscopes, Preparation	on and Mounting of	Interial scienty.	period.	•	monographic series, periodicals, and
tudy  English, other language complassis on the current anterial selectively.  Enghasis on North companies on the current and Europe.  period.  Teaching Credential, M.S.). Courses in nursing, social work, and health and safety acredentials.	.1	tele supported: Biological lar biology; Teaching Cree themistry, geology, crimin	Sciences (Minor, B.A., B. dential; Certificate in Natural justice, nursing, and en	S concentrations in biologica nues in Natural Resources Mana vironmental studies.	al conservation, clinical laborate rgement"; M.S concentration	ry technology, n in biological	government documents. Nonprint media by faculty request.
tudy  English, other language complasis on the current material selectively.  Englash, other language emphasis on the current material selectively.  Period.  Dr. B.A., B.S. Teaching Credential, M.S.). Courses in nursing, social work, and health and safety geredentials.  (Heaser)	Comments:					(Heaser)	
g credentials.  (Heaser)  (Heaser)	QH 301-323.5	Advanced Study	Advanced Study	English, other language	20th contury with	Emphasis on North America and Europe.	Emphasis on monographs,
iences (Minor, B.A., B.S. Teaching Credential, M.S.). Courses in nursing, social work, and health and safety ning teaching credentials.	Biology: Collected Works, Diction	aries. Encyclopedias. History	tory. Textbooks.		period.		monographic series, periodicals, and
echniques for obtaining teaching credentials.	Popular Works. Study and rescuing Degrees/Programs/Clien	atele supported: Biological	Sciences (Minor, B.A., B	.S. Teaching Credential, M.S.)	). Courses in nursing, social w	ork, and health and safety	government documents. Nonprint media by faculty request.
	Comments: Emphasis o	n teaching techniques for ol	btaining teaching credentia	<u></u>		(Heater)	

IC CLASS	COLLECTION LEVEL	ON LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	rubiacation	rektudos cuvered	COVERED	MAIEMALS
QН 324-352	Advanced Study	Advanced Study	English, other language	20th century with	Emphasis on North	Emphasis on
Biology: Methods of Research. Technique. Origin of Life. Space Biology. Philosophy of Biology. Nature of life. General Biochemistry of Plants and Animals. Population Biology.	nique. Origin of Life. Sp General Biochemistry of	ace Biology. Plants and Animals.	material selectively.	emplass on the current period.	Amenca and Europe.	monographis, monographic series, periodicals, and government documents.
Degrees/Programs/Clientele supported: Biological Sciences (Minor, B.A., B. and the General Education Program. General interest and recreational reading.	Mesupported: Biological S Program. General interest	sciences (Minor, B.A., B.S. and recreational reading.	Degrees/Programs/Clientele supported: Biological Sciences (Minor, B.A., B.S., Teaching Credential, M.S.). Courses in environmental studies, nursing, chemistry, and the General Education Program. General interest and recreational reading.	Courses in environmental stu	dies, nursing, chemistry,	Nonprint media by faculty request.
Comments:					(Heaser, Metzger)	
QH 359-425	Advanced Study	Advanced Study	English, other language material selectively.	Emphasis on the 20th century; secondary	No restrictions, emphasis on the United States.	Emphasis on monographs,
Biology: Evolution - History, Works of Darwin, Popular Works, General Phut and Animal Evolution.	of Darwin, Popular Works	, General Plant and		emphasis on historical works dating back to ancient times.		monographic series, periodicals, and government documents.
Degrees/Programs/Cliente Studies (Mº v.). B.A.). Gr	be supported: Biological Saduate and undergraduate c	Sciences (Minor, B.A., B.S courses in the sciences and	Degrees/Programs/Chentele supported: Biological Sciences (Minor, B.A., B.S., Teaching Credential, M.S.). Anthropology (Minor, B.A., M.A.). Environmental Studies (Mr. v.). B.A.). Graduate and undergraduate courses in the sciences and social sciences. General interest reading.	Anthropology (Minor, B.A., k reading.	M.A.). Environmental	Nonprint media by faculty request.
Comments: Biological Sc GN 281-289.2. Particular	iences and anthropology em plants are classed in QK or	Comments: Biological Sciences and anthropology emphasis on human evolution, or GN 281-289.2. Particular plants are classed in QK or SB and animals in QL or SF.	Comments: Biological Sciences and anthropology emphasis on human evolution, origins of life, and cladistics (phylogenetic classification). For human evolution see GN 281-289.2. Particular plants are classed in QK or SB and animals in QL or SF.	phylogenetic classification). I	for human evolution see (Heaser, Frost, Metzger)	
QH 426-531	Advanced Study	Advanced Study	English, other language material selectively.	Emphasis on the 20th century; secondary	No restrictions, emphasis on the United States.	Emphasis on monographs,
Biology: Genetics.				emphasis on historical works dating back to ancient times.		monographic senes, periodicals, and government documents.
Degrees/Programs/Client microbiology, and molecul conservation). Undergrad	Degrees/Programs/Clientele supported: Biological Sciences (Minor, B.A., microbiology, and molecular biology; Teaching Credential; Certificate in "conservation). Undergraduate and graduate courses in chemistry and nursing	Sciences (Minor, B.A., B.S. fential; Certificate in "Issu n chemistry and nursing.	Degrees/Programs/Clientele supported: Biological Sciences (Minor, B.A., B.S concentrations in biological conservation, clinical laboratory technology, microbiology, and molecular biology; Teaching Credential; Certificate in "Issues in Natural Resources Management"; M.S concentration in biological conservation). Undergraduate and graduate courses in chemistry and nursing.	conservation, clinical laborato gement"; M.S concentration	ry technology, n in biological	Nonprint media by faculty request.
Comments: Concentratio	n in molecular biology (QH	I 506); also curriculum em	Comments: Concentration in molecular biology (QH 506); also curriculum emphasis on genetic engineering and microbial and biochemical genetics.	nd microbial and biochemical	genetics. (Heaser)	

IC CLASS	COLLECTION LEVEL	IN LEVEL	LANGUAGE OF PUBLICATION	CHRONOLOGIC PERIODS COVERED	GEOGRAPHIC AREAS COVERED	NOTES ON FORMS OF MATERIALS
QH 540-549.9	PRESENT Advanced Study	Advanced Study	English, other language material selectively.	Emphasis on the 20th century; secondary	No restrictions, emphasis on the United States.	Emphasis on monographs, monographic series,
Biology: Ecology - Collected Works, Dictionaries, Encyclopedias, Popular Work	Dictionaries, Encyclopedia	s, Popular Works, By ion, etc.		emphasis on historical works dating back to ancient times.		periodicals, and government documents.
Type of Environment, 1 extraours, 2pt.  Degrees/Programs/Chente microbiology, and molecule conservation). Environmen	Degrees/Programs/Chentele supported: Biological Sciences (Minor, microbiology, and molecular biology; Teaching Credential; Certifica conservation). Environmental Studies (Minor, B.A.). Courses in engi-	Minor, Certifica	ivironment, I exucotat, special regions of the special Sciences (Minor, B.A., B.S concentrations in biological conservation, clinical laboratory technology, Degrees/Programs/Chentele supported: Biological Sciences (Minor, B.A., B.S concentrations in biological microbiology, and molecular biology; Teaching Credential; Certificate in "Issues in Natural Resources Management"; M.S concentration in biological microbiology, and molecular biology; Teaching Credential; Certificate in "Issues in Natural Resources Management"; M.S concentration in biological conservation). Environmental Studies (Minor, B.A.). Courses in engineering, chemistry, geography, and geology. General interest reading.	onservation, clinical laborator, ment"; M.S concentration; y. General interest reading.	y technology, in biological	faculty request.
Comments: Heightened in issues, e.g., pollution. For	Comments: Heightened interest both theoretical and applied, justifies issues, e.g., pollution. For deforestation see SB 418.	applied, justifies increasing	increasing collection emphasis in ecology, forestry issues, biological conservation, environmental increasing	forestry issues, biological cor	(Heaser, Meizger)	
QH 573-705	Advanced Study	Advanced Study	English, other language material solectively.	Emphasis on the 20th century; secondary	No restrictions, emphasis on the United States.	Emphasis on monographs, monographic series,
Biology: Cytology.				works dating back to ancient times.		periodicals, and government documents.
Degrees/Programs/Chentele supported: molecular biology). Courses in chemistry.	Degrees/Programs/Chentele supported: Biological Sciences (Minor, molecular biology). Courses in chemistry.	Sciences (Minor, B.A., B.S.	B.A., B.S., Teaching Credential, M.S concentrations in clinical laboratory technology and	concentrations in clinical labo	ratory technology and	faculty request.
Comments:					(Heaser)	
QK 1-100	Advanced Study	Advanced Study	English, other language material selectively.	Emphasis on the 20th century; secondary	No restrictions, emphasis on the United States.	Emphasis on monographs, monographic series,
Botany: Encyclopedias. Dictionaries. History.	8	Biography. General Works. Popular		works dating back to		periodicals, and government documents.
Works. Research. Herbaniums. Classification.  Degrees/Programs/Clientele supporting Natural Resources Management";	intelesupported: Biologica angement"; M.S concer	Il Sciences (Minor, B.A., B.	search. Herbanums. Classification.  Degrees/Programs/Clientele supported: Biological Sciences (Minor, B.A., B.S concentration in biological conservation; Teaching Credential; Certificate in "Issues Degrees/Programs/Clientele supported: Biological Sciences (Minor, B.A., B.S concentration in biological conservation). Courses in environmental studies and geography. General interest reading. in Natural Resources Management"; M.S concentration in biological conservation).	conservation; Teaching Cred	ential; Certificate in "Issues ineral interest reading.	faculty request.
Comments:					(Heaser, Metzger)	
OK 101-474.5	Advanced Study	Advanced Study	English, other lenguage material selectively.	20th century with emphasis on the current	No restrictions, emphasis on the United States.	Emphasis on monographs, monographic series.
Botany: Geographical Distribution.	n. Phytogeography - General Works and	al Works and		period.		periodicals, and
Topographical Division.  Degrees/Programs/Cli	ientele supported: Biologic	al Sciences (Minor, B.A., B	ical Division.  Degrees/Programs/Clientele supported: Biological Sciences (Minor, B.A., B.S concentration in biological conservation; Teaching Credential; Certificate in "Issues Degrees/Programs/Clientele supported: Biological Sciences (Minor, B.A., B.S concentration in biological conservation).	Il conservation; Teaching Crental studies and geography.	dential; Certificate in "Issues leneral interest reading.	Nonprint media by faculty request.
in Natural Resources M	danagement"; M.S conce s on semi-arid and arid regic	ons, especially California and	in Natural Resources Management"; M.S concentration in concernation in the states. Global concerns of deforestation, rainforests, effects of all types Comments: Emphasis on semi-and and arid regions, especially California and Western United States. Global concerns of deforestation, rainforests, effects of all types	al concerns of deforestation, ??	ainforests, effects of all types	
of pollution are collected.	ed.	j		`	(Heaser, Metzger)	
			TOTALOS VATABLE CO	ION DEVELOPMENT POL	COLLECTION DEVELOPMENT POLICY. L.C. CLASSED PROFILE	ue 215

In Natural Resources Management; M.S concentration in biological connervation; Degrees/Programs/Clientee supported: Biological Sciences (Minor, B.A., B.S concentration in biological connervation). Courses in environmental studies and geography. General interest reading.  Comments: Emphasia on California and Western United States. Global concervation; Courses in environmental studies and geography. General interest reading.  Comments: Emphasia on California and Western United States. Global concervation; Courses in environmental studies.  Advanced Study Advanced Study English concervation; Teaching Credential; Certificate in 'Issues monographs.  Comments:  Notation of Advanced Study Advanced Study English, other language and environmental studies.  Advanced Study Advanced Study English, other language and environmental studies.  Degrees/Programs/Clientede supported: Biological Sciences (Minor, B.A., B.S concentration in biological conservation). Courses in geography. General interest reading.  Comments: Plant ecology is emphasized in course in the biological sciences and environmental studies ecological problems, deforestation, widlands, and weekinds require additional support.	d Study Advanced Study English, other language Emphasis on the 20th No restrictions. Emphasis on material selectively.  Textbooks. Popular Works. Study dangered Animals. Geographical
OK 640-899  QK 640-899  QK 640-899  Advanced Study  Advanced Study  Advanced Study  Plant Anatomy. Plant Physiology and Phytochemistry.  Degrees/Programs/Clientele supported: Biological Sciences (Minor, in Natural Resources Management; M.S concentration in biological Comments:  Comments:  Degrees/Programs/Clientele supported: Biological Sciences (Minor, in Natural Resources Management"; M.S concentration in biological Sciences (Minor, in Natural Resources Management"; M.S concentration in biological Sciences (Minor, in Natural Resources Management"; M.S concentration in biological spulling, wildlands, and wetlands require additional support.	QL 1-355 Advanced Study Advanced Study Advanced Stud Stud Stud Zoology: Encyclopedias. Dictionaries. History. Textbooks. Popular Works. S and Teaching. Collecting and Preservation. Endangered Animals. Geographical

LC CLASS	COLLECTI	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
QL 360-601	Initial Study	Advanced Study	English, other language material selectively.	Emphasis on the 20th century; secondary	No restrictions, emphasis on the United States.	Emphasis on monographs,
Zoology - Invertebrates: Protozoa, Porifera, Coleoptera, Echinodermata, Brachiopoda, Bryozoa, Mollusca, Arthropoda - Crustacea, Myriapoda, Arachnida, Insecta.	Porifera. Coleoptera. Echi Arthropoda - Crustaces, M.	nodernata. yriapoda, Arachnida,		emphasis on historical works dating back to ancient times.		monographic series, periodicals, and government documents. Nonprint media by
Degrees/Programs/Client microbiology, and molecul Environmental Studies (Mi	Degrees/Programs/Clicatele supported: Biclogical Sciences (Minor microbiology, and molecular biology; Teaching Credential; Certifica Environmental Studies (Minor, B.A.). Courses in geography and the	Sciences (Minor, B.A., B.S. ential; Certificate in 'Isaue ography and the General Ed	Degrees/Programs/Clientele supported: Bic!ogical Sciences (Minor, B.A., B.S concentrations in biological conservation, clinical laboratory technology, microbiology, and molecular biology; Teaching Credential; Certificate in "Issues in Natural Resources Management"; M.S concentration in biological conservation). Environmental Studies (Minor, B.A.). Courses in geography and the General Education Program. General interest reading.	conservation, clinical laborator ment"; M.S concentration i rest reading.	y technology, n biological conservation).	faculty request.
Comments: Collecting or	Comments: Collecting on the advanced study level parallels faculty	arailes faculty research into	research interests and supports the M.S. concentration in biological conservation.	ncentration in biological conse	rvation. (Heaser, Metzger)	
OT 603-669	Advanced Study	Advanced Study	English, other language material selectively.	Emphasis on the 20th century; secondary	No restrictions, emphasis on the United States.	Emphasis on monographs,
Zoology - Chordates and Vertebrates: General Works. Popular Works. Dictionaries. Encyclopedias. Geographical Distribution. Classification. Fishes. Reptiles. Amphibians.	i: General Works. Popular nution. Classification. Fish	Works. Dictionaries.		emphasis on historical works dating back to ancient times.		monographic series, periodicals, and government documents. Nonprint media by
Degrace/Programs/Clical microk lology, and molecu conservation). Environme	tele supported: Biological illar biology; Teaching Credental Studies (Minor, B.A.).	Sciences (Minor, B.A., B.S. ential; Certificate in "Issu Courses in geography and	Degrees/Frograms/Chentele supported: Biological Sciences (Minor, B.A., B.S concentrations in biological conservation, clinical laboratory technology, miderokiology, and molecular biology; Teaching Credential; Certificate in "Issues in Natural Resources Management"; M.S concentration in biological conservation). Environmental Studies (Minor, B.A.). Courses in geography and the General Education Program. General interest reading.	conservation, clinical laborator ement"; M.S concentration n. General interest reading.	ry technology, in biological	faculty request.
Comments:					(Heaser, Metzger)	
QL 671-699	Advanced Study	Advanced Study	English, other language material selectively.	Emphasis on the 20th century; secondary	No restrictions, emphasis on the United States.	Emphasis on monographs,
Zoology - Chordates and Vertebrates: Birds.	ı: Birds.			emphasis on historical works dating back to ancient times.		monographic series, periodicals, and government documents.
Degrees/Programs/Clien microbiology, and molecu conservation). Environme	tele supported: Biological allar biology; Teaching Credental Studies (Minor, B.A.).	Sciences (Minor, B.A., B.S. lential; Certificate in "Issu Courses in geography and	Degrees/Programs/Clieatele supported: Biological Sciences (Minor, B.A., B.S concentrations in biological conservation, clinical laboratory technology, microbiology, and molecular biology; Teaching Credential; Certificate in "Issues in Natural Resources Management"; M.S concentration in biological conservation). Environmental Studies (Minor, B.A.). Courses in geography and the General Education Program. General interest reading.	conservation, clinical laborator; ement"; M.S concentration m. General interest reading.	ry technology, in biological	Nonprint media by faculty request.
Comments:					(Heaser, Metzger)	

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	PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
QL 766-739.9	Advanced Study	Advanced Study	English, other language material selectively.	Emphasis on the 20th century; secondary	No restrictions, emphasis on the United States.	Emphasis on monographs,
Zoology - Chordates and Vertebrates: Mammals.	Mammals.			emphasis on historical works dating back to ancient times.		monographic series, periodicals, and government documents.
Degrees/Programs/Client microbiology, and molecul Environmental Studies 'Mi	Degrees/Programs/Chentele supported: Biological Sciences (Minor, microbiology, and molecular biology; Teaching Credential; Certifica Environmental Studies (Minor, B.A.). Courses in geography and the	Sciences (Minor, B.A., B.S. lential; Certificate in "Isru ography and the General Ed	Degrees/Programs/Chentele supported: Biological Sciences (Minor, B.A., B.S concentrations in biological conservation, clinical Inboratory technology, microbiology, and molecular biology; Teaching Credential; Certificate in "Issues in Natural Resources Management; M.S concentration in biological conservation). Environmental Studies (Minor, B.A.). Courses in geography and the General Education Program. General interest reading.	conservation, clinical laborator, ement; M.S concentration ir rest reading.	y technology, n biological conservation).	Nonprint media by faculty request.
Comments: Faculty resea	Comments: Faculty research concerning mammals of California and		the Westorn United States.		(Hesser, Metzger)	
QL 750-795	Advanced Study	Advanced Study	English, other language material selectively.	Emphasis on the 20th century; secondary	No restrictions.	Emphasis on monographs,
Zoology: Animal Behavior.				emphasis on historical works dating back to ancient times.		monographic series, periodicals, and government documents.
Degrees/Programs/Chient microbiology, and molecul conservation). Psychology General interest reading.	Degrees/Programs/Chentele supported: Biological Sciences (Minor, microbiology, and molecular biology; Teaching Credential; Certific conservation). Psychology (Minor, Certificate, B.A., M.A.). Enviro General interest reading.	Sciences (Minor, B.A., B.S. lential; Certificate in "Issu M.A.). Environmental St	Degrees/Programs/Chentele supported: Biological Sciences (Minor, B.A., B.S concentrations in biological conservation, clinical laboratory technology, microbiology, and molecular biology; Teaching Credential; Certificate in "Issues in Natural Resources Management"; M.S concentration in biological conservation). Psychology (Minor, Certificate, B.A., M.A.). Environmental Studies (Minor, B.A.). Courses in geography and the General Education Program. General interest reading.	conservation, clinical laborator jement"; M.S concentration in geography and the General E	y technology, in biological iducation Program.	Nonprint media by faculty request.
Comments: Some sections of this continuate behavior is an area of study.	is of this collection support a of study.	research in experimental p	Comments: Some sections of this collection support research in experimental psychology. The Psychology Department has animal and human research laboratories and primate behavior is an area of study.  (Heaser, Metzger, Fros	partment has animal and humar	n research laboratories and (Heaser, Metzger, Frost)	
QL 799	Advanced Study	Advanced Study	English, other language material selectively.	Emphasis on the 20th century; secondary	No restrictions.	Emphasis on monographs,
Zoology - Morphology: Animals.				emphasis on historical works dating back to ancient times.		monographic series, periodicals, and government documents.
Degrees/Programs/Client microbiology, and molecul conservation). Environme	cee supported: Biological lar biology; Teaching Crec ental Studies (Minor, B.A.).	Sciences (Minor, B.A., B.s. lential; Certificate in Test. Courses in geography and	Degrees/Programs/Clientele supported: Biological Sciences (Minor, B.A., B.S concentrations in biological conservation, clinical laboratory technology, microbiology, and molecular biology; Teaching Credential; Certificate in "Issues in Natural Resources Management"; M.S concentration in biological conservation). Environmental Studies (Minor, B.A.). Courses in geography and the General Education Program. General interest reading.	conservation, clinical laboraton rement"; M.S concentration m. General interest reading.	ry technology, 1 in biological	Nonprint media by faculty request.
Comments:					(Heaser, Metzger)	

GEOGRAPHIC AREAS NOTES ON FORMS OF

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LANGUAGE OF

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	PRESENT	ENT DESIRED	PUBLICATION	CHRONOLOGIC PERIODS COVERED	GEOGRAPHIC AREAS COVERED	NOTES ON FURMS OF MATERIALS
QL 801-950.9	Initial Study	Initial Study	English, other language material selectively.	Emphasis on the 20th century; secondary	No restrictions.	Emphasis on monographs.
Zoology: Anatomy - General Works on comparative anatomy and the anatomy of special organs.	s on comparative anatomy a	nd the anatomy of special	•	emphasis on historical works dating back to ancient times.		monographic series, periodicals, and government documents.
Degrees/Programs/Clientele suppor microbiology, and molecular biology and the General Education Program.	Degrees/Programs/Clientele supported: Biological Sciences (Mir microbiology, and molecular biology; Teaching Credential; M.S. and the General Education Program.	Sciences (Minor, B.A., B.S. dential; M.S concentration	- concentrations in biologica n in biological conservation).	Degrees/Programs/Clientele supported: Biological Sciences (Minor, B.A., B.S concentrations in biological conservation, clinical laboratory technology, microbiology, and molecular biology; Teaching Credential; M.S concentration in biological conservation). Premedical Program. Courses in nursing, psychology, and the General Education Program.	ry technology, in nursing, psychology,	Nomprint media by faculty request.
Comments: The Premed See QM for human anato	Comments: The Premedical Program prepares students for dental, See QM for human anatomy and QL (systematic division above) for		medical, veterinary, etc., achool, so undery the anatomy of specific animals.	medical, veterinary, etc., school, so undergraduate teaching emphasis is on anatomy and physiology. the anatomy of specific animals.	n anatomy and physiology. (Heaser)	
QL 951-991	Advenced Study	Advanced Study	English, other language material selectively.	Emphasis on the 20th century; secondary	No restrictions.	Emphasis on monographs,
Zoology: Embryology.				emphasis on historical works dating back to ancient times.		monographic series, periodicals, and government documents.
Degrees/Programs/Clien microbiology, and molecu Education Program.	Degrees/Programs/Clientele supported: Biological Sciences (Mir microbiology, and molecular biology; Teaching Credential; M.S. Education Program.	Sciences (Minor, B.A., B.S. dential; M.S concentration	- concentrations in biologica n in biological conservation).	Degrees/Programs/Chentele supported: Biological Sciences (Minor, B.A., B.S concentrations in biological conservation, clinical laboratory technology, microbiology, and molecular biology; Teaching Credential; M.S concentration in biological conservation). Premedical Program. Courses in nursing and the General Education Program.	ry technology, in nursing and the General	Nonprint media by faculty request.
Comments: Collection s	upports faculty interest and	research in embryology. Se	Comments: Collection supports faculty interest and research in embryology. See QM 601-691 for human embryology.	oryology.	(Heaser)	
QM 1-549	Advanced Study	Advanced Study	English	Emphasis on the 20th century; secondary	No restrictions.	Emphasis on monographs,
Human Anatomy: General Works. Dissection. Musculoskeletal System. Regional Anatomy.	Dissection. Musculoskelet	al System. Regional		emphasis on historical works dating back to ancient times.		monographic series, periodicals, and government documents.
Degrees/Programs/Clien Nursing (B.S., M.S.). E education.	ntele supported: Biological ingineering-Biomedical (M.S	Sciences (Minor, B.A., B.S.). Premedical Program. C	., Teaching Credential, M.S.) ourses in psychology, anthro	Degrees/Programs/Clientele supported: Biological Sciences (Minor, B.A., B.S., Teaching Credential, M.S.). Speech Pathology and Audiology (B.S., M.S.). Nursing (B.S., M.S.). Engineering-Biomedical (M.S.). Premedical Program. Courses in psychology, anthropology (physical), forensic science, physics, and physical education.	logy (B.S., M.S.). nce, physics, and physical	Nonprint media by faculty request.
Comments: A heavily uspeech pathology and and supports faculty research	Comments: A heavily used collection due to the many speech pathology and audiology - QM 541-571 (nervous supports faculty research on specific topics, e.g., brain.	ny undergraduate and gradus ous system), QM 501-511 (s iin.	ite programs that require hum ense organs), and QM 531-54	Comments: A heavily used collection due to the many undergraduate and graduate programs that require human anatomy and physiology. Collecting emphasis supports speech pathology and audiology - QM 541-571 (nervous system), QM 501-511 (sense organs), and QM 531-543 (head, neck, and trunk). Collecting at the research level supports faculty research on specific topics, e.g., brain.	ollecting emphasis supports lecting at the research level	

IC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
QM 550-577.9	Advanced Study	Advanced Study	មុះទ្រឹបភ្ន	Emphasis on the 20th century; secondary	No restrictions, emphasis on the United States.	Emphasis on monographa,
Human Anatomy: Human and Comparative Histology.	arative Histology.			emphasis on historical works dating back to ancient times.		monographic series, periodicals, and government documents.
Degrees/Programs/Client technology, and molecular	Degrees/Programs/Clientele supported: Biological Sciences (Mino technology, and molecular biology). Premedical Program. Nursing	Sciences (Minor, B.A., B.S. ram. Nursing (B.S., M.S.)	Degrees/Programs/Clientele supported: Biological Sciences (Minor, B.A., B.S., Teaching Credential, M.S concentrations in microbiology, clinical laboratory technology, and molecular biology). Premedical Program. Nursing (B.S., M.S.). Science courses concerned with the microscopic analysis of tissues.	concentrations in microbiology	r, clinical laboratory f tissues.	Nomprint media by faculty request.
Comments:					(Heaser)	
QM 601-695	Initial Study	Advanced Study	English	Emphasis on the 20th century; secondary	No restrictions, emphasis on the United States.	Emphasis on monographs,
Human Anatomy: Human Embryology. Teratology.	gy. Teratology.			emphasis on historical works dating back to ancient times.		monographic series, periodicals, and government documents.
Degrees/Programs/Client Program. Environmental	Degrees/Programs/Chentele supported: Biological Sciences (Minor Program. Environmental Studies (Minor, B.A.). Courses in nursing	Sciences (Minor, B.A., B.S urses in nursing.	Degrees/Programs/Chentele supported: Biological Sciences (Minor, B.A., B.S concentration in molecular biology, Teaching Credential, M.S.). Premedical Program. Environmental Studies (Minor, B.A.). Courses in nursing.	viology, Teaching Credential,	M.S.). Premedical	Nonprint media by faculty request.
Comments: Present colle- zoological embryology.	ction does not fully support	faculty research in human	Comments: Present collection does not fully support faculty research in human embryology; needs to be upgraded to the advanced study level. See QL 951-991 for zoological embryology.	ided to the advanced audy leve	el. See QL 951-991 for	
					(Hesser, Metzger)	
QP 1-348	Advanced Study	Advanced Study	English	Emphasis on the 20th century; secondary	No restrictions, emphasis on the United States.	Emphasis on monographs,
Physiology: Human. Animal Life. Specific Physiological Systems.	Specific Physiological Syste	ems.		emphasis on historical works dating back to ancient times.		monographic series, periodicals, and government documents.
Degrees/Programs/Clientele sup Engineering-Biomedical (M.S.). Lab in Physical Education.	iele supported: Biological Sciences (Mind. G.S.). Speech Pathology and Audiology.	Sciences (Minor, B.A., B.S ind Audiology (Clinical Reb	Degrees/Programs/Clientele supported: Biological Sciences (Minor, B.A., B.S., Teaching Credential, M.S.). Premedical Program. Nursing (B.S., M.S.). Engineering-Biomedical (M.S.). Speech Pathology and Audiology (Clinical Rehabilitative Services Credential, B.S., M.S.). Research needs of the Human Performance Lab in Physical Education.	Premedical Program. Nursin B.S., M.S.). Research needs	g (B.S., M.S.). of the Human Performance	Nonprint media by faculty request.
Comments: Faculty resea	trch in this subject area incl	ludes kinesiology and exerci	Comments: Faculty research in this subject area includes kinesiology and exercise physiology (cardiovascular system, heart, and muscles), and voice and speech physiology.	ystem, heart, and muscles), an	nd voice and speech	
					(Heaser, Van Auker)	

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IC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVI ZED	MATERIALS
QP 351.495	Advanced Study	Advanced Study	English	Emphasis on the 20th century; secondary	No restrictions, emphasis on the United States.	Emphasis on monographs,
Neurophysiology and Neuropsychology: Nervous System. Brain. Senses - Cutaneous, Taste, Smell, Hearing, Vision.	gy: Nervous System. Brain	n. Senses - Cutaneous,		emphasis on historical works dating back to ancient times.	:	monographic series, periodicals, and government documents.
Degrees/Programs/Client Certificate, M.A.). Speec	Degrees/Frograms/Chentele supported: Biological Sciences (Minor Centificate, M.A.). Speech Pathology and Audiology (B.S., Clinical	Sciences (Minor, B.A., B.S (B.S., Clinical Rehabilitati	Degrees/Programs/Clientele supported: Biological Sciences (Minor, B.A., B.S., Teaching Credential, M.S.). Certificate, M.A.). Speech Pathology and Audiology (B.S., Clinical Rehabilitative Services Credential, M.S.).	Premedical Program. Psychology (Minor, B.A., Courses in gerontology, nursing, and chemistry.	logy (Minor, B.A., ng, and chemistry.	Nomprint media by faculty request.
Comments: Collection emph research in neuropsychology.	mphasizes hearing and physi gy.	ological acoustics to suppor	Comments: Collection emphasizes hearing and physiological acoustics to support faculty research in audiology; brain physiology to support psychology faculty research in neuropsychology.	: brain physiology to support p	ssychology faculty	
					(Heaser, Frost, Van Auker)	
QP 501-981	Advanced Study	Advanced Study	English	Emphasis on the 20th century; secondary	No restrictions.	Emphasis on monographs,
Physiology: Animal Biochemistry - General Works, Technique, Inorganic and Organic Substances. Experimental Pharmacology - Proteins, Amino Acids, Hormones, Enzymes, Carbohydrates, Vitamins.	General Works, Technique, logy - Proteins, Amino Acid	Inorganic and Organic is, Hormones, Enzymes,		emphasis on historical works dating back to ancient times.		monographic series, periodicals, and government documents. Nonprint media by
Degrees/Programs/Client microbiology). Chemistry reading.	Degrees/Programs/Chentele supported: Biological Sciences (Minor microbiology). Chemistry (Minor, B.A., B.S., M.S biochemistry reading.	Sciences (Minor, B.A., B.S biochemistry concentrati	Degrees/Programs/Clientele supported: Biological Sciences (Minor, B.A., B.S., M.S concentrations in molecular biology, clinical laboratory technology, and microbiology). Chemistry (Minor, B.A., B.S., M.S biochemistry concentration). Premedical Program. Courses in nursing, nutrition, and aging. General interest reading.	ecular biology, clinical laboratures in nutrition, and	ory technology, and aging. General interest	faculty request.
Comments: Collection emphasizes Books on techniques very important research, e.g., Journal of Membran Biochimica et Biophysica Acta. Rel research in bio-inorganic chemistry.	mphasizes the structure and important. Research level s Membrane Biology, Americ Acta. Related material class chemistry.	function relationship of enz support for membrane prote an Journal of Physiology, I sed in QD 241-449 (organi	Comments: Collection emphasizes the structure and function relationship of enzymes and biotechnology techniques relating to molecular biology and enzymology.  Books on techniques very important. Research level support for membrane proteins. Lack current subscriptions to some journals critical to areas of active faculty research, e.g., Journal of Membrane Biology, American Journal of Physiology, Biophysical Journal of Booksience Reports, Molecular and Cellular Biochemistry, and RS 380 (pharmaceutical chemistry). Faculty research in bio-inorganic chemistry.	jues relating to molecular biolo s to some journals critical to an Reports, Molecular and Cellul istry), and RS 380 (pharmaceui	gy and enzymology.  eas of active faculty ar Biochemistry, and tical chemistry). Faculty	
					(arearet) Citatinotis Water)	
QR 1-502	Advanced Study	Advanced Study	English	Emphasis on the 20th century; secondary	No restrictions.	Emphasis on monographs,
Microbiology: General Works. Technique. Bacteria. Microbial Ecology. Immunology. Vaccines. Pathogenic Microorganisms (by disease). Virology.	hnique. Bacteria. Microbia Microorganisms (by diseas	il Ecology. 8). Virology.		emphasis on historical works dating back to ancient times.		monographic series, periodicals, and government documents.
Degrees/Programs/Client biology). Premedical Pro	Degrees/Programs/Chentele supported: Biological Sciences (Minor, B.A., B.S., M.S conbiology). Premedical Program. Courses in nursing, health and safety studies, and chemistry.	Sciences (Minor, B.A., B.S. health and safety studies, a	Degrees/Programs/Clientele supported: Biological Sciences (Minor, B.A., B.S., M.S concentrations in microbiology, clinical laboratory technology, and molecular biology). Premedical Program. Courses in nursing, health and safety studies, and chemistry.	robiology, clinical laboratory to	echnology, and molecular	Nonprint media by faculty request.
Comments: Emphasis on journals and monographs:	Comments: Emphasis on concentration areas: microbic journals and monographs needed to support these topics.	biology, clinical laboratory ca.	Comments: Emphasis on concentration areas: microbiology, clinical laboratory technology, and molecular biology. Immunology to support faculty research. More journals and monographs needed to support these topics.  (He	logy. Immunology to support i	faculty research. More (Heaser)	

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GEOGRAPHIC AREAS NOTES ON FORMS OF

CHRONOLOGIC

LANGUAGE OF

COLLECTION LEVEL

IC CLASS

	PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
R 1-920	Initial Study	Initial Study	English, other language material selectively.	Emphasis on the 20th century; secondary	Emphasis on the United States, selective coverage	Emphasis on monographs,
Medicine - General: History. Philosophy. Disease Related to Fsychology - Terminal Care/Dying. Education. Biomedical Engineering.	ophy. Disease Related to F Engineering.	sychology - Terminal		emphasis on historical works dating back to ancient times.	of other countries and areas.	monographic series, periodicals, and government documents.
Degrees/Programs/Client sciences, social sciences, a	Degrees/Programs/Cheatele supported: Nursing (B.S., Teaching sciences, social sciences, and humanities. General interest reading.	.S., Teaching Credential, M terest reading.	Degrees/Programs/Clientele supported: Nursing (B.S., Teaching Credential, M.S.). Engineering - Biomedical (M.S.). Graduate and undergraduate courses in the sciences, social sciences, and humanities. General interest reading.	il (M.S.). Graduate and under	graduate courses in the	Nonprint media by faculty request.
Comments: Biomedical et the advanced study level to	Comments: Biomedical engineering (R \$56-\$57) is collected at the the advanced study level to support courses in nursing, psychology, a	collected at the research lever, psychology, social work,	research level to support faculty research. The psychology of diseases, e.g., dying, is collected at social work, and gerontology.  (Heaser, Frost, Ware, Krar	The psychology of diseases, e. (H	e.g., dying, is collected at (Heaser, Frost, Ware, Kramer)	
RA 1-418.9	Initial Study	Initial Study	English, other language material selectively.	Emphasis on the 20th century; secondary	Emphasis on the United States, selective coverage	Emphasis on monographs,
Medicine and the State: Licensure. Regulation of Medical Practice. Medical Statistics, Economics, and Personnel. Medical Care Plans. Medicine and Society.	Regulation of Medical Prac Care Plans. Medicine and	tice. Medical Statistics, Society.		emphasis on historical works dating back to ancient times.	of other countries and areas.	monographic series, periodicals, and government documents.
Degrees/Programs/Chentele s administration). Biological Sci health, nutrition, and business.	tele supported: Nursing (B il Sciences (Minor, B.A., B ness.	.S., School Nurse Credenti .S., M.S.). Social Work ()	Degrees/Programs/Chentele supported: Nursing (B.S., School Nurse Credential, M.S.). Health and Safety Studies (Minor, B.S option in health care administration). Biological Sciences (Minor, B.A., B.S., M.S.). Social Work (Minor, B.A., M.S.W.). All courses requiring medical statistics, e.g., economics, health, nutrition, and business.	tudies (Minor, B.S option it urses requiring medical statisti	ı health care cs, e.g., economics,	Nonprint media by faculty request.
Comments: Emphasis on in gerontology.	Comments: Emphasis on health care funding and reorganization to in gerontology.	organization to support cour	support courses in social welfare, business, nursing, health and safety studies, and degree program (Heaser, Ware, )	nursing, health and safety stu	lies, and degree program (Heaser, Ware, Lai)	
RA 421-638	Advanced Study	Advanced Study	English, other language	Emphasis on the 20th	Emphasis on the United	Emphasis on
Public Health - General and by Geographic Region. Environmental Health - Sewage Disposal, Air Pollution, Water Supply. Food Supply. Sanitation. Parks, Beaches, etc. Immunization.	graphic Region. Environme ly. Food Supply. Sanitatio	ntal Health - Sewage n. Parks, Beaches, etc.	material selectively.	century; secondary emphasis on historical works dating back to ancient times.	States, selective coverage of other countries and areas.	monographs, monographic series, periodicals, and government documents. Nonprint media by
Degrees/Programs/Client molecular biology). Healt environmental studies, che	Degrees/Programs/Clientele supported: Biological Sciences molecular biology). Health and Safety Studies (Minor, B.S.). environmental studies, chemistry, nursing, social work, etc.	Sciences (Minor, B.A., B.S.r., B.S.). All courses in the t.k. etc.	Degrees/Programs/Clientele supported: Biological Sciences (Minor, B.A., B.S., and M.S concentrations in microbiology, clinical laboratory technology, and molecular biology). Health and Safety Studies (Minor, B.S.). All courses in the sciences and social sciences that incorporate these aspects of public health, e.g., environmental studies, chemistry, nursing, social work, etc.	1 microbiology, clinical laboral	ory technology, and public health, e.g.,	faculty request.
Comments: This is a hea international public health	Comments: This is a heavily-used collection that directly supports dejinternational public health (RA 441), and health education (RA 440.5).		degree programs and also provides broad interdisciplinary support, including environmental health, 5). (Hea	terdisciplinary support, includi	ng environmental health, (Heaser)	

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IC CLASS	COLLECTION LEVEL	ON LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	PUBLECATION	PERIODS COVERED	COVERED	MATERIALS
RA 639-790.95	Advanced Study	Advanced Study	English, other language material selectively.	Emphasis on the 20th century; secondary	Emphasis on the United States, selective coverage	Emphasis on monographs,
Public Health: Transmission of Disease. Home and Emergency Medical Services. Epidemiology. Rural Health. Personal Health.	sse. Home and Emergency asl Health. Mental Health.	Medical Services.		emphasis on historical works dating back to ancient times.	of other countries and areas.	monographic series, periodicals, and government documents.
Degrees/Programs/Client B.S concentration in mic	ele supported: Nursing (B. crobiology, M.S.). Courses	S., School Nurse Credenting in psychology, social welf.	Degrees/Programs/Clientele supported: Nursing (B.S., School Nurse Credential, M.S.). Health and Safety Studies (Minor, B.S.). Biological Sciences (Min B.S concentration in microbiology, M.S.). Courses in psychology, social welfare, premedical program, and environmental studies. General interest reading.	tudies (Minor, B.S.). Biologic snvironmental studies. General	Biological Sciences (Minor, B.A., General interest reading.	Nomprint media by faculty request.
Comments: Collection de	welopnynt emphasizes the t	ransmission (animal and hu	Comments: Collection development emphasizes the transmission (animal and human) of disease, epidemiology, and mental health.	, and mental health.	(Hesser)	
RA 791-1270	Advanced Study	Advanced Study	English, other language material selectively.	Emphasis on the 20th century; secondary	Emphasis on the United States, selective coverage	Emphasis on monographs,
Public Health: Medical Geography. Medical Centers. Hospitals. Clinics. Forensic Medicine. Legal Medicine. Toxicology.	Medical Centers. Hospital ogy.	s. Clinics. Forensic		emphasis on historical works dating back to ancient times.	of other countries and areas.	monographic series, periodicals, and government documents.
Degrees/Programs/Client (Minor, B.S option in h	ele supported: Nursing (Bealth care administration).	.S., School Nurse Credentii Courses in social work, che	Degrees/Programs/Clientele supported: Nursing (B.S., School Nurse Credential, M.S.). Criminal Justice (B.S. in Forensic Science). Health and Safety Studies (Minor, B.S option in health care administration). Courses in social work, chemistry, environmental studies, sociology, biological sciences, and gerontology.	S. in Forensic Science). Healt sociology, biological sciences,	th and Safety Studies and gerontology.	Nonprint media by faculty request.
Comments: Topics noted many environmental and se poor, homeless. Option in	Comments: Topics noted comprise comprehensive collections suppranny environmental and sociological issues, e.g., toxic effects of a poor, homeless. Option in health care administration is supported.	ollections supporting specificie effects of alcohol, drugs, is cupported.	Comments: Topics noted comprise comprehensive collections supporting specific degrees such as forensic science or the M.S. in nursing. Toxicology is the core of many environmental and sociological issues, e.g., toxic effects of alcohol, drugs, and tobacco. Increasing emphasis on infectious diseases, health problems of children, poor, homeless. Option in health care administration is supported.  (Heaser, Charle	nce or the M.S. in nursing. To	oxicology is the core of alth problems of children, (Heaser, Charlton)	
RB 1-214	Initial Study	Advanced Study	English	Emphasis on the 20th century; secondary	No restrictions.	Emphasis on monographs,
Pathology: Pathological Anatomy and Histology. Clinical. General. Laboratory Technique. Manifestations of Disease. Theories of Disease. Etiology.	d Histology. Clinical. Gere. Et	Jeneral. Laboratory Etiology.		emphasis on historical works dating back to ancient times.		monographic series, periodicals, and government documents.
Degrees/Programs/Client (B.S., M.S.). Premedical	Degrees/Programs/Clientele supported: Biological Sciences (Minor, B.A., B.S., M.S concentratio (B.S., M.S.). Premedical Program. Courses in chemistry, health and safety studies, and social work.	Sciences (Minor, B.A., B.S nistry, health and safety stu	Degrees/Programs/Clientele supported: Biological Sciences (Minor, B.A., B.S., M.S concentration in clinical laboratory technology and microbiology). Nursing (B.S., M.S.). Premedical Program. Courses in chemistry, health and safety studies, and social work.	ical iaboratory technology and	microbiology). Nursing	Nonprint media by faculty request.
Comments: Collecting er to the advanced study leve	Consiments: Collecting emphasizes clinical laboratory techniques, he to the advanced study level to more fully support graduate programs.	y techniques, hematology, p luste programs.	Comments: Collecting emphasizes clinical laboratory techniques, hematology, plus the theory and etiology of diseases. These subject collections need to be upgraded to the advanced study level to more fully support graduate programs.  (Heaser, Charli	diseanes. These subject collect	ions need to be upgraded (Heaser, Chariton)	

IC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CLARONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESIRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
RC 1-326.9	Advanced Study	Advanced Study	English	Emphasis on the 20th century; secondary	Emphasis on the United States, selective coverage	Emphasis on monographs.
Internal Medicine. General reference works. Psychosomatic Medicine. Examination and Diagnosis including Radiography. Diseases - Chemically-Induced, Infectious, Parasitic, and Constitutional. Turnors and Cancers. Tuberculosis.	works. Psychosomatic Me. Diseases - Chemically-Ins and Cancers. Tuberculosis	dicine. Examination duced, Infectious, is.		emphasis on historical works dating back to ancient times.	of other countries and areas.	monographic series, periodicals, and government documents. Nonprint media by
Degrees/Programs/Client (B.S., M.S.). Premedical	cle supported: Biological S Program. Courses in chem	Sciences (No. 79r, B.A., B.S. nistry, heaven and safety stu	Degrees/Frograms/Chentele supported: Biological Sciences (Bellow, B.S., M.S concentration in clinical laboratory technology and microbiology). Nursing (B.S., M.S.). Premedical Program. Courses in chemistry, hence and safety studies, and social work. General interest reading.	cal laboratory technology and r interest reading.	microbiology). Nursing	faculty request.
Comments: This collection diseases to support the put diseases, e.g., AIDS, care	Comments: This collection includes the general and specific aspects diseases to support the public health component in nursing, biologica diseases, e.g., AEDS, cancer, herpes, T.B., etc., are also collected.	specific aspects of all dises ving, biological sciences, a liso collected.	Comments: This collection includes the general and specific aspects of all diseases. Specialized clinical research material is excluded. Emphasis is in infectious diseases to support the public health component in nursing, biological sciences, and the health and safety studies programs. Books that educate the layman about specific diseases, e.g., AIDS, cancer, herpes, T.B., etc., are also collected.	th material is excluded. Emph programs. Books that educate	asis is in infectious s the layman about specific	
RC 321-429	Advanced Study	Advanced Study	English	Emphasis on the 20th century: secondary	Emphasis on the United States.	Emphasis on
Neurology. Diseases of the Nervous System, including Speech Disorders.	System, including Speech I	Jisorders.		emphasis on historical works dating back to ancient times.		monographic series, periodicals, and government documents.
Degrees/Programs/Client Audiology (B.S Clinical M.A.).	Degrees/Programs/Clientele supported: Psychology (Minor, B.A., Audiology (B.S Clinical Rehabilitative Services Credential, M.S.). M.A.).		Certificate, M.A.). Nursing (B.S., School Nurse Credential, M.S.). Speech Pathology and Premedical Program. Health and Safety Studies (Minor, B.S.). Social Science (B.A., Credential,	Nurse Credential, M.S.). Spittudies (Minor, B.S.). Social	eech Pathology and Science (B.A., Credential,	Nonprint media by faculty request.
Comments: Emphasis on pediatric neurology. Conj collected in general and fo	Comments: Emphasis on RC 388 (cerebral palsy) and RC 385-6 (ev pediatric neurology. Congenital malformations, epilepsy, multiple scollected in general and for the proposed degree (B.S.) in physical th	d RC 385-6 (evoked potent) say, multiple sclerosis, brai ) in physical therapy.	Comments: Emphasis on RC 358 (cerebral palsy) and RC 385-6 (evoked potentials). Neurophysiological studies are important to all disciplines noted, see RJ's for pediatric neurology. Congenital malformations, epilepsy, multiple sclerosis, brain diseases, and speech pathologies are important. Physical therapy resources are collected in general and for the proposed degree (B.S.) in physical therapy.  (Heaser,	se are important to all disciplinies are important. Physical th	res noted, see RJ's for stapy resources are (Heaser, Frost)	
RC 435-580	Advanced Study	Advanced Study	English	Emphasis on the 20th century; secondary	Emphasis on the United States.	Emphasis on monographs.
Psychiatry: Therapeutica. Psychotherapy. Hypnotism. Psychoanalysis. Psychoses. Neuroses. Personality Disorders - Sexual Problems, Drug Abuse, Suicide, Child Ab. Mental Retardation.	rapy. Hypnotism. Psychotxual Problems, Drug Abuse	nalysis. Psychoses. 9, Suicide, Child Abuse.		emphasis on historical works dating back to ancient times.		monographic series, periodicals, and government documents. Nonprint media by
Degrees/Programs/Client (Minor, B.S.). Courses in	Degrees/Programs/Chentele supported: Psychology (Minor, B.A., (Minor, B.S.). Courses in the social sciences, social work, criminal		Certificate, M.A.). Nursing (B.S., School Nurse Credential, M.S.). Health and Safety Studies justice, education, counselor education, and related programs.	Nurse Credential, M.S.). He related programs.	aith and Safety Studies	faculty request.
Comments: Emphasis on psychotherapy and analy and counseling psychology and behavior modificati 480 (psychotherapy) supports counselor education.	Comments: Emphasis on psychotherapy and analysis to support gra and counseling psychology and behavior modification. Child abuse, 480 (psychotherapy) supports counselor education.	to support graduate study i	Comments: Emphasis on psychotherapy and analysis to support graduate study in psychology. More emphasis on research than cl'nical. Other emphasis on personnel and counseling psychology and behavior modification. Child abuse, domestic violence, substance abuse, and suicide are important subjects for all programs noted. RC 480 (psychotherapy) supports counselor education.  (Heaser, Frost, Ronay)	on research than cl'nical. Oth cide are important subjects for	er emphasia on personnel all programs noted. RC (Heaser, Frost, Ronayne)	,

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IC CLASS	COLLECTI	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
RC 581-1285	Advanced Study	Advanced Study	ជាងព្រំជា	Emphasis on the 20th century; secondary	Emphasis on the United States, selective coverage	Emphasis on monographs and
Diseases - Immunologic, Allergic, Nutritional, Metabolic, Blood, Endocrine, Cardiovaaculat, Respiratory, Digestive, Genitourinary, and Connective Tissue. Genitrics. Sports Medicine.	utritional, Metabolic, Blood,	, Endocrine, sective Tissue.		emphasis on historical works dating back to ancient times.	of other countries and areas.	periodicals.
Degrees/Programs/Client B.S.). Physical Education Credential, M.S.). Course	Degrees/Frograms/Clientele supported: Nursing (B.S., School Nur B.S.). Physical Education (Minor, B.S., M.A pre-therapy and bio Credential, M.S.). Courses in social work, sociology, premedicine, I	S., School Nurse Credential, M.S.). therapy and biodynamic options). Spe, premedicine, biology, and chemistry.	Degrees/Programs/Clientele supported: Nursing (B.S., School Nurse Credential, M.S.). Gerontology (Minor, Certificate, B.S.). Health and Safety Studies (Minor, B.S.). Physical Education (Minor, B.S., M.A pre-therapy and biodynamic options). Speech Pathology and Audiology (B.S., Clinical Rehabilitative Services Credential, M.S.). Courses in social work, sociology, premedicine, biology, and chemistry.	, Certificate, B.S.). Health an sudiology (B.S., Clinical Reha	d Safety Studies (Minor, bilitative Services	
Comments: Emphasis on courses. Materials for get	Comments: Emphasis on nutrition, metabolism, heart, blood vessels, geriatrics, human courses. Materials for general interest and personal health education are also collected.	t, blood vessels, geriatrics, ealth education are also coll	Comments: Emphasis on nutrition, metabolism, heart, blood vessels, geriatrics, human sexuality, nursing homes, sports medicine to support concentrations and special courses. Materials for general interest and personal health education are also collected.  (Heaser, Van Auker, Ware, Fro	s, sports medicine to support	pport concentrations and special (Heaser, Van Auker, Ware, Frost)	
RD 1-811	Advanced Study	Advanced Study	English	Emphasis on the 20th century; secondary	Emphasis on the United States, selective coverage	Emphasis on monographs and
Surgery. Anesthesiology. Surgical Nursing. Fractures. Plastic Surgery. Transplantation of Organs. Prosthesis. Face, Lips, Palate, Spine, other Organs Tumors and Orthopedic Surgery.	dursing. Fractures. Plasticis. Face, Lips, Palate, Spin	Surgery. e, other Organs.		emphasis on historical works dating back to ancient times.	cf other countries and areas.	periodicals.
Degrees/Programs/Client Credential, M.S.). Engine	Degrees/Programs/Chemtele supported: Nursing (B.S., M.S.). Premedical Program. Speech Pathology a Credential, M.S.). Engineering-Biomedical (M.S.). Courses in physical education, gerontology, and health	.S., M.S.). Premedical Pro Courses in physical educati	Degrees/Programs/Clientele supported: Nursing (B.S., M.S.). Premedical Program. Speech Pathology and Audiology (B.S., Clinical Rehabilitative Services Credential, M.S.). Engineering-Biomedical (M.S.). Courses in physical education, gerontology, and health.	Audiology (B.S., Clinical Retu	abilitative Services	
Comments: Emphasis on necessary to support expar	Comments: Emphasis on surgical nursing, facial disorders, cleft lip and palate (speech patholo) necessary to support expanding graduate programs, and proposed Physical Therapy B.S. degree	orders, cleft lip and palate ( ad proposed Physical Thers	and palate (speech pathology), prosthetics (biomedical), and orthopedics (physical education) sical Therapy B.S. degree. (Heaser, Van Auker,	(biomedical), and orthopedics	(physical education) (Heaser, Van Auker, Kramer)	
RE 1-994	Basic	Basic	English ,	Emphasis on the 20th century; secondary	Emphasis on the United States, selective coverage	Emphasis on monographs and
Ophthalmology. Diseases of the Eye. Diagnosis. Therapeutics. Vision Disorders. Refraction. Optometry. Eyeglasses.	. Diagnosis. Therapeutics	. Vision Disorders.		emphasis on historical works dating back to ancient times.	of other countries and areas.	periodicals.
Degrees/Programs/Clientele support General interest and health education.	tele supported: Nursing (B	.S., School Nurse Credenti	Degrees/Programs/Clientele supported: Nursing (B.S., School Nurse Credential, M.S.). Speech Pathology and Audiology (B.S., M.S.). Premedical Program. General interest and health education.	nd Audiology (B.S., M.S.). F	remedical Program.	
Comments:					(Heaver)	

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LC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
RF 1-570	Advanced Study	Advanced Study	quigua	Emphasis on the 20th century; secondary	Emphasis on the United States.	Emphasis on monographs,
Otorhinolaryngology: Otology - Diseases of the ear. Rhinology - Diseases of the Nose, Siruses, and Nasopharynx. Laryngology - Diseases of the Throat.	asses of the ear. Rhinology logy - Diseases of the Throa	- Diseases of the Nose, it.		emphasis on historical works dating back to ancient times.		monographic series, periodicals, and government documents.
Degrees/Programs/Chentele supported: Credential, M.S.). Premedical Program.	ele supported: Speech Pati dical Program.	hology and Audiology (B.S.	Degrees/Programs/Chentele supported: Speech Pathology and Audiology (B.S., Clinical Rehabilitative Services Credential, M.S.). Nursing (B.S., School Nurse Credential, M.S.). Premedical Program.	es Credential, M.S.). Nursing	(B.S., School Nurse	Nomprint media by faculty request.
Comments: Materials sel- emphasis and materials to	Comments: Materials selected at the advanced study level relate to emphasis and materials to support school nurse credential.		speech and hearing disorders, diagnosis, and therapy. Audiology and laryngology receive special	d therapy. Audiology and lary	ngology receive special	
					(11041011)	
RG 1-999	Advanced Study	Advanced Study	English	Emphasis on the 20th century; secondary	Emphasis on the United States.	Emphasis on monographs and
Gynecology, Obstetrics.				emphasis on historical works dating back to ancient times.		periodicals.
Degrees/Programs/Client and safety education.	Degrees/Programs/Clientele supported: Nursing (B.S., School Nusand safety education.	.S., School Nurse Credentis	ne Credentia!, M.S.). Premedical program. Courses in biology, sociology, social work, and health	. Courses in biology, sociolog	gy, social work, and health	
Comments: Advanced str materials are selected for g	Comments: Advanced study level materials selected in obstetrics to materials are selected for general interest in pregnancy and maternal	in obstetrics to support nurs y and maternal care.	support nursing faculty research. Emphasis on human sexuality, marriage, and family. Some care.	s on human sexuality, marriag	e, and family. Some (Heaser, Frost)	
RJ 1-570	Advanced Study	Advanced Study	English	Emphasis on the 20th century; secondary	Emphasis on the United States.	Emphasis on monographs and
Pediatrics. Prenatai Influence. Care of Children. Physiology. Nutrition. Hospital Care. Premature and Newborn Infants. Diseases of Children. Mental Disorders. Child Psychiatry.	of Children. Physiology. ts. Diseases of Children. P	Nutrition. Hospitel Mental Disorders. Child		emphasis on historical works dating back to ancient times.		periodicals.
Degrees/Programs/Client Courses in hunan environ	ele supported: Nursing (B	.S., School Nurse Credentia social work, biology, speec	Degrees/Programs/Clientele supported: Nursing (B.S., School Nurse Credential, M.S.). Premedical Program. Psychology (Minor, B.A., Certificate, M.A.). Courses in hunsan environmental sciences, sociology, social work, biology, speech pathology, audiology, education, and counselor education.	n. Psychology (Minor, B.A., ion, and counselor education.	Certificate, M.A.).	
Comments: Emphasis on and audiology; and child	pediatric nuraing, nutrition psychiatry for psychology.	growth and development; Selected materials about the	Comments: Emphasis on pediatric nursing, nutrition, growth and development; diseases that result in speech problems, e.g., paralysis (BJ 496) for speech pathology and audiology; and child psychiatry for psychology. Selected materials about the care of children for general interest reading.  (Heaser, Frost, Ware, Rons)	oroblems, e.g., paralysis (RJ 4) tterest reading. (He	J 496) for speech pathology (Heaser, Frost, Ware, Ronayne)	

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IC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESIRED	FUBLICATION	PERIODS COVERED	COVERED	MATERIALS
RK 1-715 RL 1-803	Basic	Basic	English	Emphasis on the 20th century; secondary	Empress on the United States.	Emphasia on monographs and
Dentistry. Dermatology.				emphasia on historical works dating back to ancient times.		periodicals.
Degrees/Programs/Chent programs.	ele supported: Nursing (B	.S., School Nurse Credenti	Degrees/Programs/Chentele supported: Nursing (B.S., School Nurse Credential). All medically-related courses in the premedical, speech pathology, and biology programs.	es in the premedical, speech p	athology, and biology	
Comments: Subjects of n	Comments: Subjects of note in dernatological nursing of parasitic		diseases, scabies, ticks, tines, etc.		(Heaser)	
RM 1-950 RS 1-500	Initial Study	Initial Study	English	Emphesis on the 20th century; secondary	Emphasis on the United States.	Emphasis on monographs and
Therapeutics and Pharmacology. Pharmacy and Materia Medica.	armacy and Materia Medica			emphasis on historical works dating back to ancient times.		periodicals.
Degrees/Programs/Client programs.	Degrees/Programs/Chentele supported: Courses in the nursing, programs.	the nursing, premedical, bi	premedical, biology, chemistry, criminal justice, psychology, home economics, and physical education	ce, psychology, home econom	ics, and physical education	
Comments: Some subjects are collected environmental sciences, narcotics (crimi Select some material for general interest.	Comments: Some subjects are collected at the advanced study levenvironmental sciences, narcotics (criminal justice), exercise (physolect some material for general interest:	iced study level to support s exercise (physical education	Comments: Some subjects are collected at the advanced study level to support specific courses, i.e., dosage and administration of druga (nursing), dietetics (human environmental sciences), narcotics (criminal justice), exercise (physical education), and pharmaceuticals (chemistry). Support for proposed physical therapy program. Select some material for seneral interest.	d administration of druga (nurr ry). Support for proposed phy	sing), dietetics (human rsical therapy program.	, -
				(Houser, Fro	(Heaser, Frost, Charlton, Ware, Merritt)	
RT 1-120	Advanced Study	Advanced Study	English	Emphasis on the 20th century; secondary	Emphasis on the United States, selective coverage	Emphasis on monographs and
Nursing.				emphasis on historical works dating back to ancient times.	of other countries and areas.	periodicals.
Degrees/Programs/Client Gerontology (B.S.). Cour	Degrees/Programs/Clientele supported: Nursing (B.S., M.S. wit Gerontology (B.S.). Courses in health and safety studies and psycl	.S., M.S. with option in Fe dies and psychology.	Degrees/Programs/Chentele supported: Nursing (B.S., M.S. with option in Family Nurse Practitionership, School Nurse Credential, LVN licensurs option). Gerontology (B.S.). Courses in health and safety studies and psychology.	thool Nurse Credential, LVN 1	icensure option).	-
Comments: The CSUS nursing pr journals in the Sacramento region. Credential Program, a Marker's De program for nurses at Travis AFB.	Comments: The CSUS nursing program is the only four-year and journals in the Sacramento region. The Nursing Department offers Credential Program, a Marker's Degree Program with an option as program for nurses at Travis AFB.		master's program in the immediate area. This collection is the major resource for nursing books and a RN-track program serving returning RN's, a licensure option for LVN's, a School Nurse a Family Nurse Practitioner, and the generic Bachelor's Degree Program. There is an off-site	is collection is the major resou a licensure option for LVN's. Bachalor's Degree Program.	rce for nursing books and , a School Nurse There is an off-site	
					(Heaser, Ware)	

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GEOGRAPHIC AREAS NOTES ON FORMS OF COVERED MATERIALS	ions. Emphasis on monographs and	periodicals.		(Heaser)	Primary emphasis is on Emphasis on California, western United monographs and	generally; secondary emphasis is on Third World countries.	in Natural	ition, and	Kramer, Budge)	Primary emphasis is on Emphasis on California, western United monographs and	» <del>-</del>	Fource	• eonce	Fource	Fource	Fource	Fource	Fource	Fource	Fource	in Natural Resource (Metzger, Heaser, Van Auker)
GEOGR	No restrictions.				Primary e California	generally; secon emphasis is on T World countries.	ite in "Ismes	icultural poll	re, Chariton,	Primary emphasis is California, western	generally; secon emphasis is on T World countries.	in Natural Re	in Natural Re	in Natural Re	in Natural Re	in Natural Re	in Natural Re	in Natural Re	in Natural Re	in Natural Re Metzger, He	in Natural Re Metzger, He
CHRONOLOGIC PERIODS COVERED	Emphasis on the 20th century; secondary	emphasis on historical works dating back to ancient times.	health and safety studies.	ness and holistic approaches.	20th century with emphasis on the current		logical conservation; Certifica somics, and business.	', crop systems, fertilizers, agr	(Metzger, Heaser, Ware, Chariton, Kramer, Budge)	20th century with emphasis on the current		rvation; Certificate in Issues	rvation; Certificate in Issues	rvation; Certificate in Issues	rvation; Certificate in "Issues	rvation; Certificate in "Issues arks, and public resources.	rvation; Certificate in "Issues arks, and public resources.	2	<u> </u>	5	200
LANGUAGE OF FUBIJCATION	English		Degrees/Programs/Clientele supported: Courses in biology, chemistry, nursing, premedical, sociology, and health and safety studies.	Comments: Increasing emphasis in the areas of self healing and self care, "alternatives" of medical care, wellness and holistic approaches.	English		Degrees/Programs/Chentele supported: Biological Sciences (Minor, B.A., B.S., M.S concentration in biological conservation; Certificate in "Issues in Natural Resources Management"). Environmental Studies (Minor, B.A.). Courses in nutrition, foods, chemistry, economics, and business.	il level, i.e., agricultural research, chemistry, crop systems, fertilizers, agricultural pollution, and		English		Degrees/Programs/Clientele supported: Courses in the biological sciences (concentration in biological conzervation; Certificate in "Issues in Natural Resource Management"). Courses in chemistry and economics. General interest reading on gardening.	centration in biological conser on gardening.	centration in biological conser on gardening.	centration in biological conser on gardening.	centration in biological conser in gardening. rental pollution, economics, p	Degrees/Programs/Clientele supported: Courses in the biological sciences (concentration in biological conservation; Certificate in "Isa Management"). Courses in chemistry and economics. General interest reading on gardening.  Comments: Primary emphasis of the collection is plant culture, toxics, environmental pollution, economics, parks, and public resources.	centration in biological conses on gardening. nental pollution, economics, p	centration in biological consers in gardening. nental pollution, economics, p	centration in biological conser in gardening. nental pollution, economics, p	centration in biological conser in gardening. nental pollution, economics, p
COLLECTION LEVEL  ENT  DESTRED	Initiel Study	pathy. Mental Healing.	biology, chemistry, nursing	healing and self care, "alter	Initial Study	Economics. Chemistry. Inic. Fertilizers.	Sciences (Minor, B.A., B.S inor, B.A.). Courses in nu	at the minimal level, i.e., a		Initial Study	ops. Horticulture. Reservations. Pests and	the biological sciences (cor. General interest reading o	the biological sciences (cor. General interest reading o	the biological sciences (cor General interest reading of	the biological sciences (cor. General interest reading of	the biological sciences (cor General interest reading c int culture, toxics, environs	the biological sciences (cor . General interest reading c int culture, toxics, environ	the biological sciences (cor . General interest reading of int culture, toxics, environ	the biological sciences (cor . General interest reading c ant culture, toxics, environ	the biological sciences (cor . General interest reading c ant culture, toxics, environ	the biological sciences (cor . General interest reading c int culture, toxics, environ
COLLECTI	Minimal	cine: Chiropractic. Osteo Wellness.	de supported: Courses in	phasis in the areas of self	Initial Study	esearch. Extension. Farm dems. Conservation. Org	Degrees/Programs/Chentele supported: Biological Sciences (Mi Resources Management'). Environmental Studies (Minor, B.A.).	s in this area are collected		Initial Study	igation. Hydroponics. Cr tecture. Parks and Public I	ele supported: Courses in chemistry and economics	de supported: Courses in chemistry and economics	de supported: Courses in chemistry and economics	de supported: Courses in a chemistry and economics has soften collection is also	ele supported: Courses in chemistry and economics hasis of the collection is pla	ele supported: Courses in 1 chemistry and economics hasis of the collection is pla	de supported: Courses in a chemistry and economics hasis of the collection is pla	ele supported: Courses in a chemistry and economics hasis of the collection is pla	ele supported: Courses in chemistry and economics hasis of the collection is pla	cle supported: Courses in a chemistry and economics hasis of the collection is pla
IC CLASS	RX 1-681 RZ 200-999	Homeopathy. Other Systems of Medicine: Chiropractic. Osteopathy. Mental Healing. Self Healing. Alternative Medicine. Wellness.	Degrees/Programs/Cliente	Comments: Increasing en	S1 <del>9</del> 72	Agriculture: General. Education. Research. Extension. Farm Economics. Ecology. Pollution. Soils. Crop Systems. Conservation. Organic. Fertiliz	Degrees/Programs/Chent. Resources Management").	Comments: Some subjects in this area are collected at the minima water supply.		SB 1-998	Plant Culture: Economic Botany. Irrigation. Hydroponics. Crops. Horticulture. Flowers. Gardens. Landscape Architecture. Parks and Public Reservations. Pest Diseases.	Degrees/Programs/Cliente	Degrees/Programs/Clientele supported: Courses in the biological sciences (concentration in Management"). Courses in chemistry and economics. General interest reading on gardening.	Degrees/Programs/Cliente Management"). Courses in	Degrees/Programs/Cliente Management"). Courses in Commante: Primery and	Degrees/Programs/Cliente Management"). Courses ir Comments: Primary emp	Degrees/Programs/Cliente Management"). Courses ir Comments: Primary emp	Degrees/Programs/Cliente Management"). Courses ir Comments: Primary emp	Degrees/Programs/Cliente Management"). Courses ir Comments: Primary emp	Degrees/Programs/Cliente Management"). Courses ir Comments: Primary emp	Degrees/Programs/Cliente Management"). Courses ir Comments: Primary emp

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IC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	PUBLICATION .	PERIODS COVERED	COVERED	MATERIALS
SD 1-608	Initial Study	Initial Study	English	20th century with emphasis on the current	Primary emphasis is on California, western United States, and the U.S.	Emphasis on monographs and periodicals.
Forestry: Forest Roads. Soils. Meteorology. Sylviculture. Conservation. Timber. Logging. Admininstration.	eorology. Sylviculture. C	onservation. Timber.			generally; secondary emphasis is on Third World countries.	
Degrees/Programs/Client Resource Management").	ide supported: Biological Environmental Studies (Mi	Sciences (Minor, B.A., B.S nor, B.A.). Courses in bus	Degrees/Programs/Chentele supported: Biological Sciences (Minor, B.A., B.S., M.S concentration in biological conservation; Certificate in "Issues in Natural Resource Management"). Environmental Studies (Minor, B.A.). Courses in business, and civil engineering.	gical conservation; Certificate ineering.	s in "Istues in Natural	
Comments: Special emph	nasis is on natural resource	conservation, land use, and	Comments: Special emphasis is on natural resource conservation, land use, and the administration of forests.	(Metz)	(Metzger, Hesser, Kramer, Budge)	
SF 1-998	Basic	Basic	English	20th century with emphasis on the current	Primary emphasis is on California, western United	Emphasis on monographs and
Animal Culture. Range Management. Animal Nutrition. Cattle. Horses. Sheep. Goets. Swine. Pets. Fish and Aquaniums. Poultry/Birds. Veterinary Medicine.	t. Animal Nutrition. Cattleriums. Poultry/Birds. Ver	e. Horses. Sheep. terinary Medicine.		period.	States, and the U.S. generally; secondary emphasis is on Third World countries.	periodicals.
Degrees/Programs/Client Management"). Environn	tele supported: Course in nental studies, nutrition, for	Degrees/Programs/Clientele supported: Courses in the biological sciences (concentration in biolo Management*). Environmental studies, nutrition, foods, economics, and health and safety studies.	Degrees/Programs/Clientele supported: Courses in the biological sciences (concentration in biological conservation; Certificate in "Issues in Natural Resource Management"). Environmental studies, nutrition, foods, economics, and health and safety studies.	ation; Certificate in "Issues in	n Natural Resource	
Comments: Emphasis is	Comments: Emphasis is on public health aspects of domestic animal		<ol> <li>Select materials for general interest reading about peta, tropical fish, etc.</li> </ol>	ding about pets, tropical fish, o	otc. (Metzger, Heaser, Kramer)	
SH 1-691	Initial Study	Initial Study	English	20th century with emblasis on the current	All areas of the world with primary emphasis on	Emphasis on monographs and
Aquaculture. Fisheries. Angling.				period.	California, United States, and North America.	periodicals.
Degrees/Programs/Client	Degrees/Programs/Clientele supported: Biological Sciences (Minor "Isauea in Natural Resource Management"). General interest reading	Sciences (Minor, B.A., B.S. interest reading.	Degrees/Programs/Clientele supported: Biological Sciences (Minor, B.A., B.S., Teaching Credential. M.S concentration in biological conservation; Certificate in "Issues in Natural Resource Management"). General interest reading.	concentration in biological co	nservation; Certificate in	
Comments: Some materi	ials are selected at the resea	irch level to support faculty	Comments: Some materials are selected at the research level to support faculty research in fish and fishery subjects.	yjects.	(Metzger, Heaser)	
SK 1-579	Initial Study	Initial Study	English	20th century with emphasis on the current	All areas of the world with primary emphasis on	Emphasis on monographs and
Hunting Sports. Shooting. Small Game. Big Game.	Birds.	Wildlife Management.		period.	California, United States, and North America.	periodicals.
Degrees/Programs/Clientele supported: Management"). General interest reading.		Courses in the biological sciences (co	iciences (concentration in biological conservation; Certificate in "Issues in Natural Resource	vation; Certificate in "Issues i	n Natural Resource	
Comments: Materials sel hunting and fishing.	slected for curriculum suppo	ort pertain to animals, birds	Comments: Materials selected for curriculum support pertain to animals, birds, and wildlife management. A limited number of selections support general interest in hunting and fishing.	limited number of selections su	ipport general interest in	
0.0				0	(Metzger, Heaser, Van Auker)	
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LC CLASS	соглест	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
T 1-995	Initial Study	Initial Study	English	20th century. No time	No restrictions, emphasis on the United States	Emphasis on
Technology - General. Communication of Technical Information. Industrial Safety. Industrial Engineering. Technical Education. Industrial Research. Patents. Mechanical Drawing.	ion of Technical Information ducation. Industrial Researc	n. Industrial Safety. :h. Patenta. Mechanical		biographical, and philosophical works.		monographic series, monographic series, periodicals, and government documents.
Degrees/Programs/Cheen Mechanical, Biomedical,	Degrees/Programs/Chemtele supported: All programs (B.S., M.S. Medanical, Biomedical, Construction Management, and Mechanical	ms (B.S., M.S.) offered by ind Mechanical Engineering	.) offered by the School of Engineering and Computer Science (Computer and Engineering Technology). Courses in management information sciences.	Degrees/Programs/Clientele supported: All programs (B.S., M.S.) offered by the School of Engineering and Computer Science (Computer Science, Civil, Electrical, Mechanical, Biomedical, Construction Management, and Mechanical Engineering Technology). Courses in management information sciences.	Science, Civil, Electrical,	Nomprint media by faculty request.
Comments: Emphasis is acquisition.	on production, systems man	lagement, operations researd	th, and report writing. The off	Comments: Emphasis is on production, systems management, operations research, and report writing. The other materials in the section are selected at a low level of acquisition.  (Kramer. Mezze	selected at a low level of (Kramer, Mezzer)	
TA 1-1280	Advanced Study	Advanced Study	English, selections in	20th century with	No restrictions, emphasis	Emphasis on
Engineering - Civil: Bioengineering, Human. Systems. Environmental. Design (CAD-CAM). Economic. Management. Mathematical including Computer-Aided Design. Acoustical. Materials. Surveying. Structural. Geological. Foundation. Tunneling. Transportation Engineering.	. Human. Systems. Envinnent. Mathematical includir rveying. Structural. Geolog ing.	onmental. Design tg Computer-Aided gicel. Foundation.	other modern languages.	emphasis on the current period.	on the United States.	monographs, monographic series, periodicals, and government cocuments. Nonprint media by
Degrees/Programs/Chen resources, sanitary, geote Device Center an' the Ce	Degrees/Programs/Chentele supported: Civil Engineering (B.S., resources, sanitary, geotechnical, and structural engineering). Com Device Center and the Center for Computer Aided Design.	neering (B.S., M.S. The B. seering). Construction Man esign.	S. emphasizes general principl sgement (B.S.). Biomedical Es	M.S. The B.S. emphasizes general principles and the M.S. concentrates on environmental, water struction Management (B.S.). Biomedical Engineering (M.S.). Research support for the Assistive	n environmental, water upport for the Assistive	faculty request.
Comments: Current acquire geology collection. Publishers. All A.S.C.E.	Comments: Current acquisitions reflect the strong emphasis on usi the geology collection. Publications on materials such as concrete, publishers. All A.S.C.E. journals are automatically received. The	mphasis on using computers h as concrete, alloys, and co received. The collection is	ng computers in engineering. Geotechnical er alloys, and composites are important. A.S.T. collection is weak in conference proceedings.	Commests: Current acquisitions reflect the strong emphasis on using computers in engineering. Geotechnical engineering is a growing area and is supported in part by the geology collection. Publications on materials such as concrete, alloys, and composites are important. A.S.T.M. and A.S.C.E. are particularly important society publishers. All A.S.C.E. journals are automatically received. The collection is weak in conference proceedings.  (Kramer, Metzger, Budg	and is supported in part by larly important society (Kramer, Metzger, Budge)	
TC 1-1800	Advanced Study	Advanced Study	English	20th century. No time	No restrictions, emphasis	Emphasis on
Hydraulic Engineering: Hydraulics. Dredging. Harbors. Rivers, Lakes. Supply. Flood Control. Dams. Canals. Irrigation. Ocean Engineering.	Dredging, Harbors, Rivenals, Irrigation, Ocean En	ers. Lakes. Water gineering.		biographical, and philosophical works.		monographic series, periodicals, and
Degrees/Programs/Clien	Degrees/Programs/Clientele supported: Engineering - Civil and Mechanica areas). Courses in environmental studies, geography, and biological sciences	g - Civil and Mechanical (B , and biological sciences.	i.S., M.S environmental, sar	Degrees/Programs/Clientele supported: Engineering - Civil and Mechanical (B.S., M.S environmental, sanitary, water resources and geotechnical engineering study areas). Courses in environmental studies, geography, and biological sciences.	technical engineering study	Nonprint media by faculty request.
Comments: These subjects are supported b journals. Many materials are acquired to su of conference proceedings and monographs.	cts are supported by an exter are acquired to support stu-	nsive collection of Californi dies in the School of Engine	a Department of Water Resour sering hydraulies laboratory. T	Comments: These subjects are supported by an extensive collection of California Department of Water Resources bulletins, plus a blanket subscription to all A.S.C.E. journals. Many materials are acquired to support studies in the School of Engineering hydraulics laboratory. The collection needs upgrading, especially the acquisition of conference proceedings and monographs.  (Kram	especially the acquisition (Kramer)	

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NOTES ON FORMS OF MATERIALS	Emphasis on	monographs, monographic series, periodicals, and government documents.	Nomprint media by faculty request.			Emphasis on	monographic series, periodicals, and	government documents. Nonprint media by faculty request.		Emphasis on	monographs and periodicals.		
GEOGRAPHIC AREAS COVERED	No rostrictions, emphasis		rt for the Office	is in the civil engineering urriculum that	(Kramer, Metzger, Kristie)	No restrictions, emphasis			many California naportation. Current (Kramer)	No restrictions, emphasis		onoral intercet reading	blanket subscription to all y. (Kramer)
CHRONOLOGIC PERIODS COVERED	20th century. No time	biographical, and philosophical works.	Degrees/Programs/Clientele supported: Engineering - Civil (B.S., M.S environmental, sanitary, and water resources study areas). Research support for the Office of Water Programs. Environmental Studies (Minor, B.A.). Courses in biological sciences, health and safety, and geography. General interest reading.	Comments: The collection includes a complete set of the California Department of Water Resources bulletins and supports the strong emphasis in the civil engineering program on water treatment and purification. Monographs and documents are selected to support non-engineering courses in the university's curriculum that incorporates environmental concerns. It lacks pertinent conference proceedings and monographs.		20th century. No time	biographical, and philosophical works.	Degrees/Programs/Chentele supported: Engineering - Civil (B.S., M.S study areas of transportation and geotechnical engineering). Courses in business, environmental studies, and engineering technology.	Comments: This area includes a large collection of National Academy of Engineering - Transportation Research Board series publications and many California Department of Transportation documents. Emphasis is on soil mechanics and foundation engineering, pavement/concrete design, and urban transportation. Current collection development emphasizes the recently implemented transportation study area in civil engineering.	20th century. No time	biographical, and philosophical works.	Degrees/Programs/Clientele supported: Supports some studies on high speed ground transportation in the civil engineering program; also general interest reading about reliroads.	Comments: This subject area is also supported by the National Academy of Engineering - Transportation Research Board publications and the blanket subscription to all A.S.C.E. journals. Otherwise it is a small collection of monographs and journals with primary emphasis on advanced transportation technology.  (Krames
LANGUAGE OF PUBLICATION	English		ironmental, sanitary, and water al sciences, health and safety, a	t of Water Resources bulletins selected to support non-engineering and monographs.		English		ly areas of transportation and g	eering - Transportation Researd undation engineering, pavennen area in civil engineering.	English		ground transportation in the civi	gineering - Transportation Rese is with primary emphasis on ad
COLLECTION LEVEL ENT DÉSIRED	Advanced Study	stal Pollution. Water dustrial, Rural, and Low	g Civil (B.S., M.S envi B.A.). Courses in biologic	Comments: The collection includes a complete set of the California Department of Water Resou program on water treatment and purification. Monographs and documents are selected to support incorporates environmental concerns. It lacks pertinent conference proveedings and monographs.		Advanced Study	ilks. Curbs.	1g - Civil (B.S., M.S stud	Comments: This area includes a large collection of National Academy of Engineering - Transportation Re Department of Transportation documents. Emphasis is on soil mechanics and foundation engineering, pave collection development emphasizes the recently implemented transportation study area in civil engineering.	Initial Study		ome studies on high speed g	ne National Academy of En
COLLECT	Advanced Study	Engineering. Environmer cial Types of Pollution. In	Degrees/Programs/Clientele supported: Engineering - Civil (B.S. of Water Programs. Environmental Studies (Minor, B.A.). Cours	on includes a complete set of a and purification. Monogal concerns. It lacks perting		Advanced Study	avementa. Streets. Sidewa	tele supported: Engineeric dengineeric	cludes a large collection of tion documents. Emphasis phasizes the recently imple	Initial Study		tele supported: Supports s	area is also supported by the wise it is a small collection
LC CLASS	TD 1-1045	Environmental Technology. Sanitary Engineering. Environmental Pollution. Water Supply. Sewage. Solid Waste. Special Types of Pollution. Industrial, Rural, and Low Temperature Sanitation.	Degrees/Programs/Client of Water Programs. Envi	Comments: The collectic program on water treatme incorporates environments		TE 1-450	Highway Engineering. Roads and Pavements. Streets. Sidewalks. Curbs.	Degrees/Programs/Chemtele supported: Engineer environmental studies, and engineering technology.	Comments: This aree in Department of Transports collection development en	TF 1-1127	Railroad Engineering and Operation.	Degrees/Programs/Client about railroads.	Comments: This subject A.S.C.E. journais. Other

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IC CLASS	COLLECT	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESIRED	PUBLICATION	PERIODS COVERED	COVERED	MATERIALS
TG 1-470	Initial Study	Initial Study	English	20th century. No time	No restrictions, emphasis	Emphasis on
Bridge Engineering.				biographical, and philosophical works.	on the United States.	monographs and periodicals.
Degrees/Programs/Chendendendendendendendendendendendendende	ele supported: Supports o	ourses on steel, concrete, ar	Degrees/Programs/Chemtele supported: Supports courses on steel, concrete, and wood structural design plus soil mechanics and foundation engineering in the civil engineering	oil mechanics and foundation	engineering in the civil	
Comments: Bridge engin California Department of 1	eering is also supported by Fransportstion documents o	Comments: Bridge engineering is also supported by the collection of National Acad California Department of Transportation documents on bridge construction standards.	Comments: Bridge engineering is also supported by the collection of National Academy of Engineering - Transportation Research Board publications (TE) and by the California Department of Transportation documents on bridge construction standards.  (Kran	portation Research Board pub	lications (TE) and by the	
TH 1-9745	Initial Study	Initial Study	English	20th century. No time	No restrictions, emphasis	Emphesis on
Building Construction. Architectural Engineering. Structural Engineering of Systems, Details, Maintenance and Environmental Engineering of Buildings.	Engineering. Structural Er nvironmental Engineering o	agineering of Buildings. of Buildings. Protection		restrations for instorical, biographical, and philosophical works.	on the United States.	monographs, monographic series, periodicals, and government documents.
Degrees/Programs/Chemt Construction Management building industry).	ele supported: Engineerin (B.S. prepares students to 1	g - Civil (B.S., M.S geot manage the construction pro	Degrees/Programs/Cheutele supported: Engineering - Civil (B.S., M.S geotechnical and structural engineering study areas). Engineering Technology - Construction Management (B.S. prepares students to manage the construction process involving methods to be used and the economical applications of resources in building industry).	ring study areas). Engineering sed and the economical applic	Technology - ations of resources in	Nonprint media by faculty request.
Comments: This collection includes materia the mechanical, electrical, civil, and geotech engineering materials are particularly useful.	on includes materials that overvil, and geotechnical engivaticularly useful.	verlap with business, such a incering curricula. Referen	Comments: This collection includes materials that overlap with business, such as legal contracts, labor law, and estimating and bidding. Primarily acquisitions support the mechanical, electrical, civil, and geotechnical engineering curricula. Reference collection materials on safety and construction codes, building costs estimating, and engineering materials are particularly useful.  (Krame	d estimating and bidding. Pris 7 and construction codes, build	narily acquisitions support ling costs estimating, and (Kramer)	
TJ 1-1496	Advanced Study	Advanced Study	English	20th century with	No restrictions, emphasis	Emphasis on
Mechanical Engineering and Machinery: Mechanica. Dynamics. Control Engineering. Machines. Heat Engines. Turbines. Motors. Hydraulic, Vacuum, Pneumatic, and other Types of Machinery.	ry: Mechanica. Dynamica Motora. Hydraulic, Vacu	i. Control Engineering. um, Pneumatic, and		emphasis on the current period.	on the United States.	monographs, monographic series, periodicals, and government documents.
Degrees/Frograms/Chent computer-aided design/man Technology (B.S.). Engin	Degrees/Frograms/Clientele supported: Engineering computer-aided design/manufacturing, robotics, machi Technology (B.S.). Engineering - Biomedical (M.S.).	g - Mechanical (B.S., emph ine/industrial systems desig:	Degrees/Programs/Chentele supported: Engineering - Mechanical (B.S., emphasizing machine design, energy engineering, and industrial systems; M.S., emphasizing computer-aided design/manufacturing, robotics, machine/industrial systems design, and energy conversion). Engineering Technology (B.S.). Mechanical Engineering Technology (B.S.).	engineering, and industrial sy gineering Technology (B.S.).	stems; M.S., emphasizing Mechanical Engineering	Nomprint media by faculty request.
Comments: Literature on documents from DOA, EP engineering analysis and dissistive devices is an emplacks pertinent conference.	Comments: Literature on materials, i.e., concrete, alloys, wood documents from DOA, EPA, and the California Energy Commissingeering analysis and design work. Computer aided design is assistive devices is an emphasis of the biomedical program. "Ho lacks pertinent conference proceedings and special monographs.	lloys, wood, etc. ASTM st gy Commission are imports ed design is very important gram. "How to" books are mographs. Mechanical eng	Comments: Literature on materials, i.e., concrete, alloys, wood, etc. ASTM standards, and ASME publications are strong components of this collection. Energy documents from DOA, EPA, and the California Energy Commission are important. Currently there is an acquisition emphasis on using computers in mechanical engineering analysis and design work. Computer aided design is very important along with a strong interest in internal combustion engines. The custom fabrication of assistive devices is an emphasis of the biomedical program. "How to" books are acquired to support senior projects and theses. The collection needs upprading. It lacks pertinent conference proceedings and special monographs. Mechanical engineering technology program especially needs additional overall library support.	ns are strong components of th sition emphasis on using comp mernal combustion engines. I ects and theses. The collection pecially needs additional over	uis collection. Energy uters in mechanical The custom fabrication of an needs upgrading. It	
					(Mainer)	

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NOTES ON FORMS OF government documents. government documents. government documents. MATERIALS monographic series, monographic series, monographic series. Nonprint media by Nonprint media by Nonprint media by periodicals, and periodicals, and periodicals, and faculty request. monographs, **Emphasis** on monographs, monographs, Emphasis on (Kramer) GEOGRAPHIC AREAS (Kramer, Metzger, Wood) (Kramer) No restriction, emphasis on the Unite. States. Comments: A diversified collection with emphasis on electrical power, controls, commissions, circuits/systems, electronics, computers, fields/waves, and biomedical No restrictions, emphasis No restrictions, emphasis Degrees/Programs/Clientele supported: Engineering - Electrical and Electronic (B.S., M.S.). Engineering - Computer Engineering (B.S.). Engineering - Biomedical Society of Mining Engineers preprint papers. Government documents are important. The area lacks pertinent conference proceedings and advanced treatises. Historical Comments: This section includes a large collection of the U.S. Bureau of Mines report series, California Division of Mines and Geology publication series, and many engineering. The degree in computer engineering is new and requires added library support for the design of computers, hardware and software aspects. The nuclear engineering collection supports various environmental studies. Research level materials are acquired to support the M.S. degree in biomedical engineering. "How to" on the United States. on the United States. COVERED design, and robotics. Communications studies courses emphasize telecommunication systems management and technological innovation. The Library has a blanket books support senior theses projects. Growing emphasis is on using computers in electrical engineering analysis and design work, including VLSI, microprocessor Comments: Society of Automotive Engineers publications, journals, handbooks, and some automotive regair manuals are acquired. Very selective acquisition of Degrees/Programs/Chentele supported: Courses in geology and civil engineering (geotechnical emphasis); general interest reading on mining and ora deposits. Degrees/Programs/Clientele supported: Courses in civil and mechanical engineering. Driver education curriculum. General interest reading. 20th century. No time restrictions for historical, restrictions for historical, PERIODS COVERED CHRONOLOGIC 20th century. No time emphasis on historical Emphasis on the 20th works dating back to philosophical works. philosophical works. century; secondary subscription to all I.E.E.E. and A.C.M. journals. General Lick of conference proceedings and monographs on specialized subjects. biographical, and aerospace documents. Driver education and traffic safety materials are selected to support teaching credential courses in education. biographica!, and colonial times. LANGUAGE OF PUBLICATION English English and current information on California gold mining is acquired for general interest reading. (M.S.). Courses in computer science, communication studies, and environmental studies. Transmission. Telecommunications. Electronics. Computer Engineering. Nuclear DESTRED Advanced Study Advanced Study Motor Vehicles. Cycles. Aeronautics. Rocket Propulsion. Astronautics. Space Electrical Engineering: Apparatus. Materials. Circuits. Power Generation and Initial Study Operations. Ore Deposits. Metallurgy. Nonmetallic Materials. Building and Mining Engineering and Metallurgy: Mineral Deposits. Prospecting. Mining COLLECTION LEVEL PRESENT Advanced Study Advanced Study Initial Study Engineering. Engineering for Amateurs. IC CLASS Ornamental Stones TL 1-4050 18 1-957

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TP 1-188  Chemical Technology: Chemical Engineering. Chemicale - Manufacture. Explosives.  Publ. Food Processing. Refrigeration. Fermentation industice. Oils. Perview.  Refining. Gas. Clay. Textiles. Paints. Plastics.  Degrees/Programs/Clientles supported: Chemical Processing information on food/wine making and alcoholic beverages; art courses dealing with ceremical, nameling, paint, and artificial stones.  Comments: This area provides support for a faitly broad spectrum of the curriculum; e.g., the "Kirk-Othmer Encyclopedia of Chamical Technology" can be used by antidens subjying chemistry, engineering, home economics, anvironmental studies, physics, geology, and business. Some materials are acquired to support general interest reading about wine.  TR 1-1659  Photography: Camera. Photography Processing and Technique. Applied Photography  Artists, Commercial, ec. Cinematography. Motion Features.  Degrees/Programs/Clientles supported. Journalism (Minor, B.A special studies in photography courses arve as a special minor concentration or "service stees" on an interdisciplinary basis. Students in art, police science, recreation, and the case on a strict photography courses. This collection includes a large number of works on a stitic photography. (Brooks and the carriculum; e.g., the "Kirk-Othmer Encyclopedia collection includes a large number of works on a stitic photography courses. This collection includes a large number of works on a stitic photography. (Brooks and a stitic photography). (Brooks and a stititic photography). (Brooks and a stititic photography). (Brooks and a stitititic photography	DESTRED Initial Study facture. Explosives. Oils. Petroleum	PUBLICATION	PERSONS COVERED	COVERED	MATERIALS
Chemical Technology: Chemical Engineering. Chemicals - Manufacture Fuel. Food Processing. Refrigeration. Fermentation Industries. Oils. Refining. Gas. Clay. Textiles. Paints. Plantics.  Degrees/Programs/Clientele supported: Chemistry (Minor, economics/mutrition studies; business courses requiring informand artificial stones.  Comments: This area provides support for a fairly broad appeatudents studying chemistry, engineering, home economics, en interest reading about wine.  TR 1-1050  Thotography: Cameras. Photographic Processing and Technique. Appil - Artistic, Commental, etc. Cinematography. Motion Pictures.  Degrees/Programs/Clientele supported: Journalism (Minor, arts and sciences. General interest reading.  Comments: Photography courses serve as a special minor co science, communication studies, environmental studies, journa on artistic photography.	nitial Study acture. Explosives. Nis. Petroleum				
Chemical Technology: Chemical Engineering. Chemicals - Manufacture Fuel. Food Processing. Refrigeration. Fermentation Industries. Oils. Refining. Gas. Clay. Textiles. Paints. Plastics.  Degrees/Programs/Chemtels supported: Chemistry (Minor, economics/nutrition studies; business courses requiring informand artificial stones.  Comments: This area provides support for a fairly broad appraudents studying chemistry, engineering, home economics, en interest reading about wine.  TR 1-1659  Photography: Cameras. Photographic Processing and Technique. Appli-Artistic, Commercial, etc. Cinematography: Motion Pictures.  Degrees/Programs/Chemtels supported: Journalism (Minor, arts and sciences. General interest reading.  Comments: Photography courses serve as a special minor co science, communication studies, environmental studies, journa on artistic photography.	tcture. Explosives. Sis. Petroleum	English	20th century with	No restrictions, emphasis	Emphasis on
Degrees/Programs/Chentele supported: Chemistry (Minor, economics/nutrition studies; business courses requiring informand artificial stones.  Comments: This area provides support for a fairly broad appraudents studying chemistry, engineering, home economics, engineering, home economics, engineering them economics, engineering. Commercial about wine.  TR 1-1659  Photography: Cameras. Photographic Processing and Technique. Applishonerial, etc. Cinematography. Motion Pictures.  Degrees/Programs/Chentele supported: Journalism (Minor, arts and sciences. General interest reading.  Comments: Photography courses serve as a special minor concience, communication studies, environmental studies, journal on artistic photography.			emphasis on the current period.	on the United States.	monographs and periodicals.
Comments: This area provides support for a fairly broad apertudents studying chemistry, engineering, home economics, engineering, home economics, engineering, home economics, engineering, comercial about wine.  Photography: Cameras. Photographic Processing and Technique. Appliatio, Commercial, etc. Cinematography. Motion Pictures.  Degrees/Programs/Chemtele supported: Journalism (Minor, arts and sciences. General interest reading.  Comments: Photography courses serve as a special minor concience, communication studies, environmental studies, journal on artistic photography.	inor, B.A., B.S., M.S.). information on food/wine	Engineering courses on air co making and alcoholic beverag	.S., M.S.). Engineering courses on air conditioning/heating and combustion; home is food/wine making and alcoholic beverages; art courses dealing with ceramics, ensi	tion; home ramics, enameling, paint,	
TR 1-1959 Photography: Cameras. Photographic Processing and Technique. Appliance, Commercial, etc. Cinematography. Motion Pictures.  Degrees/Programs/Chemtele supported: Journalism (Minor, arts and sciences. General interest reading.  Comments: Photography courses serve as a special minor concience, communication studies, environmental studies, journa on artistic photography.	d spectrum of the curricu	lum; e.g., the "Kirk-Othmer! physice, geology, and busines	f the curriculum; e.g., the "Kirk-Othmer Encyclopedia of Chanical Technology" can be used by sutal studies, physice, geology, and business. Some materials are acquired to support general	mology" can be used by d to support general	
TR 1-1050 Photography: Cameras. Photographic Processing and Technique. Appliance. Artistic, Commercial, etc. Cinematography. Motion Pictures.  Degrees/Programs/Clientele supported: Journalism (Minor, arts and sciences. General interest reading.  Comments: Photography courses serve as a special minor concience, communication studies, environmental studies, journa on artistic photography.			(Charit	(Chariton, Kramer, Beelick, Ware)	
Photography: Cameras. Photographic Processing and Technique. Appli - Artistic, Commercial, etc. Cinematography. Motion Pictures.  Degrees/Programs/Clientele supported: Journalism (Minor, arts and sciences. General interest reading.  Comments: Photography courses serve as a special minor co science, communication studies, environmental studies, journa on artistic photography.	Initial Study	English, other language	No restrictions.	No restrictions.	Emphasis on
Degrees/Programs/Chentele supported: Journalism (Minor, arts and sciences. General interest reading.  Comments: Photography courses serve as a special minor co science, communication studies, environmental studies, journa on artistic photography.	Applied Photography	material selectively.			monographs and periodicals.
Comments: Photography courses serve as a special minor co science, communication studies, environmental studies, journa on artistic photography.		es in photography). Film (Mi	special studies in photography). Film (Minor). Courses in art, police science, recreation, and the	ience, recreation, and the	
	or concentration or "serv' curnalism, etc., enroll in	ice area" on an interdisciplinar upper-division photography co	y basis. Students in art, dramuraes. This collection includes	a, film, humanities, s a large number of works	
				(Beelick)	
TS 1-2301 Initial Study Initial	Initial Study	English	20th century with	No restrictions, emphasis	Emphasis on
Manufactures: Production Management. Packaging. Metal. Wood. Leather. Textiles. Animal Products. Cercals. Grain. Tobacco.	d. Leather. Paper.		emphasis on the current	on the United States.	monographs and periodicals.
Degrees/Programs/Clientele supported: Broad-spectrum support for programs. General interest reading.		he enginecting, chemistry, ho	courses in the engineering, chemistry, home economics, interior design, business, and art	business, and art	
Comments: For engineering and business courses, collection development emphasizes quality control, plant and maintenance engineering, computer integrated manufacturing, production, and operations manufacturing, production, and operations management. Emphasis for home economics is on textiles and meat and cereal processing. The emphasis for art and general interest reading is on jewelry, basketry, toys, and paper making.  (Kramer, Budge, Charlton, V	ction development empha it engineering, metal plati se and meat and cereal pr	sizes quality control, plant and ing/ working/ welding, industri ocessing. The emphasis for an	ment emphasizes quality control, plant and maintenance engineering, computer integrated , metal plating/ working/ welding, industrial design, manufacturing, production, and operations and cereal processing. The emphasis for art and general interest reading is on jewelry, basketry, (Kramer, Budge, Charlton, N	s, computer integrated , production, and operations ding is on jewelry, basketry, (Kramer, Budge, Charlton, Ware)	

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IC CLASS	COLLECTI	COLLECTION LEVEL	LANGUAGE OF	CHRONOLOGIC PIPIODE COVEDED	GEOGRAPHIC AREAS	NOTES ON FORMS OF
	PRESENT	DESTRED	robiacation	regions covered	COVERED	MATERIALS
п 6399	Initial Study	Initial Study	English, selections in other modern languages	No restrictions.	No restrictions.	Emphasis on
Handicrafts. Arts and Crafts. Manual Training. Woodworking. Furniture Metal-working. Painting. Soft Home Furnishings. Clothing Manufacturing. Dressmaking. Home Arts and Crafts. Beauty Culture. Laundry Work.	l Training. Woodworking Furnishings. Clothing M. Beauty Culure. Laundry	Woodworking. Furniture Making. s. Clothing Manufacturing. larre. Laundry Work.	particularly well illustrated Asian material.			periodicals. Non-print media (sides, videotapes) are
Degrees/Programs/Clientele supported: Home Economics (Minor, ) M.A.). Courses in business, engineering, anthropology, and education	se supported: Home Ecor s, engineering, anthropolo	Degrees/Programs/Clientele supported: Home Economics (Minor, B.A., Teaching Credential). Interi- M.A.). Courses in business, engineering, anthropology, and education. Strong general interest reading.	ning Credential). Interior Designeral interest reading.	B.A., Teaching Credential). Interior Design (B.A.). Art (Minor, B.A., Teaching Credential, in. Strong general interest reading.	Feaching Crodential,	important.
Comments: Collection development primarily supports the following environmental design); art and some amhropology (handicrafts, metal interest reading, and materials are selected for this purpose.	velopment primarily suppor and some anthropology (h ials are selected for this pu	rts the following curriculum andicrafts, metalworking, je rpote.	related subjects: human envir swelry, woodworking, weaving	curriculum related subjects: human environmental sciences (textiles, fashion, clothing, and working, jewelry, woodworking, weaving, and needlework). The area is used heavily for general (Beelick, Wa	nion, clothing, and used heavily for general (Beelick, Ware)	
TX 1-1107.9	Initial Study	Initial Study	English	No restrictions; emphasis	Emphasis on the United	Emphasis on
Home Economics: History. Study and Teaching. The House. Nutrition. Foods and Food Supply. Cookery and Dining Room Service. Hotels and Restaurants. Taverns. Building Operation. Mobile Home Living.	d Teaching. The House, com Service. Hotels and F ving.	Nutrition. Foods and Restaurants. Taverns.		on the zont century.	States, scientive coverage of other countries and areas.	monographs, monographic series, periodicals, and government documents.
Degrees/Programs/Chentele supported: Home Economics (Minor, B. A., T. nutrition and foods, textiles/ clothing/ merchandising, and home management/ nursing, health and safety studies, and gerontology. General interest reading.	se supported: Home Econ of clothing/ merchandising, studies, and gerontology.	nomics (Minor, B.A., Teach and home management far General interest reading.	hing Credential, various concernily economics/ consumer stud	Degrees/Programs/Chentele supported: Home Economics (Minor, B.A., Teaching Credential, various concentrations: home economics, environmental design, nutrition and foods, textiles/ clothing/ merchandising, and home management/family economics/ consumer studies). Interior Design (B.A.). Courses in business, nursing, health and safety studies, and gerontology. General interest reading.	vironmental design, Courses in business,	Nonprint media by faculty request.
Comments: The main emphasis of this area is home and family mann nutrition, food service management, and cookery in support of the hormaterials support specific interests in the health and safety, nutring, a support business courses. There is strong general interest in the food.	phasis of this area is home agement, and cookery in si nterests in the health and si There is strong general inte	and family management, he upport of the home econom sfety, nursing, and gerontol treat in the food, cookbook,	gement, household equipment, consumer ne economics curriculum. Some nutrition ad gerontology programs. Clothing merch cookbook, hotel and restaurant materials.	Comments: The main emphasis of this area is home and family management, household equipment, consumer purchasing, food and international/cultural aspects of nutrition, food service management, and consumer-related nutrition, food service management, and consumer-related materials support specific interests in the health and safety, nursing, and gerontology programs. Clothing merchandising and hotel/restaurant management materials also support business courses. There is strong general interest in the food, cookbook, hotel and restaurant materials.  (Ware, Heaser, Budg	nal/cultural aspects of , and consumer-related nanagement materials also (Ware, Heaser, Budge)	
U UA UB UC UD UE UF	Initial Study	Initial Study	English	No restrictions.	No restrictions, emphasis on the United States.	Emphasis on monographs and
Military Science: Armies. Military Administration. Maintens Artillery. Military Engineering. Air Forces. Other Services.	Administration. Maintenan Forces. Other Services.	Maintenance, Infantry, Cavalry. Services.				periodicals.
Degrees/Programs/Cliente Force; Military Science reading.	besupported: History (M Army; B.S Officer's Co	inor, B.A., Teaching Credonmission). Social Science	ential, M.A.). Government (M. (B.A., Teaching Credential).	Degrees/Programs/Clientele supported: History (Minor, B.A., Teaching Credential, M.A.). Government (Minor, B.A., M.A.). ROTC (Aerospace Studies - Air Force; Military Science - Army; B.S Officer's Commission). Social Science (B.A., Teaching Credential). Peace and Conflict Resolution (Minor). General interest reading.	erospace Studies - Air (Minor). General interest	
Comments: Collection development generally emphasizes United Sta operations and administration support upper division ROTC courses, to	velopment generally empha on support upper division I	seizes United States military ROTC courses, and there is	tes military policy and analysis (current period), history, s and there is specific support for peace and conflict studies.	Comments: Collection development generally emphasizes United States military policy and analysis (current period), history, and tactics. Materials on military operations and administration support upper division ROTC courses, and there is specific support for peace and conflict studies.	terials on military (Jones)	

NOTES ON FORMS OF Monographs, serials, and Monographs, serials, and selected library catalogs. MATERIALS selected national and trade bibliographies. monographs and monographs and Emphasis on Emphasis on periodicals. periodicals. (Mood) (Jones) (Trujillo) (book) GEOGRAPHIC AREAS No restrictions, emphasis on the United States. Degrees/Programs/Chientele supported: Courses in anthropology, art, business, communication studies, education, English, history, and journalism. General interest America and Europe. Comments: Library printed catalogs are used for bibliographic verification and identification in all disciplines at both graduate and undergraduate levels. Materials AirForce; Military Science - Army; B.S. - Officer's Commission). Social Science (B.A., Teaching Credential). Peace and Conflict Resolution (Minor). General COVERED **Emphasis on North** Degrees/Programs/Chentele supported: History (Minor, B.A., Teaching Credential, M.A.). Government (Minor, B.A., M.A.). ROTC (Aerospace Studies -No restrictions. No restrictions. Comments: National and trade bibliographies are used for verification and identification of works in all disciplines at both graduate and undergraduate levels. Degrees/Programs/Chicatele supported: Courses in computer science and the humanities, library staff reference work, and general interest. PERIODS COVERED CHRONOLOGIC No restrictions. No restrictions. No restrictions. No restrictions. Degrees/Programs/Clientele supported: Courses in the English program. Library staff reference work and general interest. Comments: Collection development is guided by the same policies as above (U class) except on a much smaller scale. other modern languages. other modern languages. other modern languages. reflecting current developments in librarianship and information science are collected for staff consultation. LANGUAGE OF **PUBLICATION** English, selections in English, selections in English, selections in English Naval Science: Organization and Facilities. Administration. Maintenance. Seamen. Cataloging. Classification. Information Storage and Retrieval Systems. Reference DESIRED History of Books and Bookmaking. Writing - Calligraphy, Penmanship, Copying **Initial Study** Initial Study Initial Study Libraries and Library Science: Architecture. Collections. Book Acquisitions. Comments: Copyright materials principally for the United States. COLLECTION LEVEL Processes, Typewriting, Paleography. Book Industries and Trade - Printing, Bibliography: Anonyms and Pseudonyms. National Bibliography. Subject Basic Marines. Ordnance. Minor Services. Navigation. Architecture. Initial Study Initial Study Initial Study Basic Bibliography. Personal Bibliography. Bookbinding, Bookselling, Publishing V VA VB VC VD VE VF interest reading. LC CLASS Work. Circulation. VG VK VM Z 1001-4980

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**CSUS Library Collection Development Policy** 

**APPENDICES** 



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### APPENDIX A

### UNDERGRADUATE DEGREES & PROGRAMS OFFERED Page Field of Study AFRICAN STUDIES: Minor ......109 ANTHROPOLOGY: BA, Minor ......110 ART: BA, Minor......117 ASIAN STUDIES: BA, Minor ......127 ASTRONOMY: Minor ......129 BIOLOGICAL SCIENCES: BA, BS, Minor ......132 BS Concentrations: Anatomy and Physiology, Aquatic Biology, Biological Conservation, Clinical Laboratory Technology, Molecular Biology, Microbiology, Environmental Health Science BUSINESS ADMINISTRATION: BS, Minor .......145 BS Concentrations: Accountancy, Finance, Human Resources, Management, Insurance, International Business, Strategic Management, Management Information Systems, Marketing, Operations Management, Real Estate and Land Use Affairs CALIFORNIA STUDIES: Minor ......167 CHEMISTRY: BA, BS, Minor ......169 **BA Concentration: Biochemistry** CHILD DEVELOPMENT: BA, Minor ......176 CHINESE: Minor ......179 COMMUNICATION STUDIES: BA, Minor ......181 BA Concentrations: Media Communication, Organizational Communication COMPUTER ENGINEERING: BS ......289 COMPUTER SCIENCE: BS, Minor ......192 CRIMINAL JUSTICE: BS, Minor ......203 DRAMA: BA, Minor ......212 ECONOMICS: BA, Minor ......218 EDUCATION: Minor ......224 ENGINEERING: Minor ......272 ENGINEERING — CIVIL: BS .......281 ENGINEERING — ELECTRICAL AND ELECTRONIC: BS ......293 ENGINEERING — MECHANICAL: BS ......301 BS Option: Mechanical Engineering Technology, Construction Management ENGLISH: BA, Minor .......316 ENVIRONMENTAL STUDIES: BA. Minor .......325 ETHNIC STUDIES: BA, Minor ......328 BA Concentrations: Asian American Studies, Chicano Studies, Native American Studies, **Pan African Studies** FORENSIC SCIENCE: BS ......205 FRENCH: BA, Minor ......336 GEOGRAPHY: BA, Minor ......341 GEOLOGY: BA, BS, Minor ......345 GERMAN: BA, Minor ......350 GERONTOLOGY: BS, Minor ......355 GOVERNMENT: BA, Minor .......357 **BA Concentration: International Relations** GOVERNMENT-JOURNALISM: BA......357 HEALTH AND SAFETY STUDIES: BS ......367 BS Options: Health Care Administration, Community Health Education Minors: Health Education, Safety Studies HISTORY: BA, Minor ......371 'HOME ECONOMICS: BA, Minor ......380 HUMANITIES: BA, Minor......388 **BA Concentration: Religious Studies**



# **UNDERGRADUATE DEGREES & PROGRAMS OFFERED (Cont'd)**

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INTERIOR DESIGN: BA	393
ITALIAN: Minor	
JAPANESE: Minor	
JOURNALISM: BA, Minor	
LABOR STUDIES: Minor	
LATIN: Minor	
LIBERAL STUDIES: BA	
BA Option: Bilingual/Cross Cultural Studies	
MATHEMATICS: BA, Minor	424
Emphasis: Applied Mathematics and Statistics	
MUSIC: BA, BM, Minor	431
BM Options: Instrumental, Keyboard, Theory/Composition, Voice	
NURSING: BS	440
PEACE AND CONFLICT RESOLUTION: Minor	
PHILOSOPHY: BA, Minor	
PHYSICAL EDUCATION: BS, Minor	
BS Options: Dance, Pretherapy, Athletic Training, Exercise Science, Credential, General	
PHYSICAL SCIENCE: BA	469
PHYSICS: BA, BS, Minor	
PORTUGUESE: Minor	
PSYCHOLOGY: BA, Minor	
RECREATION ADMINISTRATION: BS, Minor	
BS Options: Recreation Program Management, Park and Recreation Resources	
Management, Commercial Recreation Management, Therapeutic Recreation	
RELIGIOUS STUDIES: Minor	500
RUSSIAN: Minor	504
SOCIAL SCIENCE: BA	
SOCIAL WORK: BA, Minor	
SOCIOLOGY: BA, Minor	
SPANISH: BA, Minor	
SPECIAL MAJOR: BA, BS	
SPECIAL MINOR	
SPEECH PATHOLOGY AND AUDIOLOGY: BS	
STATISTICS: Minor	
WOMEN'S STUDIES: Minor	
,	
GRADUATE DEGREES OFFERED	
· · · · · · · · · · · · · · · · · · ·	
Field of Study	
ACCOUNTANCY (MS)	145
Options: Regular Program, Tax Concentration	
ANTHROPOLOGY (MA)	110
ART (MA)	
BIOLOGICAL SCIENCES (MS)	
Option: Biological Conservation	
BIOMEDICAL ENGINEERING (MS)	277

# **GRADUATE DEGREES OFFERED (Cont'd)**

	Page
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Option: Urban Land Development	
BUSINESS ADMINISTRATION (MS)	145
Option: Management Information Systems	••••
CHEMISTRY (MS)	169
CIVIL ENGINEERING (MS)	
COMMUNICATION STUDIES (MA)	
COMPUTER SCIENCE (MS)	
Options: Software Engineering, Scientific and Engineering Applications, Computer Systems	,
COUNSELING (MS)	226
Options: Art Therapy, Career Counseling, School Counseling, Vocational Rehabilitation Counsel	
Community Counseling, School Psychology, Marriage, Family and Child Counseling	6,
CRIMINAL JUSTICE (MS)	139
Option: Forensic Science	
DRAMA (MA)	212
ECONOMICS (MA)	
EDUCATION (MA)	
Options: Behavioral Sciences in Education, Bilingual/Cross Cultural Education,	
Curriculum and Instruction, Early Childhood Education, Educational Administration, English	
Language Development, Gifted/Talented Education, Guidance, Reading, Special Education	201
ELECTRICAL AND ELECTRONIC ENGINEERING (MS)	
ENGLISH (MA)	316
Options: Creative Writing, Teaching English to Speakers of Other Languages	226
FRENCH (MA)	336
GERMAN (MA)	
GOVERNMENT (MA)	
HISTORY (MA)	371
Option: Public History, Humanities	
INTERNATIONAL AFFAIRS (MA)	
LIBERAL ARTS (MA)	
MARINE SCIENCE (MS)	
MATHEMATICS (MA)	424
MECHANICAL ENGINEERING (MS)	301
MUSIC (MA)	431
NURSING (MS)	
PHYSICAL EDUCATION (MS)	455
Options: Exercise Physiology, Sport Performance, Teaching	
PSYCHOLOGY (MA)	480
Option: Counseling Psychology	
PUBLIC POLICY AND ADMINISTRATION (MPPA)	490
RECREATION ADMINISTRATION (MS)	493
SOCIAL WORK (MSW)	509
Option: Health, Child and Family Services, Mental Health, Community Organization,	
Planning and Administration	
SOCIOLOGY (MA)	518
SPANISH (MA)	524
SPECIAL MAJOR (MA, MS)	531
SPEECH PATHOLOGY AND AUDIOLOGY (MS)	531
Options: Speech Pathology, Audiology	
Options, special i autorogy, reductogy	



### **RESEARCH CENTERS AND INSTITUTES**

CSUS research centers and institutes exist to advance the goals of the University and to enhance the institution's programs of instruction, scholarship and service. They provide a means for interdisciplinary collaboration and a method by which extramural funds and fees can be employed to supplement other resources. For more information about the programs, contact the director, or the Office of Research and Graduate Studies.

SCHOOL OF ARTS & SCIENCES	DIRECTOR	PRIMARY FUNCTION
Black Resources in the Sciences	David Covin	Resource Center
Capital Campus History Resources Institute	Kenneth Owens	Research
Center for Economic Education	William Kerby	Instruction
Center for Pacific Asian Studies	Jim Chopyak	Research
Center for Reasoning Arts	Perry Weddle	Instruction
Gerontology Center	Emanuel Gale	Public Service
Institute for Archaeology and Cultural Studies	Jerald Johnson	Research
Institute for Social Research	Carole Barnes	Research
Institute for the Study of Politics and Media	Barbara O'Connor	<b>Public Policy</b>
Polymer Research Institute	Sue Kim	Research
*		

### SCHOOL OF BUSINESS ADMINISTRATION

Business Services Bureau	Richard L. Dickinson	Public Service/Research
Center for Management Services	Dennis H. Tootelian	Public Service/Research
Center for Small Business	Dennis H. Tootelian	Public Service
Government Accounting Institute	Amin A. Elmallah	Public Service/Research
Insurance Education and Research Program	Thomas L. Heflin	Instruction/Research
Real Estate and Land Use Institute	Richard L. Dickinson	Research
Technology Transfer Research Group	James A. Jolly	Research

### **SCHOOL OF EDUCATION**

Academic Talent Search Program	Terry Thomas	Instruction
Accelerated College Entrance Center	Terry Thomas	Public Service
Achievement Institute	Tom Carter	Instruction
Cross-Cultural Resource Center	Rene Merino	Public Service

### SCHOOL OF ENGINEERING & COMPUTER SCIENCE

Assistive Device Center	Colette Coleman/Al Cook	Instruction:
Center for Computer Aided Design	Floyd LeCureux	Instruction
Office of Water Programs	Ken Kerri	Instruction

### **SCHOOL OF HEALTH & HUMAN SERVICES**

Center for Health & Human Services	Don Zingale	Public Service
Human Performance Laboratory	Irvin Faria	Public Service

### **UNIVERSITY**

Center for California Studies	Jeffrey Lustig	Public Policy
Child Study Center	Halley Grain	Instruction
Women's Resource Center	Ashley Sinclaire	Resource Center

### **UNIVERSITY AFFILIATED ORGANIZATIONS**

Business Volunteers for the Arts	Maggie Upton	Public Service
California Elected Women's Association	Kate Karpilow	Public Policy/Research
for Education and Research (CEWAER)	•	•
World Affairs Council	Preston Stegenga	Public Service



CSUS Catalog 1992/94

# CALIFORNIA STATE UNIVERSITY, SACRAMENTO

### **UNIVERSITY MISSION**

California State University,
Sacramento is a regional comprehensive public institution that is authorized to offer educational programs at the baccalaureate and master's levels, and, jointly with the University of California or approved private institutions, at the doctorate level. It fulfills related research and public service roles and maintains support services for students.

The basic mission of the University is to preserve, communicate, and advance knowledge, to cultivate wisdom and encourage creativity, and to promote values ensuring the survival of humankind and improving the quality of life. We reaffirm the value of and need for education of the whole person, the traditional ideal of liberal education, as it adapts itself to the needs of society. We are dedicated to fostering the "human dimension" in education as we prepare our graduates to function productively in a changing society. The University is committed to helping students develop a sense of selfworth, self- confidence, respect for diverse cultures, awareness of important social and moral issues, and concern for others. Students, through active participation in academic and extracurricular activities, contribute to the fulfillment of the University's mission. The University is committed to the principle that responsible and knowledgeable persons freely exercising reason in the pursuit of individual and community interests play a significant and beneficial role in addressing society's problems and enriching life. Education liberates individuals from ignorance, intolerance, and dogmatism, freeing them for the critical and reflective thought, and for the wise and effective action that is the hallmark of the educated person. We strive to provide educational opportunities for all eligible

students and encourage multicultural understanding and perspectives throughout the University community and region. The University is enriched by diversity in its membership and in its curriculum.

The campus is attentive to issues of age, race, national origin, gender, sexual preference, human disability, and religion.

The University faculty's primary responsibility is teaching. They maintain direct and regular contact with students in all courses. Faculty enhance their teaching capabilities by maintaining currency in their fields and by engaging in independent scholarship and creative activity.

The University's programs incorporate three curricular objectives reflecting the values that underlie our emphasis on a liberal education. These objectives - the acquisition of knowledge, the development of critical thought processes, and the synthesis of knowledge - are all essential for living fully and effectively in our complex, pluralistic, and competitive world. Acquisition of knowledge is accomplished through a broad curriculum designed to expose students to a core of knowledge common to educated persons in our society. Critical thinking pervades the curriculum through coursework designed to promote the ability to distinguish wisdom, truth, and relevance from ignorance, falsity, and irrelevance. We promote synthesis of knowledge through a variety of educational experiences necessary for a coherent and harmonious integration of creativity and practicality, of feeling and intellect, and of action and principles.

The University offers undergraduate programs in the traditional liberal arts disciplines and selected professional studies programs in business, education, engineering, and health and human services. Emphasis is placed on general education, which provides fundamental knowledge in areas of universal interest and applicability — natural sciences, social sciences, humanities and fine arts — as well as a solid foundation for a broad range of studies including pre-professional and professional programs.

At the graduate level, the University offers master's degrees and post-baccalaureate certificate programs. Major research centers based at the University inform its intellectual life and enrich its graduate programs. Our graduate programs prepare students to pursue doctoral studies, enter advanced professional training programs, and secure leadership positions in the workplace.

The University is a regional resource that provides educational opportunities to a large geographic area through regional and continuing education and other offcampus offerings. We contribute to the cultural and economic development of the region. We encourage a vigorous exchange of ideas and resources with government, social and cultural agencies, and businesses and industries located within our region. University personnel promote the University's public service role through community service and the related tasks of an informed citizenry.

Our location in the State's capital makes us unique among California's public universities. We use this setting to advance the public good and to provide students and faculty with unequaled opportunities to be involved directly in public policy—its formation, its implementation, its interaction with the private sector, and its linkages with public service.



### APPENDIX C

# California State University, Sacramento

THE LIBRARY • 2000 JED SMITH DRIVE, SACRAMENTO, CALIFORNIA 95819-6039

### LIBRARY MISSION STATEMENT

The mission of the University Library is to develop the collections and to provide access to the body of recorded knowledge needed to support instruction, research, and co-curricular programs of the University as well as its social, international, and multicultural responsibilities; to assist users in identifying solutions to their information needs and to direct them to relevant resources; and to provide programs that develop an understanding by users of the elements, structure, and formats of scholarly information.

- \* Selecting, acquiring, managing, and assessing the collections needed to support the programs of the University.
- \* Organizing the acquired materials in a manner conducive to maximum access and consistent with national and professional standards for bibliographic records.
- \* Housing services and collections in facilities that provide access to materials for circulation, reference, and study and that assure secure, comfortable, and efficient working conditions for both library users and staff.
- \* Preserving and maintaining the collections in a usable physical condition.
- \* Providing services for interpreting the information needs of users and assisting them in locating and using relevant resources.
- \* Accessing information resources that are not part of the Library's collections through electronic resource sharing networks.
- \* Providing instruction in the use of information resources to support curricular needs and to develop life-long information use skills.
- \* Maintaining contact and cooperation with the University community to ensure integration of library services with traditional academic programs as well as supporting the University's Regional and Continuing Education, community, and distance education programs.
- \* Recruiting and training a diverse staff who possess a wide range of knowledge, skill, and experience sufficient to meet the complex needs of the University community.
- \* Providing a dynamic and flexible organization capable of anticipating and responding to the evolving information and research needs of the University community and assessing the Library's effectiveness in meeting these needs.



47:Rev93

# CALIFORNIA STATE UNIVERSITY, SACRAMENTO FACULTY - LIBRARY LIAISON 1993/94

ERIC Full Text Provided by ERIC

APPENDIX D

Faculty Library Coordinators (Mail Address)	Janet Cross, Teacher Ed 6079 Marilyn Winters, Tom Carter 6079 Susan Gaughen, Couns. Ed 6079 Kay Moore, Teachers Ed. 6079 To Be Named, Health & PE 6073 Miriam LeGare, Psychology 6007 Carol Stensrud, Rec & Leisure 6110 Michael Lewis, Spec. Ed/Rehab. 6079 Nancy Cecil, Teacher Ed 6079 Carmen Saco-Pollitt, Teacher Ed. 6079	Maria Winkler, Art 6061 Mark Stoner, Comm. Studies 6070 John Jamieson, English 6075 Lewis Robinson & Kenneth Luk, Foreion I anguage 6087	Alexandre Kimenyi, Eth. Studies 6013 Marjorie Gelus, PL 6087 Mario Pietralunga, For. Lang. 6 087 Shotaro Hayashigatani, Eth. Studies 6013 Mark Riley, Foreign Language 6087 Gerald Carr, Foreign Language 6087 Fausto Avendano, For. Language 6087 Ronald Breininger, For. Language 6087 Harry Dennis, Foreign Language 6087
Phone Ext	6776 6999 5366 7999 6776 6775 5366 6776 6776	7100 6734 6219 6219	5660 7508 5660 6219 6219 5660 6219 5660
Library Coordinators	Roz VanAuker Marilyn Merritt Betty Ronayne Marilyn Merritt Roz VanAuker Stan Frost Marilyn Merritt Marilyn Merritt Marilyn Merritt Betty Ronayne Roz VanAuker Betty Ronayne	Susan Beelick Clifford Wood Clifford Wood Clifford Wood Clifford Wood	Marina Snow Tamara Frost Trujillo Marina Snow Clifford Wood Clifford Wood Susan Beelick Marina Snow Clifford Wood Clifford Wood
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SubjectArea	Hegis Number	Fund	Library Coordinators	Phone Ext	Faculty Library Coordinators
Humanities (continued)					(Mail Addicts)
Humanities Journalism	15991	HUM JOUR	Clifford Wood Clifford Wood	6219 6219	Stev: Harris, Humanities 6083 Bob. lumphrey, Journalism 6072
Library Science Music Philosophy	10051 10051 15091	MUS PHIL	Lamara Frost I rujillo Marina Snow Clifford Wood	7508 5660 6219	Ben Glovinsky Charles Lovitt. Philosophy 6033
Religious Studies Theatre Arts	15101 10071	REL	Clifford Wood Marina Snow	6219 5660	· ·
Science & Technology					
Allied Medical Sciences	12991	AMS	Eileen Heaser	6797	
Biological Sciences	04011	BIOL	Debotati Metzger Eileen Heaser	6797	Lee Kavaljian, Bio. Science 6077
Chemistry Computer Science	19051 07011	CHEM	Barbara Charlton Deborah Metzger	7784 7509	David Forkey, Chemistry 6057 Du Zhang, Comp Science 6021
Engineering	09011	ENGR	Joe Kramer	8629	Frederick H. Reardon, Mec. Eng. 6031
Electrical Mechanical	09014 09016				
Environmental Sciences	01151	ENV	Deborah Metzger	6797	Harold Kerster, Env. Studies, 6001
Geology Human Environ. Sciences	13011	GEOL	Joe Kramer Jennifer Ware	6/98	Brian Hausback, Geology 6043 Sallie Corley & Jo Lonam, H1JES 6053
Mathematics/Statistics	17011	MATH	Barbara Charlton	7784	
Nursing Physics	12031	NURS	Eileen Heaser Barbara Charlton	6797	Mina Robbins, Nursing 6096 Hesesin Partoni Physics £041
Science - General	11061	SCI	Eileen Heaser	6797	3
Speech Fathology/Audiology Health & Safety Education	12201 08371	SF-F HSE	Eileen Heaser Eileen Heaser	6797	Candace Goldsworthy, SP/Path 6071 Akbar Davami, H&PE 6073
Physical Therapy		A	Eileen Heaser	1619	Akbar Davami, H&PE 6073
Social Science & Business Administration					
Anthropology	22021	ANTH	Stan Frost	6775	Lorraine Heidecker, Anthropology 6106
Accountancy	05012	BAAC	Bill Budge	5664	Roger Bartlett (On-leave 93/94)
Business/General	05011	BAGN	Bill Budge	5664	
Finance Human Resources Momt.	05013 05014	BAFI BAMN	Bill Budge Bill Budge	\$66 <b>4</b>	Peter Sharp Management 6088 Michael Sparks OR&F 6088
Business Law/Real Estate	05018	BARE	Bill Budge	<b>S664</b>	Jaime Alvayay (Real Estate) 6088 John JaRocco (Business Law) 6088
M.I.S. 267	05019	BAMI	Bill Budge	5664	Joseph Walls MIS 6088 268
					-

Phone Faculty dinators Ext Library-Coordinators (Mail Address)	5664 5981 7999	5662 6201 6201 5477 6230	5981 562 Tim Hallinan, Geography 6003 7223 Manny Gale, Gerontology 71634 6776 Lou Cohan, Government 7163 6230 Charles Roberts, History 6059 5662	6201 To Be Named 6775 Robert Kloss, Sociology 6005 6201 Bethania Gonzalez, Women's Studies 6035 5662 Robert Curry, Int'l Affairs 7254 6230 Charles Roberts, History 6059 6201
Library Coordinators	Bill Budge Bill Budge Linda Goff Marilyn Merritt	Sheila Lai Sheila Lai R. Rios-Kravitz Kay Jones	Linda Goff Bill Kristie Jennifer Ware Roz Van Auker Kay Jones Bill Kristie	Shella Lai Stan Frost Shella Lai Bill Kristie Kay Jones Shella Lai
Fund Code	BAMR BAPR CJ		GENE GEOG GERON GOVT HIST SS	SW WS INTR MIL LAW
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Subject Area Social Science & Business Administration (cont)	Marketing Production California History Criminal Justice	Ethnic Studies African American/Pan African Asian American Chicano Native American	Genealogy Geography Gerontology Government History Social Science	Social Work Sociology Women's Studies International Relations Military Science Law

### APPENDIX D

# California State University, Sacramento

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#### **GUIDELINES FOR FACULTY-LIBRARY COORDINATORS**

Three key factors promote the successful growth of library collections and services to meet the instructional and research needs of this campus:

- . Funds
- . Collection development and reference specialists
- . Faculty input

As the Faculty-Library Coordinator for your area, the advice you give and the action you take will affect both the usefulness of the collections and the development of services necessary to meet campus informational needs. In addition, the liaison role that you assume for your colleagues forms a vital communication link to the Library so that their needs are addressed and their advice heard.

Traditionally, the Coordinators have focused on ordering books and periodicals. While helpful, this activity neglects the other valuable contributions that faculty can make to the more general aspects of collection building:

- 1. Identify new and significant scholarly trends.
- 2. Report important shifts in the curriculum.
- 3. Comment on the usefulness (e.g., essential, obsolete, of questionable value) of collections and formats.

Each semester your library counterpart will schedule a meeting to discuss these aspects of collection development with you. You will also be able to discuss other areas of interest. As librarians we offer a variety of services from electronic access to information to library instruction programs. These are geared toward the development of information problem-solving, use of the Library, and research skills.

Vast resources are at your fingertips. How we help you and your colleagues will be at least partially determined by the type and quality of input that you provide to your library counterpart. The time you take now will reap benefits in the future.





## APPENDIX E

The documents listed below comprise Appendix E. They are reprinted from the following publication: California Library Association. Intellectual Freedom Committee. California Intellectual Freedom Handbook; a Manual for California Librarians, Third Edition. Sacramento, CA: The Association, 1992.

American Library Association:

Library Bill of Rights (1980)

The Freedom to Read (Revised January 16, 1991)

Statement on Professional Ethics (1981)

California Library Association:

Intellectual Freedom in Libraries (1983)

National Council of Teachers of English:

The Students' Right to Read (1982)

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## LIBRARY BILL OF RIGHTS

The American Library Association affirms that all libraries are forums for information and ideas, and that the following basic policies should guide their services.

- 1. Books and other library resources should be provided for the interest, information, and enlightenment of all people of the community the library serves. Materials should not be excluded because of the origin, background, or views of those contributing to their creation.
- 2. Libraries should provide materials and information presenting all points of view on current and historical issues. Materials should not be proscribed or removed because of partisan or doctrinal disapproval.
- 3. Libraries should challenge censorship in the fulfillment of their responsibility to provide information and enlightenment.
- 4 Libraries should cooperate with all persons and groups concerned with resisting abridgment of free expression and free access to ideas.
- 5. A person's right to use a library should not be denied or abridged because of origin, age, background, or views.
- 6. Libraries which make exhibit spaces and meeting rooms available to the public they serve should make such facilities available on an equitable basis, regardless of the beliefs or affiliations of individuals or groups requesting their use.

Adopted June 18, 1948. Amended February 2, 1961, June 27, 1967, and January 23, 1980, by the ALA Council.



## THE FREEDOM TO READ

The freedom to read is essential to our democracy. It is continuously under attack. Private groups and public authorities in various parts of the country are working to remove books from sale, to censor textbooks, to label "controversial" books, to distribute lists of "objectionable" books or authors, and to purge libraries. These actions apparently rise from a view that our national tradition of free expression is no longer valid; that censorship and suppression are needed to avoid the subversion of politics and the corruption of morals. We, as citizens devoted to the use of books and as librarians and publishers responsible for disseminating them, wish to assert the public interest in the preservation of the freedom to read.

We are deeply concerned about these attempts at suppression. Most such attempts rest on a denial of the fundamental premise of democracy: that the ordinary citizen, by exercising critical judgment, will accept the good and reject the bad. The censors, public and private, assume that they should determine what is good and what is bad for their fellow-citizens.

We trust Americans to recognize propaganda, and to reject it. We do not believe they need the help of censors to assist them in this task. We do not believe they are prepared to sacrifice their heritage of a free press in order to be "protected" against what others think may be bad for them. We believe they still favor free enterprise in ideas and expression.

We are aware, of course, that books are not alone in being subjected to efforts at suppression. We are aware that these efforts are related to a larger pattern of pressures being brought against education, the press, films, radio and television. The problem is not only one of actual censorship. The shadow of fear cast by these pressures leads, we suspect, to an even larger voluntary curtailment of expression by those who seek to avoid controversy.

Such pressure toward conformity is perhaps natural to a time of uneasy change and pervading fear. Especially when so many of our apprehensions are directed against an ideology, the expression of a dissident idea becomes a thing feared in itself, and we tend to move against it as against a hostile deed, with suppression.

And yet suppression is never more dangerous than in such a time of social tension. Freedom has given the United States the elasticity to endure strain. Freedom keeps open the path of novel and creative solutions, and enables change to come by choice. Every silencing of a heresy, every enforcement of an orthodoxy, diminishes the toughness and resilience of our society and leaves it the less able to deal with stress.

Now as always in our history, books are among our greatest instruments of freedom. They are almost the only means for making generally available ideas or manners of expression that can initially command only a small audience. They are the natural medium for the new idea and the untried voice from which come the original contributions to social growth. They are essential to the extended discussion which serious thought requires, and to the accumulation of knowledge and ideas into organized collections.

We believe that free communication is essential to the preservation of a free society and a creative culture. We believe that these pressures towards conformity present the danger of limiting the range and variety of inquiry and expression on which our democracy and our



culture depend. We believe that every American community must jealously guard the freedom to publish and to circulate, in order to preserve its own freedom to read. We believe that publishers and librarians have a profound responsibility to give validity to that freedom to read by making it possible for the readers to choose freely from a variety of offerings.

The freedom to read is guaranteed by the Constitution. Those with faith in free people will stand firm on these constitutional guarantees of essential rights and will exercise the responsibilities that accompany these rights.

### We therefore affirm these propositions:

1. It is in the public interest for publishers and librarians to make available the widest diversity of views and expressions, including those which are unorthodox or unpopular with the majority.

Creative thought is by definition new, and what is new is different. The bearer of every new thought is a rebel until that idea is refined and tested. Totalitarian systems attempt to maintain themselves in power by the ruthless suppression of any concept which challenges the established orthodoxy. The power of a democratic system to adapt to change is vastly strengthened by the freedom of its citizens to choose widely from among conflicting opinions offered freely to them. To stifle every nonconformist idea at birth would mark the end of the democratic process. Furthermore, only through the constant activity of weighing and selecting can the democratic mind attain the strength demanded by times like these. We need to know not only what we believe but why we believe it.

2. Publishers, librarians and booksellers do not need to endorse every idea or presentation contained in the books they make available. It would conflict with the public interest for them to establish their own political, moral or aesthetic views as a standard for determining what books should be published or circulated.

Publishers and librarians serve the educational process by helping to make available knowledge and ideas required for the growth of the mind and the increase of learning. They do not foster education by imposing as mentors the patterns of their own thought. The people should have the freedom to read and consider a broader range of ideas than those that may be held by any single librarian or publisher or government or church. It is wrong that what one can read should be confined to what another thinks proper.

3. It is contrary to the public interest for publishers or librarians to determine the acceptability of a book on the basis of the personal history or political affiliations of the author.

A book should be judged as a book. No art or literature can flourish if it is to be measured by the political views or private lives of its creators. No society of free people can flourish which draws up lists of writers to whom it will not listen, whatever they may have to say.



4. There is no place in our society for efforts to coerce the taste of others, to confine adults to the reading matter deemed suitable for adolescents, or to inhibit the efforts of writers to achieve artistic expression.

To some, much of modern literature is shocking. But is not much of life itself shocking? We cut off literature at the source if we prevent writers from dealing with the stuff of life. Parents and teachers have a responsibility to prepare the young to meet the diversity of experiences in life to which they will be exposed, as they have a responsibility to help them learn to think critically for themselves. These are affirmative responsibilities, not to be discharged simply by preventing them from reading works for which they are not yet prepared. In these matters taste differs, and taste cannot be legislated; nor can machinery be devised which will suit the demands of one group without limiting the freedom of others.

5. It is not in the public interest to force a reader to accept with any book the prejudgment of a label characterizing the book or author as subversive or dangerous.

The ideal of labeling presupposes the existence of individuals or groups with wisdom to determine by authority what is good or bad for the citizen. It presupposes that individuals must be directed in making up their minds about the ideas they examine. But Americans do not need others to do their thinking for them.

6. It is the responsibility of publishers and librarians, as guardians of the people's freedom to read, to contest encroachments upon that freedom by individuals or groups seeking to impose their own standards or tasted upon the community at large.

It is inevitable in the give and take of the democratic process that the political, the moral, or the aesthetic concepts of an individual or group will occasionally collide with those of another individual or group. In a free society individuals are free to determine for themselves what they wish to read, and each group is free to determine what it will recommend to its freely associated members. But no group has the right to take the law into its own hands, and to impose its own concept of politics or morality upon other members of a democratic society. Freedom is no freedom if it is accorded only to the accepted and the inoffensive.

7. It is the responsibility of publishers and librarians to give full meaning to the freedom to read by providing books that enrich the quality and diversity of thought and expression. By the exercise of this affirmative responsibility, they can demonstrate that the answer to a bad book is a good one, the answer to a bad idea is a good one.

The freedom to read is of little consequence when expended on the trivial; it is frustrated when the reader cannot obtain matter fit for that reader's purpose. What is needed is not only the absence of restraint, but the positive provision of opportunity for the people to read the best that has been thought and said. Books are the major channel by which the intellectual inheritance is handed down, and the principal means of its testing and growth. The defense of their freedom and integrity, and the enlargement of their service to society,



requires of all publishers and librarians the utmost of their faculties, and deserves of all citizens the fullest of their support.

We state these propositions neither lightly nor as easy generalizations. We here stake out a lofty claim for the value of books. We do so because we believe that they are good, possessed of enormous variety and usefulness, worthy of cherishing and keeping free. We realize that the application of these propositions may mean the dissemination of ideas and manners of expression that are repugnant to many persons. We do not state these propositions in the comfortable belief that what people read is unimportant. We believe rather that what people read is deeply important; that ideas can be dangerous; but that the suppression of ideas is fatal to a democratic society. Freedom itself is a dangerous way of life, but it is ours.

This statement was originally issued in May of 1953 by the Westchester Conference of the American Library Association and the American Book Publishers Council, which in 1970 consolidated with the American Educational Publishers Institute to become the Association of American Publishers.

Adopted June 25, 1953; revised January 28, 1972, January 16, 1991, by the ALA Council.



## STATEMENT ON PROFESSIONAL ETHICS, 1981

#### Introduction

Since 1939, the American Library Association has recognized the importance of codifying and making known to the public and the profession the principles which guide librarians in action. This latest revision of the CODE OF ETHICS reflects changes in the nature of the profession and in its social and institutional environment. It should be revised and augmented as necessary.

Librarians significantly influence or control the selection, organization, preservation, and dissemination of information. In a political system grounded in an informed citizenry, librarians are members of a profession explicitly committed to intellectual freedom and the freedom of access to information. We have a special obligation to ensure the free flow of information and ideas to present and future generations.

Librarians are dependent upon one another for the bibliographical resources that enable us to provide information services, and have obligations for maintaining the highest level of personal integrity and competence.

#### Code of Ethics

- I. Librarians must provide the highest level of service through appropriate and usefully organized collections, fair and equitable circulations and service policies, and skillful, accurate, unbiased, and courteous responses to all requests for assistance.
- II. Librarians must resist all efforts by groups or individuals to censor library materials.
- III. Librarians must protect each user's right to privacy with respect to information sought or received, and materials consulted, borrowed, or acquired.
- IV. Librarians must adhere to the principles of due process and equality of opportunity in peer relationships and personnel actions.
- V. Librarians must distinguish clearly in their actions and statements between their personal philosophies and attitudes and those of an institution or professional body.
- VI. Librarians must avoid situations in which personal interests might be served or financial benefits gained at the expense of library users, colleagues, or the employing institution.



## INTELLECTUAL FREEDOM IN LIBRARIES

A Statement of Policy Adopted by

the

California Library Association

## A. Preamble

The following statement of policy was developed by the Intellectual Freedom Committee of the California Library Association. This professional association is directly concerned with the freedom and right to privacy of all members of a democratic society to use what materials they will in the course of making the social, educational, and political judgments on which that society is based. Without such freedom, the very fabric of democracy is in danger. Libraries are one of the chief bastions against the pressures toward conformity which are influencing the media of communication. Only in libraries can the interested student easily find a record of the past, and only in libraries can the interested citizen hope to find all the relevant facts concerning current controversial issues. It is a professional obligation of librarians to give highest priority to the freedom of inquiry and to observe the charges in the Library Bill of Rights and the ALA Freedom to Read statement with the utmost integrity.

## **B.** Authority

The California Library Association hereby empowers the Intellectual Freedom Committee to act in its behalf in all areas of concern described below. These areas of concern constitute continuing responsibilities of the Committee, until this Statement of Policy is amended or revoked.

## C. Areas of Concern

1. The Association is concerned with proposed legislation at the federal, state, and local levels which might place library collections in jeopardy, restrict, prejudice, or interfere with free and unbiased selection and acquisition of library materials, and other professional activities of librarians — or which might otherwise restrict the basic concept of the freedom of inquiry.

The Association is also concerned with legislation at the state, local, and school district levels which tends to strengthen the position of libraries and other agencies and disseminators of knowledge and the printed word in a free society. It will support legislation which positively reinforces the concepts of the freedom to read, and the library's role in such freedom.

The Committee will act on legislation in conformity with the HANDBOOK FOR LEGISLATIVE ACTION of the California Library Association.



2. The Association is concerned with proposed or actual restrictions imposed by individuals, voluntary committees, or administrative authorities on library relaterials or on the selection judgments, order procedures, or administrative practices of librarians.

The Association is also concerned with similar restrictions on cultural activities and educational programs in libraries and other institutions.

The Committee is instructed, at will, or on request of either party to a controversy, a) to determine the facts; b) to develop a statement of the Association's position in relation to this statement of policy; c) after approval of Executive Board to present the Association's position to all interested parties, including the press, when, in the judgment of the Committee, this seems wise or necessary.

3. The Association is concerned with effecting liaison between itself and other groups and organizations who support the concept of Freedom to Read.

The Committee is instructed to advise these organizations of the Association's position, to request relevant support from them, and to offer the Association's support for their programs in this area.

4. The Association is concerned with the continuing education of librarians and the general public in understanding and fully accepting the philosophy inherent in the Library Bill of Rights and the ALA Freedom to Read statement.

The Committee is instructed to develop an educational program for librarians, library trustees, and for the general public on the freedom of communication and inquiry.

5. The Association is concerned with the library user's right to privacy, and maintains, as a vital principle, that official or unofficial surveillance, without due process, of library lending or circulation records represents on inadmissible inhibition of intellectual freedom and the traditional right of free inquiry.

The Committee is instructed to advise librarians, administrators and governing bodies of libraries, and all other interested parties including government agencies and the press, of the Association's position, and to offer the Association's support to any library involved in resisting unjustified attempts to examine its records.

From the 1983 CLA Intellectual Freedom Handbook.



## THE STUDENTS' RIGHT TO READ

"The right to read, like all rights guaranteed or implied within our constitutional tradition, can be used wisely or foolishly. In many ways, education is an effort to improve the quality of choices open to all students. But to deny the freedom of choice in fear that it may be unwisely used is to destroy the freedom itself. For this reason, we respect the right of individuals to be selective in their own reading. But for the same reason, we oppose efforts of individuals or groups to limit the freedom of choice of others or to impose their own standards or tastes upon the community at large.

The right of any individual not just to read but to read whatever he or she wants to read is basic to a democratic society. This right is based on an assumption that the educated possess judgment and understanding and can be trusted with the determination of their own actions. In effect, the reader is freed from the bonds of chance. The reader is not limited by birth, geographic location, or time, since reading allows meeting people, debating philosophies, and experiencing events far beyond the narrow confines of an individual's own existence."

From The Students' Right to Read, National Council of Teachers of English, 1982.



## **CSUS Library Collection Development Policy**

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